

Curriculum Vitae  
Luisiana Meléndez Rojas  
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## **Education**

### **Ph.D. in Child Development**

Erikson Institute/Loyola University  
Chicago, IL  
May 2008

Dissertation Title: Pedagogical Content Knowledge in Early Childhood: A Study of Teachers' Knowledge

### **M.Ed. in Child Development**

Erikson Institute/Loyola University  
Chicago, IL  
January 1996

### **B.A. in Psychology**

Universidad Nacional Pedro Henríquez Ureña  
Santo Domingo, Dominican Republic  
April 1981

## **Experience**

### **Higher Education**

#### **Academic Coordinator**

MS in Early Childhood Education Online  
Erikson Institute, Chicago, IL  
July 2009-Present

#### **Assistant Clinical Professor**

Erikson Institute, Chicago, IL  
September 2007 to Present

#### **Director**

Bilingual/ESL Certificate Program  
Erikson Institute, Chicago, IL  
September 2007 to Present

#### **Instructor**

Bilingual /ESL Certificate Program  
Erikson Institute, Chicago, IL

2002 to 2007

**Student Advisor**

Faculty Supervisor Student Teacher  
Erikson Institute Teacher Education Program  
Erikson Institute  
Chicago, IL  
September 2006 to Present.

**Group Advisor**

Co-Advisor to Students in Masters of Education in Child Development  
Boeing Cohort  
Erikson Institute  
Chicago, IL  
September 2006 to May 2007.

**Group Advisor Bilingual /ESL-Multicultural Program**

Erikson Institute  
Chicago, IL  
2004-2005.

**Courses Taught: Graduate**

**T-430: Foundations of American Schooling and Curriculum for PK-3 Programs (Online)**

Summer 2010 to present

**Integrative Seminar: Leadership in Early Childhood Education (Online)**

January 2010 to present  
Erikson Institute, Chicago, IL

**Foundations of American Schooling and Bilingual Education**

September 2007 to present  
Erikson Institute, Chicago, IL

**Family and Culture**

January 2008 to present  
Erikson Institute, Chicago, IL

**Methods and Materials for Teaching Young English Learners I**

Fall 2002 to Spring, 2005  
Erikson Institute, Chicago, IL

**Methods and Materials for Teaching Language Young Language Learners II:  
Reflective Practice-**

Fall 2003 to present.

Erikson Institute, Chicago, IL.

### **Graduate Courses Developed**

#### **Integrative Seminar: Leadership in Early Childhood Education (Online)**

January 2010 to present

#### **Methods and Materials for Teaching Young English Learners I**

Fall 2002 to Spring, 2005

Erikson Institute, Chicago, IL

#### **Methods and Materials for Teaching Language Young Language Learners II: Reflective Practice-**

Fall 2003 to present.

### **Research Experience**

**Lead researcher.** Every Child Ready for Kindergarten. A project in collaboration with the Evanston Community Foundation and District 65, Evanston, IL. Spring 2011 to Spring 2012.

#### **Research Assistant** *Bridging* Project

Erikson Institute

Chicago, IL

September 2001 to June 2006.

### **Classroom Experience**

#### **Kindergarten Teacher**

University of Chicago Laboratory Schools

Chicago, IL

1996-2001.

#### **Bilingual Early Childhood Teacher**

School District U-46-Elgin, IL

1991-1996

- Split Kindergarten/Preschool
- Preschool
- Kindergarten

## Publications

### More than the Sum of Its Parts:

Ray, A. & Melendez, L. Creating Multicultural and Linguistically Responsive Early Childhood Classrooms. In J. P. Roopnarine & J. Johnson (Eds.) ( In Press) *Approaches to Early Childhood Education* (2011)

Chen, J.Q. & McNamee, G.D. with Masur, A., McCray, J. & Melendez, L. (2007). *Bridging: Assessment for teaching and learning in Pre-K to 3<sup>rd</sup> grade*. Thousand Oaks, CA: Corwin Press.

Meléndez, R.L. (2005). Parental beliefs and practices around early self-regulation: The impact of culture and immigration. *Infants and Young children, 18* (2) 136-146.

McNamee, G., Chen, J., Masur, A. McCray & Meléndez, R.L. (2002). Assessing and teaching diverse learners. *Journal of Early Childhood Teacher Education, 23* 275-282.

