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Background- Research on FCC Support

- Agency staff skills and knowledge are key to quality improvement initiatives
- Combination of relationship-based, individualized supports and group supports have potential to improve quality caregiving
- Ongoing support

From: Bromer, vanHaitsma, Daley, & Modigliani, 2009; Bromer & Korfmacher, 2012; 2016; Porter et al, 2010



FCC Specialists Online Resources!

Looking Into Family Child Care

<http://www.erikson.edu/family-child-care-modules>
<http://townsquareil.org/grow/>

- Intended for agency supervisors to use as a guide in training staff members
- Use the resources to more deeply understand work within the family child care setting and to more fully support family child care providers.



Looking Into Family Child Care Online Modules

- Orientation to Family Child Care
- What is Family Child Care?
- Engagement of Providers I & II
- Working with Mixed Age Groups
- Cultural Considerations

New modules coming this spring....

- Social-Emotional Development & Behavior in Children(March 2016)
- Trauma in Children (May 2016)



<http://townsquareil.org/grow/>

Looking into Family Child Care Online Modules

Each Module Includes:

- A PowerPoint presentation
 - (narrated with introductory & summary video clips)
- Trainer: PowerPoint notes for slides
- Trainer: Module Preparation Notes
- Recommended Readings
- Handouts and Suggested Activities



<http://townsquareil.org/grow/>

Webinar Learning Outcomes

- Participants will learn why attention to social emotional development is central to working with family child care providers and
- How to help providers use the lens of social emotional development to understand children's behaviors and what they communicate
- Participants will gain understanding about how to work with providers around challenging child behaviors.
- Participants will recognize the importance of relationships within the context of social emotional development and behavior.
- Participants will learn about the value of examining their own perspectives on child development and behavior, and how the importance of supporting the provider as the provider might support the child and family



Today's Panel



- **Delreen Schmidt-Lenz**
Infant and Early Childhood Mental Health Consultant, Illinois Children's Mental Health Partnership



- **Rosita Nardi**
Content and Curriculum Coordinator, Family Child Care Professional Development Project at Erikson Institute




Delreen Schmidt-Lenz, MSW, LCSW, I/ECHM-C



- A Licensed Clinical Social Worker, and was in the first cohort of professionals in Illinois to receive an Infant/ Early Childhood Mental Health Credential.
- A Trainer for the Early Intervention Training Program, is a Social Emotional Consultant for three Child & Family Connections programs throughout central and southern Illinois and has been a part of Illinois' Early Intervention system since 1996.
- Delreen is a Mental Health Consultant for the Illinois Children's Mental Health Partnership and is the Coordinator for the Mothers and Babies Curriculum Project through Northwestern University.
- Delreen is also a trainer for Erikson Institute's Fussy Baby Network
- In her spare time, Delreen is on the Board of Directors for the Illinois Association for Infant Mental Health and will be President of the Association beginning in 2017.




Rosita Nardi



- Educator, program developer and administrator with a passionate dedication to quality education and a special focus on early childhood and family child care provider services.
- Initiated a family child care network and implemented a training program for Spanish speaking Family Child Care Providers.
- Founding member of Illinois PDAC/Professional Development Advisory Committee
- Chaired the Spanish speaking Professional Provider's Conference "Preparandonos para el Futuro" and is Vice-President of La Flor Social Service agency.
- A presenter in early care and education and a trainer for the Illinois Trainers Institute sponsored by INCCRRA.

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Social Emotional Development and Behavior in Children

Here Research Center for Children and Social Policy & Erikson Institute This project is funded by the W. Clement & Jessie V. Stone Foundation

Today, we will focus on:

- A discussion of social emotional development in children
- The importance of relationships
- The concept of "parallel process"
- The idea that "behavior is communication"

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“There is no such thing as a baby. There is a baby and someone.”

~ Donald Winnicott, 1960

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Why focus on social-emotional development?

- Crosses all areas of work: Monitoring Support, QRIS, Early Head Start, Food Program
- All communities of children and families
- Family child care – setting where social emotional development may be more visible and more challenging for the provider
 - Small group
 - Siblings together
 - Family environment
 - Single adult managing multiple age groups

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Concepts to keep in mind when listening to scenarios

- Social emotional development in children
- The importance of relationships
- The concept of the "parallel process"
- The idea that "behavior is communication"



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<http://townsquareil.org/grow/>

Perspectives on Supporting Providers from a Support Specialist



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on your own. but not alone.

Scenarios


- Situation/Behavior
- Reaction
- Learning/outcome

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**Scenario 1
“Just Coping”**

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Scenario 2
“I can’t do this”


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Scenario 3
“Understanding a Child’s Cues”


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Supporting the Support Specialist

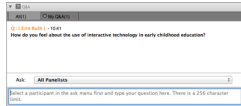
- Agencies view FCC as a viable option for early care and education, especially for infants and toddlers
- Agencies value the work of specialists
- Intensity of services matters - it may take more than one visit to accomplish goals


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Q & A



Ask questions in the Q&A panel





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*Looking Into Family Child Care
Upcoming New Modules*

Mid March 2016
Module: Social Emotional Development & Behavior in Children

Mid May 2016
Module: Trauma in Children

<http://www.erikson.edu/family-child-care-modules>
<http://townsquareil.org/grow/>

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Contact Information

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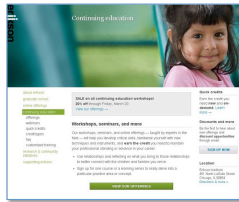


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