

SUMMER 2014 TEXTBOOK LIST

The links are to BestBookBuys.com, a 'meta site' of online booksellers. This site allows consumers to compare new/used prices across many vendors, including Amazon, Powells, Barnes & Noble, Books-a-Million, Half.com, and others where you may be buying from an individual person. A visitor to the site can enter a zip code to compare shipping costs, and then link from Best Book Buys to the online store of their choice. Depending on the title, there may also be a rental option.

All books are required unless otherwise indicated as recommended. Some books may be used in more than one class.

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
A308: Administration of Early Childhood Programs Instructor: Levin, S.	Bloom, P. J. (2005) <i>Blueprint for Action: achieving center-based change through staff development</i> . (2nd Ed). Lake Forest, IL: New Horizons	\$39.95	ISBN-13: 9780962189487 http://goo.gl/L5UkS
	Carter, M. & Curtis, D. (2009) <i>The Visionary Director: A Handbook for Dreaming, Organizing and Improvising in Your Center</i> . (2nd Ed). St. Paul, MN: Readleaf Press	\$44.95	ISBN-13: 9781605540207 http://goo.gl/MWLVE
	Talan, T. N., & Bloom, P. J. (2004). <i>Program administration scale: measuring early childhood leadership and management</i> . New York, NY: Teachers College Press	\$20.95	ISBN-13: 9780807745281 http://goo.gl/xxSAZ
	Bloom, P. et al. (2013) <i>Inspiring Peak Performance/Competence, Commitment, and Collaboration</i> . Lake Forest, IL: New Horizons	\$24.00	ISBN 978-0-9827082-2-4 http://goo.gl/hcEBlp
B405: Emergent Literacy Instructor: Pat Chamberlain	Baron, D., Mallette, M.H., & Xu, S.H. (2004). <i>Teaching Early Literacy: Development, Assessment, and Instruction</i> . New York: Guilford.	\$37.00	ISBN: 9781593851064 http://goo.gl/Hnctz
	Chen, L., & Mora-Flores, E. (2006). <i>Balanced literacy for English Language learners, K-2</i> . Portsmouth, NH: Heinemann.	\$ 33.75	ISBN: 325008809 http://goo.gl/ZCwX9

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
---------------------------	---------------------------	---------------	----------------

C413: Adult Education & Supervision Instructor: Bowman, B	Merriam, S.B. (2001). <i>The new update on adult learning theory</i> . San Francisco: Jossey-Bass.	ISBN-13: 978-0787957735 \$29.00 http://goo.gl/2yvc0
---	--	---

C425: [Online] Physical Growth and Development: MSECE & MS Infancy specialization) Instructor: Rosinia, J.	Eliot, L. (1999). <i>What's going on in there? How the brain and mind develop in the first five years of life</i> . New York: Bantam Books.	\$19.00	ISBN-13: 9780553378252 http://goo.gl/r865s
	Payne, V. G. & Isaacs, L.D. (2012). <i>Human motor development A lifespan approach</i> (8th ed.). New York, McGraw Hill.	\$141.65	ISBN-13: 9780078022494 http://goo.gl/iMte5
	Willamson, G. G., & Anzalone, M. E. (2001). <i>Sensory integration and self regulation in infants and toddlers: Helping very young children interact with their environments</i> . Washington DC: Zero to Three: National Center of Infants and Toddlers.	\$22.50	ISBN-13: 9780943657066 http://goo.gl/eU2rj
(Recommended)	Brazelton, T.B. (2006). <i>Touchpoints: Birth-3 years</i> . (2 nd Ed.) Cambridge, MA: Da Capo Press.	\$17.95	ISBN-13: 9780738210490 http://goo.gl/7EYgt
(Recommended)	Brazelton, T. B. & J. D. Sparrow (2002). <i>Touchpoints: 3-6 years</i> . Cambridge, MA: Perseus Publishing Co.	\$18.95	ISBN-13: 9780738206783 http://goo.gl/nOUDL
(Recommended)	Eliot, L. (2010). <i>Pink brain, blue brain: How small differences grown into troublesome gaps - and what we can do about it</i> . New York, NY: Houghton Mifflin Harcourt Publishing Company.	\$14.95	ISBN-13: 9780547394596 http://goo.gl/r9E1Z
(Recommended)	Leach, P. (2010). <i>Your baby and child: From birth to age five</i> . New York: Knopf	\$22.95	ISBN-13: 9780375712036 http://goo.gl/HjQFE
(Recommended)	Shelov, S.P. (Ed.). (2009). <i>Caring for your baby and young child: Birth-5 years</i> (5th ed.). New York: Bantam Books.	\$22.00	ISBN-13: 9780553386301 http://goo.gl/1rXYw
(Recommended; Required for C421)	Shonkoff, J. P. & Phillips, D. A. (Eds.) (2000). <i>From neurons to neighborhoods</i> . Washington DC: National Academy Press.	\$44.95	ISBN-13: 9780309069885 http://goo.gl/VbsFV
(Recommended)	Smith, K., Gouze, K. (2005). <i>The sensory sensitive child: Out-of-bounds behavior</i> . New York: Harper Collins	\$13.99	ISBN-13: 9780060527181 http://goo.gl/B3sbq