## Fellowships

Doctoral Fellowship  
Diversifying Higher Education Faculty in Illinois (DIF)  
Loyola University, Chicago, IL  
2003-2007

ELI Fellowship  
Enlace Leadership Institute.  
Northeastern Illinois University, Chicago, IL  
2005-2006

Doctoral Fellowship  
Erikson Institute, Chicago, IL  
2001-2003

## Professional Presentations

**It's Erikson, and it's online – What we've learned about designing and developing engaging and empowering online experiences.** Donohue, C., Melendez, L., Lane, M. (2010, November). Conference Session, NAEYC Annual Conference, Anaheim, CA.

**Dual Language Learning in Children Birth to Three: Developmental Considerations**

Positive Parenting DuPage/Erikson Institute Dual Language Learners Conference

Naperville, IL

January 14<sup>th</sup>, 2010

**Building Program Capacity in Response to Young Children's Linguistic Diversity:  
Possibilities and Challenges**

Bounce Learning Network Meeting

Miami, FL

October 15, 2009

**Intentionality in Teaching: Working with Young English Language Learners**

National Association for Bilingual Education-Annual Conference

Early Childhood Special Interest Group

February 19<sup>th</sup>, 2009

Austin, TX

**Action Research: A Story from a Multilingual Classroom**

With Judith Bayley

Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse  
Students

January 7, 2009

Oak Brook, IL

**Understanding Cultural Differences in Child Rearing**

With Angelica Velez

Interactivity 2007-Annual Conference of the Association of Children's Museums

May 11<sup>th</sup>, 2007

Chicago, IL

**Assessment for Teaching and Learning in Early childhood Classrooms**

With Gillian McNamee, Jie-Qi Chen and Ann Masur

AERA Annual Meeting- April 9, 2007

Chicago, IL

**Does subject matter for early childhood teachers? Voices from the classroom.**

With Jie-Qi Chen and Gillian McNamee

Annual Meeting of the National Association for the Education of Young Children

Washington, D.C.

December 10<sup>th</sup>, 2005

**Diversity in the Early Childhood Classroom: Implications for Learning and Teaching.**

With Stephanie Bynum and Jean Robbins.  
35<sup>th</sup> Black Child Development Institute  
Orlando, FL  
October 2005

**Building Multidirectional Bridges through Classroom Assessment**

With Jie-Qi Chen and Gillian McNamee.  
Classroom Assessment Roundtable Sessions  
Annual Meeting of the American Educational Research Association  
San Diego, CA  
April 2004

**Assessing what children know and planning what to do next**

With Gillian McNamee  
Annual Meeting of the National Association for the Education of Young Children  
Chicago, IL  
November 2003

**Workshops/Professional Development**

**West Suburbs Educare Learning Series: The Early Care and Education of Dual Language Learners from Birth to Five**

February 12 to April 0<sup>th</sup>, 2009  
Glen Ellyn, IL

**Using Responsive Classroom in Linguistically and Culturally Diverse Classrooms**

Professional development workshop for CPS Pre-K Teachers  
Chicago, IL  
November 14, 2008

**Curricular Adaptations for Young English Language Learners**

Professional development workshop for CPS Pre-K Teachers  
Chicago, IL  
March 7<sup>th</sup>, 2007

**Cultural Attitudes toward Childrearing, Play, and Learning**

Professional development workshop for Chicago Children's Museum staff  
Erikson Institute  
Chicago, IL  
January 24<sup>th</sup> and February 7<sup>th</sup> 2006

**Estableciendo Conexiones con elTexto: Estrategias para la Lectura**

Workshop for early childhood and elementary teachers  
DREAMPROJECT  
Cabarete, Puerto Plata, Dominican Republic  
January 12<sup>th</sup>, 2006

***Bridging Professional Development Seminars***

Co-Instructor  
Erikson Institute  
Chicago, IL  
2002-2006

**Other**

Member of Cultural and Linguistic Diversity Workgroup-Illinois Early Learning Council  
Spring 2009 to Present

Member of Workforce Diversity Workgroup- Illinois Early Learning Council  
Summer 2009 to present

Member of *Acuerdo* Workgroup-Latino Policy Forum  
Chicago, IL  
Spring 2009 to present