

MARK KETTERING NAGASAWA

Erikson Institute: *Graduate School of Child Development*
451 North LaSalle Street
Chicago, Illinois, USA 60654-4510
OFFICE: +1.312.755.2250
E-mail: mnagasawa@erikson.edu
<http://www.erikson.edu>

EDUCATION

Mary Lou Fulton Institute and Graduate School of Education, Arizona State University · Ph.D.
curriculum and instruction | early childhood education · cognate in anthropology

Arizona State University · M.S.W. | direct, generalist practice

University of Arizona · B.A. political science

ACADEMIC EXPERIENCE

2013-present **Associate Graduate Faculty**, the Graduate School at Loyola University Chicago

2011-present **Assistant Professor**, Erikson Institute
Faculty Associate, Herr Research Center for Children & Social Policy

2006-2011 **Faculty Associate**, Mary Lou Fulton Teachers College, Arizona State University (ASU)

PROFESSIONAL EXPERIENCE

2009-2011 **Evaluation Coordinator**, First Things First External Evaluation Project, ASU,
Tempe, Arizona

2007-2009 **Program Specialist · Early Childhood Special Education**, Arizona Department of
Education, Phoenix, Arizona

2005-2007 **Preschool Coordinator**, Osborn Elementary School District, Phoenix, Arizona

2003-2005 **Program Coordinator**, Center for Nonprofit Leadership and Management, ASU
Research Intern, Arizona System Ready/Child Ready Project, ASU

- 2001-2003 **Program Administrator · Child Development**, Arizona Governor’s Office for Children, Youth & Families, Phoenix, Arizona
- 1999-2001 **Community Coordinator**, Arizona Governor’s Office for Children, Youth & Families
- 1997-1999 **Preschool Social Worker**, Osborn Elementary School District
- 1998 **Co-Lead Teacher** (summer), ASU Department of Psychology, Child Study Laboratory
- 1997 **Master of Social Work Intern**, Catholic Charities | Counseling Services, Phoenix, Arizona
Child Development Intern, Osborn Elementary School District/ASU Department of Psychology, Child Study Laboratory
Graduate Assistant, ASU Office of Student Life
- 1996 **Master of Social Work Intern**, Osborn Elementary School District

SCHOLARSHIPS

- 2008 ASU Graduate Fellowship
- 2006 ASU/Spencer Foundation Discipline-based Scholarship in Education
- 1997 Ying Fang Wu Scholarship

SPONSORED RESEARCH, SERVICE PROJECTS & PROPOSALS

- 2013 **Educare Implementation Study** | local investigator · \$230,000
- 2013 **Erikson Institute Faculty Innovation Fund** · Forum on Activist Scholarship & Scholarly Activism in Early Childhood · \$5,000

Proposals Submitted

- 2013 Indiana State Department of Health/SAMHSA | Linking Actions for Unmet Needs in Children’s Health [Project LAUNCH] Evaluation · \$140,000 requested (with the Regional Mental Health Center of Merrillville, IN)
- 2013 Erikson Institute Faculty Innovation Fund · Where is Quality Being Put First? A Geographic Information Systems Study of Arizona’s Quality Rating and Improvement System · \$10,820 requested

REFEREED JOURNAL ARTICLES

- Nagasawa, M. (Accepted). Arizona’s “Success by Six” legislative package: A case study of strategic framing. *Journal of Research in Childhood Education*. (Accepted July 29, 2013)
- Nagasawa, M. (Accepted, In Revision). Considering an *ideal* early childhood system: A case study of Arizona’s early efforts. *Early Childhood Research and Practice*. (Accepted July 27, 2013)

- Nagasawa, M., & Swadener, B.B. (2013). Glocalization, neoliberal policies, and early childhood in Kenya and indigenous communities in the United States. *He Kupu, the Word*, 3(2), 43-57. Available: <http://www.hekupu.ac.nz/index.php?type=issue&issue=17>
- Ciyer, A., Nagasawa, M., Swadener, B.B., & Patet, P. (2010). Impacts of the Arizona System Ready/Child Ready Professional Development Project on preschool teachers' self-efficacy. *Journal of Early Childhood Teacher Education*, 31(2), 129-145.
- Niles, M.D., Reynolds, A.J., & Nagasawa, M. (2006). Does early childhood intervention affect the social and emotional development of participants? *Early Childhood Research and Practice*, 8(1). Available: <http://ecrp.uiuc.edu/v8n1/niles.html>.