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
C427: [Online] Development of Cognition, Language, & Play II Instructor: Gillian McNamee	Delpit, L. & Dowdy, J. K. (Eds.) (2008). <i>The skin that we speak: Thoughts on language and culture in the classroom</i> . New York: The New Press.	\$17.95	ISBN-13: 9781595583505 http://goo.gl/7VpZf
	Hirsh-Pasek, K. & Golinkoff, R. M. (2004). <i>Einstein never used flashcards</i> . United States: Rodale, Inc.	\$22.95	ISBN-13: 9781579546953 http://goo.gl/v9epc
	Karmiloff, K., & Karmiloff-Smith, A. (2001). <i>Pathways to language</i> . Cambridge, MA: Harvard University Press.	\$46.50	ISBN-13: 9780674004764 http://goo.gl/INcBj
	Paley, V. (1986). <i>Mollie is three: Growing up in school</i> . Chicago: University of Chicago Press.	\$14.00	ISBN-13: 9780226644943 http://goo.gl/PN9qd
C439: Child Assessment Instructor: Amanda Moreno	Meisels, S. J., & Atkins-Burnett, S. A. (2005). <i>Developmental Screening in Early Childhood: A Guide, (5th ed.)</i> Fifth Edition. Washington, D.C.: National Association for the Education of Young Children.	\$12.00	ISBN: 9781928896258 http://isbn.nu/9781928896258
	Snow, C.E., & Van Hemel, S.B. (Eds.) (2008). <i>Early Childhood Assessment: Why, What and How. Committee on Developmental Outcomes and Assessments for Young Children</i> . Washington, D.C.: National Academies Press.	Free	PDF: http://goo.gl/JavFI also via Ebrary: http://goo.gl/VA6UT
C471: Theory, Research, Methods and Scope Instructor: Hart, R. Some of the Required Texts are available from the Child Life Council web site at www.childlife.org or by calling 1-800-252-4515. OR 1-800-970-4220. Allow at least 3 weeks from date of order for receipt of books if ordered from CLC.	Hart, R. & Rollins, J. (2011). <i>Therapeutic Activities for Children and Teens Coping with Health Issues</i> . Hoboken, NJ: Wiley & Son.	\$55.00	ISBN-13: 9780470555002 http://goo.gl/MQWW6
	Hudson, J. (2006). <i>Prescription for success: Supporting children with autism spectrum disorders in the medical environment</i> . Shawnee Mission, KS: Autism Asperger.	\$25.95	ISBN-13: 9781931282956 http://goo.gl/qXrDa
	Rollins, J., Bolig, R., Mahan, C. (2005), <i>Meeting Children's Psychosocial needs Across the Health-Care Continuum</i> . Austin, TX: Pro-ed.	\$75.00	ISBN-13: 9780890799925 http://goo.gl/OHIC1
	Thompson, R.H. (2009). <i>The Handbook of Child Life: A Guide for Pediatric Psychosocial Care</i> . Springfield, IL: Charles Thomas.	\$59.00	ISBN-13: 9780398078324 http://goo.gl/O7lpd
D413: Summer Institute: Children, Family and the Law Instructor: Colette Davison (with Loyola faculty)	Course Packet. Available at Loyola Water Tower Campus bookstore (26 E. Pearson Street).		
	Kingsolver, B. (2001). <i>Pigs in Heaven</i> . Turtleback Books.	\$25.75	ISBN-13: 9780613194204 http://goo.gl/rbGKR
F415: Children, Families and the Law Instructor: Colette Davison	See book list for D413 (cross listed).		

