

## CURRICULUM VITAE

### **LINDA GILKERSON** **Professor**

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Advanced Study in Child Development  
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#### **EDUCATION**

- 1969      B.S. - University of Kansas  
            Elementary and Special Education
- 1970      M.Ed. - University of Missouri  
            Special Education
- 1978      Ph.D. - University of Illinois  
            Early Childhood/Special Education
- 2006      Advanced Certificate in Child, Family and Couples Therapy,  
            Chicago Center for Family Health
- 2010      A.M. University of Chicago  
            School of Social Service Administration  
            Clinical Track

#### **LICENSURE**

- 2010      Licensed Social Worker Masters  
            Illinois Lic # 150.012853

#### **PROFESSIONAL HISTORY**

- 1986-Present    Professor, Erikson Institute  
                  Co-Director/Director, Irving B. Harris Infant Studies Program
- 2011      Visiting Scholar  
            University of California San Francisco  
            Department of Psychiatry  
            Child Trauma Research Program
- 1985-92      Director, Infant Care Program, Department of Pediatrics  
            Division of Behavioral and Developmental Pediatrics, Evanston Hospital, Evanston, IL.  
            Senior Consultant, Infant Care Program, Department of Pediatrics, Evanston Hospital.
- 1981-86      Assistant and Associate Professor, Wheelock College, Graduate School, Boston

- Coordinator, Early Intervention Master's Degree Program  
Co-Director, Birth to Seven Training Grant, OSERS Personnel Preparation Project Grant
- 1983-84 Director, Project WELCOME: Hospital/Community Coordinated Program for High-Risk Premature Infants and their Families/HCEEP Demonstration and Outreach Project (Joint Program with Children's Hospital, Boston)  
Co-Director, Project ACCESS: New England Regional Survey Project on Access to Developmental Care for Neonatal Intensive Care Graduates, OSERS-MCH Special Project
- 1978-79 Clinical Associate, Child Development Unit, Children's Hospital, Boston  
Field Specialist, Head Start Basic Educational Skills Project, East Boston
- 1977-78 Technical Assistance Coordinator, Technical Assistance Development System (TADS), University of North Carolina, Chapel Hill, NC
- 1975-76 Assistant Director, Retrieval and Acceleration of Promising Young Handicapped and Talented, BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL
- 1974-75 Teacher Consultant, Joint Early Education Program for Handicapped, University of Illinois, Champaign, IL
- 1973-74 Research Assistant, Head Start: Technical Assistance and Management Systems (TAMS), University of Illinois, Champaign, IL
- 1972-73 Disseminator, Precise Early Education for Children Education with Handicaps, BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL  
  
Evaluator, Education Program for Teachers of Preschool Handicapped Children, University of Illinois, Champaign, IL
- 1971-72 Head Teacher, Precise Early Education for Children with Handicaps, BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL
- 1970-71 Assistant to the Director, Precise Early Education for Children BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL (1970-71)

#### **SELECTED PROJECTS/PROGRAMS**

- 2009 Co Principal Investigator, Early Correlates of Later Substance Abuse, a grant from the OSA Foundation
- 2007-2011 Co-Principal Investigator, Psychophysiological Correlates of Prolonged, Excessive Crying; an NICHD grant to University of Illinois Brain-Body Center, Stephen Porges, Ph.D., Principal Investigator
- 2003-2012 Executive Director, Fussy Baby Network, a collaboration with University of Chicago Department of Pediatrics funded by Doris Duke Charitable Foundation, Irving Harris Foundation, Topfer Foundation, Pritzker Early Childhood Foundation, Chicago Public Schools

- 2004-2009 Director, Project Connect, a collaboration with CHASI and Little City Foundation funded by US Department of Justice and State Court Improvement Grants, Illinois Department of Children and Family Services, Col. Stanley R. McNeil Foundation
- 1999-2002 Co-Principal Investigator, Unmet Needs Project, a joint project with the University of Illinois-Chicago, funded by the Illinois Planning Council on Developmental Disabilities
- 1997-2008 Director, Erikson Institute Faculty Development Project on the Brain, funded by the McCormick Tribune Foundation and Harris Foundation
- 1990-92 Co-Director, Erikson Institute Early Intervention Specialist Training Project, funded by Office of Special Education Programs, U.S. Department of Education
- 1989-94 Co-Director, National Collaborative Research Institute on Early Childhood Intervention, funded by Office of Special Education Programs, U.S. Department of Education, Boston Children's Hospital
- 1980-85 Director, Project Welcome Demonstration and Outreach Grant, funded by Office of Special Education Programs, U.S. Department of Education, a project of Wheelock College and Boston Children's Hospital
- 1983-85 Co-Director, Project ACCESS, funded by Office of Special Education Programs, U.S. Department of Education and Maternal and Child Health
- 1981-85 Co-Director, Wheelock College Birth to Seven Training Grant, funded by Office of Special Education Programs, U.S. Department of Education

