Erikson Institute does not have a bookstore on campus. Instead, we recommend you visit a local bookstore or shop online. All required texts (except for those noted as free online resources) are also available for use in the Erikson Library. Depending on the number of copies available, you may be able to check out a copy of a required text from the Library.

# Local Bookstores:

#### Barnes & Noble – DePaul Center

1 East Jackson Boulevard Chicago, IL (312) 362-8792 Mon-Fri 7am - 10pm Sat 8am - 8pm Sun 11am - 6pm

## Barnes & Noble – State & Elm

1130 North State Street Chicago, IL 60610 (312) 280-8155 Sun 10:00AM-9:00PM Mon-Sat 9:00AM-9:00PM

# The Book Cellar

4736-38 N Lincoln Ave Chicago, IL 60625 (773) 293-2665 Mon, Wed-Sat 10am - 10pm Sun, Tues 10am - 6pm

#### Seminary Co-op Bookstore

5751 South Woodlawn Avenue Chicago, IL 60637 (773)752-4381 Mon-Fri 8:30am – 8pm Sat 10am-6pm Sun 12pm-6pm

# **Online Bookstores:**

To compare new/used prices across many vendors - including Amazon, Powells, Barnes & Noble, Books-a-Million, Half.com, and others where you may be buying from an individual person – try searching at <u>www.addall.com</u>, or <u>www.isbn.nu</u>. At AddALL, you can enter a zip code to compare shipping costs, and then link from the search results to the online store of your choice. Depending on the title, there may also be a rental option. You may also go straight to the "Summer Semester 2015" Wish List, on Amazon.com; click "Find a Wish List or Registry," and search for <u>library@erikson.edu</u> or go directly to the list at <u>http://goo.gl/GA72AR</u>.

\*\*\*All books are required unless otherwise indicated as recommended\*\*\*

A408: Administration of Early Childhood Programs	Bloom, P. J. (2005) Blueprint for Action: achieving center-based change through staff development. (2nd Ed). Lake Forest, IL: New Horizons	\$39.95	ISBN-13: 9780962189487
Instructor: Elizabeth Tertell	Carter, M. & Curtis, D. (2009) <i>The Visionary Director: A Handbook for Dreaming,</i> Organizing and Improvising in Your Center. (2nd Ed). St. Paul, MN: Readleaf Press	\$44.95	ISBN-13: 9781605540207
	Bloom, P. et al. (2013) Inspiring Peak Performance/Competence, Commitment, and Collaboration. Lake Forest, IL: New Horizons	\$24.00	ISBN 978-0-9827082-2-4
B405: Emergent Literacy	Cloud, N., Genesee, F. and Hamayan, E. (2009). Literacy Instruction for English		

Instructor: Pat Chamberlain	Language Learners: A Teacher's Guide to Research-Based Practices. New York: Heinemann Publishers.	\$37.00	ISBN-13: 978-0325022642
	Chen, L., & Mora-Flores, E. (2006). <i>Balanced literacy for English Language learners, K-</i> 2. Portsmouth, NH: Heinemann.	\$ 33.75	ISBN-13: 978-0325008806
Recommended	Durgunoğlu, A. Y. & Goldenberg, C. (ED) (2010) Language and Literacy Development in Bilingual Settings. New York, NY.Guilford Press	\$54.66	ISBN-13: 978-1606239544
Recommended	Baron, D., Mallette, M., & Hong Xu, S. (2005). <i>Teaching early literacy: Development, assessment, and instruction</i> New York, NY: Guilford Press.	\$57.85	ISBN-13: 978-1593851071

Recommended	Gregory, E. (2008). <i>Learning to Read in a New Language</i> . Thousand Oaks, CA: Sage Publications	\$63.00	ISBN-13: 978-1412928571
Recommended	Helman. L., Bear, D., Templeton, s. and Invernizzi, M. (2011) Words Their Way with English Language learners: Word Study for phonics, vocabulary, and spelling. 2nd Ed. Upper Saddle, NJ: Erlbaum	\$39.25	ISBN-13: 978-0136119029
Recommended	Souto-Manning, M. (2013). Multicultural Teaching in the Early Childhood Classroom: Approaches, strategies and Tools; Preschool-2nd grade. New York, NY: Teacher's College Press.	\$26.06	<b>ISBN-13:</b> 978-0807754054
Recommended	Escamilla, K. et. al. (2014). Bilteracy from the Start: Literacy Squared in Action by New York: Caslon Publishers.	\$29.48	ISBN-13: 978-1934000137

