

## 2015 Fall Textbook List

Erikson Institute does not have a bookstore on campus. Instead, we recommend you visit a local bookstore or shop online. All required texts (except for those noted as free online resources) are also available for use in the Erikson Library. Depending on the number of copies available, you may be able to check out a copy of a required text from the Library.

### Local Bookstores:

#### **Barnes & Noble – DePaul Center**

1 East Jackson Boulevard  
Chicago, IL  
(312) 362-8792  
Mon-Fri 7am - 10pm  
Sat 8am - 8pm  
Sun 11am - 6pm

#### **Barnes & Noble – State & Elm**

1130 North State Street  
Chicago, IL 60610  
(312) 280-8155  
Sun 10:00AM-9:00PM  
Mon-Sat 9:00AM-9:00PM

#### **The Book Cellar**

4736-38 N Lincoln Ave  
Chicago, IL 60625  
(773) 293-2665  
Mon, Wed-Sat 10am - 10pm  
Sun, Tues 10am - 6pm

#### **Seminary Co-op Bookstore**

5751 South Woodlawn Avenue  
Chicago, IL 60637  
(773)752-4381  
Mon-Fri 8:30am – 8pm  
Sat 10am-6pm  
Sun 12pm-6pm

### Online Bookstores:

Unless otherwise noted, prices included in this list are obtained via [www.isbn.nu](http://www.isbn.nu), and reflect the *original* manufacturer's suggested retail price. To compare new/used prices across many vendors - including Amazon, Powells, Barnes & Noble, Books-a-Million, Half.com, and others where you may be buying from an individual person – try searching at [www.addall.com](http://www.addall.com), or [www.isbn.nu](http://www.isbn.nu). At AddALL, you can enter a zip code to compare shipping costs, and then link from the search results to the online store of your choice. Depending on the title, there may also be a rental option. You may also go straight to the “Fall Semester 2015” Wish List, on Amazon.com; click “Find a Wish List or Registry,” and search for [library@erikson.edu](mailto:library@erikson.edu) or go directly to the list at <http://goo.gl/GA72AR>.

**\*\*\*All books are required unless otherwise indicated as recommended\*\*\***

**A409: Administration of EC Programs II: Legal and Financial Aspects**

Instructor: Sherry Kaufman

Bloom, P. J. (2005) *Blueprint for Action: achieving center-based change through staff development*. (2nd Ed). Lake Forest, IL: New Horizons

\$45.00

ISBN-13: 9780962189487

Bruno, H.E. (2011). *What You Need to Lead an Early Childhood Program: Emotional Intelligence in Practice*. Washington, D.C.: NAEYC.

\$40.00

ISBN: 9781928896807

<http://www.naeyce.org/store/what-you-need-to-lead>

Carter, M. & Curtis, D. (2009) *The Visionary Director: A Handbook for Dreaming, Organizing and Improvising in Your Center*. (2nd Ed). St. Paul, MN: Readleaf Press

\$44.95

ISBN-13: 9781605540207

Talan, T. N., & Bloom, P. J. (2011). *Program administration scale: measuring early childhood leadership and management*. New York, NY: Teachers College Press

\$23.95

ISBN-13: 9780807752456

**B402: Language Development in New Language Learners**

Instructor: Amy Clark

Delpit, L. & Dowdy, J. K. (Eds.) (2008). *The skin that we speak: Thoughts on language and culture in the classroom*. New York: The New Press. Any edition.

\$ 17.95

ISBN: 9781595583505

Diaz-Rico, L.T. & Weed, K.Z. (2009). *The Cross-cultural, Language and Academic Development Handbook: A complete K-12 reference guide, 4<sup>th</sup> ed.* Boston, MA: Pearson/Allyn & Bacon.

\$104.00

ISBN: 9780137154098

Tabors, P.O. (2008). *One child, two languages: A guide for preschool educators of children learning English as a second language (2nd ed.)*. Baltimore, MD: Paul T. Brookes Publishing

\$24.95

ISBN: 9781557662729

**B406: [Online] Methods and Materials for New Language Learners I**

Instructor: Megan Lynd Meier

Tabors, P.O. (2008). *One child, two languages: A guide for preschool educators of children learning English as a second language*. (2nd ed.). Baltimore, MD: Paul T. Brookes Publishing Co.

\$28.00

ISBN: 9781557669216

Herrell, A.L & Jordan, M. (2012). *50 strategies for teaching English language learners*. (4th ed.). Boston, MA: Pearson Education, Inc.

