

MARK KETTERING NAGASAWA

Erikson Institute: *Graduate School of Child Development*
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EDUCATION

Mary Lou Fulton Institute and Graduate School of Education, Arizona State University · Ph.D.
curriculum and instruction · early childhood education · cognate in anthropology

dissertation: *The Early Childhood Block Grant: A Biography of Arizona's Early Childhood Program*
committee: Beth Blue Swadener (Chair), Joseph Tobin, Teresa McCarty & Michael Niles

Arizona State University · M.S.W.

University of Arizona · B.A. · political science

ACADEMIC & RESEARCH EXPERIENCE

2013-present **Faculty Associate**, Herr Research Center for Children and Social Policy, Erikson Institute
Associate Graduate Faculty, the Graduate School at Loyola University Chicago

2011-present **Assistant Professor**, Erikson Institute

- Research Interests: (dis)connections between policy making and local practice; professional learning communities; participatory research and evaluation; social justice; cultural studies
- Teaching: integrative seminars; social and historical perspectives on family services, social work, and early childhood/bilingual education; working with adults in children's lives; and development in socio-cultural contexts
- Course and program development: Family Services Specialization; Master of Social Work

2009-2011 **Evaluation Coordinator**, First Things First External Evaluation Project, Arizona State University (ASU), Tempe, Arizona

- Co-coordinated regional operations for a state-wide, mixed method evaluation of the Arizona Early Childhood Development and Health Board's First Things First system-improvement interventions
- Primary responsibilities were to a cross-sectional study of kindergarten-aged children's early academic skills (n >1100) and the Longitudinal Child Study of Arizona, a five-year, cohort study of infant, three-year-old, and kindergarten-aged children examining "school-readiness" factors (n > 7000)

- Co-supervised a team of over seventy data collectors, graduate research assistants, doctoral interns, and undergraduate research assistants
- Data collection methods included standardized child assessments, structured interviews with adults, questionnaires, semi-structured interviews, and focus groups
- Collaborative planning with evaluation partners at the University of Arizona and Northern Arizona University regarding budgeting, recruitment/retention, staff training, data management (submission, quality assurance, warehousing, and transportation), and project-wide information management.

2006-2011 **Faculty Associate**, Mary Lou Fulton Teachers College, ASU

- Undergraduate and graduate teaching: social and historical foundations of early childhood education; assessment; home/school/community partnerships; curriculum integration; transdisciplinary collaboration; and coursework/student teaching integration

2003-2005 **Research Intern**, Arizona System Ready/Child Ready Project, ASU

- Assisted a mixed-method program evaluation of a statewide early childhood professional development partnership made up of ASU, the Governor's Office for Children, Youth and Families, and four community college districts
- Data collection methods included focus groups, telephone and face-to-face interviews, participant observation and standardized classroom observation

PROFESSIONAL EXPERIENCE

2007-2009 **Program Specialist - Early Childhood Special Education**, Arizona Department of Education, Phoenix, Arizona

- Project lead: preschool assessment, promoting collaboration with Head Start programs
- Training and technical assistance to school district personnel
- Intra and interagency coordination, including with the IDEA Part C (infant-toddler) program
- Special education program monitoring
- Arizona Education Technology Standards Revision Work Group

2005-2007 **Preschool Coordinator**, Osborn Elementary School District, Phoenix, Arizona

- Led participatory strategic planning and program evaluation
- Supervised seventeen classroom and special education staff across four campuses
- Facilitated professional development and parent workshops
- Cultivated a partnership with ASU resulting in the first-time placement of early childhood education student teachers, university-led research and action research projects
- Established programmatic procedures to ensure compliance with national accreditation standards, federal and state statutes, and district policies

2003-2005 **Program Coordinator**, Center for Nonprofit Leadership and Management, ASU

- Curriculum review and internal evaluation of a continuing education program for managers in nonprofit organizations
- Advised program participants and provided support to instructors