<b>B407: Methods &amp; Materials Teaching New</b> <b>Language Learners II</b> Instructor: Luisiana Melendez	Efron, S.E. & Ravid, R. (2013). Action research in education: A practical guide. New York: The Guilford Press	\$39.66	ISBN-13: 978-1462509614
<b>C413: Adult Education &amp; Supervision</b> Instructor: Barbara Bowman	Merriam, S.B. (2013). Adult Learning: Linking Theory and Practice. San Francisco: Jossey-Bass.	\$45.51	ISBN-13: 978-1118130575
C425: [Online] Physical Growth and Development: MSECE & MS Infancy	Eliot, L. (1999). What's going on in there? How the brain and mind develop in the first five years of life. New York: Bantam Books.	\$19.00	ISBN-13: 9780553378252
<b>specialization)</b> Instructor: Jennifer Rosinia, Carey Halsey	Payne, V. G. & Isaacs, L.D. (2012). Human motor development A lifespan approach (8th ed.). New York, McGraw Hill.	\$141.65	ISBN-13: 9780078022494
	Willamson, G. G., & Anzalone, M. E. (2001). Sensory integration and self regulation in infants and toddlers: Helping very young children interact with their environments. Washington DC: Zero to Three: National Center of Infants	\$22.50	ISBN-13: 9780943657066

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	and Toddlers.			
Recommended	Brazelton, T.B. (2006). <i>Touchpoints: Birth-3 years.</i> (2 <sup>nd</sup> Ed.) Cambridge, MA: Da Capo Press.	\$17.95	ISBN-13: 9780738210490	
Recommended	Brazelton, T. B. & J. D. Sparrow (2002). <i>Touchpoints: 3-6 years</i> . Cambridge, MA: Perseus Publishing Co.	\$18.95	ISBN-13: 9780738206783	

Recommended	Eliot, L. (2010). <i>Pink brain, blue brain: How small differences grown into troublesome</i> <i>gaps - and what we can do about it.</i> New York, NY: Houghton Mifflin Harcourt Publishing Company.	\$14.95	ISBN-13: 9780547394596
Recommended	Leach, P. (2010). Your baby and child: From birth to age five. New York: Knopf	\$22.95	ISBN-13: 9780375712036
Recommended	Shelov, S.P. (Ed.). (2009). Caring for your baby and young child: Birth-5 years (5th ed.). New York: Bantam Books.	\$22.00	ISBN-13: 9780553386301
Recommended; Required for C421	Shonkoff, J. P. & Phillips, D. A. (Eds.) (2000). <i>From neurons to neighborhoods.</i> Washington DC: National Academy Press.	\$44.95	ISBN-13: 9780309069885
Recommended	Smith, K., Gouze, K. (2005). <i>The sensory sensitive child: Out-of-bounds behavior.</i> New York: Harper Collins	\$13.99	ISBN-13: 9780060527181