### **SELECTED PUBLICATIONS**

- Cardone, I.A. and Gilkerson, L. (1989). "Family Administered Neonatal Activities: An Innovative Component of Family-Centered Care." Zero to Three, X, 1, 23-28.
- Gilkerson, L. (1990). "Understanding Institutional Functioning Style: A Resource for Hospital and Early Intervention Collaboration." Infants and Young Children, 2, 3, 22-30.
- Cardone, I.A. and Gilkerson, L. (1990). "Family Administered Neonatal Activities: A First Step in the Integration of Parental Perception and Infant Behavior." Infant Mental Health Journal, 11, 2, 127-141.
- Cardone, I.A. and Gilkerson, L. (1992). "Family Administered Neonatal Activities: An Adaptation for Infants Born with Down Syndrome." Infants and Young Children, 5(1), 40-48.
- Gilkerson, L. and Young-Holt, E. (1992). "Supervision and the Management of Programs Serving Infants, Toddlers, and Their Families." In E. Fenichel (ed.), Learning Through Supervision and Mentorship: A Sourcebook. Washington: Zero to Three.
- Gilkerson, L. (1995). "Role of Reflective Process in the Implementation of Developmentally Supportive Care in the Newborn Intensive Care Nursery." Infants and Young Children, 7, 4, 20-28.

- Als, H. and Gilkerson, L. (1995). "Developmentally Supportive Care in the Neonatal Intensive Care Unit." Zero to Three, 15, 6, 1, 3-10.
- Gilkerson, L. and Cardone, I.A. (1995). "Family Administered Neonatal Activities (FANA)." In T.B. Brazelton and J.K. Nugent, Neonatal Behavioral Assessment Scale (3rd ed.), 111-116.
- Gilkerson, L. & Stott, F. (1997). Listening to the Voices of Families. Zero To Three, 18(2), 9-16.
- Klein, N. & Gilkerson, L. (2000). Personnel Preparation For Early Childhood Intervention Programs. In S. Meisels & J. P. Shonkoff (Eds.) Handbook of Early Childhood Intervention 2nd Ed, Cambridge: Cambridge University Press.
- Gilkerson, L. & Shahmoon-Shanok, R. (2000) Relationships for Growth: Cultivating Reflective Practice in Infant, Toddler, and Preschool Programs. In J.D.Osofsky & H.E. Fitzgerald (Eds.) WAIMH Handbook of Infant Mental Health: Vol.2 (pp.33-79). New York: John Wiley & Sons.
- Cutler, A. & Gilkerson, L. (2001) Unmet Needs Project: A Research, Coalition Building, and Policy Initiative on the Unmet Needs of Infants, Toddlers, and Families. Chicago: University of Illinois.
- Als, H., Gilkerson, L., et al (2003) A Three-Center, Randomized, Controlled Trial of Individualized Developmental Care for Very Low Birth Weight Preterm Infants: Medical, Neurodevelopmental, Parenting, and Caregiving Effects. Developmental and Behavioral Pediatrics, 24(6) 399-408.
- Gilkerson, L. (2004) Irving B. Harris Distinguished Lecture: Reflective Supervision in Infant/Family Programs: Adding Clinical Process to Non-Clinical Settings. Infant Mental Health Journal, 25(5), 424-439.
- Gilkerson, L. & Ritzler, T (2005) The Role of Reflective Process in Infusing Relationship-Based Practice into an Early Intervention System. In K. Finello (Ed.) Handbook of Training and Practice in Infant and Preschool Mental Health, (pp.427-452). New York: Jossey-Bass.
- Gilkerson, L. & Kopel, C.C (2005) Relationship-Based Systems Change: Illinois' Model for Promoting Social Emotional Development in Part C Early Intervention. Infants and Young Children, 18(4), 349-365.
- Gilkerson, L., Gray, L., & Mork, N. (2005) Fussy babies, worried families, and a new service network. Zero to Three Journal, 3, 34-41.
- Cardone, I.A., Gilkerson, L. & Wechsler, N.(2008) Teenagers and Their Babies: A Perinatal Home Visitor's Guide. Washington, DC: Zero to Three Press.
- Gilkerson, L. & Klein, R. (Eds). (2008) Early Development and the Brain: Teaching Resources for Educators. Washington, DC: Zero to Three Press.

Baker, M., Goulet, S. & Gilkerson, L. (2009) Stories from the Fussy Baby Network: The Latino Family Services Drop-In Program. Zero to Three Journal, 29:3, 18-23.

Gilkerson, L. Ask the Expert. . Zero to Three Journal, 29:3, 62.

Heller, S. & Gilkerson, L. (Eds). (2009) A Practical Guide to Reflective Supervision. Washington, DC: Zero to Three Press.