

2014 Fall Textbook List

Erikson Institute does not have a bookstore on campus. Instead, we recommend you visit a local bookstore or shop online. All required texts (except for those noted as free online resources) are also available for use in the Erikson Library. Depending on the number of copies available, you may be able to check out a copy of a required text from the Library.

Local Bookstores:

Barnes & Noble – DePaul Center

1 East Jackson Boulevard
Chicago, IL
(312) 362-8792
Mon-Fri 7am - 10pm
Sat 8am - 8pm
Sun 11am - 6pm

Barnes & Noble – State & Elm

1130 North State Street
Chicago, IL 60610
(312) 280-8155
Sun 10:00AM-9:00PM
Mon-Sat 9:00AM-9:00PM

The Book Cellar

4736-38 N Lincoln Ave
Chicago, IL 60625
(773) 293-2665
Mon, Wed-Sat 10am - 10pm
Sun, Tues 10am - 6pm

Seminary Co-op Bookstore

5751 South Woodlawn Avenue
Chicago, IL 60637
(773)752-4381
Mon-Fri 8:30am – 8pm
Sat 10am-6pm
Sun 12pm-6pm

Online Bookstores:

To compare new/used prices across many vendors - including Amazon, Powells, Barnes & Noble, Books-a-Million, Half.com, and others where you may be buying from an individual person – try searching at www.addall.com, or www.isbn.nu. At AddALL, you can enter a zip code to compare shipping costs, and then link from the search results to the online store of your choice. Depending on the title, there may also be a rental option. You may also go straight to the “Fall Semester 2014” Wish List, on Amazon.com; click “Find a Wish List or Registry,” and search for library@erikson.edu or go directly to the list at <http://goo.gl/GA72AR>.

*****All books are required unless otherwise indicated as recommended*****

A309/409: Administration of EC Programs II: Legal and Financial Aspects

Instructor: Kaufman

Bloom, P. J. (2005) *Blueprint for Action: achieving center-based change through staff development*. (2nd Ed). Lake Forest, IL: New Horizons
\$45.00
ISBN-13: 9780962189487

Bruno, H.E. (2011). *What You Need to Lead an Early Childhood Program: Emotional Intelligence in Practice*. Washington, D.C.: NAEYC.
\$40.00
ISBN: 9781928896807
<http://www.naeyc.org/store/what-you-need-to-lead>

Carter, M. & Curtis, D. (2009) *The Visionary Director: A Handbook for Dreaming, Organizing and Improvising in Your Center*. (2nd Ed). St. Paul, MN: Readleaf Press
\$44.95
ISBN-13: 9781605540207

Talan, T. N., & Bloom, P. J. (2004). *Program administration scale: measuring early childhood leadership and management*. New York, NY: Teachers College Press
\$20.95
ISBN-13: 9780807745281

B402: Language Development in New Language Learners

Instructor: Amy Clark

Delpit, L. & Dowdy, J. K. (Eds.) (2008). *The skin that we speak: Thoughts on language and culture in the classroom*. New York: The New Press. Any edition.
ISBN: 9781595583505
List Price: \$ 17.95

Diaz-Rico, L.T. & Weed, K.Z. (2009). *The Cross-cultural, Language and Academic Development Handbook: A complete K-12 reference guide, 4th ed.* Boston, MA: Pearson/Allyn & Bacon.
ISBN: 9780137154098
List Price: \$104.00

Tabors, P.O. (2008). *One child, two languages: A guide for preschool educators of children learning English as a second language (2nd ed.)*. Baltimore. MD: Paul T. Brookes Publishing
ISBN: 9781557662729

List Price: \$ 24.95

B406: [Online] Methods and Materials for New Language Learners I

Instructor: Lynd Meier

Baker, C. (2000). *The care and education of young bilinguals*. England: Multilingual Matters, Inc.
\$19.95
ISBN-13: 9781853594656

Nemeth, K. (2009). *Many languages, one classroom: Teaching dual and English language learners*. Beltsville, Maryland: Gryphon House, Inc.
\$12.95
ISBN-13: 9780876590874

