

# M.S. in Early Childhood Education leading to initial teaching license

Early childhood special education letter of approval  
2-year program • 50 credit hours

Year one			
<b>Summer term</b>	EDUC T408	Foundations of American Schooling and Bilingual Education	3 credits
	EDUC T414	Key Concepts in Teaching and Learning in the Disciplines for the Early Childhood Curriculum	2 credits
<b>Fall term</b>	CHLD C421	Human Development I: Psychosocial Development in Infancy and Childhood	3 credits
	CHLD C426	Development of Cognition, Language, and Play I: Cognitive Development	3 credits
	EDUC T438	Children with Special Needs and Diverse Abilities	2 credits
	EDUC T466	Proseminar for Teacher Candidates	0 credits
<b>Spring term</b>	CHLD C425	Physical Growth and Development	3 credits
	CHLD C427	Development of Cognition, Language, and Play II: Language Development	3 credits
	CHLD C432	Family and Culture	3 credits
	EDUC T461	Assessment for Classroom Teachers	2 credits
	EDUC T467	Proseminar for Teacher Candidates	0 credits
Year two			
<b>Summer term</b>	EDUC T404	Teaching and Learning in Diverse and Inclusive Settings: Science and Social Studies	2 credits
	EDUC T412	Preschool Curricular Approaches in Diverse and Inclusive Settings	2 credits
	SPED S411	Family and Professional Collaboration in Early Childhood Special Education	2 credits
	SPED S413	Communication and Language Development and Disabilities	2 credits
<b>Fall term</b>	EDUC T405	Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing	2 credits
	EDUC T406	Teaching and Learning in Diverse and Inclusive Settings: Mathematics	2 credits
	EDUC T446	Internship, Student Teaching, and Tutorial I	3 credits
	EDUC T456	Integrative Seminar: Classroom Management and Instructional Techniques in Diverse and Inclusive Settings I	2 credits
	SPED S410	Curricular and Instructional Methods in Early Childhood Special Education	2 credits
<b>Spring term</b>	EDUC T447	Internship, Student Teaching, and Tutorial II	3 credits
	EDUC T457	Integrative Seminar: Classroom Management and Instructional	2 credits
	SPED S412	Assessment of Infants and Preschool-Age Children with Developmental Delay/Disability	2 credits

Student signature

Date

Advisor signature