

BARBARA T. BOWMAN

Erikson Institute
A Graduate School in Child Development
451 N LaSalle Street
Chicago, Illinois 60654
312-755-2250, X7139

EDUCATION

1950 B.A. Sarah Lawrence College
1952 M.A. University of Chicago, Department of Education

PROFESSIONAL HISTORY

2009 Consultant to the Secretary of Education
2004-present Chief Officer, Early Childhood Education (Prekindergarten & Kindergarten) Chicago Public Schools

2002-present Irving B. Harris Professor of Child Development, Erikson Institute

1994-2002 President, Erikson Institute

1993-1994 Vice President for Academic Programs, Erikson Institute

1983-1993 Director of Graduate Studies, Erikson Institute

1982-1983 Acting President, Erikson Institute

1978-1983 Director of Graduate Studies, Erikson Institute

1968-1978 Co-Director, Erikson Institute

1966- Faculty, Erikson Institute, Chicago, Illinois

1963-1966 Head Teacher, Chicago Child Care Society Therapeutic Day Care Program, Chicago, Illinois

1957-1961 Faculty, University of Shiraz, Shiraz, Iran

1955-1961 Faculty, Nemazee School of Nursing, Shiraz, Iran

1950-1955 Faculty, Laboratory School, University of Chicago, Chicago, Illinois;
Colorado Women's College, Denver, Colorado

HONORS

SCHOLASTIC HONORS

M.A. Honors letter, University of Chicago (1952)

Pi Lambda Theta/Member, University of Chicago (1952)

HONORARY DEGREES

Bank Street College of Education, D H L. (1988)

Roosevelt University, D.H.L. (1998)

Dominican University, D.H.L. (2001)

Governors State University, D.H.L. (2002)

Wheelock College, DEd (2005)

Lewis University, D.H.L (2009)

ALUMNI AWARDS

Northfield Schools, East Northfield, Mass.

University of Chicago, Chicago, Il.

Sarah Lawrence College, Bronxville, NY

SELECTED LEADERSHIP HONORS

Alpha Gamma Pi Award. (1980)

Who's Who in America (Since 1985)

Y.W.C.A. Outstanding Women in Education. (1985)

Day Care Action Council Olive Greenfelder Memorial Award. (1987)

Woodson South Apple Award for Outstanding Educational Support to the Woodson South School. (1992)

Mercedes Excellence Award. (1994)

North Carolina Early Childhood Leadership Program Award for Extraordinary Leadership (1994 .)

National Head Start Award for Outstanding Contributions, 1965-1995. (1995)

Archeworks Humanitarian Service Award. (1996)

Chicago League of Women Voters' Civic Contribution Award. (1998)

Erikson Institute Spirit of Erikson Award. (2000)

Voices for Illinois' Children, Start Early Award (2001)

Chicago Association for the Education of Young Children Outstanding Service to Children Award (2002).

The Harold W. McGraw Jr.Prize in Education (2005).

Early Stars Service Award (2006).

National Black Child Development Institute Guardian Award (2007)

Korean Community Service Award (2008)

The Harold W. McGraw Jr.Prize in Education (2005).

Bright Promises Foundation Gingess Service Award (2010)

Sargent Shriver Award for Equal Justice (2009)

Chicago Historical Society (2011) Jane Addams Award.

COURSES TAUGHT

History and Philosophy of Early Education, Erikson Institute
 How Adults Learn, Erikson Institute
 Administration, Erikson Institute
 Issues in Education, Erikson Institute
 Bilingual Education, Erikson Institute
 Preschool Curriculum, Erikson Institute
 Theory and Practice of KG-Primary Methods: Language Arts, Social Studies, Science,
 and Math, Erikson Institute
 Administration for Supervisors, Consortium of Colleges, Chicago, Illinois
 Advances in Early Childhood Education, Eastern European Independent Schools (Prague,
 Czechoslovakia)
 Early Childhood Education, Nanjing Normal University (Nanjing, China)

