

2014 – Spring Semester Textbook List

All books are required unless otherwise indicated as recommended. Some books may be used in more than one class.

You may choose to use a meta search site that compares new/used prices across many vendors, including Amazon, Powells, Barnes & Noble, Books-a-Million, Half.com, and others where you may be buying from an individual person. There are several sites that do this:

<http://www.bestbookbuys.com>

<http://www.isbn.nu/>

<http://www.addall.com/>

Depending on the title, there may also be a rental option.

B405: Emergent Literacy

Instructors: Chamberlain

Chen, L., & Mora-Flores, E. (2006). *Balanced literacy for English Language learners, K-2*.
Portsmouth, NH: Heinemann.
ISBN: 325008809
List Price: \$ 33.75

[Recommended]

Beeman, K. & Urow, C. (2013). *Teaching for Biliteracy: Strengthening Bridges between Languages*. Caslon Publishing.
ISBN: 9781934000090
List price: \$39.95

Reyes, M. L., & Halcon, J. J. (2001). *The best for our children: Critical perspectives on literacy for Latino students*. New York: Teachers College Press. ****The library has copies of this book that you can check out****
ISBN: 9780807740064
List price: \$26.95

B407: Methods and Materials for Teaching New Language Learners II

Instructors: Melendez

No Required texts

B416: *Methods and Materials for Teaching New Language Learners*

Instructors: Rombouts

Baker, C. (2000). *The care and education of young bilinguals*. England: Multilingual Matters, Inc.
ISBN: 9781853594656
List Price: \$ 19.95

Nemeth, K. (2009). *Many languages, one classroom: Teaching dual and English language learners*. Beltsville, Maryland: Gryphon House, Inc.
ISBN: 9780876590874
List Price: \$ 12.95

Tabors, P.O. (2008). *One child, two languages: A guide for preschool educators of children learning English as a second language (2nd ed.)*. Baltimore, MD: Paul T. Brookes Publishing
ISBN: 9781557662729
List Price: \$ 24.95

C410: *Social & Historical Perspectives*

Instructors: Halpern

No textbook required.

C414: *Working with Adults*

Instructors: Nagasawa

Allen, J. (2007). *Creating welcoming schools: A practical guide to home-school partnerships with diverse families*. New York: Teachers College Press.
ISBN: 9780807747896
List Price: \$ 25.95

Heller, S.S., & Gilkerson, L. (Eds.). (2009). *A practical guide to reflective supervision*. Washington, DC: Zero to Three.
ISBN: 9781934019368
List Price: \$ 35.95

Winton, P.J., McCollum, J.A., & Catlett, C. (2007). *Practical approaches to early childhood professional development: Evidence, strategies, and resources*. Washington, DC: Zero to Three.
ISBN: 9781934019191
List Price: \$ 69.95

C422: Human Development II: PsychSocial Development from Adolescent to Adulthood
Instructors: Davison (M1) Thakar (M2)(E1)

Dorris, M. (2003). *A yellow raft in blue water*. New York: Warner.
ISBN: 9780312421854
List Price: \$ 15.00

McBride, J. (2006). *The color of water*. New York: Riverhead.
ISBN: 9781573225786
List Price: \$ 15.00

[Recommended]

Belenky, M., Clinchy, B., Goldberger, N., & Tarule, J. (1997). *Women's ways of knowing*. New York: Basic.
ISBN: 0465090990
List Price: \$ 14.99

Hudley, D., Haight, W., & Miller, P. (2003). *Raise Up a Child*. Chicago, IL: Lyceum Books, Inc.
ISBN: 978-0925065476
List Price: \$ 26.95

Casper, V., & Schultz, S.B. (1999). *Gay parents straight schools: Building communication and trust*. New York: Teachers College Press
ISBN: 978-0807738245

C425: Physical Growth and Development
Instructors: Rosinia (M1) Stolzer (E1)

Eliot, L. (1999). *What's going on in there? How the brain and mind develop in the first five years of life*. New York: Bantam Books.
ISBN: 9780553378252
List Price: \$ 20.00

