

CURRICULUM VITAE

GILLIAN DOWLEY McNAMEE

Professor
Director of Teacher Education

Erikson Institute
A Graduate School In Child Development
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EDUCATION

- 1980 Ph.D. in Education, specializing in Reading and Language
Northwestern University, Evanston, Illinois
- 1976 Masters in the Science of Teaching
University of Chicago, Chicago, Illinois
- 1974 – 1977 Three years of graduate study in Education Psychology
University of Chicago, Chicago, Illinois
- 1974 B.A. in Culture and Cognition
Hampshire College, Amherst, Massachusetts

PROFESSIONAL HISTORY

- 1992 – Present Professor, Erikson Institute
- 1987 -92 Associate Professor, Erikson Institute
- 1979-87 Assistant Professor, Erikson Institute
- 1981-85 Assistant Professorial Lecturer, Saint Xavier College, Chicago, IL
- 1980-81 Evaluation Consultant, Museum of Science and Industry, Chicago, IL
- 1979 Research Consultant, Threshold's Mother's Project, Chicago, IL
- 1977-80 Research Assistant, Center for Psychosocial Studies, Chicago, IL
- 1977-79 Substitute teacher, University of Chicago, Laboratory Schools, Chicago, IL
- 1975-77 Assistant kindergarten teacher, University of Chicago Laboratory Schools,
Chicago, IL
- 1975 Kindergarten teacher, Hyde Park Jewish Community Center, Chicago, IL
- 1974-75 preschool language arts teacher, Hyde Park Neighborhood Club, Chicago, IL
- 1972-74 Assistant teacher, Abraham Lincoln Head Start Center, Harlem, NY
- 1972 Field study of kibbutz child-rearing, Kfar Blum, Upper Galilee, Israel
- 1972 Fifth grade science assistant teacher, Holyoke Public Schools, Holyoke, MA

- 1971 Gymnastic teacher and tutor in reading and math for 3rd graders, Holyoke, MA
- 1970 Assistant third grade teacher, Crocker Farm Elementary School, Amherst, MA
- 1974 Research Assistant, Rockefeller University, New York, NY

COURSES TAUGHT

- Advanced Teaching Methods (graduate course)
- Assessment for Classroom Teachers (graduate course)
- Cognition, Language, and Play (graduate course)
- Preschool Curricular Approaches in Diverse and Inclusive Settings (graduate course)
- Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing (graduate and undergraduate courses)
- Teaching Social Studies and Social Responsibility (graduate course)
- Proseminar for Prospective Teachers (graduate course)
- Integrative Seminar: Classroom Management and Instructional Techniques (student teaching seminar; graduate and undergraduate courses)
- Research on Precursors of Academic Skills (doctoral seminar)
- Working with Children and Families: Introduction to Early Childhood Education (undergraduate course)
- History of Childhood and Early Childhood Education (undergraduate course)
- Methods of Child Study (undergraduate course)
- Early Childhood Development (undergraduate course)

FUNDED PROJECTS/PROGRAMS

- 2007-2010 High Quality Teachers for Low Income Classrooms. \$327, 904
- 2007-2009 Teachers Professional Development: Supporting and Documenting Effective Teaching in Early Childhood Classrooms. \$262,000
- 2002-2006 Induction and Mentoring of New Teachers. \$8,000
- 1998-2006 Co-Director, Linking Child Assessment to the Development of Curriculum and Instructional Practices. \$658,978
- 1998-2002 Teaching-Learning Enterprise: Professional Development for Early Childhood Classroom Teachers. \$34,000
- 1997-2000 Director, Faculty Development in Undergraduate Teacher Education. \$150,000

1996-1998 Director, Development Through the Arts. \$10,000

1995-1997 Co-Director, Head Start Family Literacy Training Program. \$98,000

1995 Co-Investigator, Evaluating Educational Innovation In An Inner-City Setting Inspired by Principles from Reggio Emilia. \$11,953

1991-1996 Chicago Project Director, Capitalizing on Diversity: Participating in a Distributed Literacy Consortium Through Computer Telecommunications. \$148,362

1991-1994 Consultant to Chicago United Family Learning Centers. \$65,000

1990-1995 Co-Director, Head Start Family Literacy Centers. \$411,500

1990-1991 Director, Literacy Development for Inner-City Children Through Computer Telecommunications. \$15,000

1989-1990 Co-Director, Working with Adults to Support Young Children's Literacy Development. \$52,500