- 2001-2003 **Program Administrator · Child Development**, Arizona Governor’s Office for Children, Youth & Families | Division for Children, Phoenix, Arizona
- Director of Arizona’s Head Start – State Collaboration Project
 - Staff to the Arizona State Board on School Readiness
 - Analysis of state and federal policy
 - Liaison to early childhood and youth development programs and initiatives in the state departments of Health Services, Economic Security, and Education
 - Responsible for program improvement and systems development grants and contracts totaling \$1.2 Million
- 1999-2001 **Community Coordinator**, Arizona Governor’s Community Policy Office
- Monitored family violence, juvenile delinquency prevention, community service, and drug abuse prevention programs across the state
 - Liaison to community development program staff in the state departments of Commerce and Housing Development
- 1997-1999 **Preschool Social Worker**, Osborn Elementary School District
- Mental health consultation and classroom-based intervention in both inclusive and self-contained settings
 - Family advocacy, casework, and facilitation of parent meetings
 - Developed and implemented a 5th and 6th grade, after-school service learning program
 - Community organizing in district neighborhoods
- 1998 **Co-Lead Teacher**, ASU Department of Psychology, Child Study Laboratory
- Developing Social Skills I and II (3 to 5 year-olds; summer)
 - Supervision of undergraduate students
- 1997 **Master of Social Work Intern**, Catholic Social Services, Phoenix, Arizona
- Individual and couples counseling
- Intern**, Osborn Elementary School District/ASU Department of Psychology, Child Study Laboratory
- Facilitated social skills play groups at a primary school
 - Taught in, coordinated student volunteers, and discussed children’s activities with parents in the Child Study Laboratory’s program for families experiencing homelessness
- Graduate Assistant**, ASU Office of Student Life
- Implemented a freshman retention program for Native American and Asian/Pacific American students
- 1994-1996 **Home-School Liaison · Master of Social Work Intern**, Osborn Elementary School District
- Casework with families
 - Individual and group play therapy with primary-age students (K-3)
 - Co-facilitated a year-long 8th grade drop-out prevention group
 - Co-designed and supervised a summer transition/employment program for graduated 8th grade students

SCHOLARSHIPS

2008	ASU Graduate Fellowship
2006	ASU/Spencer Foundation Discipline-based Scholarship in Education
1997	Ying Fang Wu Scholarship

SPONSORED PROJECTS, GRANTS & PROPOSALS

2013	Educare Implementation Study West DuPage , principal investigator · \$135,000
2013	Erikson Institute Faculty Innovation Fund Forum on Activist Scholarship & Scholarly Activism in Early Childhood · \$5,000

Non-funded Proposals

2013	Indiana State Department of Health/SAMHSA Linking Actions for Unmet Needs in Children's Health [Project LAUNCH] Evaluation · \$140,000 requested (with the Regional Mental Health Center of Merrillville, IN)
2013	Erikson Institute Faculty Innovation Fund Where is Quality Being Put First? A Geographic Information Systems Study of Arizona's Quality Rating and Improvement System · \$10,820 requested

REFEREED JOURNAL ARTICLES

Nagasawa, M. (Accepted). Arizona's "Success by Six" legislative package: A case study of strategic framing. *Journal of Research in Childhood Education*. (Accepted July 29, 2013)

Nagasawa, M. (Accepted, In Revision). Considering an *ideal* early childhood system: A case study of Arizona's early efforts. *Early Childhood Research and Practice*. (Accepted July 27, 2013)

Nagasawa, M., & Swadener, B.B. (2013). Glocalization, neoliberal policies, and early childhood in Kenya and indigenous communities in the United States. *He Kupu, the Word*, 3(2), 43-57. Available: <http://www.hekupu.ac.nz/index.php?type=issue&issue=17>

Ciyer, A., Nagasawa, M., Swadener, B.B., & Patet, P. (2010). Impacts of the Arizona System Ready/Child Ready Professional Development Project on preschool teachers' self-efficacy. *Journal of Early Childhood Teacher Education*, 31(2), 129-145.

Niles, M.D., Reynolds, A.J., & Nagasawa, M. (2006). Does early childhood intervention affect the social and emotional development of participants? *Early Childhood Research and Practice*, 8(1). Available: <http://ecrp.uiuc.edu/v8n1/niles.html>.

BOOK CHAPTERS

Nagasawa, M., Peters, L.E., & Swadener, B.B. (2014). The costs of putting quality first: Neoliberalism, (ine)quality, (un)affordability, and (in)accessibility? In M.N. Bloch, B.B. Swadener, & G.S. Canella (Eds.). *Reconceptualizing early childhood care and education: Critical questions, diverse imaginaries and social activism – a reader* (pp. 277-288). New York: Peter Lang.