BOOK CHAPTERS

- Nagasawa, M., Peters, L.E., & Swadener, B.B. (2014). The costs of putting quality first: Neoliberalism, (ine)quality, (un)affordability, and (in)accessibility? In M.N. Bloch, B.B. Swadener, & G.S. Canella (Eds.). *Reconceptualizing early childhood care and education: Critical questions, diverse imaginaries and social activism – a reader* (pp. 277-288). New York: Peter Lang.
- Swadener, B.B., Aquino-Sterling, C., Nagasawa, M., & Bartlett, M. (2009). Anti-oppressive pedagogy in early childhood teacher education: A conversation. In S. L. Groenke, & J. A. Hatch (Eds.), *Critical pedagogy and teacher education in the neoliberal era: Small openings* (pp. 99-112). New York: Springer.

BOOK REVIEWS

- Nagasawa, M. (2013). Review of *Effective Early Childhood Professional Development*. C. Howes, B. K. Hamre, & R.C. Pianta (Eds.). *Education Review*. Available: <http://www.edrev.info/reviews/rev1242.pdf>
- Nagasawa, M. (2006). Review of *Explorations in Curriculum History*. L.M. Burbaw, & S.L. Field (Eds.). *Education Review*. Available: <http://edrev.asu.edu/reviews/rev509.htm>.
- Nagasawa, M. (2005). Review of *Poor Kids in a Rich Country* by T. Smeeding, & L. Rainwater, *Contemporary Sociology*, 34 (2), 132-133.

TECHNICAL REPORT

- Marx, R., Perry, N.J., Yaden, D., Taren, D., Gallagher, L., Swadener, B.B., Horn, R., Prior, J., Cimetta, A., Cutshaw, C., Mazer, C., Nagasawa, M., Polasky, S.A., & Sutton, T. (2011, July). *Arizona Kindergarten Readiness Study*. Report submitted to the Arizona Early Childhood Development and Health Board for the First Things First External Evaluation. Tucson, AZ: University of Arizona, Arizona State University & Northern Arizona University.

UNDER REVIEW

Swadener, B.B., & Nagasawa, M. Confronting common sense assumptions and social exclusions: Transnational stories and call to action. In S. Mitakidou (Ed.), *Education of Roma children* (submitted January 2013).

Swadener, B.B., & Nagasawa, M. Envisioning a politically activist critical qualitative social science: The centrality of the mentoring relationship. In G.S. Cannella, M.S. Perez, & P.A. Pasque (Eds.), *Critical qualitative inquiry*. Walnut Creek, CA: Left Coast Press (under contract) (submitted June 2014).

IN PREPARATION

Nagasawa, M. Oral history interviews in/as policy analysis.

Nagasawa, M. Early learning standards for cultural and linguistic preservation: The Diné example.

Nagasawa, M. A new hope? A critical comparison of the Obama and Bush early childhood initiatives.

Nagasawa, M. An old fight: Early childhood education's "enduring struggle" in one state.

Nagasawa, M., Carrick, E., Jacobowska, G., & Regan, E. *America's Child Care Problem* revisited: Notes from the field.

Swadener, B.B., Nagasawa, M., & Ndimande, B. Something rotten at the core? Neoliberal early childhood policy in Kenya, South Africa and the United States.

REFEREED SCHOLARLY CONFERENCE PRESENTATIONS

Nagasawa, M., & Ruiz, J. (2014, November). Hidden transcripts and democratic evaluation in the shadow of NCLB. In M. Nagasawa (Chair), *Troubling technologies of evaluation: Towards re/invigorated communities of praxis*. Panel conducted at the 22nd International Conference of Reconceptualizing Early Childhood Education. Kent, OH.

Swadener, B.B., & Nagasawa, M. (2014, May). Envisioning a politically activist critical qualitative social science. In G. Cannella, M. Perez, & P. Pasque (Chairs), *Imagining critical qualitative research futures*. Plenary session at the 10th International Congress of Qualitative Inquiry. Champaign, IL.

Ngasike, J., Wambiri, G., Swadener, B.B., & Nagasawa, M. (2013, November). Indigenous early childhood practices and neoliberal/neocolonial policies: Stories from Kenyan and U.S. indigenous communities. Panel conducted at the 21st International Conference of Reconceptualizing Early Childhood Education. Nairobi, Kenya.