1988-1989 Director, Computer Clubs: Literacy Development for Children at Risk for School Failure. \$70,000

1987-1988 Co-Director, Professional Publication in Early Literacy Development. \$45,890

1986-1994 Co-Director, Head Start and Title XX, Day Care Early Literacy Teacher Training Program. \$232,007

1986-1988 Co-Investigator, Learning to Read and Write in Inner-City Communities: A Longitudinal Study. \$102,300

1986-1987 Co-Investigator, Literacy Development with Head Start Children and Their Parents. \$5,000

1986-1987 Director, Literacy Development Through Computer Clubs for Learning Disabled Children. \$35,000

1985-1986 Co-Investigator, Writing in Non-School Settings. \$20,000

1984-1986 Director, Community-Based Training in Literacy (with Hull House Association of Chicago). \$98,500

1984-1985 Director, Literacy Development Through Narration and Dramatization with Learning Disabled Children. \$20,000

1983-1984 Director, Investigation of Teacher Training in Literacy Development. \$27,738

1983-1984 Director, Enhancement of Literacy Development in Learning Disabled Children Five to Nine Years of Age. \$5,000

1982-1983 Director, The Origins of Literacy During the Preschool Years.

\$26,000

1982-1983 Co-Investigator, The Development of Writing in Young Children.
\$5,000

1981-1982 Co-Investigator, Mathematics Teaching and Learning in Low-Income Black
Preschool Classrooms. \$50,000

HONORS AND AWARDS

- Fellowship from the University of Chicago Trustees' Unendowed Funds for three years of graduate study in Educational Psychology, 1974-1977.
- Fellowship from the Institute for Comparative Human Development, Rockefeller University, New York, N.Y., Summer, 1976.
- Paul A. Witty Fellowship, Northwestern University, for two years of graduate study in Reading and Language, 1977-79.
- National Academy of Education, Spencer Fellow (1986-1988).
- Sunny Days Award, Children's Television Workshop/Sesame Street Parents. October, 1998
- Taylor and Francis Most Distinguished JECTE Article of 2006 Award (with Jie-Qi Chen)

DISSERTATION COMMITTEES CHAIRED

Erica Sufritz, Early Socialization as a Foundation for Bilingual Literacy Development. 1988

Dale Lipschultz, The Reconstruction of a Writing Activity Revealing the Individual Voice of African American Paraprofessionals. 1995

Susan Kinsey, The Relationship Between Pro-social Behaviors and Academic Achievement in the Primary Multi-age Classroom. 1998

Ann Masur, Working Approach: A New Look At the Process of Learning. 2004

Jennifer Rosinia, Sensory Processing and The Child With Cri-Du-Chat Syndrome: Caregiver Interpretations. 2005

Luisiana Melendez, Pedagogical Content Knowledge in Early Childhood: A Study of Teachers' Knowledge. 2007

PUBLICATIONS

McNamee, G.D. (2009). Imaginary Stories in School: First Steps Toward Literacy. Bank Street College of Education Occasional Papers. New York.

Chen, J. and McNamee, G. (2008). From Spectrum to Bridging: Assessment for Teaching and Learning in Early Childhood Classrooms. In J. Johnson & J. Roopnarine (Eds.), Approaches to Early Childhood Education (5th ed.). Pearson, Upper Saddle River, NJ.