C427: [Online] Development of Cognition, Language, & Play II	Delpit, L. & Dowdy, J. K. (Eds.) (2008). <i>The skin that we speak: Thoughts on language and culture in the classroom.</i> New York: The New Press.	\$17.95	ISBN-13: 9781595583505
Instructor: Gillian McNamee	Karmiloff, K., & Karmiloff-Smith, A. (2001). <i>Pathways to language</i> . Cambridge, MA: Harvard University Press.	\$46.50	ISBN-13: 9780674004764
	Paley, V. (1986). <i>Mollie is three: Growing up in school</i> . Chicago: University of Chicago Press.	\$14.00	ISBN-13: 9780226644943
C439: Child Assessment	Required texts:		
Instructor: Ashley Curry	McConaughy, S.H. (2013). Clinical Interviews for Children and Adolescents: Assessment to Intervention (2nd edition). New York, NY: Guilford Press.	\$32.40	ISBN-13: 978-1462508419
	Meisels, S. J., & Atkins-Burnett, S. A. (2005). <i>Developmental screening in Early</i> <i>Childhood: A guide,</i> (5th ed.). Washington, D.C.: National Association for the Education of Young Children.	\$16.65	ISBN-13: 978-1928896258
Recommended	Recommended texts:		
	Boyd-Webb, N. (2011). Social Work Practice with Children (3rd edition). New, York, NY: Guilford Press.	\$44.01	ISBN-13: 978-1609186432
Recommended	Van Hook, M.P. (2014). Social Work Practice with Families: A Resiliency –based Approach. Chicago, IL: Lyceum Books, Inc.	\$57.90	ISBN-13: 978-1935871309

Recommended	McGoldrick, M., Gerson, R., & Petry, S. (2008). Genograms: Assessment and Intervention. New York, NY: W.W.Norton & Company.	\$21.67	ISBN-13: 978-0393705096
Recommended	Whitcomb, S.A. & Merrell, K.W. (2013). Behavioral, Social, and Emotional Assessment of Children and Adolescents. New York, NY: Routledge.	\$72.19	ISBN-13: 978-0415884600
Recommended	Resources on Child Welfare Practice in the U.K:		
	Holland, S. (2011). Child and Family Assessment in Social Work Practice (2nd edition). London, England: Sage Publications.	\$47.84	ISBN-13: 978-1849205221
Recommended	Spray, C. & Jowett, B. (2012). Social Work Practice with Children and Families. London, England: Sage Publications.	\$36.22	ISBN-13: 978-1412921794
Recommended	Cooper, B., Gordon, J., & Rixon, A. (2015). Best Practice with Children & Families: Critical Social Work Stories. London, England: Sage Publications.	\$36.00	ISBN-13: 978-1137003010
C471: Theory, Research, Methods and Scope	Hart, R. & Rollins, J. (2011). Therapeutic Activities for Children and Teens Coping with		ISBN-13: 9780470555002
Instructor: Robyn Hart	Health Issues. Hoboken, NJ: Wiley & Son.	\$55.00	1351(13:3766476555662
Some of the Required Texts are available from the Child Life Council web site at www.childlife.org or by calling 1-800-252-	Hudson, J. (2006). <i>Prescription for success: Supporting children with autism spectrum disorders in the medical environment.</i> Shawnee Mission, KS: Autism Asperger.	\$25.95	ISBN-13: 9781931282956
4515. OR 1-800-970-4220. Allow at least 3 weeks from date of order for receipt of books if ordered from CLC.	Rollins, J., Bolig, R., Mahan, C. (2005), <i>Meeting Children's Psychosocial needs Across</i> the Health-Care Continuum. Austin,TX: Pro-ed.	\$75.00	ISBN-13: 9780890799925
	Thompson, R.H. (2009). The Handbook of Child Life: A Guide for Pediatric Psychosocial Care. Springfield, IL: Charles Thomas.	\$59.00	ISBN-13: 9780398078324
D413: Summer Institute: Children, Family and the Law	Course Packet. Available at Loyola Water Tower Campus bookstore (26 E. Pearson Street).		
Instructor: Colette Davison (with Loyola faculty)	Kingsolver, B. (2001). Pigs in Heaven. Turtleback Books.	\$25.75	ISBN-13: 9780613194204
F415: Children, Families and the Law Instructor: Colette Davison	See book list for D413 (cross listed).		