Tabors, P.O. (2008). *One child, two languages: A guide for preschool educators of children learning English as a second language (2nd ed.)*. Baltimore, MD: Paul T. Brookes Publishing
\$31.95
ISBN-13: 9781557669216

WIDA 2007 Resource Guide, WIDA 2012 Amplified Standards and Can-Do Descriptors (available for free online or can be purchased or printed from www.wida.us)

B407: [Online] Methods and Materials for New Language Learners II

Instructor: Melendez

Efron, S.E & David, R. (2013). *Action research in education: A practical guide*. New York: The Guilford Press.
\$ 45.00
ISBN: 9781462509614

C421: Human Development I

Instructors: Dhara Thakar, Colette Davison

Day, M., & Parlakian, R. (2003). *How culture shapes social-emotional development: Implications for practice in infant-family programs*. Washington, DC: Zero to Three.
\$17.50
ISBN-13: 9780943657745

Erikson, E. H. (1993). *Childhood and society*. New York: Norton.
\$18.95
ISBN-13: 9780393310689

Lieberman, A. F. (1995). *The emotional life of the toddler*. New York: Free Press.
\$15.00
ISBN-13: 9780028740171

Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.
\$29.99
ISBN-13: 9780195131338

Shonkoff, J. P., & Phillips, D. A. (2000). *From neurons to neighborhoods: The science of early child development*. Washington, D.C.: National Academy Press.
\$44.95
ISBN-13: 9780309069885

DeHart, G.B., Sroufe, L.A., & Cooper, R.G. (2004). *Child development: Its nature and course (5th ed.)*. New York: McGraw Hill.
\$207.67
ISBN-13: 9780072900088

C426: Development of Cognition, Language, & Play I

Instructors: Jie-Qi Chen and Amanda Moreno

Bjorklund, D.F. (2011). *Children's thinking: Cognitive development and individual differences (5th ed.)*. Stamford, CT: Wadsworth.
\$195.95
ISBN-13: 9781111346058

Bodrova, E., & Leong, D. (2006). *Tools of the mind: The Vygotskian approach to early childhood education. 2nd ed.* Upper Saddle River, NJ: Pearson
\$40.00
ISBN-13: 9780130278043

Gopnik, A., Meltzoff, A. N., & Kuhl, P. K. (1999). *The scientist in the crib: Mind, brains, and how children learn*. New York: William Morrow & Co.
\$14.99
ISBN-13: 9780688177881

C470: Child Life: Intervention, Advocacy & Education within Pediatric Healthcare Systems

Instructor: Robyn Hart

Chabner, D. (2008). *Medical terminology: A short course (5th ed.)*. St. Louis, MO: Saunders.
\$41.95

ISBN-13: 9781416055181

Child Life Council. (2006). *Guidelines for the Development of Child Life Programs*. Child Life Council.
\$45.00

Child Life Council (2002). *Official Documents of the Child Life Council*. Child Life Council.
\$20.00

Desserich, B. & D. (2009). *Notes Left Behind*. William Morrow.
ISBN-13: 978-0981726458

Hart, R. & Rollins, J. (2011). *Therapeutic activities for children and teens coping with health issues*. Hoboken, NJ: John Wiley & Sons Inc.
\$55.00
ISBN-13: 9780470555002

(Also Required for C471)

Rollins, J., Bolig, R., Mahan, C. (2005). *Meeting children's psychosocial needs across the health-care continuum*. Austin, TX: Pro-ed.
\$75.00
ISBN-13: 9780890799925

(Also Required for C471)

Thompson, R.H. (2009). *The handbook of child life: A Guide for Pediatric Psychosocial Care*. Springfield, IL: Charles C. Thomas Publisher Ltd.
\$59.95
ISBN-13: 9780398078324

(Also Required for C471)

Highly Recommended Texts:

Huegel, K. (1998). *Young People and Chronic Illness: True Stories, Help and Hope*. Free Spirit Publishing.
ISBN-13: 978-1575420417

Kuttner, L. (1996). *A Child in Pain: How to Help, What to Do*. Hartley & Marks Publishers, Inc.
ISBN-13: 978-0881791280

Leff, P. and Walizer, E. (1992). *Building the Healing Partnership: Parents, Professional & Children with Chronic Illness and Disabilities*. Brookline Books.
ISBN-13: 9780914797609

Lansdown, R. (1996). *Communicating with children & parents*. Children in Hospital: A guide for family & careers.