\$30.80

ISBN: 9780132487504

Nemeth, K. (2009). *Many languages, one classroom: Teaching dual and English language learners*. Beltsville, Maryland: Gryphon House, Inc.

\$11.02

ISBN: 9780876590874

WIDA 2007 Resource Guide, WIDA 2012 Amplified Standards and Can-Do Descriptors (can be purchased or printed from [www.wida.us](http://www.wida.us))

**Recommended Texts:**

Nemeth, K. (2012). *Many languages, one classroom: Building Connections: Supporting Infants and Toddlers Who Are Dual Language Learners*. Beltsville, MD: Gryphon House, Inc.

\$15.26

ISBN-13: 978-0876593899

Beeman, K. & Urow, C. (2012). *Teaching for biliteracy: Strengthening bridges between languages*. Philadelphia, PA: Caslon Publishing.

\$37.27

ISBN: 9781934000090

**B407: [Online] Methods and Materials for New Language Learners II**

Instructor: Luisiana Melendez

Efron, S.E & David, R. (2013). *Action research in education: A practical guide*. New York: The Guilford Press.

\$ 45.00

ISBN: 9781462509614

**C421: Human Development I**

Instructors: Colette Davison, Rebecca Mermelstein

Day, M., & Parlakian, R. (2003). *How culture shapes social-emotional development: Implications for practice in infant-family programs*. Washington, DC: Zero to Three.

\$17.50

ISBN-13: 9780943657745

Erikson, E. H. (1993). *Childhood and society*. New York: Norton.

\$18.95

ISBN-13: 9780393310689

Lieberman, A. F. (1995). *The emotional life of the toddler*. New York: Free Press.

\$15.00

ISBN-13: 9780028740171

Lightfoot, C., Cole, M., & Cole, S. (2012). *The development of children*. New York: Worth Publishers.

\$118.00

ISBN-978-1429297493

Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.

\$29.99

ISBN-13: 9780195131338

Shonkoff, J. P., & Phillips, D. A. (2000). *From neurons to neighborhoods: The science of early child development*. Washington, D.C.: National Academy Press.

\$44.95

ISBN-13: 9780309069885

**C426: Development of Cognition, Language, & Play I**

Instructors: Jie-Qi Chen and Amanda Moreno

Bjorklund, D.F. (2011). *Children's thinking: Cognitive development and individual differences (5th ed.)*. Stamford, CT: Wadsworth.

\$195.95

ISBN-13: 9781111346058

Bodrova, E., & Leong, D. (2006). *Tools of the mind: The Vygotskian approach to early childhood education. 2<sup>nd</sup> ed.* Upper Saddle River, NJ: Pearson

\$40.00

ISBN-13: 9780130278043

Gopnik, A., Meltzoff, A. N., & Kuhl, P. K. (1999). *The scientist in the crib: Mind, brains, and how children learn*. New York: William Morrow & Co.  
\$14.99  
ISBN-13: 9780688177881

**C470: Child Life: Intervention, Advocacy & Education within Pediatric Healthcare Systems**

Instructor: Robyn Hart

Chabner, D. (2014). *Medical terminology: A short course (7th ed.)*. St. Louis, MO: Saunders.  
\$46.50  
ISBN-13: 978-1455758302

Child Life Council. (2006). *Guidelines for the Development of Child Life Programs*. Child Life Council.  
\$45.00

Child Life Council (2002). *Official Documents of the Child Life Council*. Child Life Council.  
\$20.00

Hart, R. & Rollins, J. (2011). *Therapeutic activities for children and teens coping with health issues*. Hoboken, NJ: John Wiley & Sons Inc.  
\$55.00  
ISBN-13: 9780470555002  
**(Also Required for C471)**

Rollins, J., Bolig, R., Mahan, C. (2005). *Meeting children's psychosocial needs across the health-care continuum*. Austin, TX: Pro-ed.  
\$75.00  
ISBN-13: 9780890799925  
**(Also Required for C471)**

Thompson, R.H. (2009). *The handbook of child life: A Guide for Pediatric Psychosocial Care*. Springfield, IL: Charles C. Thomas Publisher Ltd.  
\$59.95  
ISBN-13: 9780398078324  
**(Also Required for C471)**

**Four of the Required Texts are available from the Child Life Council web site at [www.childlife.org](http://www.childlife.org) or by calling 1-800-252-4515. OR 1-800-970-4220. Allow at least 3 weeks from date of order for receipt of books if ordered from CLC.**

**Highly Recommended Texts:**

Desserich, B. & D. (2009). *Notes Left Behind*. William Morrow.  
\$9.94  
ISBN-13: 978-0981726458

