

CURRICULUM VITAE

AMANDA J. MORENO

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CURRENT POSITION:

2013 – Present

Assistant Professor, Erikson Institute, Chicago, IL.

EDUCATION:

2004 Post-Doctoral Fellowship, University of Colorado Health Sciences Center.

2002 Ph.D., Developmental Psychology, University of Denver.

1994 M.A., Child Development, Tufts University.

1993 B.A., Child Development, Tufts University.

RESEARCH AREAS:

Early education interventions, effects of poverty on child development, social-emotional learning, adult-child relationships, child care quality, development of executive function and self-regulation, assessment of early cognitive and social-emotional development, observational research methods and behavioral coding, implementation science.

PROFESSIONAL HISTORY:

2009 – 2013

Associate Director, Marsico Institute for Early Learning and Literacy, Morgridge College of Education, University of Denver.

2006-2009

Senior Researcher, OMNI Institute, Denver, CO.

2004-2006

Senior Instructor and Co-Director, Program for Early Developmental Studies, Departments of Pediatrics and Psychiatry, University of Colorado Health Sciences Center.

2002-2004

Post-Doctoral Fellow, Developmental Psychobiology Research Group, University of Colorado Health Sciences Center.

1998-2002

Senior Professional Research Assistant and Data Analyst, Center for Family and Infant Interaction, The Children's Hospital, Denver, and Program for Early Developmental Studies, Department of Psychiatry, University of Colorado Health Sciences Center.

1997-2013

Adjunct Instructor, Departments of Psychology, University of Denver and University of Colorado at Denver.

1996-2001

Research Assistant, Department of Psychology, University of Denver. Doctoral advisor: German Posada.

1994-1996

Child Development Specialist, Dorchester Early Intervention Program, Dorchester, MA. Full-time direct service with low-income children at risk for developmental delay and their families.

1993-1994

Research Assistant, Head Start/Tufts University Partnership, Reach Out and Read, Lead Clinic, Boston Medical Center.

1991-1992

Advocate, Child Welfare League of America, Boston, MA.

1989-1994

Early Childhood Educator, Tufts Educational Day Care Center, Tufts University.

PUBLICATIONS:

Peer-Refereed Articles:

- Moreno, A.J., Shwayder, I., & Friedman, I.D. (in press). The function of executive function: Everyday manifestations of regulated thinking in preschool settings. *Early Childhood Education Journal*.
- Moreno, A.J., Green, S., & Koehn, J. (2015). The effectiveness of coursework and on-site coaching at improving the quality of infant-toddler care. *Early Education & Development*, 26, 66-88. doi: 10.1080/10409289.2014.941260
- Moreno, A.J. & Klute, M.M. (2011). Infant-toddler teachers can successfully employ authentic assessment: The Learning Through Relating system. *Early Childhood Research Quarterly*, 26, 484-496.
- Kaplan, P. S., Burgess, A. P., Sliter, J. K., & Moreno, A. J. (2009). Maternal Sensitivity and the Learning-Promoting Effects of Maternal Infant-Directed Speech. *Infancy*, 14,143-161.
- Moreno, A.J., Klute, M.M., and Robinson, J.L. (2008). Relational and individual predictors of empathy in early childhood. *Social Development*, 17(3), 613-637.
- Posada, G., **Jacobs, A.**, Richmond, M., & Kaloustian, G. (2007). Maternal secure base support and preschoolers' secure base behavior in natural environments. *Journal of Attachment and Human Development*, 4, 393-411.
- Moreno, A.J., Posada, G., & Goldyn, D.T. (2006). Presence and quality of touch influence co-regulation in mother-infant dyads. *Infancy*, 9, 1-20.
- Moreno, A.J., and Robinson, J.L. (2005). Emotional vitality in infancy as a predictor of cognitive and language abilities in toddlerhood. *Infant and Child Development*, 14, 383-402.
- Kiang, L., Moreno, A.J., & Robinson, J.L. (2004). Maternal preconceptions about parenting predict child temperament, maternal sensitivity, and children's empathy. *Developmental Psychology*, 40, 1081-1092.

- Posada, G., **Jacobs, A.**, Richmond, M., Carbonell, O.A., Alzate, G., Bustamante, M.R., & Quiceno, J. (2002). Maternal caregiving and infant security in two cultures. *Developmental Psychology, 38*, 67-78.
- Posada, G., & **Jacobs, A.** (2001). Child-mother attachment and culture. *American Psychologist, 56*(10), 821-822.
- Posada, G., **Jacobs, A.**, Carbonell, O.A., Alzate, G., Bustamante, M., & Arenas, A. (1999). Maternal care and attachment security in ordinary and emergency contexts. *Developmental Psychology, 35*, 1379-1388.