McCue, K. (1994). *How to Help Children Through a Parent's Serious Illness*.

Nussbaum, K. (1998). *Preparing the Children: Information and Ideas for Families Facing Terminal Illness and Death*.

Rector, L. (2007). *Supporting Siblings & Their Families*.

Four of the Required Texts are available from the Child Life Council web site at www.childlife.org or by calling 1-800-252-4515. OR 1-800-970-4220. Allow at least 3 weeks from date of order for receipt of books if ordered from CLC.

C490: Research Methods

Instructors: Jon Korfmacher, Tracy Moran

Cresswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches*. Los Angeles: Sage.

\$46.60

ISBN-13: 978-1452226101

F438: Working with Children with Special Needs and their Families

Instructor: Sharon Syc

Smith, Deborah Deutsch & Tyler, Naomi Chowdhuri (2010) *Introduction to Special Education Making a Difference (7th Ed)*. Upper Saddle River, NJ: Merrill.

\$177.0

ISBN-13: 9780205600564

Recommended:

Turnbul, R. (2011). *The Exceptional Life of Jay Turnbull: Disability and Dignity in America 1967-2009*. Amherst, MA: White Poppy Press.

\$10.00 (Kindle)

\$29.95

(Paperback)

ISBN-13: 978-0966260298

Kindle edition: <http://amzn.com/B006MN8SWG>

Hardcover edition: <http://amzn.com/B005FFUED8>

I370: Foundations of Infant Mental Health

Instructor: Pat Husband

Hollinger, P. (2003). *What babies say before they can talk: The nine signals infants use to express their feelings*. New York, NY: Fireside.

\$19.95

ISBN-13: 9780743406673

Shirilla, J.J. & Weatherston, D.J. (2002). *Case studies in infant mental health: Risk, resiliency, and relationships*. Washington, DC: Zero to Three.

\$32.95

ISBN-13: 9780943657578

Stern, D.N. (1990). *Diary of a baby*. New York, NY: Basic Books.

\$15.00

ISBN-13: 9780465016402

Zeanah, C.H. (Ed.) (2009). *Handbook of Infant Mental Health (3rd Ed.)*. New York: The Guilford Press.

\$75.00

ISBN-13: 9781606233153

Recommended:

Amaya-Jackson, L., Berlin, L. J., Greenberg, M. T., & Ziv, Y. (2005). *Enhancing early attachments*. New York, NY: The Guilford Press.

\$35.00

ISBN-13: 9781593854706

Recommended:

Davies, D. (2004). *Child development: A practitioner's guide (3rd ed.)*. New York: Guilford Press.

\$ 65.00

ISBN: 9781606239094

Recommended

Siegel, D. J., & Hartzell, M. (2003). *Parenting from the inside out: How a deeper self-understanding can help you raise children who thrive*. New York, NY: J.P. Tarcher/Putnam.

\$14.95

ISBN-13: 9781585422951

I375: Infant Mental Health Prac: Parent-Child Relations I

Instructor: Tracy Moran

Zeanah, C.H. (Ed.) (2009). *Handbook of Infant Mental Health (3rd Ed.)*. New York: The Guilford Press.

\$77.00

ISBN-13: 9781606233153

I371: Infant Observation

Instructor: Bertacchi, J.

No required texts

I391: Family Studies

Instructor: TBD

Small, M. F. (1999). *Our babies, ourselves: How biology and culture shape the way we parent*.