Huegel, K. (1998). *Young People and Chronic Illness: True Stories, Help and Hope*. Free Spirit Publishing.  
\$27.52  
ISBN-13: 978-1575420417

Kuttner, L. (1996). *A Child in Pain: How to Help, What to Do*. Hartley & Marks Publishers, Inc.  
\$5.04  
ISBN-13: 978-0881791280

Leff, P. and Walizer, E. (1992). *Building the Healing Partnership: Parents, Professional & Children with Chronic Illness and Disabilities*. Brookline Books.  
\$9.92  
ISBN-13: 9780914797609

Lansdown, R. (1996). *Children in Hospital: A guide for family & careers*.  
\$29.95  
ISBN-13 9780192623577

McCue, K. (2011). *How to Help Children Through a Parent's Serious Illness*.  
\$14.00  
ISBN-13: 978-0312697686

Nussbaum, K. (1998). *Preparing the Children: Information and Ideas for Families Facing Terminal Illness and Death*.  
\$25.83  
ISBN-13: 978-0966549607

Rector, L. (2007). *Supporting Siblings & Their Families*. Baltimore: Paul Brookes Publishing.  
\$32.95  
ISBN-13: 978-1557668523

**C490: Research Methods**

Instructors: Charles Chang, Jon Korfmacher

Mukherji P. & Alborn, D. (2014). *Research Methods in Early Childhood: An Introductory Guide* (2nd Edition) New York: Sage  
\$42.75  
ISBN-13: 9781446273692

**E479: Learning & Teaching: Linking Theory & Research to Practice**

Instructor: Jennifer McCray

Bodrova, E., & Leong, D. (2007). *Tools of the mind: The Vygotskian approach to early childhood education*. (2nd ed.) Upper Saddle River, NJ: Pearson.

\$30.29

ISBN-13: 978-0130278043

Bredenkamp, S. & Copple, C. (Eds.). (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*. (3rd ed.). Washington, DC: NAEYC.

\$46.95

ISBN-13: 978-1928896647

Tobin, J., Hsueh, Y., & Karasawa, M. (2009). *Preschool in three cultures revisited: Japan, China, and the United States*. Chicago, IL: The University of Chicago Press.

\$15.55

ISBN-13: 978-0226805047

**F438: Working with Children with Special Needs and their Families**

Instructor: Sharon Syc

Smith, Deborah Deutsch & Tyler, Naomi Chowdhuri (2010) *Introduction to Special Education Making a Difference (7<sup>th</sup> Ed)*. Upper Saddle River, NJ: Merrill.

\$117.00

ISBN-13: 9780205600564

**Recommended:**

Turnbul, R. (2011). *The Exceptional Life of Jay Turnbull: Disability and Dignity in America 1967-2009*. Amherst, MA: White Poppy Press.

\$10.00 (Kindle)

\$29.95 (Paperback)

ISBN-13: 978-0966260298

Kindle edition: <http://amzn.com/B006MN8SWG>

Hardcover edition: <http://amzn.com/B005FFUED8>

**I370: Foundations of Infant Mental Health**

Instructor: Pat Husband

Hollinger, P. (2003). *What babies say before they can talk: The nine signals infants use to express their feelings*. New York, NY: Fireside.

\$19.95

ISBN-13: 9780743406673

Shirilla, J.J. & Weatherston, D.J. (2002). *Case studies in infant mental health: Risk, resiliency, and relationships*. Washington, DC: Zero to Three.

\$32.95

ISBN-13: 9780943657578

Stern, D.N. (1990). *Diary of a baby*. New York, NY: Basic Books.

\$15.00

ISBN-13: 9780465016402

Zeanah, C.H. (Ed.) (2009). *Handbook of Infant Mental Health (3<sup>rd</sup> Ed.)*. New York: The Guilford Press.

\$75.00

ISBN-13: 9781606233153

**Recommended:**

Amaya-Jackson, L., Berlin, L. J., Greenberg, M. T., & Ziv, Y. (2005). *Enhancing early attachments*. New York, NY: The Guilford Press.

\$35.00

ISBN-13: 9781593854706

Davies, D. (2004). *Child development: A practitioner's guide (3<sup>rd</sup> ed.)*. New York: Guilford Press.

\$ 65.00

ISBN: 9781606239094

Siegel, D. J., & Hartzell, M. (2013). *Parenting from the inside out: How a deeper self-understanding can help you raise children who thrive*. New York, NY: J.P. Tarcher/Putnam.