Selected Presentations:

- Moreno, A.J., Bromer, J., Mitra, S., & Llanes, S. (2015). Supportive *AND* Serious: Strengths-Based Professional Development in Diverse Early Care and Education Settings. Talk presented at the National Association for the Education of Young Children Professional Development Institute, New Orleans, LA.
- Moreno, A.J. (2015). All it takes is H.E.A.R.T. An introduction to relationship-based child development for osteopathic physicians. Invited talk presented at the Osteopathic Medical Conference and Exposition, Orlando, FL.
- Moreno, A.J., Pytlinski, L., & Pikovsky, I. (2013). Practical strategies for enhancing children's developing executive function. Talk presented at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Moreno, A.J. (2012). Connecting research, policy, and practice. Invited talk presented at the National Association for the Education of Young Children, Professional Development Institute, Indianapolis, IA.
- Moreno, A.J. & Hartnett-Edwards, K. (2011). Responding to the pressures from above: Getting to outcomes in the accountability age. Talk presented at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Moreno, A.J., Maier, S., & McBride, K. (2008). Capturing Change: Lessons Learned from the Evaluation of an Early Childhood Teacher Quality Intervention. Poster presented at the 2008 conference of the American Evaluation Association, Denver, CO, November.
- Klute, M. M., Moreno, A., Sciarrino, C., & Anderson, S. (2008). Implementation of 'Learning through Relating', a Pre-Literacy and Social Communication Curriculum for Infants and Toddlers. Poster presented at Head Start's 9th National Research Conference, Washington, DC, June.
- Moreno, A.J. (2003). Co-regulation and Maternal Sensitivity as Predictors of Infant Emotional Vitality. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Moreno, A.J. (2003). Is mother-infant co-regulation enhanced by touch? Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Measures, Content Development, and Other Professional Documents:

- Moreno, A.J., McConnell, E., & Huting, D. (2015). *The Calm Spot: A tablet app for restoring effortful cognition in classrooms*, Erikson Institute, Chicago, IL.

- Moreno, A.J., Moulin, J., & Varey, K. (2015). *Mindful Vocabulary: Daily lessons for integrating social-emotional learning and literacy*, Erikson Institute, Chicago, IL.
- Moreno, A.J., Linker, A., Szafranski, K., Schwartz, T., & Thomas, K. (2015). *Calm Community Curriculum: Weekly lessons for applying mindfulness in and beyond the classroom*, Erikson Institute, Chicago, IL.
- Moreno, A.J. (2015). *Mindful Behavior Guidance: Integrating mindfulness with behavior management*, Erikson Institute, Chicago, IL.
- Moreno, A.J., Sciarrino, C., & Klute, M.M. (2008). *Learning through Relating: A Comprehensive System for Expanding Learning for Children Birth to Three*, Clayton Early Learning Institute, Denver, CO.
- Moreno, A.J. (2006). *The "Apples" (APLS) – Assessment of Pre-Literacy*. Coding system for book behaviors, interactions around books, and crayon and paper behaviors for very young, pre-literate children.
- Goldyn, D. & Moreno, A.J. (2001). *Parent-to-Infant Quality of Touch Protocol*. Validity and reliability data published in *Infancy* (see 2006 citation above).

Other Publications:

- Moreno, A.J. (2013). Why the Head Start headlines are wrong. *Huffington Post*, January 24, 2013, http://www.huffingtonpost.com/amanda-moreno-phd/head-start-early-education_b_2533443.html.
- Moreno, A.J. (2013). Does retention (repeating a grade) help struggling learners? Issue Brief No. 5, Marsico Institute for Early Learning and Literacy, University of Denver.
- Maitland, M. & Moreno, A.J. (2012). Retention and literacy: What the research says. Issue Brief, Bell Policy Center, Denver, CO.
- Moreno, A.J. (2012). Killing kindergarten. *Huffington Post*, March 29, 2012, http://www.huffingtonpost.com/amanda-moreno-phd/post_3023_b_1285135.html.
- Moreno, A.J. (2011). Four myths of education reform nobody is talking about. *Huffington Post*, August 3, 2011, http://www.huffingtonpost.com/amanda-moreno-phd/education-reform-myths_b_917185.html.
- Moreno, A.J., Maloney, V.R., & Brown, K.L. (2010). The case against testing young children to evaluate teacher effectiveness: A position statement from the Marsico Institute for Early Learning and Literacy. Issue Brief No. 4, University of Denver.
- Moreno, A.J., Gasbarro, M., & Maloney, V.R. (2009). Early childhood teacher preparation in Colorado: Connects and disconnects. Issue Brief No. 3, University of Denver.