New York: Anchor Books.

\$17.95

ISBN-13: 9780385483629

Erickson, M. F., & Kurz-Reimer, K. (2002). *Infants, toddlers, and families: A framework for support and intervention*. New York: Guilford Press.

\$27.00

ISBN-13: 9781572307780

Ensher, G., Clark, D., & Songer, N. (2008). *Families, infants, & young children at risk: Pathways to best practice*. Baltimore: Brookes Publishing.

\$54.95

ISBN-13: 9781557668066

(Previously used for I390)

Recommended:

Brazelton, T.B. (2006). *Touchpoints: Birth to 3. The essential reference for the early years. (2nd Ed.)*

Reading, MA: Perseus Publishing.

\$17.95

ISBN-13: 9780738210490

I397/I497: Prevention Early Intervention Methods

Instructor: TBD

Bromwich, R. (1997). *Working with families and their infants at risk: A perspective after 20 years of experience*. Austin, TX: ProED.

\$56.80

ISBN-13: 9780890797020

Available at Erikson Library

Recommended:

Gowen, J. W., & Nebrig, J. B. (2002). *Enhancing early emotional development: Guiding parents of young children*. Baltimore, MD: Paul H. Brookes Publishing Co.

\$29.95

ISBN-13: 9781557665317

Cardone, I., Gilkerson, L., & Wechsler, N. (2007). *Teenagers and their babies: A perinatal home visitor's guide*. Washington, D.C.: Zero to Three Press.

\$29.95

ISBN-13: 9781934019160

Heffron, M. C., & Murch, T. (2010). *Reflective supervision and leadership for infant and early childhood programs*. Washington, DC: Zero to Three.

\$ 49.00

ISBN: 9781934019900

Roggman, L A., Boyce, L. K., & Innocenti, M. S. (2008). *Developmental parenting: A guide for early childhood practitioners*. Baltimore, MD: Paul H. Brookes

\$ 29.99

ISBN 978-1-55766-976-6

I399/I499: Infant & Family Service Systems

Instructor: Halsey, C.

No required texts

K410: Introduction to Developmentally-Informed Social Work

Instructor: Bibbs, T.

Lehman, P., Cody, N. (2007) *Theoretical Perspectives for Direct Social Work Practice: Generalist-Eclectic Approach, 2nd Edition*. Springer Publishing, New York.

\$65.00

ISBN: 9780826102867

CSWE (Council on Social Work Accreditation) Core competencies
(available online at <http://www.cswe.org/File.aspx?id=13780>)

NASW (National Association of Social Workers) Code of Ethics
(available online at <http://www.naswdc.org/pubs/code/code.asp>)

K420: Research Methods

Instructors: Korfmacher, J. and Moran, T.

See required texts for C490.

K421: Human Development I

Instructors: Davison, C. and Mermelstein, R.

See required texts for C421.

K430: Working with Individuals, Families and Groups

Instructor: Curry, A.

Cody Murphy, B., Dillon, C. (2014), *Interviewing in Action in a Multicultural World*, Brooks/Cole, Cengage learning. (Will be used by instructor along with companion DVD)

\$148.95

ISBN: 9781285077147

Hepworth, D. H., Rooney, R.H., Dewberry Rooney, G., Strom-Gottfried, K., Larsen, J., (2012). *Direct Social Work Practice, Theory and Skills, (9th ed)*. Brooks/Cole, Cengage Learning

\$216.95

ISBN: 9780840028648

Worden, M. (2003) *Family Therapy Basics*. Brooks/Cole, Cengage Learning

\$108.95

ISBN: 9780534519711

Corey, M.S., Cory, G. & Corey, C. (2013). *Groups, Process and Practice, (9th ed)*. Brooks/Cole,

Cengage Learning.
\$196.95
ISBN: 9781133945468

K466 Social Work Group Advising

Instructor: Brett, M.

No required texts.

S410: Curricular and Instructional Methods in Early Childhood Special Education

Instructor: Epley, P.