Payne, V. G. & Isaacs, L.D. (2012). *Human motor development A lifespan approach (8th ed.)*. New York, McGraw Hill.
ISBN: 9780078022494
List Price: \$ 170.67

Willamson, G. G., & Anzalone, M. E. (2001). *Sensory integration and self regulation in infants and toddlers: Helping very young children interact with their environments*. Washington DC: Zero to Three: National Center of Infants and Toddlers.
ISBN: 9780943657066
List Price: \$ 22.50

[Recommended]

Brazelton, T. B. & J. D. Sparrow (2002). Touchpoints: 3-6 years. Cambridge, MA: Perseus Publishing Co.

ISBN: 9780738206783

List Price: \$ 18.95

[Recommended]

Batshaw, M.L. (2012). Children with disabilities (7th ed). Baltimore: Paul H. Brookes.

ISBN: 978-1598571943

List Price: \$79.95

[Recommended]

Brazelton, T. B. & J. D. Sparrow (2006). Touchpoints: Birth to 3. Cambridge, MA: Perseus Publishing Co.

ISBN: 9780738210490

List Price: \$ 17.95

[Recommended]

Eliot, L. (2010). Pink brain, blue brain: How small differences grown into troublesome gaps - and what we can do about it. New York, NY: Houghton Mifflin Harcourt Publishing Company.

ISBN: 9780547394596

List Price: \$ 14.95

[Recommended]

Shelov, S.P. (Ed.). (2009). Caring for your baby and young child: Birth-5 years (4th ed.). New York: Bantam Books.

ISBN: 9781581103458

List Price: \$ 22.00

[Recommended]

Shonkoff, J. P. & Phillips, D. A. (Eds.) (2000). From neurons to neighborhoods. Washington DC: National Academy Press.

ISBN: 9780309069885

List Price: \$ 44.95

[Recommended]

Smith, K., Gouze, K. (2005). The sensory sensitive child: Out-of-bounds behavior. New York: Harper Collins.

ISBN: 9780060527181

List Price: \$ 13.99

C426: Development of Cognition, Language & Play I--Online

Instructors: Moreno

Bjorklund, D.F. (2011). Children's thinking: Cognitive development and individual differences (5th ed.). Stamford, CT: Wadsworth.

ISBN: 9781111346058

List Price: \$ 191.95

Bodrova, E., & Leong, D. (2006). Tools of the mind: The Vygotskian approach to early childhood education. 2nd ed. Upper Saddle River, NJ: Pearson

ISBN: 9780130278043

List Price: \$ 37.99

Gopnik, A., Meltzoff, A. N., & Kuhl, P. K. (1999). The scientist in the crib: Mind, brains, and how children learn. New York: William Morrow & Co.

ISBN: 9780688177881

List Price: \$ 14.99

C427: Development of Cognition, Language & Play II

Instructors: Syc (E2) McNamee (M1) Moreno (E1)

Delpit, L. & Dowdy, J. K. (Eds.), (2008) The skin that we speak: Thoughts on language and culture in the classroom. New York: The New Press.

ISBN: 9781595583505

List Price: \$ 17.95

Hirsh-Pasek, K. and Golinkoff, R. M. (2003) Einstein never used flashcards. United States: Rodale, Inc.

ISBN: 9781579546953

List Price: \$ 22.95

Karmiloff, K., & Karmiloff-Smith, A. (2001). Pathways to language. Cambridge, MA: Harvard University Press

ISBN: 9780674004764

List Price: \$ 46.50

Paley, V. (1986). Mollie is three: Growing up in school. Chicago: University of Chicago Press.

ISBN: 9780226644943

List Price: \$ 11.00

C432: Family & Culture

Instructors: Bibbs, Itzkowich, Thakar

Derman-Sparks, L., & Ramsey, P. G. (2006). *What if all the kids are White? Anti-Bias Multicultural education with young children and families*. New York: Teachers College Press.