\$14.95

ISBN-13: 978-0399165108

**I371: Infant Observation**

Instructor: Theresa Atchley

No required texts



**I375: Infant Mental Health Prac: Parent-Child Relations I**

Instructor: Amy Clark

Zeanah, C.H. (Ed.) (2009). *Handbook of Infant Mental Health (3<sup>rd</sup> Ed.)*. New York: The Guilford Press.  
\$77.00  
ISBN-13: 9781606233153

**I391: Family Studies**

Instructor: Mariana Osoria

Small, M. F. (1999). *Our babies, ourselves: How biology and culture shape the way we parent*. New York: Anchor Books.  
\$17.95  
ISBN-13: 9780385483629

Erickson, M. F., & Kurz-Reimer, K. (2002). *Infants, toddlers, and families: A framework for support and intervention*. New York: Guilford Press.  
\$27.00  
ISBN-13: 9781572307780

Ensher, G., Clark, D., & Songer, N. (2008). *Families, infants, & young children at risk: Pathways to best practice*. Baltimore: Brookes Publishing.  
\$54.95  
ISBN-13: 9781557668066  
**(Previously used for I390)**

**Recommended:**

Brazelton, T.B. (2006). *Touchpoints: Birth to 3. The essential reference for the early years. (2<sup>nd</sup> Ed.)* Reading, MA: Perseus Publishing.  
\$17.95  
ISBN-13: 9780738210490

**I397/I497: Prevention Early Intervention Methods**

Instructor: Sarah Martinez

Bromwich, R. (1997). *Working with families and their infants at risk: A perspective after 20 years of experience*. Austin, TX: ProED.  
Book is out of print, prices from booksellers will vary.  
ISBN-13: 9780890797020  
*Several copies available at Erikson Library*

Bromwich, R. (1978). *Parents and Infants; An interactional approach*. Austin, TX: ProED.  
\$32.70  
ISBN-13: 978-0936104416

**Recommended:**

Roggman, L A., Boyce, L. K., & Innocenti, M. S. (2008). *Developmental parenting: A guide for early childhood practitioners*. Baltimore, MD: Paul H. Brookes  
\$ 29.99  
ISBN 978-1-55766-976-6

**I499: Infant & Family Service Systems**

Instructor: Andria Goss

**Recommended:**

*New Careers in the Infant/Family Field* Oct/Nov 2000 (2) Issue of Zero to Three.

**K410: Introduction to Developmentally-Informed Social Work**

Instructor: Tonya Bibbs

CSWE (Council on Social Work Accreditation) Core competencies  
(available online at <http://www.cswe.org/File.aspx?id=13780>)

NASW (National Association of Social Workers) Code of Ethics  
(available online at <http://www.naswdc.org/pubs/code/code.asp>)

Reamer, Frederic, G. (2013). Social Work Values and Ethics 4<sup>th</sup> ed. Columbia University Press, New York.  
\$40.00  
ISBN: 978-0231161893

**K490: Research Methods**

Instructors: Jon Korfmacher, Charles Chang

See required texts for C490.

**K421: Human Development I**

Instructors: Colette Davison, Tonya Bibbs and Rebecca Mermelstein

See required texts for C421.

**K430: Working with Individuals, Families and Groups**

Instructor: Ashley Curry

Kadushin, A. & Kadushin, G. (2013). *The Social Work Interview (5<sup>th</sup> edition)*. New York: Columbia University Press.

\$50.00

ISBN-13: 978-0231135818

Reamer, Frederic, G. (2013). *Social Work Values and Ethics (4<sup>th</sup> ed.)*. Columbia University Press, New York. (Also required for K 410 and K441/K443)

\$40.00

ISBN: 978-0231161893

Sisneros, J., Stakeman, C., Joyner, M.C., & Schmitz, C.L. (2008). *Critical Multicultural Social Work*. Chicago, IL: Lyceum Books, Inc.

\$26.95

ISBN-13: 978-1933478142

Boyd-Webb, N. (2011). *Social Work Practice with Children (3rd edition)*. New, York, NY: Guilford Press.

\$60.00

ISBN-13: 978-1609186432

***Recommended Texts:***

These texts have been chosen for students who wish to delve more deeply into certain areas or who wish to eventually build a personal library.

Brandell, J.R. (Ed.). (2014). *Essentials of Clinical Social Work*. Thousand Oaks, CA: Sage Publications.

\$80.00

ISBN-13: 9781452291536

Mallon, G.P. (2008). *Social Work Practice with Lesbian, Gay, Bisexual, and Transgender People (2<sup>nd</sup> edition)*. New York, NY: Routledge.

