

M.S. in Early Childhood Education leading to initial teaching license

Bilingual/ESL specialization 2-year program • 51 credit hours

Year one			
Summer term	EDUC T414	Key Concepts in Teaching and Learning in the Disciplines for the Early Childhood Curriculum	2 credits
Fall term	BESL B402	Language Development in New Language Learners	3 credits
	${ m CHLD} \ { m C421}$	Human Development I: Psychosocial Development in Infancy and Childhood	3 credits
	${ m CHLD} \ { m C426}$	Development of Cognition, Language, and Play I: Cognitive Development	3 credits
	EDUC T438	Children with Special Needs and Diverse Abilities	2 credit
	EDUC T466	Proseminar for Teacher Candidates	0 credits
Spring term	CHLD C425	Physical Growth and Development	3 credit
	$\mathrm{CHLD}\;\mathrm{C427}$	Development of Cognition, Language, and Play II: Language Development	3 credit
	CHLD~C432	Family and Culture	3 credit
	EDUC T462	Assessment of New Language Learners	3 credit
	EDUC T467	Proseminar for Teacher Candidates	0 credit
Year two			
Summer term	EDUC T404	Teaching and Learning in Diverse and Inclusive Settings: Science and Social Studies	2 credit
	EDUC T408	Foundations of American Schooling and Bilingual Education	3 credit
	EDUC T412	Preschool Curricular Approaches in Diverse and Inclusive Settings	2 credit
Fall term	EDUC T406	Teaching and Learning in Diverse and Inclusive Settings: Mathematics	2 credit
	EDUC T409	Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing for Bilingual and English Language Learners	3 credit
	EDUC T446	Internship, Student Teaching, and Tutorial I	3 credit
	EDUC T456	Integrative Seminar: Classroom Management and Instructional Techniques in Diverse and Inclusive Settings I	2 credit
	SPED S410	Curricular and Instructional Methods in Early Childhood Special Education	2 credit
Spring term	BESL B416	Methods and Materials for Teaching New Language Learners I	2 credit
	EDUC T447	Internship, Student Teaching, and Tutorial II	3 credit
	EDUC T457	Integrative Seminar: Classroom Management and Instructional Techniques in Diverse and Inclusive Settings II	2 credit

Student signature	Date	Advisor signature