ISBN: 9780807746776

List Price: \$25.95

Delpit, L. & Dowdy, J. K. (Eds.), (2008) *The skin that we speak: Thoughts on language and culture in the classroom*. New York: The New Press.

ISBN: 9781595583505

List Price: \$ 17.95

Fadiman, A. (1997). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: The Noonday Press.

ISBN: 9780374525644

List Price: \$ 15.00

Lareau, A. (2011). *Unequal childhoods: Class, race, and family life*. Los Angeles, CA: University of California Press. [Students must purchase the 2011 edition; NOT the 2003 edition.]

ISBN: 0

List Price: \$ 27.95

Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.

ISBN: 9780195131338

List Price: \$ 29.99

Also available from the library via Ebrary

Van Ausdale, D., & Feagin, J. R. (2001). *The first R: How children learn race and racism*. Lanham, MD: Rowman & Littlefield.

ISBN-13: 9780847688623

List Price: \$19.95

C432: Family & Culture – Online

Instructors: Melendez

Derman-Sparks, L., & Ramsey, P. G. (2006). *What if all the kids are White? Anti-Bias Multicultural education with young children and families*. New York: Teachers College Press.

ISBN: 9780807746776

List Price: \$25.95

Delpit, L. & Dowdy, J. K. (Eds.), (2008) *The skin that we speak: Thoughts on language and culture in the classroom*. New York: The New Press.
ISBN: 9781595583505
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Fadiman, A. (1997). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: The Noonday Press.
ISBN: 9780374525644
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Lareau, A. (2011). *Unequal childhoods: Class, race, and family life*. Los Angeles, CA: University of California Press. [Students must purchase the 2011 edition; NOT the 2003 edition.]
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Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.
ISBN: 9780195131338
List Price: \$ 29.99
Also available from the library via Ebrary

Van Ausdale, D., & Feagin, J. R. (2001). *The first R: How children learn race and racism*. Lanham, MD: Rowman & Littlefield.
ISBN-13: 9780847688623
List Price: \$19.95

C439: Child Assessment for infancy specialization

Instructors: Moran

No textbook required.

E481 – Seminar on Social and Cultural Contexts

Instructor: Ray

TBD

F412: History of Social Welfare and Social Policy

Instructors: Nagasawa

Stern, M.J., & Axinn, J. (2012). *Social welfare: A history of the American response to need* (8th ed.). Boston: Pearson Education.
ISBN: 9780205001910
List price: \$118.20

1371/S1: Infant Observation

Instructors: Bertacci

No Required texts

1372: Infant Mental Health Practice: Development

Instructors: Slezak

Greenspan, S.I., & Wieder, S. (2006). Engaging Autism. Cambridge, MA: Da Capo Lifelong Books.

ISBN: 9780738210940

List Price: \$ 18.00

The Interdisciplinary Council on the Developmental and Learning Disorders. (2000). Clinical practice guidelines: Redefining standards of care for infants, children, and families with special needs (1st ed.). Maryland: ICDL Press.

ISBN: 9780972892506

List Price: \$ 35.50

Williamson, G.G., & Anzalone, M.E. (2001). Sensory integration and self regulation in infants and toddlers: Helping very young children interact with their environment. Washington, DC: Zero to Three.

ISBN: 9780943657066

List Price: \$ 22.50

Zero to Three. (2005). Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood, Revised (DC: 03R). Washington, DC: Zero to Three.

ISBN: 0

List Price: \$ 32.95

1373: Clinical Seminar in Infant Mental Health

Instructors: Witten

No Required texts

1375: Infant Mental Health Practice: Parent/Child Relationships

Instructors: Moran

Zeanah, C.H. (Ed.) (2009). Handbook of Infant Mental Health (3rd Ed.). New York: Guilford Press.

ISBN: 9781606233153

List Price: \$ 75.00

I376: Infant Mental Internship

Instructors: Moran

No Required texts

I393: Designing Quality Child Care

Instructors:

Butterfield, P.M., Martin, C.A., & Prairie, A.P. (2003) Emotional Connections: How Relationships Guide Early Learning. Washington, DC: Zero to Three Press

ISBN: 9780943657646

List Price: \$ 29.95

Harms, T. (2006) Infant/Toddler Environment Rating Scale. New York: Teachers College Press.