\$ 64.95

ISBN-13: 9780789033581

Nichols, M.P. (2013). *The Essentials of Family Therapy (6<sup>th</sup> edition)*. New York, NY: Pearson.  
\$ 148.60  
ISBN-13: 9780205249008

McGoldrick, M., Gerson, R., & Petry, S. (2008). *Genograms: Assessment and Intervention (3<sup>rd</sup> edition)*. New York, NY: W.W.Norton & Company.  
\$ \$30.00  
ISBN-13: 9780393705096

Walsh, F. (2012). (Ed.). *Normal Family Processes: Growing Diversity and Complexity (4<sup>th</sup> edition)*. New York, NY: The Guilford Press.  
\$ 85.00  
ISBN-13: 9781462502554

Congress, E.P. & Gonzales, M.J. (Eds.). (2013). *Multicultural Perspectives in Social Work Practice with Families*. New York, NY: Springer Publishing Company, LLC.  
\$ 80.00  
ISBN-13: 9780826108296

McGoldrick, M. & Hardy, K.V. (2008). (Eds.) *Re-visioning Family Therapy: Race, Culture, and Gender in Clinical Practice (2<sup>nd</sup> edition)*. New York, NY: The Guilford Press.  
\$ 65.00  
ISBN-13: 9781593854270

Boyd-Franklin, Nancy. (2003). *Black Families in Therapy: Understanding the African American Experience (2<sup>nd</sup> edition)*. New York, NY: The Guilford Press.  
\$ 39.00  
ISBN-13: 9781593853464

Chung, I.W. & Shibusawa, T. (2013). *Contemporary Clinical Practice with Asian Immigrants: A Relational Framework with Culturally Responsive Approaches*. New York, NY: Routledge.  
\$ 49.95  
ISBN-13: 9780415783439

Falicov, C.J. (2014). *Latino Families in Therapy (2<sup>nd</sup> edition)*. New York, NY: The Guilford Press.  
\$ 25.00  
ISBN-13: 9781462522323

Walsh, F. (2010). (Ed.). *Spiritual Resources in Family Therapy (2<sup>nd</sup> edition)*. New York, NY: The Guilford Press.  
\$ 45.00  
ISBN-13: 9781606239087

Yalom, I.D. & Leszcz, M. (2005). *The Theory and Practice of Group Psychotherapy (5<sup>th</sup> edition)*. New York, NY: Basic Books.  
\$ 60.00  
ISBN-13: 9780465092840

### **K435 – Biopsychosocial Problems**

Instructor: Ashley Curry

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders*. (5th edition). Arlington, VA: American Psychiatric Publishing.  
\$149.00  
ISBN-13: 978-0890425558

Corcoran, J., & Walsh, J. (2015). *Mental health in social work: A casebook on diagnosis and strengths based assessment*. (2nd edition). Boston, MA: Pearson.  
\$114.80  
ISBN-13: 978-0205991037

Shea, S. C. (2011). *The Practical Art of Suicide Assessment: A Guide for Mental Health Professionals and Substance Abuse Counselors*. Hoboken, N.J.: Wiley.  
\$35.00  
ISBN-13 9780615455648

### ***Recommended Texts:***

These texts have been chosen for students who wish to delve more deeply into certain areas or who wish to eventually build a personal library.

### **DSM Resources:**

Barnhill, J.W. (2014) (Ed.). *DSM-5 Clinical Cases*. Arlington, VA: American Psychiatric Publishing.  
\$89.00  
ISBN-13: 9781585624638

Zimmerman, M. (2013). *Interview Guide for Evaluating DSM-5 Psychiatric Disorders and the Mental Status Examination*. East Greenwich, RI: Psych Products Press.  
Book is out of print, prices from booksellers will vary.  
ISBN-13 9780963382139

First, M.B. (2013). *DSM-5 Handbook of Differential Diagnosis*. Arlington, VA: American Psychiatric Publishing.

\$87.00

ISBN-13 9781585624621

Nussbaum, A.M. (2013). *The Pocket Guide to the DSM-5 Diagnostic Exam*. Washington, DC: American Psychiatric Publishing.

\$65.00

ISBN-13 9781585624669

Pomeroy, E. (2015). *The Clinical Assessment Workbook: Balancing Strengths and Differential Diagnosis (2<sup>nd</sup> edition)*. Boston, MA: Cengage Learning.

\$184.95

ISBN-13 9781285748887

Gabbard, G.O. (2014). *Psychodynamic psychiatry in Clinical Practice (5<sup>th</sup> edition)*. Arlington, VA: American Psychiatric Publishing, Inc.