LaRocque, M., & Darling, S. M. (2008). *Blended curriculum in the inclusive K-3 classroom: Teaching ALL young children*. Boston, MA: Pearson.
\$103.00
ISBN: 9780205487004

Smutny, J. F., & Von Fremd, S. E. (2010). *Differentiating for the young child: Teaching strategies across content areas, preK-3*. Thousand Oaks, CA: Corwin.
\$39.95
ISBN: 9781412975568

Recommended:

Thousand, J. S., Villa, R. A., & Neven, A. I. (2007). *Differentiating instruction: Collaborative planning and teaching for universally designed learning*. Thousand Oaks, CAL Corwin Press.
\$38.95
ISBN: 9781412938617

Raver, S. A. (2009). *Early childhood special education 0 to 8 years: Strategies for positive outcomes*. Upper Saddle River, NJ: Pearson.
\$81.80
ISBN: 9780131745988

T405: Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing

Instructor: Jane Fleming

Capellini, M. (2005). *Balancing reading & language learning*. Portland, ME: Stenhouse.
\$38.95
ISBN: 9781571103673

Wood Ray, K. & Cleaveland, L.B. (2004) *About the authors: Writing workshop with our youngest writers*. Portsmouth, NH: Heinemann.

\$36.25

ISBN: 9780325005119

Boushey, G. & Moser, J. (2009). *The café book: Engaging all students in daily literacy assessment & instruction*. Portland, ME: Stenhouse Publishers.

\$22.00

ISBN-13: 9781571107282

Richardson, J. (2009). *The next step in guided reading: Focused assessments and targeted lessons for helping every student become a better reader*. New York: Scholastic.

\$29.00

ISBN-13: 978-0545133616

T406: Teaching & Learning in Diverse and Inclusive Settings: Math Methods

Instructor: Mary Hynes-Berry

Erikson Math Collaborative (2013). *Big Ideas of Early Mathematics*. Upper Saddle River, NJ: Pearson.
\$33.99
ISBN: 978-0132946971

Fosnot, C.T., & Dolk, M.L. (2001). *Young Mathematicians at Work: Constructing Number Sense, Addition, and Subtraction*. Portsmouth, N.H.: Heinemann.
\$31.25
ISBN-13: 9780325003535

Van De Walle, J.A., Lovin, L.H. (2012). *Teaching Student-Centered Mathematics Grades K-3*. Allyn & Bacon.
\$51.00
ISBN-13: 9780205408436

T409: Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing for English Language Learners

Instructors: Rebecca Itzkowich

Beeman, K. & Urow, Cheryl. (2012). *Teaching for biliteracy: Strengthening bridges between languages*. Philadelphia: Carlson Publishing.
\$39.95
ISBN: 9781934000090

Required, also used in T405:

Capellini, M. (2005). *Balancing reading & language learning*. Portland, ME: Stenhouse.
\$38.95
ISBN: 9781571103673

Wood Ray, K. & Cleaveland, L.B. (2004) *About the authors: Writing workshop with our youngest writers*. Portsmouth, NH: Heinemann.
\$36.25
ISBN: 9780325005119

Boushey, G. & Moser, J. (2009). *The café book: Engaging all students in daily literacy assessment & instruction*. Portland, ME: Stenhouse Publishers.
\$22.00
ISBN-13: 9781571107282

Richardson, J. (2009). *The next step in guided reading: Focused assessments and targeted lessons for helping every student become a better reader*. New York: Scholastic.
\$29.00
ISBN-13: 978-0545133616

T438: Children with Special Needs

Instructor: Sharon Syc

Smith, Deborah Deutsch & Tyler, Naomi Chowdhuri (2009) *Introduction to Special Education Making a Difference (7th Ed)*. Upper Saddle River, NJ: Merrill.
\$178.00
ISBN-13: 9780205600564

Recommended Texts (optional):

Barkley, R.A. (2000). *Taking Charge of ADHD*. New York, NY: Guilford Press.