- Chen, J. and McNamee, G.D. (2007). *Bridging: An Assessment for Teaching and Learning in Early Childhood Classrooms*. Thousand Oaks, CA: Corwin Press.
- Cole, M. and Distributed Literacy Consortium (16 contributing authors with McNamee representing work carried out in Chicago). (2006). *The Fifth Dimension: An After School Program Built on Diversity*. New York: Russell Sage Foundation.
- Chen, J.Q. & McNamee, G. (2006) "Strengthening Early Childhood Teacher Preparation: Integrating Assessment, Curriculum Development and Instructional Practice in Student Teaching." *Journal of Early Childhood Teacher Education*, 27, 109-128.
- McNamee, G.D. (2005) "The One Who Gathers Children: The Work of Vivian Gussin Paley and Current Debates About How We Educate Young Children." *Journal of Early Childhood Teacher Education*.
- McNamee, G.D. & Chen, J.Q. (2005). Dissolving the Line Between Assessment and Teaching." *Educational Leadership*, 63(3), 72-77.
- McNamee, G.D. (2002). "Children's Development in the Arts: Birth to Age 10." In Sousa, J. *Looking at Art Together: Families and Lifelong Learning*. Chicago, IL: Art Institute of Chicago.
- McNamee, G.D. Adoptive families. Articles on child development in adoptive families published in October 2004, May 2001, April 2001.
- McNamee, G. D., Chen, J., et. al. (2002). "Assessing and Teaching Diverse Learners". In Journal of Early Childhood Teacher Education. 226, 1-8.
- McNamee, G. D. (September, 2002) "Early Literacy development: The Mind of the Teacher". In Connections published by Chicago Metro Association for the Education of Young Children.
- McNamee, G.D. and Sivright, S. (2002) . Community supports for writing development among urban African-American children. In G. Hull (Ed.), School's out! Studies of literacy in non-school contexts. New York: Teacher's College Press.
- McNamee, G.D. (2000). Child Development Research in Early Childhood Classrooms. Human Development. 43(4-5) 246-251.
- McNamee, G.D. (1995). A Vygotskian perspective on literacy development. School Psychology International, 16.
- McNamee, G.D. (1992). Vivian Paley's ideas at work in Head Start. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 14,(3).
- McLane, J.B., & McNamee, G.D. (1991, September). The beginnings of literacy. Zero to Three.
- McLane, J.B., & McNamee, G.D. (1990). Early literacy. Harvard University Press.
- McNamee, G.D. (1990). Learning to read and write in an inner-city setting: A longitudinal study of community change. In L. Moll (Ed.), Vygotsky and education. Cambridge University Press.

- McNamee, G.D. (1989). Language development. In J. Garbarino & F. Stott (Eds.), What children can tell us. Jossey-Bass.
- McNamee, G.D. (1989, April). Bringing home and school together: Written dialogue between teachers and parents. Dialogue, VI(1).
- McNamee, G.D. (1987). The social origins of narrative skills. In M. Hickman (Ed.), Social and functional approaches to language and thought. Academic Press.
- McNamee, G.D., McLane, J.B., Cooper, P.M., & Kerwin, S.M. (1985). Cognition and affect in early literacy development. Early Childhood Development and Care, 20, 229-244.
- Harris-Schmidt, G., & McNamee, G.D. (1986). Children as authors and actors: Literacy development through basic activities. Child Language, Teaching and Therapy, 2(1).
- Harris-Schmidt, G., & McNamee, G.D. (1985). The ant in space - literacy development in learning disabled children. Their World. Foundation for Children with Learning Disabilities.
- McNamee, G.D., & Harris-Schmidt, G. (1985, January). Narration and dramatization with learning disabled children. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 7(1).
- Gundlach, R., McLane, J., Stott, F., & McNamee, G.D. (1985). The social foundations of children's early writing development. In M. Farr (Ed.), Advances in writing research, Volume One: Studies in children's early writing development. Norwood, NJ: Ablex.
- Aubrey, A., McNamee, G.D., & Joyce, M. (1981, Fall). An interactive science exhibit for preschoolers: Development, design, and evaluation. Publication of the Education Department, Museum of Science and Industry.
- Wertsch, J., McNamee, G.D., Budwig, N., & McLane, J. (1980). The adult-child dyad as a problem-solving system. Child Development, 51, 1215-1221.
- McNamee, G.D. (1979, October). The social interaction origins of narrative skills. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 1,(4), 63-68.
- Newman, D., Dowley, G., & Pratt, M. (Summer, 1978). The development of narrative skills: Response to the task of describing social interaction. Rockefeller University: Laboratory of Comparative Human Cognition and the Institute for Comparative Human Development.
- Cole, M., Dore, J., Hall, W.S., & Dowley, G. (1978). Situational variability in the speech of preschool children. Annals of The New York Academy of Sciences, 318.
- Cole, M., Dore, J., Hall, W.S., & Dowley, G. (1977, Spring). Situation and task in young children's talk. The Rockefeller University Laboratory of Comparative Human Cognition and The Institute for Comparative Human Development. Working Paper No. 7.
- Hall, W.S., Cole, M., Reder, S., & Dowley, G. (1977). Variations in young children's use of language: Some effects of setting and dialect. In R.O. Freedle (Ed.), Discourse production and comprehension. Norwood, NJ: Ablex.

PRESENTATIONS

“Teaching Children to Play in School: US and International Perspectives.” NAEYC Professional Development Conference. June 2009.

