

Curriculum Vitae
Luisiana Meléndez Rojas
Erikson Institute
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Chicago, IL
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Education

Ph.D. in Child Development

Erikson Institute/Loyola University
Chicago, IL
May 2008

Dissertation Title: Pedagogical Content Knowledge in Early Childhood: A Study of Teachers' Knowledge

M.Ed. in Child Development

Erikson Institute/Loyola University
Chicago, IL
January 1996

B.A. in Psychology

Universidad Nacional Pedro Henríquez Ureña
Santo Domingo, Dominican Republic
April 1981

Experience

Higher Education

Academic Coordinator

MS in Early Childhood Education Online
Erikson Institute, Chicago, IL
July 2009-Present

Assistant Clinical Professor

Erikson Institute, Chicago, IL
September 2007 to Present

Director

Bilingual/ESL Certificate Program
Erikson Institute, Chicago, IL
September 2007 to Present

Instructor

Bilingual /ESL Certificate Program
Erikson Institute, Chicago, IL
2002 to 2007

Student Advisor

Faculty Supervisor Student Teacher
Erikson Institute Teacher Education Program
Erikson Institute
Chicago, IL
September 2006 to Present.

Group Advisor

Co-Advisor to Students in Masters of Education in Child Development
Boeing Cohort
Erikson Institute
Chicago, IL
September 2006 to May 2007.

Group Advisor Bilingual /ESL-Multicultural Program
Erikson Institute
Chicago, IL
2004-2005.

Courses Taught: Graduate**Integrative Seminar: Leadership in Early Childhood Education (Online)**

January 2010 to present
Erikson Institute, Chicago, IL

Foundations of American Schooling and Bilingual Education

September 2007 to present
Erikson Institute, Chicago, IL

Family and Culture

January 2008 to present
Erikson Institute, Chicago, IL

Methods and Materials for Teaching Young English Learners I

Fall 2002 to Spring, 2005
Erikson Institute, Chicago, IL

**Methods and Materials for Teaching Language Young Language Learners II:
Reflective Practice-**

Fall 2003 to present.

Erikson Institute, Chicago, IL.

Graduate Courses Developed

Integrative Seminar: Leadership in Early Childhood Education (Online)

January 2010 to present

Methods and Materials for Teaching Young English Learners I

Fall 2002 to Spring, 2005

Erikson Institute, Chicago, IL

Methods and Materials for Teaching Language Young Language Learners II: Reflective Practice-

Fall 2003 to present.

Research Experience

Research Assistant *Bridging* Project

Erikson Institute

Chicago, IL

September 2001 to June 2006.

Classroom Experience

Kindergarten Teacher

University of Chicago Laboratory Schools

Chicago, IL

1996-2001.

Bilingual Early Childhood Teacher

School District U-46-Elgin, IL

1991-1996

- Split Kindergarten/Preschool
- Preschool
- Kindergarten

Publications

Chen, J.Q. & McNamee, G.D. with Masur, A., McCray, J. & Melendez, L. (2007). *Bridging: Assessment for teaching and learning in Pre-K to 3rd grade*. Thousand Oaks, CA: Corwin Press.

Meléndez, R.L. (2005). Parental beliefs and practices around early self-regulation: The impact of culture and immigration. *Infants and Young children, 18* (2) 136-146.

McNamee, G., Chen, J., Masur, A. McCray & Meléndez, R.L. (2002). Assessing and teaching diverse learners. *Journal of Early Childhood Teacher Education, 23* 275-282.

Fellowships

Doctoral Fellowship
Diversifying Higher Education Faculty in Illinois (DIF)
Loyola University, Chicago, IL
2003-2007

ELI Fellowship
Enlace Leadership Institute.
Northeastern Illinois University, Chicago, IL
2005-2006

Doctoral Fellowship
Erikson Institute, Chicago, IL
2001-2003

Professional Presentations

Dual Language Learning in Children Birth to Three: Developmental Considerations
Positive Parenting DuPage/Erikson Institute Dual Language Learners Conference
Naperville, IL
January 14th, 2010

Building Program Capacity in Response to Young Children's Linguistic Diversity: Possibilities and Challenges
Bounce Learning Network Meeting
Miami, FL
October 15, 2009

Intentionality in Teaching: Working with Young English Language Learners

National Association for Bilingual Education-Annual Conference

Early Childhood Special Interest Group

February 19th, 2009

Austin, TX

Action Research: A Story from a Multilingual Classroom

With Judith Bayley

Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse

Students

January 7, 2009

Oak Brook, IL

Understanding Cultural Differences in Child Rearing

With Angelica Velez

Interactivity 2007-Annual Conference of the Association of Children's Museums

May 11th, 2007

Chicago, IL

Assessment for Teaching and Learning in Early childhood Classrooms

With Gillian McNamee, Jie-Qi Chen and Ann Masur

AERA Annual Meeting- April 9, 2007

Chicago, IL

Does subject matter for early childhood teachers? Voices from the classroom.

With Jie-Qi Chen and Gillian McNamee

Annual Meeting of the National Association for the Education of Young Children

Washington, D.C.

December 10th, 2005

Diversity in the Early Childhood Classroom: Implications for Learning and Teaching.

With Stephanie Bynum and Jean Robbins.

35th Black Child Development Institute

Orlando, FL

October 2005

Building Multidirectional Bridges through Classroom Assessment

With Jie-Qi Chen and Gillian McNamee.

Classroom Assessment Roundtable Sessions

Annual Meeting of the American Educational Research Association

San Diego, CA

April 2004

Assessing what children know and planning what to do next

With Gillian McNamee

Annual Meeting of the National Association for the Education of Young Children

Chicago, IL

November 2003

Workshops/Professional Development

West Suburbs Educare Learning Series: The Early Care and Education of Dual

Language Learners from Birth to Five

February 12 to April 0th, 2009

Glen Ellyn, IL

Using Responsive Classroom in Linguistically and Culturally Diverse Classrooms

Professional development workshop for CPS Pre-K Teachers

Chicago, IL

November 14, 2008

Curricular Adaptations for Young English Language Learners

Professional development workshop for CPS Pre-K Teachers

Chicago, IL

March 7th, 2007

Cultural Attitudes toward Childrearing, Play, and Learning

Professional development workshop for Chicago Children's Museum staff

Erikson Institute

Chicago, IL

January 24th and February 7th 2006

Estableciendo Conexiones con elTexto: Estrategias para la Lectura

Workshop for early childhood and elementary teachers

DREAMPROJECT

Cabarete, Puerto Plata, Dominican Republic

January 12th, 2006

Bridging Professional Development Seminars

Co-Instructor

Erikson Institute

Chicago, IL

2002-2006

Other

Member of Cultural and Linguistic Diversity Workgroup-Illinois Early Learning Council
Spring 2009 to Present

Member of Workforce Diversity Workgroup- Illinois Early Learning Council
Summer 2009 to present

Member of *Acuerdo* Workgroup-Latino Policy Forum
Chicago, IL
Spring 2009 to present