Daniels, E.R. & Stafford, K. (2002). *Creating Inclusive Classrooms*. Washington, D.C.: Children's Resources International, Inc.

Fialka, J., Feldman, A. & Mikus, K. (2012). *Parents and Professionals Partnering for Children with Disabilities: A Dance That Matters*. Thousand Oaks, CA: Corwin Press.

Greenspan, S.I., & Wieder, S. (1998). *The child with Special Needs: Encouraging intellectual and emotional growth*. Reading, MA: Addison-Wesley.

Grinker, RR. (2007). *Unstrange Minds Remapping the World of Autism*. (pp.1-66). Cambridge, MA: Basic Books.

Hanft, B.E., Rush, D.D, & Shelden, M.L. (2004). *Coaching Families & Colleagues in Early Childhood*. Baltimore, MD: Brookes Publishing Co.

Harry, B. & Klingner, J. (2006). *Why Are So Many Minority Students in Special Education? Understanding Race and Disability in Schools*. New York, NY: Teachers College Press.

Levine, M. (2002). *A Mind at a Time*. New York, NY: Simon & Schuster.

Sandall, S. R. & Schwartz, S.R. (2002). *Building Blocks for Teaching Preschoolers with Special Needs*. Baltimore, Maryland: Brookes Publishing.

Turnbull, R. (2011). *The Exceptional Life of Jay Turnbull: Disability and Dignity in America, (1967-2009)*. Amherst, Massachusetts: White Poppy Press.

T456: Integrative Seminar: Classroom Management

Instructor: Gillian McNamee

Green, C. (2009). *The Lydia year: Learning from pre-kindergarten children in rural Appalachia*.
Olney, MD: Association for Childhood Education International.

you may need to order directly from the publisher:

ISBN-13: 9780871731753

List Price: \$22.00

Jackson, P. (2006). *Sacred Hoops: Spiritual Lessons of a Hardwood Warrior* [Paperback] New
York, NY: Hyperion.

ISBN-13: 9781401308810

List Price: \$15.00

Kaiser, B., & Rasminsky, J. S. (2007). *Challenging behavior in young children: Understanding,
preventing, and responding effectively*. Boston, MA: Pearson Allyn and Bacon.

ISBN-13: 9780205493333

List Price: \$42.99

T461: Assessment for Classroom Teachers

Instructor: Pam Epley

Chen, J. Q. & McNamee, G., with Masur, A., McCray, J., & Melendez, L. (2007). *Bridging:
Assessment for Teaching and Learning in Early Childhood Classrooms*. Thousand Oaks,
CA: Corwin Press.

\$35.95

ISBN-13: 9781412950107

Meisels, S. J., & Atkins-Burnett, S. (2005). *Developmental Screening in Early Childhood: A Guide
(5th ed.)*. Washington, DC: National Association for the Education of Young Children.

\$12.00

ISBN-13: 9781928896258

Paley, V. G. (1987). *Wally's Stories*. Cambridge, MA: Harvard University Press.

\$19.50

ISBN-13: 9780674945937

Pianta, R. C., LaParo, K. M., & Hamre, B. K. (2008). *Classroom assessment scoring system (CLASS) manual*. Baltimore, MD: Brookes Publishing.
ISBN-13: 978-1557669414

IMPORTANT: You will be using the CLASS to conduct a classroom observation. You will need to get the appropriate version of the CLASS (Pre-K or K-3) for the room you will be observing. If you will be observing a K-3 classroom, you will need the CLASS K-3; if you will be observing a preK classroom, you will need the CLASS PreK.

Popham, W. J. (2010). *Classroom assessment: What teachers need to know (6th ed.)*. Boston: Pearson/Allyn & Bacon.
\$96.00
ISBN-13: 9780137002337

T480: Integrative Seminar: Directed Action Research in Diverse Early Education Settings I

Instructor: Melendez

Efron, S.E & David, R. (2013). *Action research in education: A practical guide*. New York: The Guilford Press.
\$ 45.00
ISBN: 9781462509614