\$135.00

ISBN-13 9781585624430

### Infants and Children:

Brandt, K. & Perry, B.D. (2013). *Infant and Early Childhood Mental Health: Core Concepts and Clinical Practice*. Arlington, VA: American Psychiatric Publishing.

\$69.00

ISBN-13 9781585624553

Parritz, R.H. & Troy, M.F. (2014). *Disorders of Childhood: Development and Psychopathology*. Belmont, CA: Wadsworth Cengage Learning.

\$148.95

ISBN-13 9781285096063

*DC: 0-3R. Diagnostic Classification of Mental health and Developmental Disorders of Infancy and Early Childhood: Revised Edition*. (2005). Washington, DC: Zero to Three press.

\$37.95

ISBN-13 9780943657905

### Crisis and High-Risk Decision-Making:

Linde, P.R. (2010). *Danger to Self: On the Front Line with an ER Psychiatrist*. Berkeley, CA: University of California Press.

\$21.95

ISBN-13 9780520269835

Shea, S. C. (2011). *The Practical Art of Suicide Assessment: A Guide for Mental Health Professionals and Substance Abuse Counselors*. Hoboken, N.J.: Wiley.

\$35.00

ISBN-13 9780615455648

Newhill, C. (2003). *Client violence in social work practice: Prevention, intervention, and research*. New York, NY: The Guilford Press.

\$35.00

ISBN-13 9781593850388

Kleespies, P.M. (Ed.). (2009). *Behavioral Emergencies: An Evidence-based Resource for Evaluating and Managing Risk of Suicide, Violence, and Victimization*. Washington, D.C.: American Psychological Association.

Book is out of print, prices from booksellers will vary.

ISBN-13 9781433804069

Kleespies, P.M. (2014). *Decision Making in Behavioral Emergencies: Acquiring Skill in Evaluating and Managing High-Risk Patients*. Washington, D.C.: American Psychological Association.

\$69.95

ISBN-13 9781433816642

#### Medication:

Dziegielewski, S.F. (2010). *Social Work Practice and Psychopharmacology: A Person-in-Environment Approach* (2<sup>nd</sup> edition). New York, NY: Springer Publishing Company, LLC.

\$80.00

ISBN-13 9780826102171

#### **K440/441--Foundation Supervision Seminar I**

Instructor: TBD

Bruce, L. (2013). *Reflective Practice for Social Workers: A Handbook for Developing Professional Confidence*. New York, NY: Open University Press.

\$34.66

ISBN-13: 978-0335244089

#### **K450/451--Advanced Supervision Seminar I**

Instructor: TBD

No required texts.

**K454 – Advanced Practice with Children, Adolescents and Adults**

Instructor: Ashley Curry

Bromfield, Richard (2007). *Doing child and adolescent therapy: Adapting psychodynamic treatment to contemporary practice (2<sup>nd</sup> edition)*. Hoboken, NJ: Wiley & Sons.

\$70.00

ISBN-13 9780470145852

Barth, F.D. (2014). *Integrative Clinical Social Work Practice: A Contemporary Perspective*. New York, NY: Springer.

\$49.99

ISBN-13: 978-1493920150

Summers, R.F., & Barber, J.P. (2010). *Psychodynamic Therapy: A Guide to Evidence-based Practice*. New York, NY: Guilford Press.

\$\$30.00

ISBN-13: 978-1462509706

**Recommended Texts:**

These texts have been chosen for students who wish to delve more deeply into certain areas or who wish to eventually build a personal library.

Friedberg, R.D., McClure, J. (2015). *Clinical practice of Cognitive Therapy with Children and Adolescents: The Nuts and Bolts (2<sup>nd</sup> edition)*. New York, NY: The Guilford Press

\$55.00

ISBN-13 9781462519804

Rosenberger, J.B. (2014). *Relational Social Work Practice with Diverse Populations*. New York, NY: Springer.

\$49.99

ISBN-13: 978-1493915965

Goldstein, E.G., Miehl, D., & Ringel, S. (2009). *Advanced Clinical Social Work Practice: Relational Principles and Techniques*. New York, NY: Columbia University Press.

\$37.00

ISBN-13: 978-0231143196

Turner, F.J. (2011). *Social Work Treatment: Interlocking theoretical approaches*. Oxford, England: Oxford University Press.