“Bridging Teaching and Learning: Instructional Assessment in Prek – 3 Classrooms.”

NAEYC Professional Development Conference. June 2009

- “Intentional Teaching: A Conversation between Chinese and American Educators about Cultural Assumptions and Practices.” NAEYC – Dallas (with Jie-Qi Chen). November 2008.
- "From Instructional Assessment to Teacher Development: Field Reports from Chinese and US Classrooms." November, 2007. NAEYC Annual Conference. Chicago, IL. (with Jie-Qi Chen and Chinese colleagues)
- "How Play Works: The Role of Child-Initiated Learning in Early Childhood Programs." November, 2007. NAEYC Annual Conference. Chicago, IL. (with E. Miller, V. Paley, L. Schweinhart, and L. Katz)
- "No Child Is Average: The Specificity and Distinctiveness of Young Children's Learning in Early Childhood Classrooms." March 2007. Annual Conference of the Society for Research in Child Development. Boston, MA., and April 2007. Annual Conference of the American Educational Research Association, Chicago, IL. (both with Jie-Qi Chen)
- "Assessment for Teaching and Learning in Early Childhood Classrooms." April 2007. Annual Conference of the American Educational Research Association. Chicago, IL. (with Jie-Qi Chen)
- "Strengthening Early Childhood Teacher Preparation." April 2007. Annual Conference of the American Educational Research Association. Chicago, IL. (with Jie-Qi Chen)
- "Research on Play: Implications for Museums." May 2007. Annual Conference of the National Association of Children's Museums. Naperville, IL.
- “Classroom Assessment and Teaching: Two Sides of the Same Coin.” November 2006. Annual Conference of The National Association For the Education of Young Children. Atlanta, GA. (with Jie-Qi Chen)
- “Teaching Diverse Learners.” October 2006. Elementary School Heads Association Annual Meeting. Chicago, IL.
- “Becoming Skilled in Chinese and American Classrooms: Cultural Contrasts.” June 2006. Association of Professionals in Education and Children’s Trusts. London, England.
- “Supporting Teachers in Early Childhood Classrooms: Opportunities and Dilemmas.” June 2006. Association of Professionals in Education and Children’s Trusts. London, England.
- “The Dramatic Life of Young Children in Play.” May 2006. Alliance For Childhood, Franklin Park, IL.
- “Classroom Assessment and Teaching: Two Sides of the Same Coin.” April 2006. Annual Conference of the American Educational Research Association, San Francisco. (with Jie-Qi Chen)
- “Operationalizing MI theory in Child Assessment.” April 2006. Annual Conference of the American Educational Research Association, San Francisco. (with Jie-Qi Chen)

- “Assessment for Teaching and Learning in Early Childhood Classrooms: Examining the Content and Process of Learning in Young Children.” December 2005. Annual Conference of The National Association For the Education of Young Children. Washington, D.C. (with Jie-Qi Chen)
- “Play in the School Life of young Children.” November 2005. American Montessori Society. River Forest, IL.
- “Assessing Diverse Cognitive Abilities in Young Children’s Learning” August 2004. 27th International Congress, International Association for Cross-Cultural Psychology. Xi’an, China. (with Jie-Qi Chen)
- “Teaching and Learning in Early Childhood Classrooms” July 2004. Presentation and discussion with early childhood teachers in Beijing, Nanjing, and Shanghai, China.
- "Assessing Diversity of Ability and Learning Approaches in our Nation’s Youngest Children." October 2004 Conference on Children’s Learning and Development in Cultural Contexts: Research and Policy. Practice. Brookline, MA.
- "Building Multi-directional Bridges through Classroom Assessment." April 2004. Annual Conference of American Educational Research Association. San Diego, CA. (with Jennifer McCray and Jie-Qi Chen)
- "Identification and Nurturance of Diverse Cognitive Profiles in Young Children." April 2004. Annual Conference of American Educational Research Association. San Diego, CA. (with Jennifer McCray and Jie-Qi Chen)
- "Assessing What Children Know and Planning What to Do Next: Bridging Assessment to Teaching Practice in Early Childhood Classrooms." November 2003. NAEYC Annual Conference. Chicago, IL (with Luisiana Melendez)
- "Children Telling and Acting Their Own Stories in the Early Childhood Classroom: Vivian Paley's Holistic Approach for Social, Emotional and Literacy Development." November 2003. NAEYC Annual Conference. Chicago, IL (with Patricia Cooper, Vivian Paley, Bernie Mathes, Karen Capo, and Connie Floyd)
- "A Framework for Early Literacy Development - Teachers and Standards." June 2002. Chicago Metro AEYC Annual Meeting - keynote
- "Learning Outcomes and Assessment Strategies for Language Development." April 2002. CEDA. Chicago, IL
- "Assessing and Teaching Diverse Learners." April, 2002. American Educational Research Association. New Orleans, LA.
- "Discipline without Punishment." January, 2002. Chicago Metro Association for the Education of Young Children - Annual Conference. Chicago, Illinois.
- "Developing a Conceptual Framework, Program Outcomes and Assessment Plans for Educating Future Teachers." September 2001. Illinois State Board of Education. Bloomington, Illinois.
- "Learning and Teaching Assessment System." April 2001. AERA Conference. Seattle, WA.