<b>1374: Assessment Institute</b> Instructor: TBD	Zeanah, C.H. (Ed.), <i>Handbook of Infant Mental Health,</i> Third Edition. New York: The Guilford Press.	\$75.00	ISBN-13: 9781606233153
I390: Infant and Toddler Growth & Development (CPS and IMH cohorts)	Berk, L. (2012) Infants and Children Prenatal Through Middle Childhood, 7th edition. New York: Pearson.	\$166.00	ISBN-13: 9780205831913
Instructor: Carey Halsey	Liebeman, A. (1993) The Emotional Life of the Toddler. New York: The Free Press.	\$15.00	ISBN-13: 9780028740171
I492 O1: Infant/Toddler Screening & Assessment (ELN cohort) Instructor: Rebecca Mermelstein	Cohen, Dorothy H., Stern, V., Balaban, N., Gropper, N. (2008). <i>Observing and Recording the Behavior of Young Children</i> (5th Edition). New York: Teachers College Press.	\$23.95	ISBN-13: 9780807748824
	Meisels, S. J., & Atkins-Burnett, S. (2005). <i>Developmental Screening in Early</i> <i>Childhood: A Guide</i> (5th edition). Washington, DC: National Association for the Education of Young Children.	\$15.00	ISBN-13: 9781928896258
	Wyly, V. (1997). Infant Assessment. Boulder, CO: Westview Press.	\$41.00	ISBN-13: 9780813330884
Recommended	Himley, Margaret, & Carini, P.F., (2000). From Another Angle: Children's Strengths and School Standards. New York: Teachers College Press	\$25.95	ISBN: 9780807739310
Recommended	Preston, P. (2006). <i>Testing Children: A Practitioner's Guide to Assessment of Mental Development in Infants and Young Children</i> . Cambridge: Hogrefe and Huber Publishers.	\$37.80	ISBN-13: 9780889372962
Recommended	Carter, A. & DelCarmen-Wiggins, R. (Eds). (2004). <i>Handbook of Infant, Toddler, and</i> <i>Preschool Mental Health Assessment</i> . New York, Oxford University Press.	\$74.95	ISBN: 9780195144383
1392: Infant/Toddler Screening & Assessment (CPS and IMH cohorts) Instructor: Patricia Perez	Cohen, Dorothy H., Stern, V., Balaban, N., Gropper, N. (2008). <i>Observing and</i> <i>Recording the Behavior of Young Children</i> (5th Edition). New York: Teachers College Press.	\$23.95	ISBN-13: 9780807748824
	Meisels, S. J., & Atkins-Burnett, S. (2005). <i>Developmental Screening in Early</i> <i>Childhood: A Guide</i> (5th edition). Washington, DC: National Association for the Education of Young Children.	\$23.95	ISBN-13: 9781928896258
	Wyly, V. (1997). Infant Assessment. Boulder, CO: Westview Press.	\$41.00	ISBN-13: 9780813330884
Recommended	Himley, Margaret, & Carini, P.F., (2000). From Another Angle: Children's Strengths and School Standards. New York: Teachers College Press	\$25.95	ISBN: 9780807739310
Recommended	Preston, P. (2006). <i>Testing Children: A Practitioner's Guide to Assessment of Mental Development in Infants and Young Children</i> . Cambridge: Hogrefe and Huber Publishers.	\$37.80	ISBN-13: 9780889372962
Recommended	Carter, A. & DelCarmen-Wiggins, R. (Eds). (2004). <i>Handbook of Infant, Toddler, and</i> <i>Preschool Mental Health Assessment</i> . New York, Oxford University Press.	\$74.95	ISBN: 9780195144383