Swadener, B.B., Aquino-Sterling, C., Nagasawa, M., & Bartlett, M. (2009). Anti-oppressive pedagogy in early childhood teacher education: A conversation. In S. L. Groenke, & J. A. Hatch (Eds.), *Critical pedagogy and teacher education in the neoliberal era: Small openings* (pp. 99-112). New York: Springer.

UNDER REVIEW

Nagasawa, M. Oral history interviews in/as policy analysis. Submitted to the *Journal of Early Childhood Research* (January 2013).

Nagasawa, M. The mind and character of America: An interpretive analysis of the Bush Administration's Plan for Early Education. Submitted to the *International Journal of Qualitative Studies in Education* (January 2013).

Swadener, B.B., & Nagasawa, M. Confronting common sense assumptions and social exclusions: Transnational stories and call to action. In S. Mitakidou (Ed.), *Education of Roma children* [working title] (January 2013).

IN PREPARATION

Nagasawa, M. An old fight: The rise and fall of Arizona's state preschool program (Book Proposal).

Nagasawa, M. A new hope? A critical comparison of the Obama and Bush early childhood initiatives.

Nagasawa, M. An old fight: Early childhood education's "enduring struggle" in one state.

Nagasawa, M., Carrick, E., Jacobowska, G., & Regan, E. *America's Child Care Problem* revisited: Notes from the field.

Swadener, B.B., & Nagasawa, M. Envisioning a politically activist critical qualitative social science. In G.S. Cannella, M.S. Perez, & P.A. Pasque (Eds.), *Critical qualitative inquiry* (Under contract with Left Coast Press).

Swadener, B.B., Nagasawa, M., & Ndimande, B. Something rotten at the core?: Neoliberal early childhood policy in Kenya, South Africa and the United States.

BOOK REVIEWS

Nagasawa, M. (2013). Review of *Effective Early Childhood Professional Development*. C. Howes, B. K. Hamre, & R.C. Pianta (Eds.). *Education Review*. Available: <http://www.edrev.info/reviews/rev1242.pdf>

Nagasawa, M. (2006). Review of *Explorations in Curriculum History*. L.M. Burlbaw, & S.L. Field (Eds.). *Education Review*. Available: <http://edrev.asu.edu/reviews/rev509.htm>.

Nagasawa, M. (2005). Review of *Poor Kids in a Rich Country* by T. Smeeding, & L. Rainwater, *Contemporary Sociology*, 34 (2), 132-133.

TECHNICAL REPORT

Marx, R., Perry, N.J., Yaden, D., Taren, D., Gallagher, L., Swadener, B.B., Horn, R., Prior, J., Cimetta, A., Cutshaw, C., Mazer, C., Nagasawa, M., Polasky, S.A., & Sutton, T. (2011, July). *Arizona Kindergarten Readiness Study*. Report submitted to the Arizona Early Childhood Development and Health Board for the First Things First External Evaluation. Tucson, AZ: University of Arizona, Arizona State University & Northern Arizona University.

EDITORIAL ACTIVITIES

Associate Editor, *Current Issues in Education* (2004-2005)
Editorial Review Board, *He Kupu, the Word* <http://www.hekupu.ac.nz/>
Reviewer, *Contemporary Issues in Early Childhood*
Reviewer, *Current Issues in Education* <http://cie.asu.edu>
Reviewer, *Journal of Early Childhood Teacher Education*
Reviewer, *Journal of Research in Childhood Education*

REFEREED SCHOLARLY CONFERENCE PRESENTATIONS

Swadener, B.B., & Nagasawa, M. (2014, May). Envisioning a politically activist critical qualitative social science. In G. Cannella, M. Perez, & P. Pasque (Chairs), *Imagining critical qualitative research futures*. Plenary session at the 10th International Congress of Qualitative Inquiry. Champaign, IL.

Ngasike, J., Wambiri, G., Swadener, B.B., & Nagasawa, M. (2013, November). Indigenous early childhood practices and neoliberal/neocolonial policies: Stories from Kenyan and U.S. indigenous communities. Panel conducted at the 21st International Conference of Reconceptualizing Early Childhood Education Research, Theory, Practice, and Policy. Nairobi, Kenya.