(with Jie-Qi Chen).

- "Pre-service Supports in Urban Undergraduate Teacher Education." February, 1999. Association of Teacher Educators.
- "Children's Development in the Arts." January and September, 1999 & July, 2001. Art Institute of Chicago; January 1999. DuPage Children's Museum. Wheaton, IL.
- "Time out on punishment in preschool and primary classrooms." January 1998. Chicago Metropolitan Association for the Education of Young Children. Chicago, IL.
- "Cultural transformations and ownership in literacy development: Moving from community to school discourse patterns." March, 1997. American Educational Research Association. Chicago, IL.
- "Key issues for early childhood teacher education professors and students." January, 1997. Chicago Association for the Education of Young Children. Chicago, IL.
- "Nurturing a passion for learning." December, 1996. Early Childhood Teacher Educators of Suffolk County, NY.
- "Evaluation of after-school computer club: Meeting educational and social needs of school-aged children." April, 1994. American Educational Research Association. New Orleans, LA.
- "Heroes and heroines: Promoting reading and writing through stories with inner-city children." January, 1994. Illinois Reading Recovery Conference. Chicago, IL.
- "Written language development with school-aged children in an African-American community." April, 1993. The American Educational Research Association. Atlanta, GA.
- "Head Start parents find reasons to read and write." February, 1993. Chicago Association for The Education of Young Children. Chicago, IL. (with Joan McLane)
- "The Development of Children's Voices in Written Language in Their Home Community and in Far Away Places." September, 1992. Conference for Sociocultural Research. Madrid, Spain. (with C. King).
- "Voices of community change." April, 1992. Paper presented at invited symposium, Sociocultural Perspectives on Conceptual Change at The American Educational Research Association Meetings. San Francisco, CA.
- "The element of play in writing and reading." April, 1992. Literacy Colloquium. University of Illinois at Chicago, Chicago, IL.
- "Family literacy centers: Integrated services for parents and children." February, 1992. Chicago Association for the Education of Young Children. (with Joan McLane).
- "Bridges to Literacy in Head Start Classrooms." November, 1991. Region V Head Start Association. (with Joan McLane).
- "Children's lives, stories, and literacy: The teacher as researcher." April, 1991. Seattle, WA. (with F. Kessel, V. Paley, J. Lindfors, & C. Feldman).

- "Computer clubs for learning disabled children." February, 1991. Learning Disabilities Association of America. (with G. Harris-Schmidt & J. Kardatzke).
- "Developing and supporting teacher expertise in observing and interacting with children." February, 1991. Chicago Association for the Education of Young Children. Chicago, IL. (with K. Haigh, M. Steward, A. Clark & I. Cedeno).
- "Wizard writing with Title XX children on computers." February, 1991. with. Chicago Association for the Education of Young Children. Chicago, IL. (B. Alford & H. Beard).
- "People making quality possible in Head Start programs." November, 1990. Great Lakes Resource Access Project Conference. Chicago, IL.
- "Supporting inner-city teacher's and children's entry into telecommunications." May, 1990. Second International Congress on Activity Theory. Lahti, Finland. (with D. Lipschultz & C. Stutzman).
- "School-aged children's literacy development as seen by the wizard they correspond with on computers." May, 1990. Statewide School-Age Child Care Staff Conference. Chicago, IL. (with H. Beard, & B. Alford).
- "Stories in children's lives." February, 1990. Chicago Association for the Education of Young Children.
- "Vygotsky's theory of intelligence and instruction." (March, 1990. Loyola University. Chicago, IL.
- "Stories at home and in school: The beginning of literacy in an inner-city community." October, 1989. Northwestern University Language and Cognition Program. Evanston, IL.
- "Stories in children's lives: Virginia State library conference on family literacy." May, 1989. Keynote. Farmville, VA.
- "Becoming literate: Changes in children and families in an inner-city community." October, 1988. National Academy of Education. Spencer Fellow's Program. Chicago, IL.
- "Early literacy development for inner-city children: Issues in curriculum, training and evaluation." November, 1988. National Association for the Education of Young Children. Anaheim, CA. (with Joan McLane).
- "Reading to children: The road to literacy." February, 1988. Chicago Association for the Education of Young Children. Chicago, IL.
- "Literacy development and community change." November, 1987. National Association for the Education of Young Children. Chicago, IL. (with P. Offord & M. Steward).
- "Children as sources of information." November, 1987. National Association for the Education of Young Children. Chicago, IL. (with F. Stott, L. Wallach, & J. Gutierrez).
- "Narration and dramatization with learning disabled children." May, 1987. Northwestern University Conference on Learning Disabilities. Evanston, IL. (with G. Harris-