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
I374: Assessment Institute Instructor: Tracy Moran	Zeanah, C.H. (Ed.), <i>Handbook of Infant Mental Health</i> , Third Edition. New York: The Guilford Press.	\$75.00	ISBN-13: 9781606233153 http://goo.gl/cOPGH
I390: Infant and Toddler Growth & Development (CPS and IMH cohorts) Instructor: Carey Halsey	Berk, L. (2012) <i>Infants and Children Prenatal Through Middle Childhood</i> , 7th edition. New York: Pearson.	\$166.00	ISBN-13: 9780205831913 http://goo.gl/ocZdC
	Liebman, A. (1993) <i>The Emotional Life of the Toddler</i> . New York: The Free Press.	\$15.00	ISBN-13: 9780028740171 http://goo.gl/nRJ4i
I492 O1: Infant/Toddler Screening & Assessment (ELN cohort) Instructor: Rebecca Mermelstein	Cohen, Dorothy H., Stern, V., Balaban, N., Gropper, N. (2008). <i>Observing and Recording the Behavior of Young Children</i> (5th Edition). New York: Teachers College Press.	\$23.95	ISBN-13: 9780807748824 http://goo.gl/FDJXV
	Meisels, S. J., & Atkins-Burnett, S. (2005). <i>Developmental Screening in Early Childhood: A Guide</i> (5th edition). Washington, DC: National Association for the Education of Young Children.	\$15.00	ISBN-13: 9781928896258 http://goo.gl/NqYLg
	Wyly, V. (1997). <i>Infant Assessment</i> . Boulder, CO: Westview Press.	\$41.00	ISBN-13: 9780813330884 http://goo.gl/kquKK
	(Recommended) Himley, Margaret, & Carini, P.F., (2000). <i>From Another Angle: Children's Strengths and School Standards</i> . New York: Teachers College Press	\$25.95	ISBN: 9780807739310 http://goo.gl/9wuqW
	(Recommended) Preston, P. (2006). <i>Testing Children: A Practitioner's Guide to Assessment of Mental Development in Infants and Young Children</i> . Cambridge: Hogrefe and Huber Publishers.	\$37.80	ISBN-13: 9780889372962 http://goo.gl/yKIUW
	(Recommended) Carter, A. & DelCarmen-Wiggins, R. (Eds). (2004). <i>Handbook of Infant, Toddler, and Preschool Mental Health Assessment</i> . New York, Oxford University Press.	\$74.95	ISBN: 9780195144383 http://goo.gl/HnZzu