Swadener, B.B., Nagasawa, M., & Peters, L. (2013, April). Good sense/bad sense in state early childhood strategies and systems: Critical observations with/in the system. In M. Perez (Chair), *Unmasking neoliberal management organization systems in early childhood education and care in the United States*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.

Nagasawa, M., & Tobin, J.J. (2012, November). The Arizona Early Childhood Block Grant preschools: A eulogy to (and post-mortem of) a “successful” policy. Paper presented at the 20th International Conference of Reconceptualizing Early Childhood Education Research, Theory, Practice, and Policy. State College, PA.

Perry, N.J., Nagasawa, M., & Cimetta, A. (2012, April). Teachers’ ratings of kindergarteners’ mathematical ability and parents’ report of math activities at home. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

- Swadener, B.B., & Nagasawa, M. (2011, April). Navigating early childhood policy and practice: Reconceptualizations and glocalization. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Polasky, S. A., Nagasawa, M., Perry, N.J., & Enz, B.J. (2011, March). The socioemotional development of Arizona's kindergarteners: Results from a statewide assessment of school readiness. Poster presentation at the biennial meeting of the Society for Research in Child Development. Montréal, QC, Canada.
- Nagasawa, M. (2010, November). Arizona's Success by Six legislative package: An historical case of strategic framing. Paper presented at the annual meeting of the Arizona Educational Research Organization. Mesa, AZ.
- Nagasawa, M. (2009, April). Oral history and the biography of Arizona's preschool policy. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Nagasawa, M. (2006, April). Kinship, nationalism, and Head Start reform: An ethnographically-informed discourse analysis. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Ciyer, A., Nagasawa, M., & Swadener, B.B. (2006, April). Voices of participants: Using freewrites and focus groups for formative assessment. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Swadener, B.B., & Nagasawa, M. (2006, April). I spell all-day kindergarten M-O-M. Panel presentation at the annual meeting of the American Educational Research Association, Critical Perspectives in Early Childhood Special Interest Group Business Meeting. San Francisco, CA.
- Nagasawa, M. (2005, October). Negotiations and conflicts: A pilot study of policy in/as practice in a local Head Start. Paper presented at the 13th International Conference of Reconceptualizing Early Childhood Education Research, Theory, Practice, and Policy. Madison, WI.
- Swadener, B.B., Smith, A., Patet, P., Narayan, D., Nagasawa, M., Endfield, C.,..., & Abel, D. (2005, October). Improving educational practice: Lessons from the Arizona System Ready/Child Ready Project. Paper presented at the annual meeting of the Arizona Educational Research Organization. Phoenix, AZ.
- Swadener, B.B., Perry, N.J., Surbeck, E., Ganesh, A., & Nagasawa, M. (2004, November). Creating a vision and pursuing policy for early education in the United States. Panel presentation at the National Association of Early Childhood Teacher Educators. Anaheim, CA.

REFEREED PROFESSIONAL CONFERENCE PRESENTATIONS

Enz, B., Colling, L., Nagasawa, M., & Okraski, R. (2010, November). Assessment and the primary teacher: Developing and implementing effective instructional and assessment strategies. Presentation at the Southern Arizona Association for the Education of Young Children Conference. Tucson, AZ.

Nagasawa, M. (2008, October). Drawing on what families know: Rethinking the home visit. Presentation at the Arizona Head Start Association Mental Health Conference. Phoenix, AZ.

Nagasawa, M. (2008, September). Drawing on communities' "funds of knowledge": Reconceptualizing practitioner-client relationships through action research. Presentation at the annual conference of the Infant-Toddler Mental Health Coalition of Arizona. Phoenix, AZ.

INVITED PRESENTATIONS

Enz, B., Foley, D., & Nagasawa, M. (2009, June). So what do the data tell us?: Micro & macro perspectives. Presentation at the Arizona Department of Education Early Learning Institute. Phoenix, AZ.

Nagasawa, M. (2008, September). Telling your preschool program's story using *practice based evidence*. Presentation at the Arizona Department of Education Special Education Directors' Institute. Phoenix, AZ.

