

CURRICULUM VITAE

LINDA GILKERSON **Professor**

Erikson Institute
Graduate School in Child Development
451 North LaSalle Avenue
Chicago, Illinois 60654
(312) 893-7138
lgilkeron@erikson.edu

EDUCATION

- 1969 B.S. - University of Kansas
Elementary and Special Education
- 1970 M.Ed. - University of Missouri
Special Education
- 1978 Ph.D. - University of Illinois
Early Childhood/Special Education
- 2006 Advanced Certificate in Child, Family and Couples Therapy,
Chicago Center for Family Health
- 2010 A.M. University of Chicago
School of Social Service Administration
Clinical Track

LICENSURE

- 2010 Licensed Social Worker Masters
Illinois Lic # 150.012853

PROFESSIONAL HISTORY

- 1986-Present Professor, Erikson Institute
Co-Director/Director, Irving B. Harris Infant Studies Program
Executive Director, Fussy Baby Network
- 2011 Visiting Scholar
University of California San Francisco
Department of Psychiatry
Child Trauma Research Program
- 1985-92 Director, Infant Care Program, Department of Pediatrics
Division of Behavioral and Developmental Pediatrics, Evanston Hospital, Evanston, IL.
Senior Consultant, Infant Care Program, Department of Pediatrics, Evanston Hospital.
- 1981-86 Assistant and Associate Professor, Wheelock College, Graduate School, Boston
Coordinator, Early Intervention Master's Degree Program
Co-Director, Birth to Seven Training Grant, OSERS Personnel Preparation Project Grant
- 1983-84 Director, Project WELCOME: Hospital/Community Coordinated Program for High-Risk
Premature Infants and their Families/HCEEP Demonstration and Outreach Project (Joint
Program with Children's Hospital, Boston)

- Co-Director, Project ACCESS: New England Regional Survey Project on Access to Developmental Care for Neonatal Intensive Care Graduates, OSERS-MCH Special Project
- 1978-79 Clinical Associate, Child Development Unit, Children's Hospital, Boston
Field Specialist, Head Start Basic Educational Skills Project, East Boston
- 1977-78 Technical Assistance Coordinator, Technical Assistance Development System (TADS), University of North Carolina, Chapel Hill, NC
- 1970-76 Assistant Director, Retrieval and Acceleration of Promising Young Handicapped and Talented, BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL
- 1974-75 Teacher Consultant, Joint Early Education Program for Handicapped, University of Illinois, Champaign, IL
- 1973-74 Research Assistant, Head Start: Technical Assistance and Management Systems (TAMS), University of Illinois, Champaign, IL
- 1970-73 Disseminator, Head Teacher, Assistant to the Director, Precise Early Education for Children Education with Handicaps, BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL

SELECTED PROJECTS/PROGRAMS

- 2012-2015 Principal Investigator, Fussy Baby Network Enhancement of Healthy Families. Research and Training grant funded through Maternal and Infant Early Childhood Home Visiting (MIECHV) Competitive Grant awarded to Illinois Department of Human Services.
- 2007-2011 Co-Principal Investigator, Psychophysiological Correlates of Prolonged, Excessive Crying; an NICHD grant to University of Illinois Brain-Body Center, Stephen Porges, Ph.D., Principal Investigator
- 2003-2012 Executive Director, Fussy Baby Network, a collaboration with University of Chicago Department of Pediatrics funded by Doris Duke Charitable Foundation, Irving Harris Foundation, Topfer Foundation, Pritzker Early Childhood Foundation, Chicago Public Schools
- 1999-2002 Co-Principal Investigator, Unmet Needs Project, a joint project with the University of Illinois-Chicago, funded by the Illinois Planning Council on Developmental Disabilities
- 1990-92 Co-Director, Erikson Institute Early Intervention Specialist Training Project, funded by Office of Special Education Programs, U.S. Department of Education
- 1989-94 Co-Director, National Collaborative Research Institute on Early Childhood Intervention, funded by Office of Special Education Programs, U.S. Department of Education, Boston Children's Hospital
- 1980-85 Director, Project Welcome Demonstration and Outreach Grant, funded by Office of Special Education Programs, U.S. Department of Education, a project of Wheelock College and Boston Children's Hospital

- 1983-85 Co-Director, Project ACCESS, funded by Office of Special Education Programs, U.S. Department of Education and Maternal and Child Health
- 1981-85 Co-Director, Wheelock College Birth to Seven Training Grant, funded by Office of Special Education Programs, U.S. Department of Education

SELECTED PUBLICATIONS

- Cardone, I.A. and Gilkerson, L. (1990). "Family Administered Neonatal Activities: A First Step in the Integration of Parental Perception and Infant Behavior." Infant Mental Health Journal, 11, 2, 127-141.
- Cardone, I.A. and Gilkerson, L. (1992). "Family Administered Neonatal Activities: An Adaptation for Infants Born with Down Syndrome." Infants and Young Children, 5(1), 40-48.
- Gilkerson, L. (1995). "Role of Reflective Process in the Implementation of Developmentally Supportive Care in the Newborn Intensive Care Nursery." Infants and Young Children, 7, 4, 20-28.
- Als, H. and Gilkerson, L. (1995). "Developmentally Supportive Care in the Neonatal Intensive Care Unit." Zero to Three, 15, 6, 1, 3-10.
- Klein, N. & Gilkerson, L. (2000). Personnel Preparation For Early Childhood Intervention Programs. In S. Meisels & J. P. Shonkoff (Eds.) Handbook of Early Childhood Intervention 2nd Ed, Cambridge: Cambridge University Press.
- Als, H., Gilkerson, L., et al (2003) A Three-Center, Randomized, Controlled Trial of Individualized Developmental Care for Very Low Birth Weight Preterm Infants: Medical, Neurodevelopmental, Parenting, and Caregiving Effects. Developmental and Behavioral Pediatrics, 24(6) 399-408.
- Gilkerson, L. & Ritzler, T (2005) The Role of Reflective Process in Infusing Relationship-Based Practice into an Early Intervention System. In K. Finello (Ed.) Handbook of Training and Practice in Infant and Preschool Mental Health, (pp.427-452). New York: Jossey-Bass.
- Gilkerson, L. & Kopel, C.C (2005) Relationship-Based Systems Change: Illinois' Model for Promoting Social Emotional Development in Part C Early Intervention. Infants and Young Children, 18(4), 349-365.
- Cardone, I.A., Gilkerson, L. & Wechsler, N.(2008) Teenagers and Their Babies: A Perinatal Home Visitor's Guide. Washington, DC: Zero to Three Press.
- Gilkerson, L. & Klein, R. (Eds). (2008) Early Development and the Brain: Teaching Resources for Educators. Washington, DC: Zero to Three Press.
- Heller, S. & Gilkerson, L. (Eds). (2009) A Practical Guide to Reflective Supervision. Washington, DC: Zero to Three Press.
- Gilkerson, L, Hofherr, J., et al. (2012) Implementing Fussy Baby Network Approach. Zero to Three Journal, 33 (2), 59-65.
- Gilkerson, L & Gray, L (2014) Fussy Babies: Early Challenges in Regulation, Impact on the Dyad and Family, and Longer-Term Implications. In K Brandt, B, Perry, S, Seligman, & E. Tronick (Eds). Infant and Early Childhood Mental Health, Alexandria VA: American Psychiatric Publishing, Inc., pp. 195-208.
- Gilkerson, L. & Wechsler, N.(2014) A Place to Begin. Zero to Three Journal, 34 (4), 60-62.