Swadener, B.B., Nagasawa, M., & Peters, L. (2013, April). Good sense/bad sense in state early childhood strategies and systems: Critical observations with/in the system. In M. Perez (Chair), *Unmasking neoliberal management organization systems in early childhood education and care in the United States*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Nagasawa, M., & Tobin, J.J. (2012, November). The Arizona Early Childhood Block Grant preschools: A eulogy to (and post-mortem of) a “successful” policy. Paper presented at the 20th International Conference of Reconceptualizing Early Childhood Education. State College, PA.
- Perry, N.J., Nagasawa, M., & Cimetta, A. (2012, April). Teachers’ ratings of kindergarteners’ mathematical ability and parents’ report of math activities at home. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Swadener, B.B., & Nagasawa, M. (2011, April). Navigating early childhood policy and practice: Reconceptualizations and glocalization. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Polasky, S. A., Nagasawa, M., Perry, N.J., & Enz, B.J. (2011, March). The socioemotional development of Arizona’s kindergarteners: Results from a statewide assessment of school readiness. Poster presentation at the biennial meeting of the Society for Research in Child Development. Montréal, QC, Canada.
- Nagasawa, M. (2010, November). Arizona’s Success by Six legislative package: An historical case of strategic framing. Paper presented at the annual meeting of the Arizona Educational Research Organization. Mesa, AZ.
- Nagasawa, M. (2009, April). Oral history and the biography of Arizona’s preschool policy. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Nagasawa, M. (2006, April). Kinship, nationalism, and Head Start reform: An ethnographically-informed discourse analysis. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Ciyer, A., Nagasawa, M., & Swadener, B.B. (2006, April). Voices of participants: Using freewrites and focus groups for formative assessment. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Swadener, B.B., & Nagasawa, M. (2006, April). I spell all-day kindergarten M-O-M. Panel presentation at the annual meeting of the American Educational Research Association, Critical Perspectives in Early Childhood Special Interest Group Business Meeting. San Francisco, CA.
- Nagasawa, M. (2005, October). Negotiations and conflicts: A pilot study of policy in/as practice in a local Head Start. Paper presented at the 13th International Conference of Reconceptualizing Early Childhood Education Research, Theory, Practice, and Policy. Madison, WI.
- Swadener, B.B., Smith, A., Patet, P., Narayan, D., Nagasawa, M., Endfield, C.,..., & Abel, D. (2005, October). Improving educational practice: Lessons from the Arizona System Ready/Child Ready Project. Paper presented at the annual meeting of the Arizona Educational Research Organization. Phoenix, AZ.
- Swadener, B.B., Perry, N.J., Surbeck, E., Ganesh, A., & Nagasawa, M. (2004, November). Creating a vision and pursuing policy for early education in the United States. Panel presentation at the National Association of Early Childhood Teacher Educators. Anaheim, CA

REFEREED PROFESSIONAL CONFERENCE PRESENTATIONS

Enz, B., Colling, L., Nagasawa, M., & Okraski, R. (2010, November). Assessment and the primary teacher: Developing and implementing effective instructional and assessment strategies. Presentation at the Southern Arizona Association for the Education of Young Children Conference. Tucson, AZ.

Nagasawa, M. (2008, October). Drawing on what families know: Rethinking the home visit. Presentation at the Arizona Head Start Association Mental Health Conference. Phoenix, AZ.

Nagasawa, M. (2008, September). Drawing on communities' "funds of knowledge": Reconceptualizing practitioner-client relationships through action research. Presentation at the annual conference of the Infant-Toddler Mental Health Coalition of Arizona. Phoenix, AZ.

INVITED PRESENTATIONS

Enz, B., Foley, D., & Nagasawa, M. (2009, June). So what do the data tell us?: Micro & macro perspectives. Presentation at the Arizona Department of Education Early Learning Institute. Phoenix, AZ.

Nagasawa, M. (2008, September). Telling your preschool program's story using *practice based evidence*. Presentation at the Arizona Department of Education Special Education Directors' Institute. Phoenix, AZ.

Nagasawa, M., & Gethmann, D. (2008, August). Promoting early childhood outcomes through a systems-focus on quality: A dialogue with Arizona and Iowa. Presentation at the Measuring Child and Family Outcomes Conference. Baltimore, MD.

