

CURRICULUM VITA

Pamela Epley

Assistant Professor

Erikson Institute
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EDUCATION

- 2009 Ph.D. Special Education
University of Kansas, Lawrence, Kansas
- 2002 M.A. Education
Rockhurst University, Kansas City, Missouri
- 1993 B.S. Physical Therapy
Rockhurst College, Kansas City, Missouri

PROFESSIONAL EXPERIENCE

- 2009 – present Faculty, Erikson Institute, Chicago, Illinois
- 2005 – 2009 Research Assistant, University of Kansas, Lawrence, Kansas
- 2003 – 2008 Adjunct Faculty, Rockhurst University, Kansas City, Missouri
- 1999 – 2005 Physical Therapist, Kansas City Missouri Public Schools, Kansas City, Missouri
- 1995 – 1999 Physical Therapist, Missouri State Schools for the Severely Handicapped, Kansas City, Missouri
- 1995 – 1999 Physical Therapist, Physical Rehabilitation Services, Lee's Summit, Missouri
- 1994 – 1995 Physical Therapist, American Rehabilitation Center, Kansas City, Missouri
- 1993-1994 Physical Therapist, Rebound Inc., Kansas City, Missouri

COURSES TAUGHT

- Physical Growth and Development
 - Fall 2009 – 22 students
 - Fall 2010 – 31 students

- Child Assessment
 - Spring 2010 – 24 students
 - Spring 2011 – 14 students
- Prevention and Early Intervention Methods
 - Spring 2010 – 15 students
 - Spring 2011 – 18 students
- Ph.D. College Teaching Internship
 - Spring 2010 – 1 student
- Faculty Advising and Student Internships
 - Fall 2009-Spring 2010 – 5 students
 - Fall 2010-Spring 2011 – 5 students

GRANTS FUNDED

Cognitive and Social-Emotional Outcomes for Children with Developmental Delay: Contributing Factors and Their Influence throughout Early Childhood, \$2500, Pritzker Faculty Innovation Fund

PUBLICATIONS

- Epley, P., Summers, J.A., & Turnbull, A.P. (2010). Characteristics and trends in family-centered conceptualizations. *Journal of Family Social Work, 13*, 1-18.
- Epley, P., Gotto, G.S., Summers, J.A., Brotherson, M.J. Friend, A., Kyzar, K., Naag, L., et al. (2010). Support families of young children with disabilities: Examining the role of administrative structures. *Topics in Early Childhood Special Education, 30*(1), 21-30.
- Brotherson, M. J., Summers, J. A., Naig, L., Kyzar, K., Friend, A., Epley, P., & Gotto, G. S. (2010). Partnership patterns: Addressing emotional needs in early intervention. *Topics in Early Childhood Special Education, 30*(1), 32-45.
- Turnbull, A.P., Summers, J.A., Turnbull, R., Brotherson, M.J., Winton, P., Roberts, R., Snyder, P., McWilliam, R., Chandler, L., Schrandt, S., Stowe, M., Bruder, M.B., DiVenere, N., Epley, P., Hornback, M., Huff, B., Miksch, P., Mitchell, L., Sharp, L., & Stroup-Rentier, V. (2007). Family supports and services in early childhood: A bold vision. *Journal of Early Intervention, 29*(3), 187-206.
- Turnbull, A.P., Summers, J.A., Brotherson, M.J., & Epley, P. (2006). Moving from concerns to action: Enhancing early childhood family supports and services through a community of practice. *TASH Connections, 32*(3/4), 6-10.

MANUSCRIPTS IN PROCESS

- Epley, P., Summers, J.A., & Turnbull, A. Outcomes of early intervention: Examining the relationship between service adequacy, family outcomes, and family quality of life. Manuscript under review.
- Epley, P. Early school performance for students with disabilities: Examining the impact of early childhood special education, parental involvement, and family quality of life.
- Epley, P., & Polanin, J. Home learning experiences and early school performance of children with disabilities: An Examination of the Early Childhood Longitudinal Study Birth Cohort.

Epley, P., & Kyzar, K. From family-centered to family engagement: A theory of change for family-professional partnerships.

Epley, P., & Kyzar, K. Working with families. In S. Hooper & W. Umansky (Eds.), *Young children with special needs* (6th Ed.). Boston, MA: Pearson.