\$63.00

ISBN-13 9780195394658



Laser, J.A. (2011). *Working with Adolescents: A guide for practice*. New York, NY: The Guildford Press.  
\$44.00  
ISBN-13 9781609180355

Wachtel, P.L. (2008). *Relational theory and the practice of psychotherapy*. New York, NY: The Guilford Press.  
\$35.00  
ISBN-13 9781609180454

Gil, E. (2006). *Helping Abused and Traumatized Children: integrating directive and nondirective approaches*. New York, NY: The Guilford Press.  
\$30.00  
ISBN-13 9781609184742

Taffel, R. (2005). *Breaking Through to Teens: A new psychotherapy for the new adolescence*. New York, NY: The Guilford Press.  
\$77.00  
ISBN-13 9781593851354

Meeks, J. (2001). *The Fragile Alliance (5<sup>th</sup> edition)*. New York, NY: Krieger Publishing Inc.  
\$69.25  
ISBN-13 9781575241258

Langs, R, (1988). *A Primer of Psychotherapy*. Gardner Press Inc.  
\$29.95  
ISBN-13 9780898761429

Lukas, S. (1993). *Where to start and what to ask: An assessment handbook*. New York, NY: Norton & Co.  
\$19.95  
ISBN-13 9780393701524

### **K466 Social Work Group Advising**

Instructor: Maggie Brett

No required texts.

### **S410: Curricular and Instructional Methods in Early Childhood Special Education**

Instructor: Sue Stolzer

LaRocque, M., & Darling, S. M. (2008). *Blended curriculum in the inclusive K-3 classroom: Teaching ALL young children*. Boston, MA: Pearson.

\$103.00

ISBN: 9780205487004

Smutny, J. F., & Von Fremd, S. E. (2010). *Differentiating for the young child: Teaching strategies across content areas, preK-3*. Thousand Oaks, CA: Corwin.

\$39.95

ISBN: 9781412975568

### **T405: Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing**

Instructor: Gil McNamee

Capellini, M. (2005). *Balancing reading & language learning*. Portland, ME: Stenhouse.

\$38.95

ISBN: 9781571103673

Wood Ray, K. & Cleaveland, L.B. (2004) *About the authors: Writing workshop with our youngest writers*. Portsmouth, NH: Heinemann.

\$36.25

ISBN: 9780325005119

Boushey, G. & Moser, J. (2009). *The café book: Engaging all students in daily literacy assessment & instruction*. Portland, ME: Stenhouse Publishers.

\$22.00

ISBN-13: 9781571107282

### **T406: Teaching & Learning in Diverse and Inclusive Settings: Math Methods**

Instructor: Mary Hynes-Berry

Erikson Math Collaborative (2013). *Big Ideas of Early Mathematics*. Upper Saddle River, NJ: Pearson.

\$40.20

ISBN: 978-0132946971

Fosnot, C.T., & Dolk, M.L. (2001). *Young Mathematicians at Work: Constructing Number Sense, Addition, and Subtraction*. Portsmouth, N.H.: Heinemann.

\$31.25

ISBN-13: 9780325003535

Van De Walle, J.A., Lovin, L.H. (2006). *Teaching Student-Centered Mathematics Grades K-3*. Allyn & Bacon.

Book is out of print, prices from booksellers will vary.

ISBN-13: 9780205408436

**T409: Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing for English Language Learners**

Instructor: Rebeca Itzkowich

Beeman, K. & Urow, Cheryl. (2012). *Teaching for biliteracy: Strengthening bridges between languages*. Philadelphia: Carlson Publishing.

\$39.95

ISBN: 9781934000090

**Required, also used in T405:**

Capellini, M. (2005). *Balancing reading & language learning*. Portland, ME: Stenhouse.

\$32.50

ISBN: 9781571103673

Wood Ray, K. & Cleveland, L.B. (2004) *About the authors: Writing workshop with our youngest writers*. Portsmouth, NH: Heinemann.

\$36.25

ISBN: 9780325005119

Boushey, G. & Moser, J. (2009). *The café book: Engaging all students in daily literacy assessment & instruction*. Portland, ME: Stenhouse Publishers.

\$24.00

ISBN-13: 9781571107282

**T438: Children with Special Needs**

Instructor: Sharon Syc

Smith, Deborah Deutsch & Tyler, Naomi Chowdhuri (2009) *Introduction to Special Education Making a Difference (7<sup>th</sup> Ed)*. Upper Saddle River, NJ: Merrill.

\$178.00

ISBN-13: 9780205600564

**Recommended Texts (optional):**

Barkley, R.A. (2000). *Taking Charge of ADHD*. New York, NY: Guilford Press.

