How do children fare in Preschool for All?
Trained evaluators assessed children in preschool in fall 2009 and again in kindergarten in fall 2010. Assessors used a variety of measures to assess children’s development in the areas of vocabulary skills, letter and word identification, early math skills, social skills, problem behaviors, and attention and task persistence.

PFA children’s pre-academic outcomes vary.
From the initial assessment in the fall of the preschool year (at age 4) until kindergarten entry (at age 5), PFA children overall showed significant improvements in vocabulary skills, no change in early literacy skills, and a significant decline in early math skills.
PFA children showed improvement in social and behavioral skills.
At kindergarten entry, PFA children showed significant improvements in social skills and attention/persistence from the fall of their preschool year.

**Improvement in Social Skills**
*Source: Teacher report checklist, Preschool and Kindergarten Behavior Scales–2nd Ed. (n=436)*

<table>
<thead>
<tr>
<th></th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Skills</td>
<td>104.3 (13.9)</td>
<td>106.7 (14.7)***</td>
</tr>
</tbody>
</table>

Mean standard scores (SD)

***p<.001

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PFA children also showed significant improvement in problem behaviors.
A decrease in score on the problem behaviors measures, as shown below, indicates that children are having fewer problem behaviors.

**Decline in Problem Behaviors**
*Source: Teacher report checklist, Preschool and Kindergarten Behavior Scales–2nd Ed. (n=438)*

<table>
<thead>
<tr>
<th></th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem Behaviors</td>
<td>89.3 (12.3)</td>
<td>86.4 (12.5)***</td>
</tr>
</tbody>
</table>

Mean standard scores (SD)

***p<.001

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**About the data:** The evaluation team collected data from multiple sources, including a web-based survey and interviews with program administrators, interviews with parents, teacher surveys, classroom observations, and direct assessments of children. The evaluation took an in-depth look at 120 programs and nearly 700 children and their families throughout the state (excluding the city of Chicago).

For more information about the Illinois Preschool for All (PFA) Evaluation, visit [www.erikson.edu/PFAEvaluation](http://www.erikson.edu/PFAEvaluation).