<b>I396: Emerging Developmental Differences</b> Instructor: Jennifer Rosinia	No required texts		
<b>S411: Family and Professional Collaboration</b> <b>in Early Childhood Special Education</b> Instructor: Pam Epley	Hanson, M. J., & Lynch, E. W. (2013). Understanding families: Supportive approaches to diversity, disability, and risk (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.	\$37.95	ISBN-13: 978-1598572155
	Fialka, J. M., Feldman, A. K., Mikus, K. C. (2012). Parents and professionals partnering for children with disabilities: A dance that matters. Thousand Oaks, CA: Corwin.	\$27.95	ISBN: 9781412966399 http://isbn.nu/9781412966399
<b>S413: Communication and Language Dev.</b> <b>And Disabilities</b> Instructor: Sue Stolzer	Haynes, W. O., Moran, M. J., & Pindzola, R. H. (2005). <i>Communication disorders in the classroom: An introduction for professionals in school settings</i> . (4 <sup>th</sup> edition). Sudbury, MA: Jones & Bartlet.	\$110.95	ISBN: 9780763727437
T404: Teaching & Learning: Sciences and Social Studies	Davis, G., & Keller, D. (2009). <i>Exploring science and mathematics in a child's world</i> . Upper Saddle River, NJ: Prentice Hall.	\$66.67	ISBN-10: 0130945226
Instructor: Julie Snyder	Hynes-Berry, Mary. (2012) Don't leave the story in the book: Using literature to guide inquiry in early childhood classrooms. New York, NY: Teachers College Press	\$29.95	ISBN-13: 9780807752876
	Seefeldt, C. (2013) <i>Social studies for the preschool/primary child.</i> 9 <sup>th</sup> Edition. Pearson	\$77.20	ISBN-13: 978-0132867986
	Tomlinson, C., & McTighe, J. (2006). Integrating Differentiated instruction and understanding by design: Connecting content and kids. Alexandria, VA: ASCD.	\$39.95	ISBN-13: 9781416602842
	Williams, Kerry C., & Veomett, George E. (2014). Launching learners in science, pre-K- 5: How to design standards-based experiences and engage students in classroom conversations. Skyhorse Publishing; Reissue edition.	\$14.00	ISBN-13: 978-1629146638
Recommended	Alleman, J., & Brophy, J. (2001) Excursions in social studies K-3. Portsmouth, NH: Heinemann.	\$38.41	ISBN-13: 978-0325003153
Recommended	Alvarado, A., & Herr, P. (2003) <i>Inquiry based learning using everyday objects.</i> Thousand Oaks, CA: Corwin Press.	\$32.92	ISBN-13: 978-0761946809
Recommended	Buhrow, B., & Upczak, A. (2006) <i>Ladybugs, tornadoes, and swirling galaxies.</i> Portland, ME: Stenhouse Publishers.	\$18.53	ISBN-13: 978-1571104007

Recommended	Donoghue, M. (2000) Using literature activities to teach content areas to emergent readers. Upper Saddle River, NJ: Allyn & Bacon.	\$106.00	ISBN-13: 978-0205318254
Recommended	Echevarria, J., Vogt, M.E., & Short, D. (2007). <i>Making content comprehensible for English language learners: The SIOP model.</i> Boston, MA: Pearson.	\$50.20	ISBN-13: 978-0132689724
Recommended	Fisher, D., & Frey, N. (2008) Better learning through structured teaching: A framework for the gradual release of responsibility. Alexandria, VA: ASCD.	\$21.25	ISBN-13: 978-1416616290
Recommended	Pransky, K. (2008). Beneath the surface: The hidden realities of teaching culturally and linguistically diverse young learners K-3. Portsmouth, NH: Heinemann.	\$28.94	ISBN-13: 978-0325012025
Recommended	Silva, J. (2004). Teaching inclusive math to special learners, K-6. Thousand Oaks, CA:Corwin Press. <b>REQUIRED FOR T406 for the Fall Semester.</b>	\$29.72	ISBN-13: 978-0761938910
Recommended	Turkle, S. (2008). Falling for science: Objects in mind. Cambridge, MA: MIT Press.	\$11.07	ISBN-13: 978-0262516761
Recommended	Wade, R. (2007) Social studies for social justice: Teaching strategies for the elementary classroom. New York, NY: Teachers College Press.	\$26.55	ISBN-13: 978-0807747629