Schmidt).

- "Literacy development through computer clubs for learning disabled children." May, 1987. International Reading Association. (with G. Harris-Schmidt).
- "Learning to read and write in inner-city communities." March, 1987. Inaugural Conference of Albert E. Trieschman Center. Boston, MA.
- "Computer clubs for learning disabled children." February, 1987. Chicago Association for the Education of Young Children. Chicago, IL. (G. Harris-Schmidt & D. Lipschultz).
- "Building the foundations for reading and writing in Head Start classrooms." November, 1986. Keynote. Region V Head Start Directors Training Conference. Chicago, IL.
- "Children as authors and actors: Literacy development in learning disabled children." October, 1986. Midwest Educational Research Association. Chicago, IL. (with G. Harris-Schmidt).
- "Preschool education in the inner-city." May, 1986. Erikson Institute Conference on Children. Chicago, IL.
- "Learning to read and write in inner-city Head Start programs." April, 1986. National Head Start Conference. Portland, Oregon. (with R. Nitti).
- "Learning to read and write in inner-city communities." February, 1986. Association for the Education of Young Children. Chicago, IL. (with Joan McLane).
- "Narration and dramatization with learning disabled children." November, 1985. American Speech, Language, Hearing Association. Washington, DC. (with G. Harris-Schmidt).
- "Significance of prereading and prewriting experiences for later literacy." October, 1985. Keynote. East Central Illinois Association for the Education of Young Children. Urbana, IL.
- "Development and learning in the young child: The classroom in a changing society." June, 1985. Keynote. Loyola University. Chicago, IL.
- "Literacy development in preschool classrooms." February, 1985. Chicago Association for the Education of Young Children. Chicago, IL.
- "Literacy development in the preschool years: Children as authors, actors and readers." November, 1984. National Association for the Education of Young Children. Los Angeles, CA.
- "Storytelling and dramatization activities for learning disabled children." March, 1984. Association for Children with Learning Disabilities International Conference. New Orleans, LA. (with G. Harris).
- "Literacy development in the preschool years: Children as authors, actors and readers." February, 1984. Chicago Association for the Education of Young Children.
- "The role of storytelling in the development of the child's language abilities." June, 1983. Keynote. Ross Elementary School Parent Conference: From Survival to Excellence. Chicago, IL.