ISBN: 9780807746400

List Price: \$ 21.95

Lally, J.R., Mangione, P.L., & Greenwald, D., Ed. (2006). Concepts for Care: 20 Essays on Infant/Toddler Development and Learning. San Francisco, CA: WestEd.

ISBN: 9780914409397

List Price: \$ 21.95

Lieberman, A.F. (1993). The emotional life of the toddler. New York, N.Y.: Free Press.

ISBN: 9780028740171

List Price: \$ 15.00

Raikes, H.H. & Pope Edwards, C. (2009). Extending the Dance in Infant & Toddler Caregiving: Enhancing Attachment and Relationships. Baltimore, MD: Paul H. Brookes. [Also used in I390]

ISBN: 9781557668592

List Price: \$ 34.95

I498: Prevention/Early Intervention: B - 11 weeks

Instructors: Epley

Noonan, M. J., & McCormick, L. (2013). Teaching young children with disabilities in natural environments. (2nd ed). Baltimore, MD: Paul H. Brookes Publishing

List Price: \$ 59.95

McWilliam, R. A. (2010). Working with families of young children with special needs. New York: The Guilford Press.

ISBN: 9781606235393

List Price: \$ 36.00

Ebrary

S412 – Assessment of Infants and Preschool-aged Children with Disabilities/Developmental Delay
Instructor: Hill

Kritikos, E. P., LeDosquet, P. L., & Melton, M. (2011). Foundations of Assessment in Early Childhood Special Education. Pearson.
ISBN: 978-0136064237
List price: \$80.50

T408: Foundations of American Schooling & Bilingual Education--Online
Instructors: Melendez

No Required texts

T432: Advanced Methods of Teaching and Learning Across PreK-3 Curriculum
Instructors: Fleming

Council for Exceptional Children. (2005). Universal design for learning: A guide for teachers and education professionals. Washington, DC: Author.
ISBN: 9780131701601
List Price: \$ 29.27

Hynes-Berry, M. (2011). Don't leave the story in the book: Using literature to guide inquiry in early childhood classrooms. New York: Teachers College Press.
ISBN: 9780807752876
List Price: \$ 29.95

Watson, M. (2003). Learning to trust: Transforming difficult elementary classrooms through developmental discipline. San Francisco: Jossey-Bass.
ISBN: 9780787966508
List Price: \$ 34.00

T461: Assessment for Classroom Teachers
Instructors:

Chen, J. Q. & McNamee, G., with Masur, A., McCray, J., & Melendez, L. (2007). Bridging: Assessment for Teaching and Learning in Early Childhood Classrooms. Thousand Oaks, CA: Corwin Press.
ISBN: 9781412950107
List Price: \$ 38.95

Meisels, S. J., & Atkins-Burnett, S. A. (2005). *Developmental Screening in Early Childhood: A Guide*, (5th ed.) Fifth Edition. Washington, D.C.: National Association for the Education of Young Children.

ISBN: 9781928896258

List Price: \$ 15.00

Paley, V. G. (1981). *Wally's Stories*. Cambridge, MA: Harvard University Press.

ISBN: 9780674945937

List Price: \$ 19.50

(No need to purchase, Class set available for checkout at Erikson Library)

Popham, W. J. (2011). *Classroom assessment: What teachers need to know* (6th ed.). Boston: Pearson/Allyn & Bacon.

ISBN: 9780137002337

List Price: \$ 102.00

T462: Assessment for New Language Learners

Instructors: York

No Required texts

T470: Integrative Seminar: Leadership in Early Childhood Education I-Online

Instructor: Reid-Wilkerson

No Required texts

T472 : Integrative Seminar: Leadership in Early Childhood Education III-Online

Instructor: Reid-Wilkerson

No Required texts

T481 – Integrative Seminar: Directed Action Research in Diverse Early Education Settings II-Online

Instructors: Snyder, Melendez

No Required texts