GRANTS, HONORS AND AWARDS:

2015-2018

U.S. Department of Education, Investing in Innovation (i3) Award, "Mindfulness and Other Replenishment Practices to Improve Young Children's Stress Levels, Self-Regulation, and Productive Engagement in School," \$2,513,093 plus \$565,000 in private foundation matching funds. Role: P.I.

2012-2016

Administration for Children and Families, Head Start-University Partnership Award, “A Microsocial Video Coaching Intervention for Toxically Stressed EHS Families,” \$2,000,000. Role: Co-I (PI: Sarah Watamura).

2012-2013

Corporation for National & Community Service, Social Innovation Fund, “Proficient Reading by Third Grade,” \$90,000. Role: PI of Mile High United Way’s implementation and technical assistance contract.

2011-2013

Temple Hoyne Buell Foundation, “Evaluation of Infant-Toddler Caregiver Preparation Initiatives,” \$400,000. Role: PI.

2006-2009

National Institutes of Health, Loan Repayment Program recipient, \$85,000.

2005-2009

Administration for Children and Families, Head Start-University Partnership Award, “Learning through Relating: A Social Communication and Pre-Literacy Curricular Approach in Early Head Start,” \$500,000. Role: PI.

2003-2004

Developmental Psychobiology Endowment Fund, “Evaluation of Two Early Childhood Educator Professional Development Curricula,” \$4,000. Role: PI.

2002-2004

National Institutes of Child Health and Development, “Enhancing Preschool Readiness in Early Head Start,” \$173,800. Role: Post-Doctoral Research Associate.

2002

University of Denver Department of Psychology Dissertation Award.

2001-2005

National Science Foundation, “Early Empathic Development: Investigations into the Role of Culture and Gender in Minority Children in the U.S.A.,” \$259,960. Role: Senior Researcher.

2000-2002

National Institute of Mental Health, National Research Service Award, “Co-regulation in Mother-Child Dyads,” \$52,000. Role: Graduate Student PI (Advisor: German Posada).

TEACHING EXPERIENCE:

Undergraduate Courses:

Introduction to Psychology
Research Methods
Child Development
The Exceptional Child

Graduate Courses:

Child Psychopathology
Children and Families at Risk
Cognitive Development
Language Development
Child Assessment

SELECTED SERVICE TO THE PROFESSION:

Ad Hoc Reviewer, *Child Development, Social Development, Infancy, Infant Behavior and Development, Infant Mental Health Journal*.

Invited Member, Data and Research subcommittee of Colorado's Early Childhood Leadership Commission, 2010-2013.

Invited Steering Committee Member, Colorado's Early Learning Challenge Fund application preparation effort, June-October, 2011.

Invited Proposal Reviewer and Consultant, Mile High United Way Social Innovation Fund, "Proficient Reading by Third Grade" initiative, 2011-2013.

Invited Consultant, Piton Foundation, "Cradle to Career" initiative, 2012-2013.

Invited expert commentator, "Parenting" and "Parents" magazines, BAM! Radio, 2009-2011.

Public Commenter, Colorado Council on Educator Effectiveness, Early Learning Listening Tour, 2009-2011.

SELECTED OTHER PROFESSIONAL ACTIVITIES:

Oversight and design of www.earlychildhoodcolorado.org, a free online information hub for parents and early childhood professionals, 2009-2013.

Consultant, Trainer, and Coding Supervisor, Peter Kaplan's project at The University of Colorado at Denver on parental depression, attachment, and infant learning, 2004-2010.

Certified Reliable Coder, CLASS (infant and toddler), Maternal Sensitivity (Moran & Pederson), Attachment Q-Set (Waters & Deane), Strange Situation, Emotion Expression and Regulation (Buss & Goldsmith).

Data Analyst and Consultant, Boulder Mental Health Center, KIDCONNECTS project on the efficacy of mental health interventions in day care centers, and Boulder County School Readiness Project, 2002-2006.

Partners in Parenting Education Training, How to Read Your Baby, Jody Perkins, Director, 2003.

PROFESSIONAL ORGANIZATIONS:

National Association for the Education of Young Children
Society for Research in Child Development
National Academy of Sciences
Zero-to-Three