- "Interactional research informs classroom practice." April, 1983. Erikson Institute Conference: New Directions in Studying Children. Chicago, IL. (with P. Cooper & S. Kerwin).
- "The meaning and function of early childhood play." March, 1983. Keynote. Symposium sponsored by the Psychoanalytic Foundation of Minneapolis, Minneapolis, MN.
- "Mathematics instruction and learning in low-income black preschool classrooms." May, 1982. Midwest Association for the Education of Young Children. Indianapolis, IN. (with L.L. Katz).
- "The social origins of comprehension skills at the pre-reading level." March, 1982. Annual Meeting of American Educational Research Association, New York.
- "Development of mathematical thinking in low-income black preschool settings." March, 1982. Sixth Annual Conference of the National Association of Black Studies. Chicago, IL. (with B. Bowman & L.L. Katz).
- "Project caring: Training older people for child care work." February, 1982.. Chicago Association for the Education of Young Children. (with J. Freedman).
- "Development of comprehension skills in preschoolers through play." February, 1982. Chicago Association for the Education of Young Children.
- "Preschool classrooms as culture-sensitive contexts for teaching and learning mathematics." February, 1982. Chicago Association for the Education of Young Children. (with L.L. Katz).
- "The social origins of narrative skills." April, 1981. Society for Research in Child Development.
- "Mathematical development in low-income black preschool classrooms." April, 1981. Society for Research in Child Development.
- "The social origins of children's thought processes as illustrated in children's story telling." March, 1981. The Chicago Association for the Education of Young Children.
- "Minority children and the development of mathematical thinking." November, 1980. The National Association for the Education of Young Children. San Francisco, CA. (with L.L. Katz).
- "The social interaction origins of children's thought processes: The relationship of children's cognitive development to the social environment." February, 1980. The Chicago Association for the Education of Young Children.
- "The social origins of cognitive processes." February, 1979. Paper presented to The Chicago Association for the Education of Young Children. (with Joan McLane).
- "The social origins of narrative skills." March, 1978. National Conference on Language Arts in the Elementary School. Indianapolis, IN. (with E. Sulzby).
- "A study of microgenetic development in social interaction." February, 1978. Rockefeller University Laboratory of Comparative Human Cognition. New York City.

"Plans and procedures for studying children's representations of social events." June, 1977.
Paper presented at the Conference on Representation and Interpretation of Plans for Human Action. Rockefeller University. New York City. (with D. Newman, & M. Pratt).

SELECTED TRAINING AND CONSULTATION

Language and Literacy Development

- Robbins Day Care and Child Development Center. (April 2 and April 23, 1982). Robbins, IL.
- Loyola University-Erikson Institute Summer In-Service for Early Childhood Educators (June 22, 1982 and June 23, 1983).
- City-wide In-Service Training for Teachers of Chicago Child-Parent Centers (December 8 and December 9, 1982).
- In-Service Training for Teachers in Community Consolidated School District No. 21 (February 18, 1983).
- In-Service Training for Chiaravalli Montessori School. (February 24, 1983). Evanston, IL.
- Kindergarten and Elementary School Teachers of Frances Parker School. (March 8th and 15th, 1983). Chicago, IL.
- In-Service for Field Stevenson School. (April 26, 1983). Forest Park, IL.
- In-Service for Teachers, Teacher-Aides, and Parents of the Cockrell Child Parent Center. (May 10 and 18, 1983). Chicago, IL.
- Head Start Pre-Service Training of Teachers for CEDA of Cook County (August 23, 1983; September 5, 1984).
- Northwest Association for Nursery Schools Annual Conference. (October 8, 1983). Palatine, IL.
- Teachers of Borg School. (November 10, 1984). Morton Grove, IL.
- Teachers and Parents of United Methodist Nursery Schools. (January 18 and 30, and September 24, 1984). Naperville, IL.
- CDA Candidates, Loop College (April 19, 1984). Chicago, IL.
- Training of Kindergarten Teachers for the Chicago Board of Education (May 8 and 10, 1984). Chicago, IL.
- Parent Support Network of Hyde Park. (May 17, 1984). Chicago, IL.
- Dewey and Overton Child-Parent Center Teachers and Administrators (July 1 and 30; and August 3, 1984).
- Lake Shore Teaching and Learning Center (September 12, 1984).
- DuPage County CAEYC Conference (October 27, 1985).
- South Metropolitan Association for Low Incidence Handicaps (January 21, 1985).
- Melrose School (February 1, 1985).
- District 18 Teacher In-Service for Chicago Board of Education (March 5, 1985).
- William H. Ray, Chicago Public School (March 1, 1985).