PRESENTATIONS

Epley, P. (2008, March). *Does Early Intervention Service Adequacy Predict Family Quality of Life?* University of Kansas Graduate Student Research Competition. Lawrence, KS.

Epley, P., & Summers, J.A. (2007, October). *Family-Centered Practice in Early Intervention: How Much Do We Really Emphasize Families?* Division of Early Childhood 23rd International Conference. Niagara Falls, Ontario.

Epley, P. (2007, March). *Family Supports and Services in Early Intervention: An Analysis of Part C of IDEA.* University of Kansas Graduate Student Research Competition. Lawrence, KS.

Summers, J.A., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February 22). *Meeting Family Needs for Emotional Support in Early Intervention.* Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS

Summers, J.A., Patrick, R., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February). *School Readiness: Family Characteristics and Involvement, and Teacher Practices Related to Children's Readiness for Kindergarten.* Double Session. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.

Epley, P., Wallace, L.S., Gross, J.S., & Kyzar, K. (2007, February). *Early Childhood Success Stories Website.* Kansas Division of Early Childhood 25th Annual Conference. Poster session. Wichita, KS.

Brotherson, M.J., Summers, J.A., Sharp, L., Epley, P., Gotto, G., Zuna, N.I., & Friend, A. (2006, October). *Family Supports and Services: A Performance Ethnography.* Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Brotherson, M.J., Summers, J.A., Epley, P., Friend, A., Gotto, G., Zuna, N.I., & Turnbull, A.P. (2006, October). *Exploring Family Services and Supports: What do families REALLY get from early intervention?* Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Zuna, N.I., Epley, P., Summers, J.A., & Gotto, G. (2006, October). *Family Health Care, Quality of Life, and Child Development: Impacts and Outcomes.* Poster Session. Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Epley, P., & Summers, J.A. (2006, March). *Considerations for Measuring Family-Centered Service Delivery.* Kansas Division of Early Childhood Annual Conference. Overland Park, KS.

Ahn, S., Epley, P., Gross, J., Kang, J., Kim, T., Komara, C., Lee, H.J., Youngsun, L., Park, H.R., Sayles Wallace, L., & Turnbull, A.P. (2006, March). *Family Outcome Website: An Ongoing example in Participatory Action Research (PAR).* Poster Session. Kansas Division for Early Childhood Annual Conference. Overland Park, KS.

Turnbull, A.P., Summers, J.A., Brotherson, M.J., Epley, P., Friend, A., Zuna, N.I., & Sharp, L. (2005, November). *Family-Centered Practices: A Focus Group*. Midwest Faculty Institute. Kansas City, MO.

PROFESSIONAL SERVICE

Illinois Early Intervention Service Delivery Approaches Focus Group, 2011-present

Illinois Early Intervention Family and Child Outcome Work Group 2010-present

Starnet Region V Early Childhood Community Focus Group, 2010-present

Editorial Board, *Infants and Young Children*, 2010-present

Reviewer, *The Journal of Early Intervention*, 2008-present

Proposal Reviewer, Teacher Education Division of CED, Kaleidoscope reviewer, 2007, 2008

Policy Analyst, University of Kansas Beach Center on Disability, Computer Assisted Policy (CAPAT) Analysis of Individuals with Disabilities Education Act (IDEA) Part C Proposed Regulations, 2007

Project Coordinator, University of Kansas Beach Center on Disability, Early Childhood Success Stories Project, 2006-2007,
http://www.beachcenter.org/families/family_support_in_early_childhood.aspx

Part C Procedural Manual Task Force, Kansas State Department of Education, 2006-2008,
<http://www.ksits.org/>

HONORS AND AWARDS

Judy Tate Outstanding Doctoral Student Medallion Award
University of Kansas, 2008

Research Competition Award
University of Kansas Graduate and Professional Association, 2007

Student Mini-Grant Award
Kansas Division of Early Childhood, 2006

Academic Merit Scholarship
University of Kansas School of Education, 2006-2009

Grace M. Phinney Scholarship
University of Kansas School of Education, 2006-2009

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)
Council for Exceptional Children (CEC)
Division of Early Childhood (DEC)

Division of Teacher Education (TED)