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
I392: Infant/Toddler Screening & Assessment (CPS and IMH cohorts) Instructor: Christy Morrison (Recommended) (Recommended) (Recommended)	Cohen, Dorothy H., Stern, V., Balaban, N., Gropper, N. (2008). <i>Observing and Recording the Behavior of Young Children</i> (5th Edition). New York: Teachers College Press.	\$23.95	ISBN-13: 9780807748824 http://goo.gl/FDJXV
	Meisels, S. J., & Atkins-Burnett, S. (2005). <i>Developmental Screening in Early Childhood: A Guide</i> (5th edition). Washington, DC: National Association for the Education of Young Children.	\$23.95	ISBN-13: 9781928896258 http://goo.gl/NqYLg
	Wyly, V. (1997). <i>Infant Assessment</i> . Boulder, CO: Westview Press.	\$41.00	ISBN-13: 9780813330884 http://goo.gl/kquKK
	Himley, Margaret, & Carini, P.F., (2000). <i>From Another Angle: Children's Strengths and School Standards</i> . New York: Teachers College Press	\$25.95	ISBN: 9780807739310 http://goo.gl/9wuqW
	Preston, P. (2006). <i>Testing Children: A Practitioner's Guide to Assessment of Mental Development in Infants and Young Children</i> . Cambridge: Hogrefe and Huber Publishers.	\$37.80	ISBN-13: 9780889372962 http://goo.gl/yKIUW
	Carter, A. & DelCarmen-Wiggins, R. (Eds). (2004). <i>Handbook of Infant, Toddler, and Preschool Mental Health Assessment</i> . New York, Oxford University Press.	\$74.95	ISBN: 9780195144383 http://goo.gl/HnZzu
I396: Emerging Developmental Differences Instructor: Rosinia, J	No required texts		
S411: Family and Professional Collaboration in Early Childhood Special Education Instructor: Epley, P.	Hanson, M. J., & Lynch, E. W. (2013). <i>Understanding families: Supportive approaches to diversity, disability, and risk</i> (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.	\$37.95	ISBN-13: 978-1598572155 http://goo.gl/dweFW2
	Fialka, J. M., Feldman, A. K., Mikus, K. C. (2012). <i>Parents and professionals partnering for children with disabilities: A dance that matters</i> . Thousand Oaks, CA: Corwin.	\$27.95	ISBN: 9781412966399 http://isbn.nu/9781412966399
S413: Communication and Language Dev. And Disabilities Instructor: Sue Stolzer	Haynes, W. O., Moran, M. J., & Pindzola, R. H. (2005). <i>Communication disorders in the classroom: An introduction for professionals in school settings</i> . (4 th edition). Sudbury, MA: Jones & Bartlet.	\$110.95	ISBN: 9780763727437 http://goo.gl/uDjOF
	Owens, R. E., Metz, D. E., & Farinella, K. E. (2010). <i>Introduction to communication disorders: A lifespan evidence-based perspective</i> . (4 th edition). Boston, MD: Allyn & Bacon.	\$141.60	ISBN-13 9780137000081 http://goo.gl/lhQ7T7

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
T404: Teaching & Learning: Sciences and Social Studies Instructor: Julia Snyder	Davis, G., & Keller, D. (2007). <i>Exploring science and mathematics in a child's world</i> . Upper Saddle River, NJ: Prentice Hall.	\$66.67	ISBN-13: 9780130945228 http://goo.gl/PAxLZ
	Hynes-Berry, Mary. (2012) <i>Don't leave the story in the book: Using literature to guide inquiry in early childhood classrooms</i> . New York, NY: Teachers College Press	\$29.95	ISBN-13: 9780807752876 http://goo.gl/lzne5
	Seefeldt, C. (2009). <i>Social studies for the preschool /primary child</i> . 7th edition. Upper Saddle River, NJ: Prentice Hall.	\$77.20	ISBN-13: 9780137152841 http://goo.gl/Fg5wb
	Tomlinson, C., & McTighe, J. (2006). <i>Integrating Differentiated instruction and understanding by design: Connecting content and kids</i> . Alexandria, VA: ASCD.	\$39.95	ISBN-13: 9781416602842 http://goo.gl/u63Ph
	Williams, Kerry C., & Veomett, George E. (2007). <i>Launching learners in science, pre-K-5: How to design standards-based experiences and engage students in classroom conversations</i> . Thousand Oaks, CA: Corwin Press.	\$38.95	ISBN-978-1412937030 http://goo.gl/1doBTT
T408: Foundations of American Schooling & Bilingual Education Instructor: Luisiana Melendez, Mark Nagasawa	Garcia, E. E. (2005). <i>Teaching and learning in two languages: Bilingualism & schooling in the United States</i> . New York: Teachers College Press.	\$64.00	ISBN-13: 9780807745373 http://goo.gl/WqlrL
T412: Preschool Curricular Approaches in Diverse and Inclusive Settings Instructor: Gillian McNamee	Bodrova, E. and Leong, D. (2007). <i>Tools of the Mind: The Vygotskian Approach to Early Childhood Education</i> . Upper Saddle Hill, NJ: Pearson Education, Inc. (Students read some of this in C426 Cognition, Language and Play 1. We will read the whole book in this course.)	\$40.00	ISBN-13: 9780130278043 http://goo.gl/ylqzM
(Class set available at Erikson Library)	Burns, M., Griffin, P., & Snow, C. (Eds.) (1998). <i>Starting out right: A guide to promoting children's reading success</i> . Washington, DC: National Academy Press.	\$11.70	ISBN 978-0309064101 http://goo.gl/lg0ixU
	Chen, J., & McNamee, G. (2007). <i>Bridging: assessment for teaching and learning in pre-k to 3 classrooms</i> . Thousand Oaks, CA: Corwin Press. (Students read this spring semester in T461 Assessment for Classroom Teachers)	\$38.95	ISBN-13: 9781412950107 http://goo.gl/7lRrg
	Meier, D. (2004). <i>The Young child's memory for words: Developing first and second language and literacy</i> . New York, NY: Teachers College Press.	\$21.95	ISBN-13: 9780807744291 http://goo.gl/7tlQh

