New Schools Project

Funded by:

Jessie B. and Clement W. Stone Foundation
McCormick Tribune Foundation
McDougal Family Foundation
Perkins Malo Hunter Foundation
The New Schools Project asks…

how can we help CPS schools create optimal PK- Grade 3 learning environments so that children enter the fourth grade with knowledge, skills, and motivation to be self-directed learners?
Knowledge of Child Development and Learning

• Age related child characteristics

• Strengths and interests of individual children

• Knowledge of social and cultural contexts

• Providing ABC’s: autonomy, belonging, competency
Communities of Practice

- Strong Leadership
- Relational Trust
- Shared Values and Goals
- Collective Focus on Student Learning
- Reflective Dialogue
- Tendency Toward Innovation
- Collaborative Practice
Responsive Classroom Communities

- Sense of community: respect for the ideas, questions, and contributions of all members of the classroom
- Curriculum focused on self-control, social participation and problem solving
- High expectations for academic success
- Equal access to learning for all students

High Quality Instruction

• Intellectually engaging curriculum that builds academic understandings and social skills required for collaborative learning

• Curriculum, instruction, and assessment aligned vertically and horizontally across PK-3

• Formative assessment to "read" students’ level of understanding and adjust instruction accordingly

• Questioning that helps students make connections and understand concepts across domains
Establish threads of communication
- Home visits
- Letters
- email, DVD’s of classroom activities
- Phone calls

Bring home culture into the school

Provide formal and in-formal learning activities
- Parent-child activities at school and home
- Parenting classes
- Formal parent education (ESL, GED)
- Community/city wide activities
Full Partnership Schools

Schools at different places in each category

Erikson facilitators …

Consult

Collaborate

use Cognitive Coaching

…to develop
A Full Partnership...

- Commitment of Administrator/Teacher/Institute
- Trusting relationships
- Joint accountability for student success
- Efficacious as change agents
- Shared vision of teacher candidate

Full Partner Schools  New Schools Project