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Erikson Institute
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ACADEMIC HISTORY

Ph.D. M.A. University of Wisconsin, Madison May, 1974 English
B.A. Trinity College, Washington, D.C.; English, June, 1966

Professional Activities

Early Childhood Education: Pre-service and In-service

9/96-present Erikson Institute for Early Childhood

Courses taught on a regular basis:

- *Key concepts in teaching and learning in the disciplines in early childhood*
- Methods classes for K-3: *Mathematics, Science, Social Studies*
- Integrative seminar and supervision of Student Teachers in their practicum placement

Erikson Research and Professional Development Projects

2007- *Early Childhood Mathematics Project:*

- Member of development team
- Instructor for workshops

2004-2009 *New Schools Project*

- Provided weekly on-site consultation to 2 Chicago Public Schools: provided professional development workshops, observed and consulted with individual teachers about classroom learning communities, classroom management, integrated curriculum, literacy.

2001- *Workshops and mini-courses for Professional Development Department*

- Agencies and organizations for which I have provided extended services in this capacity include Kohl StoryBus, Art Institute of Chicago, Happy Families, Casa Central, East Aurora Early Childhood Department.

1992-1993,1994 **National Louis University--** Adjunct teaching Creative Dramatics

Independent Consultant/ Professional Development provider

- **Since 1987, 5-10 workshop presentations** annually at professional conferences and staff development meetings, on *using stories as a teaching tool*, with special emphasis on incorporating math and science learning. Among the institutions and agencies that regularly use my services are: Chicago Children's Museum, Chicago Community Partners, Star-Net, Field Museum, South Bend Schools Corporation
- **8/96- 2007 Project Manager and Consultant** with **Hug-A-Book**, a non-profit literacy development program that stresses use of high quality literature in an integrated curriculum.
 - In addition to selecting children's books, I did staff and parent workshops at early childhood sites.
 - From 1994 to 1999, I project-managed and acted as a consultant for the *Stone Soup Network* (Hug-a-Book and three Chicago Public Schools) that was funded by the Annenberg Challenge Grant for Schools.

5/93-6/95 Project Director, *Encyclopedia Britannica Mathematics System, Developing Mathematical Power²*, for grades K-2 (complete) and Grades 3-4 *Encyclopedia Britannica Educational Corporation*.
Responsibilities included:

- Worked closely with program author, writers and editors through all stages of development.
- Managed production stages, including print, art, and manipulatives.
- Selected and wrote 30 folk tales to introduce mathematical thinking focus of each unit

1/89-6/93 Developed and Implemented Family Literacy Programs

- PIIP Literacy Project Parent-Infant-Interventions Program (PIIP) of the Child Development Center (Michael Reese Hospitals)
1992 LeClaire Hearst Center, Family Literacy Program (with by Dr. Gillian McNamee of Erikson Institute for Early Education)

Since 1976, Oral Storytelling in Classrooms

- Sessions are scheduled on an on-going basis; they feature original stories, folk and fairy tales, myths, epics and legends and include extending activities to foster creativity, critical thinking, and a context for teaching mathematics and science. For over 20 years, 100-200 children a week heard the stories.
- I also produced and appeared in *Fantasy and Fairytales*, 60 half-hour storytelling shows that were shown on Chicago, Public Access Television.

Since 1978, I have done extensive free-lance writing.

- Developing and writing **educational materials**, with a focus on literacy, including K-12 textbook and workbook materials—student, teacher editions and parent materials. In addition to work done in conjunction with literacy projects, regular clients include: *Encyclopedia Britannica, McDougall-Littell; Scott-Foresman, & Co; Harcourt, Brace and Jovanich.*
- Researching and primary writing for the definitive handbook for the practice of bibliotherapy: *Bibliotherapy: the Interactive Process--A Handbook for Class or Self-Study.*
- **Developing major grant proposals** including successful proposals to the Annenberg Foundation, Apple Crossroads Grants, Joyce Foundation, and proposals developed by Encyclopedia Britannica Educational Corporation submitted to the California Educational Technology Assistance and to Innovative Science Education, National Science Foundation

Publications

- 2009. Hynes-Berry and Itzkowich, "The Gift of Error" in *Conversations on Early Childhood Teacher Education*. Ed S Gibbons and C. Gibbs. World Forum Foundation.
- 1991. Hynes-Berry, Mary and Basia Miller. ***Responding to Literature: World Literature.*** McDougal Littell Literature. Evanston IL.
- 1994. ***Developing Mathematical Power***, K-2. 1994 Encyclopedia Britannica Educational Corporation, (credited as Program Director and as author of Folk tales. Program authors are Dr. Thomas Romberg, Dr. John Harvey, Mary Kay Tornrose-Dyer
- 1986. Arleen Hynes and Mary Hynes-Berry. ***Bibliotherapy: the Interactive Process--A Handbook for Class or Self-Study.*** Westview Publishing. Reissued 1994 by North Star Press of St. Cloud, Inc. (Still in print)

In development:

- ***Don't Leave the Story in the Book: Using Children's Literature for Inquiry across the Curriculum*** Signed contract with *Teacher's College Press*—anticipated publication 2011

- ***Telling Stories: A Storyteller's Workbook***, a combination of storytellings and reflections on how these stories can help us understand important developmental issues; organized to reflect Erikson's stages of development.
- **Multicultural Math Tales** 15 folktales that feature mathematical problem-situations; each story will be accompanied by a teacher's guide.

Recent Conference Presentations

- "Milton Meets Einstein: Teaching thru Inquiry in Science and Literature"
Presented with Dr. Gordon Berry, Department of Physics, Notre Dame
3-14-09, University of Nebraska Physics Colloquium
4-29-09, University of Notre Dame, Physics Colloquium
- *Where's the math in Goldilocks* with Rebeca Itzkowich;
11- 2009 NAEYC, November 2008
- *The gift of error: Making sense of number sense in young children*
With Rebeca Itzkowich
05-11-08; Working Forum for Teacher Educators. (Auckland, New Zealand)
- *Counting isn't all that counts*
Featured speaker
1-25-07 Chicago Metro Assoc of Young Children CMAEYC
- *Don't Leave the Story in the Book*
11-07 NAEYC

Membership in Professional Organizations

- National Association for the Education of Young Children
- ASCD (Association for Supervision and Curriculum Development)
- AERA (American Educational Research Association)
- World Forum for Teacher Education