\$14.17

ISBN-13: 978-1462507894

Daniels, E.R. & Stafford, K. (2002). *Creating Inclusive Classrooms*. Washington, D.C.: Children's Resources International, Inc.

\$139.52

ISBN-13: 978-0137030743

Fialka, J., Feldman, A. & Mikus, K. (2012). *Parents and Professionals Partnering for Children with Disabilities: A Dance That Matters*. Thousand Oaks, CA: Corwin Press.

\$22.74

ISBN-13: 978-1412966399

Greenspan, S.I., & Wieder, S. (1998). *The child with Special Needs: Encouraging intellectual and emotional growth*. Reading, MA: Addison-Wesley.

\$21.60

ISBN-13: 978-0201407266

Grinker, RR. (2007). *Unstrange Minds Remapping the World of Autism*. (pp.1-66). Cambridge, MA: Basic Books.

\$13.61

ISBN-13: 978-0465027644

Hanft, B.E., Rush, D.D, & Shelden, M.L. (2004). *Coaching Families & Colleagues in Early Childhood*. Baltimore, MD: Brookes Publishing Co.

\$24.00

ISBN-13: 978-1557667229

Harry, B. & Klinger, J. (2006). *Why Are So Many Minority Students in Special Education? Understanding Race and Disability in Schools*. New York, NY: Teachers College Press.

\$33.20

ISBN-13: 978-0807755068

Levine, M. (2002). *A Mind at a Time*. New York, NY: Simon & Schuster.

\$14.99

ISBN-13: 978-0743202237

Sandall, S. R. & Schwarcz, S.R. (2008). *Building Blocks for Teaching Preschoolers with Special Needs*. Baltimore, Maryland: Brookes Publishing.

\$32.75

ISBN-13: 978-1557669674

Turnbull, R. (2011). *The Exceptional Life of Jay Turnbull: Disability and Dignity in America, (1967-2009)*. Amherst, Massachusetts: White Poppy Press.

\$99.00

ISBN-13: 978-0966260298

#### **T456: Integrative Seminar: Classroom Management**

Instructor: Gillian McNamee

Green, C. (2009). *The Lydia year: Learning from pre-kindergarten children in rural Appalachia*. Olney, MD: Association for Childhood Education International.

*\*\* You may need to order directly from the publisher \*\**

\$22.00

ISBN-13: 9780871731753

Jackson, P. (2006). *Sacred Hoops: Spiritual Lessons of a Hardwood Warrior* [Paperback] New York, NY: Hyperion.

\$15.00

ISBN-13: 9781401308810

Kaiser, B., & Rasminsky, J. S. (2007). *Challenging behavior in young children: Understanding, preventing, and responding effectively*. Boston, MA: Pearson Allyn and Bacon.

\$42.99

ISBN-13: 9780205493333

#### **T461: Assessment for Classroom Teachers**

Instructor: Pam Epley

Chen, J. Q. & McNamee, G., with Masur, A., McCray, J., & Melendez, L. (2007). *Bridging: Assessment for Teaching and Learning in Early Childhood Classrooms*. Thousand Oaks, CA: Corwin Press.

\$35.95

ISBN-13: 9781412950107

Meisels, S. J., & Atkins-Burnett, S. (2005). *Developmental Screening in Early Childhood: A Guide (5th ed.)*. Washington, DC: National Association for the Education of Young Children.

\$12.00

ISBN-13: 9781928896258

Paley, V. G. (1987). *Wally's Stories*. Cambridge, MA: Harvard University Press.

\$19.50

ISBN-13: 9780674945937

Pianta, R. C., LaParo, K. M., & Hamre, B. K. (2008). *Classroom assessment scoring system (CLASS) manual*. Baltimore, MD: Brookes Publishing.  
\$49.95  
ISBN-13: 978-1557669414

IMPORTANT: You will be using the CLASS to conduct a classroom observation. You will need to get the appropriate version of the CLASS (Pre-K or K-3) for the room you will be observing. If you will be observing a K-3 classroom, you will need the CLASS K-3; if you will be observing a preK classroom, you will need the CLASS PreK. Please note, you will not need the score sheets – just the manual.

Popham, W. J. (2014). *Classroom assessment: What teachers need to know (7th ed.)*. Boston: Pearson/Allyn & Bacon.  
\$125.40  
ISBN-13: 978-0132868600

**T480: Integrative Seminar: Directed Action Research in Diverse Early Education Settings I**

Instructor: Luisiana Melendez

Efron, S.E & David, R. (2013). *Action research in education: A practical guide*. New York: The Guilford Press.  
\$ 45.00  
ISBN: 9781462509614