Southern Will County Special Education Cooperative (March 8, 1985).
Maywood Community Day Care Center (June 25, 1985).
Chicago Board of Education Child-Parent Centers (July 1, 1985).
Jewish Board of Education of Chicago (August 28, 1985).
Casa Central Day Care Center (October 14, 1985).
DePaul University, Early Childhood Education Students (October 24, 1985).
Chicago State Child Development Center (November 22, December 6, 13, 1985).
Mundelein College Laboratory School (March 13, 1986).
Lutheran Family Service Preschool Program (May 2, 1986).
National College of Education, Masters Students in Early Childhood Education (July 2, 1986).
Chicago Board of Education Preschool Teachers (August 5, 1986).
Department of Human Services for the City of Chicago (all Head Start programs in the city of Chicago) (September 4-5, 1986).
Department of Children and Family Services-home day care providers (September 20, 1987).
North Carolina Center for the Advancement of Teaching with Vivian Paley and Judith Lindfors. (March 25-29, 1987; October 23-25).
North Avenue Day Nursery (August 7, 1987).
Harvard Community School District. (January 15 and March 18, 1988). Harvard, IL.
United Methodist Nursery School. (February 16, 1988). Naperville, IL.
Shoemith School (Chicago Public School) (January 24, 1990).
Lake Forest Country Day School. (November 2, 1990). Lake Forest, IL.
Sears School parents and teachers. (October 25, 2001 and October 1, 2002) Kenilworth
Working In The Schools (2005 – 2006) Training sessions for corporate and retired volunteers to read books to young children in Head Start and state-pre kindergarten classrooms in Chicago Public Schools.

Mathematics Development

Head Start Teachers. (June, 1982). Markham and Harvey, IL.
Teachers in Chicago Effective Schools Project-OEEO Workshop (May 19, 1984).
Chicago Salvation Army South Deering Head Start. (September 18, 1981). Chicago, IL.
In-Service for Foster-Grandparent Program of the City of Chicago. (May 20, 1983). Chicago, IL.
Ancona and Chiaravalli Montessori Schools (January 7, 1984, February 15, 1984 and February 17, 1984).
Corretta Scott King YWCA Center. (December 1st and 8th, and June 15th and 16th, 1984). Chicago, IL.

Hull House Association Head Start and Day Care Teachers (January 25, September 13, November 5, 1985, January 31, 1986).

Clarence Darrow Community Center (June 24 and August 23, 1985).

Beverly Hills Preschool (May 13, 1986).

Francis Parker (April 2, 1987).

Missouri Early Childhood Assessment National Advisory Panel (Fall, 1987).

Early Childhood Education Curriculum Conference. (November, 1991). Chicago, IL.

Bernard Zell Anshe Emet Day School (January 26, 1998).

Child Abuse

Department of Children and Family Services, child abuse and sexual abuse case investigators. (July 30, 1986; October 23, 1986).

Child Assessment and Classroom Management

Willowood Preschool staff (December 7, 2001).

North Avenue Day School preschool and school-aged teachers. (January 12, 2002, February 23, 2002, and February 16, 2002).

MEDIA PRESENTATIONS

Interview on ABC morning news (WLS) on quality preschool, January 20, 2006, Chicago, IL

Focus Segment in "Beginnings: The Early Years." WGN TV. May, 2004.

Profiled in Sesame Street Parents, July/August, 1998.

Profiled in the Chicago Tribune, July 26, 1998.

Television interview on parent-child relationships in the school-aged years of development. Fox 32 Television, Chicago, Illinois.

Radio interview on the psychological significance of Santa Claus in families for National Public Radio, December 24, 1997. Chicago, Illinois.

Radio interview on *Vantage Point*. Interview on fairy tales and children's literacy development. (May 22, 1994). Northeastern Illinois University Radio.

Focus segment on NBC's *Chicago Live*. Report on African-American school-aged children's literacy development through computer telecommunications. (November 11, 1991).

First Things First. (October 19, 1988). Focus segment on PBS/ABC Special on early literacy development.

Learning speech - and life. and reveal the wonders of reading. (April 7 and April 9, 1987). Articles published by The Chicago Sun Times as part of a series on issues in child development.

ABC/PBS editorial by Bill Campbell on Erikson's early literacy research and training at work in Chicago area preschool programs.

The effects of early academics on young children's development. (February 2, 1985). WBEZ National Public Radio.

Are kids taught to write? (February 7, 1984). Discussion with Joan B. McLane on WLWU, Loyola University Radio.

Reading: It's never too late. (April 28, 29, 1984). NBC Special on Literacy Problems in the Chicago Area and Solutions to the Problem.

How much can you boost babies' I.Q.? (February 14, 1984). Television interview on WFLD, Channel 32 with author Glenn Doman.

Parents and teachers: Partners or foes? (April, 1982). Interviewed by Dr. Maria Piers on her radio series "Through Children Eyes" for WLWU; Loyola University Radio.

ORGANIZATIONAL MEMBERSHIPS

American Educational Research Association

National Association for the Education of Young Children

Society for Research in Child Development

National Association for Early Childhood Teacher Educators