Andrews-James, V., & Nagasawa, M. (2008, June). Beyond parallel play: Collaborating for students' success. Presentation at the Arizona Department of Education Early Learning Institute. Phoenix, AZ.

Nagasawa, M. (2007, October). Towards a "one-box" system: An inclusion story. Presentation at the Arizona Department of Education Special Education Directors' Institute. Phoenix, AZ.

WORKSHOPS

Participatory Program Evaluation. (2013, January). Illinois Early Childhood Fellows, Chicago, IL.

Tools for Engaging with Families. (2007, December). Glendale Elementary School District, Early Childhood Programs, Phoenix, AZ.

TEACHING

Graduate

Working with Adults (Erikson, online)
Human Development II (Erikson)

Integrative Seminar, Child Development (Erikson)
Supervision Seminar, Developmentally Informed Social Work (Erikson)
History of Social Welfare & Social Policy (Erikson)
Foundations of American Schooling & Bilingual Education (Erikson, online)
Interprofessional & Family Collaboration (ASU)

Undergraduate

Integrated Curriculum: Birth through Pre-kindergarten (ASU)
Assessment, Birth through Grade 3 (ASU)
Foundations of Early Childhood Education (ASU)
Field Experience – Community Settings (ASU)
Building Home, School & Community Partnerships (ASU)
Interprofessional & Family Collaboration, Supervised Teaching (ASU)
Educational Environments for Infants & Toddlers, Intern (ASU)

COURSES DEVELOPED

Advanced Supervision Seminar, School Social Work
History of Social Welfare and Social Policy
Social Work in Schools
Working With(in) Organizations & Communities

ADVISING, MENTORING & COMMITTEE MEMBERSHIPS

2014-present Jessica M. Ruiz (Lewis University), Dissertation Committee
2011-present M.S. | M.S.W., Advisor
2011 Teja D. Alleyne, M.A. (ASU) *Free Play through the Eyes of a Child and Early Childhood Professional*, Committee Member

SERVICE TO PROFESSION

2013-present Editorial Review Board, *He Kupu, the Word* (Open Access): <http://www.hekupu.ac.nz/>
2012-present Reviewer, *Contemporary Issues in Early Childhood*
2012-present Reviewer, *Journal of Early Childhood Teacher Education*
2006-present Reviewer, *Journal of Research in Childhood Education*
2005-present Reviewer, *Current Issues in Education*
2004-2005 Associate Editor, *Current Issues in Education* (Open Access): <http://cie.asu.edu>
2011-present Reviewer, American Educational Research Association Annual Meeting: Critical Perspectives on Early Childhood Education (CPECE) Special Interest Group (SIG); Division G: Social Contexts of Education

SERVICE TO INSTITUTION

2011-present **Erikson Institute** | *standing committees*: faculty council, doctoral program, master's curriculum, social work cluster, social justice, student, research, & library
ad hoc committees: director of social work field instruction search (2013), librarian search (2013) & social work faculty search (2014)

SERVICE TO COMMUNITY

2009 **Arizona Early Childhood Development & Health Board** | Central Phoenix Regional Council · Grant Solicitation: Expanding Inclusive Environments, Reviewer
2008 **Governor's P-20 Council** | Ad Hoc Early Childhood Committee, Member
2008 **Arizona Early Childhood Development & Health Board** | Quality Improvement Rating System/Incentives and Financing Logistics Team, Member
2006-2007 **Southern Maricopa County Early Childhood Partnership** | Organizational Structure and Community Assessment Committees, Member
2006-2007 **Arizona Early Childhood Consortium** (of public school preschools) | Ad Hoc State Licensing Committee, Member
2006 **Arizona Department of Education** · Contract Solicitation: Early Childhood Assessment, Reviewer
2005-2006 **Southwest Human Development** | Head Start Policy Council, Community Representative
2002-2003 **Valley of the Sun United Way** | Kids Bright and Healthy Impact Council, Member
2002-2003 **United Way of Tucson & Southern Arizona** | First Focus on Kids Impact Council, Member

PROFESSIONAL COMMUNITIES

American Educational Research Association | Social Context of Education · History & Historiography · Teacher Education · Critical Perspectives on Early Childhood Education · Research on the Education of Asian & Pacific Americans

American Anthropological Association | Council on Anthropology & Education · Anthropology of Children & Youth

National Association of Early Childhood Teacher Educators
Reconceptualizing Early Childhood Education