Course / Instructor(s)	Book Title & Reference	List Price	ISBN / Link
(Class set available at Erikson Library)	Paley, V. (1988). <i>Bad guys don't have birthdays: Fantasy play at four</i> . Chicago: The University of Chicago Press	\$11.00	ISBN-13: 978-0226644967 http://goo.gl/0DoqDC
	Smith, N. (1993). <i>Experience and art: Teaching children to paint</i> . New York: Teachers College Press.	\$20.95	ISBN-13: 9780807733127 http://goo.gl/0Chjg
	Teaching Tolerance Project. (1997). <i>Starting small: Teaching tolerance in preschool and early grades</i> . Montgomery, AL: Southern Poverty Law Center.	\$7.58	http://goo.gl/TcdYk
	The Early Math Collaborative, Erikson Institute. (2014). Big ideas of early mathematics: What teachers of young children need to know. New York: Pearson.	\$34.95	ISBN-13: 978-0132946971 http://goo.gl/Uuxqv8
T414: Key Concepts in Teaching & Learning Disciplines for Early Childhood Curriculum Instructor: Mary Hynes-Berry	Carpenter, T. P., Fennema, E., Franke, M.L., Levi, L., & Empson, S.B. (1999). <i>Children's mathematics: Cognitively guided instruction</i> . Portsmouth, N.H.: Heinemann.	\$33.75	ISBN-13: 9780325001371 http://goo.gl/hqlfV
	Hynes-Berry, Mary (2011). <i>Don't Leave the Story in the Book</i> . Teacher's College Press.	\$29.95	ISBN-13: 9780807752876 http://goo.gl/lzne5
	Marzano, R.J. (1992). <i>A different kind of classroom: Teaching with dimensions of learning</i> . Alexandria, VA: Association for Supervision and Curriculum Development.	\$18.95	ISBN-13: 9780871201928 http://goo.gl/iZGlp
T431: [Online] Key Concepts for Pre-K to Grade 3 Curriculum: Role of Content Knowledge in Teaching/Learning (3rd) (Online) Instructor: Mary Hynes-Berry	Carpenter, T. P., Fennema, E., Franke, M.L., Levi, L., & Empson, S.B. (1999). <i>Children's mathematics: Cognitively guided instruction</i> . Portsmouth, N. H.: Heinemann.	\$33.75	ISBN-13: 9780325001371 http://goo.gl/hqlfV
	Hynes-Berry, Mary (2011). <i>Don't Leave the Story in the Book</i> . Teacher's College Press.	\$29.95	ISBN-13: 9780807752876 http://goo.gl/lzne5
	Marzano, R.J. (1992). <i>A different kind of classroom: Teaching with dimensions of learning</i> . Alexandria, VA: Association for Supervision and Curriculum Development.	\$18.95	ISBN-13: 9780871201928 http://goo.gl/iZGlp
W005: Academic Writing Preparation Instructor: Behrns, A.	Rogoff, B. (2003). <i>The cultural nature of human development</i> . New York: Oxford University Press. This book is also required for Human Development I in Fall, 2014	\$29.99	ISBN-13: 9780195131338 http://goo.gl/iZqEx