Walt Wolfram, North Carolina State University

Herr Research Center Symposium

When Home and School Language Differ:

A Conversation on Bilingualism, Bidialectism, and School Performance

Erikson Institute, October 25, 2013

**Selected Resources and Readings**

Adger, Carolyn, Walt Wolfram, and Donna Christian. 2007. *Dialects in Schools and Communities*, Second edition. Mahweh: Erlbaum.

A discussion of dialect differences in American English and their impact on education and everyday life that explores major issues that confront educational practitioners. Suggests what practitioners can do to recognize students’ language abilities, support their language development, and expand their knowledge about dialects.

Adger, Carolyn, Catherine Snow, and Donna Christian (eds.) 2002. *What Teachers Need to Know about Language*. Washington, DC: Center for Applied Linguistics.

A discussion of the broad knowledge about language required to support students' language and literacy development. Includes commentaries from the perspectives of early childhood education, teacher certification, and teacher preparation and professional development. The volume is intended for educators in teacher preparation and professional development programs, for administrators and policymakers, and for teachers wanting to know more about the role that language plays in linguistically and culturally diverse schools. 2002.

Charity Hudley, Anne H. and Christine Mallinson. 2011. *Understanding English Language Variation in U.S. Schools*. Columbia University Teachers Press.

Discusses how classroom teachers can become attuned to language differences and offers practical strategies to support student achievement while fostering positive language attitudes in classrooms and beyond. Focuses on issues that are of everyday concern to those who are assessing the linguistic competence of students.

Charity Hudley, Anne H. and Christine Mallinson. Valuable Voices. <http://charityhudleymallinson.com/>

Information about confronting language differences in school programs, extending from STEM programs to the development of language awareness programs.

Dialect Education Portal: North Carolina Language and Life Project Dialect Education Portal: <http://www.ncsu.edu/linguistics/dialecteducation.php>

A variety of lesson plans and dialect activities for the classroom, as well as a collection of other resources for educators.

Do you Speak American? <http://www.pbs.org/speak/education/>

A 9-12 grade curriculum designed to support the PBS documentary *Do You Speak American?* Includes five units based on the three-hour program.

North Carolina Language and Life (NCLLP) You Tube Channel: <http://www.youtube.com/user/NCLLP>

A compilation of more than 30 4-6 minute vignettes illustrating diverse regional and ethnic varieties of American English and other languages (Spanish, Cherokee, Lebanese Arabic) from the documentaries produced by the NCLLP. Major Southern regional and socioethnic varieties (e.g. Appalachian English, African American English, Native American Indian, Outer Banks English, Southern English, etc.) are included.

Teaching Linguistics: <http://www.teachling.wwu.edu>

A repository of lesson plans related to language and linguistics for use in K-12 classrooms. Some of them have been developed by linguists, some by K-12 teachers, and some by both.

Reaser, Jeffrey and Walt Wolfram. 2007. *Voices of North Carolina: Language and Life from the Atlantic to the Appalachians*. A Curriculum for Middle-School Social Studies and Language Arts. Department of Public Instruction, Raleigh, NC. <http://www.ncsu.edu/linguistics/dialectcurriculum.php>

A 450-minute curriculum for Grade 8 social studies and language arts students endorsed by the Department of Public Instruction in North Carolina. A comprehensive teacher’s manual and student workbook is available and all of the audio and video clips used in the curriculum are available at this website.

Wolfram, Walt. 2000. Everybody has a dialect. *Teaching Tolerance* 18 (Fall 2000):18-23.

<http://www.tolerance.org/magazine/number-18-fall-2000/feature/everyone-has-accent>

A discussion of how language differences may affect attitudes and unwittingly perpetuate inequality in the classroom.

Wolfram, Walt. 2013. 2013. Sound effects: Challenging language prejudice in the classroom. *Teaching Tolerance* 43 (Spring 2013):29-31.

<http://www.tolerance.org/magazine/number-43-spring-2013/sound-effects>

A discussion of language prejudice in the everyday classroom, and how teachers can deal with it.

Toolkit for Sound Effects provides activities about language prejudice that K-12 teachers can use.

<http://www.tolerance.org/sound-effects>