Nagasawa, M., & Gethmann, D. (2008, August). Promoting early childhood outcomes through a systems-focus on quality: A dialogue with Arizona and Iowa. Presentation at the Measuring Child and Family Outcomes Conference. Baltimore, MD.

Andrews-James, V., & Nagasawa, M. (2008, June). Beyond parallel play: Collaborating for students' success. Presentation at the Arizona Department of Education Early Learning Institute. Phoenix, AZ.

Nagasawa, M. (2007, October). Towards a "one-box" system: An inclusion story. Presentation at the Arizona Department of Education Special Education Directors' Institute. Phoenix, AZ.

WORKSHOPS

Participatory Program Evaluation. (2013, January). Illinois Early Childhood Fellows, Chicago, IL.

Tools for Engaging with Families. (2007, December). Glendale Elementary School District, Early Childhood Programs, Phoenix, AZ.

TEACHING

Graduate

C414: Working with Adults (Erikson, online)

C422: Human Development II (Erikson)

C450/451: Integrative Seminar, Child Development (Erikson)

D452/453: Supervision Seminar, Developmentally Informed Social Work (Erikson)
F412: History of Social Welfare & Social Policy (Erikson)
T408: Foundations of American Schooling & Bilingual Education (Erikson, online)
ECD 501: Interprofessional & Family Collaboration (ASU)

Undergraduate

ECD 476: Integrated Curriculum: Birth through Pre-kindergarten (ASU)
ECD 406: Assessment, Birth through Grade 3 (ASU)
ECD 400: Foundations of Early Childhood Education (ASU)
ECD 396: Field Experience – Community Settings (ASU)
ECD 323: Building Home, School & Community Partnerships (ASU)
ECD 301: Interprofessional & Family Collaboration, Supervised Teaching (ASU)
ECD 300: Educational Environments for Infants & Toddlers, Intern (ASU)

COURSES DEVELOPED

Advanced Supervision Seminar, School Social Work
History of Social Welfare & Social Policy
Social Work in Schools
Supporting Families with Children Who Have Special Needs
Working With(in) Organizations & Communities

ADVISING, MENTORING & COMMITTEE MEMBERSHIPS

2011-present M.S. | M.S.W., Advisor
2011 Teja D. Alleyne, M.A. (ASU) *Free Play through the Eyes of a Child and Early Childhood Professional*, Committee Member

SERVICE

2011-present **Erikson Institute** | *standing committees*: faculty council, master's curriculum, M.S.W. program, social justice, student advisory, & library; *ad hoc*: M.S.W. director of field instruction search; librarian search; social work faculty search
2012-2013 **American Educational Research Association Annual Meeting**: Critical Perspectives on Early Childhood Education (CPECE) Special Interest Group (SIG), Reviewer
2012 **American Educational Research Association Annual Meeting**: Division G: Social Contexts of Education, Reviewer
2009 **Arizona Early Childhood Development & Health Board** | Central Phoenix Regional Council · Grant Solicitation: Expanding Inclusive Environments, Reviewer
2008 **Governor's P-20 Council** | Ad Hoc Early Childhood Committee, Member
2008 **Arizona Early Childhood Development & Health Board** | Quality Improvement Rating System/Incentives and Financing Logistics Team, Member
2006-2007 **Southern Maricopa County Early Childhood Partnership** | Organizational Structure and Community Assessment Committees, Member
2006-2007 **Arizona Early Childhood Consortium** (of public school preschools) | Ad Hoc State Licensing Committee, Member

- 2006 **Arizona Department of Education** · Contract Solicitation: Early Childhood Assessment, Reviewer
- 2005-2006 **Southwest Human Development** | Head Start Policy Council, Community Representative
- 2002-2003 **Valley of the Sun United Way** | Kids Bright and Healthy Impact Council, Member
- 2002-2003 **United Way of Tucson & Southern Arizona** | First Focus on Kids Impact Council, Member

PROFESSIONAL COMMUNITIES

American Educational Research Association | Social Context of Education · History and Historiography · Teacher Education · Critical Perspectives on Early Childhood Education · Research on the Education of Asian and Pacific Americans

American Anthropological Association | Council on Anthropology and Education

National Association of Early Childhood Teacher Educators
Reconceptualizing Early Childhood Education