

FACULTY POSITIONS IN CHILD DEVELOPMENT AND EARLY EDUCATION

Two faculty members, open rank, at either a tenured or tenure-track level or as clinical faculty appointments in the following areas beginning in fall 2011:

- **Applied Child Development (Birth to Age 8)**
Requirements include an earned doctorate in child development, developmental psychology, clinical child psychology, family studies, or a related field. We seek applicants with demonstrated experience and interest in working in diverse early childhood settings and those who are particularly interested in teaching in the area of Family and Culture. Opportunities may also be available for joint appointment in the Herr Research Center for Children and Social Policy or in the early intervention and mental health treatment programs of the Center for Children and Families.

- **Curriculum and Instruction--Early Education and Early Elementary (Pre-K to Grade Three)**
Requirements include an earned doctorate with a specialization in early reading, math, or science education. We seek applicants with strong background and experience in early learning in urban settings. Opportunities for work in our various projects with the Chicago Public Schools are available.

Responsibilities for tenure-track faculty include teaching graduate courses (online or in person), advising master's and doctoral students, developing an active program of funded research, program development, publications, and contributing expertise to the Institute's mission and initiatives in early childhood programs and policies. Candidates should be familiar with current technologies pertinent to their field for both research and teaching.

Responsibilities for clinical faculty include teaching graduate courses (online or in person), advising master's students, and playing a leadership role in institutional maintenance and development including program administration; participation in community service within the Institute and engagement with the public at local, state, and regional levels; grant writing; and contributing expertise to the Institute's mission and initiatives in early childhood programs and policies. Candidates should be familiar with current technologies pertinent to their field for both research and teaching.

Applications will be considered until the positions are filled. Candidates are asked to submit a letter of application, statement of professional goals and teaching/research interests, curriculum vitae, official graduate school transcripts, and names of three references who can speak to the quality of their teaching and scholarship. Please specify whether you are applying for a tenure-track or clinical faculty position. Submit materials to: Dr. Samuel J. Meisels, President, Erikson Institute, 451 North LaSalle, Chicago, IL 60654.

Erikson Institute is an equal opportunity employer. We consider all applicants for employment without regard to race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, or any other characteristic protected by law. In addition, Erikson Institute provides reasonable accommodations to qualified individuals with disabilities in accordance with the Americans With Disabilities Act and applicable state and local laws (including during the application or hiring process).