<b>T408: Foundations of American Schooling &amp;</b> <b>Bilingual Education</b> Instructor: Luisiana Melendez, Mark Nagasawa	Garcia, E. E. (2005). Teaching and learning in two languages: Bilingualism & schooling in the United States. New York: Teachers College Press.	\$64.00	ISBN-13: 9780807745373
<b>T412: Preschool Curricular Approaches in</b> <b>Diverse and Inclusive Settings</b> Instructor: Gillian McNamee	Bodrova, E. and Leong, D. (2007). <i>Tools of the Mind: The Vygotskian Approach to Early Childhood Education</i> . Upper Saddle Hill, NJ: Pearson Education, Inc. (Students read some of this in C426 Cognition, Language and Play 1. We will read the whole book in this course.)	\$40.00	ISBN-13: 9780130278043
	Burns, M., Griffin, P., & Snow, C. (Eds.) (1998). Starting out right: A guide to promoting children's reading success. Washington, DC: National Academy Press.	\$11.70	ISBN 978-0309064101
	Chen, J., & McNamee, G. (2007). <i>Bridging: assessment for teaching and learning in pre-k to 3 classrooms</i> . Thousand Oaks, CA: Corwin Press. (Students read this spring semester in T461 Assessment for Classroom Teachers)	\$38.95	ISBN-13: 9781412950107

Class set available at Erikson Library)	Meier, D. (2004). The Young child's memory for words: Developing first and second language and literacy. New York, NY: Teachers College Press.	\$21.95	ISBN-13: 9780807744291
	McNamee, G.D. (2015) The High Performing Preschool. Chicago: University of Chicago Press.	\$11.00	ISBN-13: 978-0226644967
	Smith, N. (1993). <i>Experience and art: Teaching children to paint</i> . New York: Teachers College Press.	\$20.95	ISBN-13: 9780807733127
(Class set available at Erikson Library)	Teaching Tolerance Project. (1997). Starting small: Teaching tolerance in preschool and early grades. Montgomery, AL: Southern Poverty Law Center.	\$7.58	
	The Early Math Collaborative, Erikson Institute. (2014). Big ideas of early mathematics: What teachers of young children need to know. New York: Pearson.	\$34.95	ISBN-13: 978-0132946971
T414: Key Concepts in Teaching & Learning Disciplines for Early Childhood Curriculum	Carpenter, T. P., Fennema, E., Franke, M.L., Levi, L., & Empson, S.B. (1999). Children's mathematics: Cognitively guided instruction. Portsmouth, N.H.: Heinemann.	\$33.75	ISBN-13: 9780325001371
nstructor: Mary Hynes-Berry	Hynes-Berry, Mary (2011). Don't Leave the Story in the Book. Teacher's College Press.	\$29.95	ISBN-13: 9780807752876
	Marzano, R.J. (1992). A different kind of classroom: Teaching with dimensions of learning. Alexandria, VA: Association for Supervision and Curriculum Development.	\$18.95	ISBN-13: 9780871201928
<i>N005: Academic Writing Preparation</i> nstructor: Annie Behrns	Rogoff, B. (2003). <i>The cultural nature of human development.</i> New York: Oxford University Press. <i>This book is also required for Human Development I in Fall, 2014</i>	\$29.99	ISBN-13: 9780195131338
	This book is also required for Human Development Fin Fail, 2014		
<b>K433:</b> History of Social Welfare and Social Policy Instructor: Mark Nagasawa	Gladwell, M. (2000). The tipping point: How little things can make a difference. New York: Little Brown.	\$13.14	ISBN-13: 978-0316346627
	Lakoff, G. P. (2004). <i>Don't think of an elephant: Know your values and frame the debate, the essential guide for progressives</i> . White River Junction, VT: Chelsea Publishing.	\$16.28	ISBN-13: 978-1931498715
Recommended	Blau, J., & Abramovitz, M. (2007). <i>The dynamics of social welfare policy</i> . New York: Oxford University Press.	\$39.76	ISBN-13: 978-0195385267

Recommended	Segal, E.A. (2013). Social welfare policy and social programs: A values perspective (3rd ed.). Belmont, CA: Brookes Cole.	\$127.38	ISBN-13: 978-0840029126
Recommended	van Wormer, K, Kaplan, L., & Juby, C. (2012). <i>Confronting oppression, restoring justice:</i> From policy analysis to social action (2nd ed.). Alexandria, VA: Council on Social Work Education.	\$37.44	ISBN-13: 978-0872931480
K439: Child and Family Assessment Instructor: Ashley Curry	See C439		