SELECTED PUBLICATIONS

- Bowman, B. (1968). A look at early learning, Make way for children. Chicago: Chicago Association for the Education of Young Children,.
- Bowman, B., and Piers, M. (1969). Must mothers always be around? PTA Journal,.
- Bowman, B., and Anker, D.(1969) The score on early reading. PTA Journal,.
- Bowman, B., and Anker, D. (1970). Research in early education. Illinois School Journal,.
- Bowman, B. (1970). Values in preschool education. Notre Dame Journal of Education.
- Bowman, B. (1973). Role models and social change. Childhood Education, .
- Bowman, B. (1974). Poverty and racism, Stress in Young Children Series. Chicago: Institute for Psychoanalysis.
- Bowman, B. (1976). Teacher training: Where and how. In B. Spodek (Ed.) Teacher education. Washington, DC: National Association for the Education of Young Children, pp 153-175.
- Bowman, B. (1976). Early childhood education in the public school. In J. Andrews (Ed.), Early childhood education, Its an art? Its a science? Washington, DC: National Association for the Education of Young Children.
- Bowman, B. (1976). Conference summary. Proceedings: The centennial child..
- Bowman, B. (1977). The enabling process. Proceedings: Symposium on teaching and learning. Chicago: University of Illinois.
- Bowman, B. (1978). Sexism and racism in education. In B. Sprung, (Ed.), Perspectives on non-sexist early childhood education. New York: Teachers College Press.

Bowman, B. and Brady, E., (1982) Today's issues: Tomorrow's possibles. In S. Hill and B.J. Barnes (Eds.), *Young children and their families*. Lexington, MA: D.C. Heath & Company.

Bowman, B. (1985). *Early childhood education and the public schools*. Springhill, Conference Report.

Bowman, B. (1986). NAEYC at 60: Birthday thoughts. *Young Children*,

Bowman, B. (1989). Are public schools insensitive to the needs of blacks? Yes, indeed! In L. Schweinhart and L. de Pietro (Eds.), *Shaping the future for early childhood programs*. Ypsilanti, MI: The High/Scope Press.

Bowman, B.(1989). Educating language-minority children: Challenges and opportunities. *Phi Delta Kappan*, Vol. 71, No. 2, October.

Bowman, B. (1989). Self reflection as an element in professionalism. *Teachers College Record*, Spring.

Bowman, B. (1989). Culturally sensitive inquiry. In J. Garbarino and F. Stott (Eds.), *What children can tell us*. San Francisco: Jossey-Bass.

Bowman, B. (1990). Technology in early childhood education. In C. Warger (Ed.), *Technology in today's schools*. Alexandria, VA: Association for Supervision and Curriculum Development.

Bowman, B (1990). Early intervention and the public schools. In *Early childhood and family education: analysis and recommendations of the council of chief state school officers*. Orlando, FL: Harcourt Brace Jovanovich.

Bowman, B. (1990). Child care: Challenges for the 90's. *Dimensions*, 16 (4).

Bowman, B. (1990). Preschool, day care and Headstart: Encouraging abilities. In C. Russell and C. McCanley (Eds.), *What works? Intervening in the lives of children*. Vanderbilt University Institute for Public Policy Studies.

Bowman, B. (1990). Recruitment and retention of teachers. In B. Spodek and O. Saracho (Eds.) *Early childhood teacher preparation*. New York: Teachers College Press.

Bowman, B. (1990). Play in teacher education: The United States perspective. In E. Klugman and S. Smilansky (Eds.), *Children's play and learning*. New York: Teachers College Press.

Bowman, B. (1991). Educating language-minority children: Challenges and opportunities. In S.L. Kagan and K.J. Scott (Eds.), *The care and education of America's young children: Obstacles and opportunities*. Chicago: The University of Chicago Press.

Bowman, B, (1991). The arts and development. In Overby, L. (Ed.), *Early childhood creative arts*. Reston, VA: American Alliance for Health, Physical Education, Recreation and Dance.

Bowman, B. (1992). Child development and its implication for day care. In Booth, A. (Ed.), *Child care in the 1990s: Trends and consequences*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Bowman, B. (1992). Reaching potentials of minority children through developmentally and culturally appropriate programs. In S. Bredekamp and T. Rosegrant (Eds.), *Reaching potentials: Appropriate curriculum and assessment for young children*. Washington, DC: National Association for the Education of Young Children.

Bowman, B. (1993). Early childhood education. In L. Darling-Hammond (Ed.), *Review of research in education*, Vol. 19. Washington DC: American Educational Research Association.

Bowman, B. (1993). *Research priorities in early childhood education*, Washington, DC: Office of Educational Research.

Bowman, B. and Zvetina, D. (1993). *Social/emotional readiness*, The National Goals Panel, Department of Education.

Bowman, B. and Stott, F. (1994). Understanding development in a cultural context: The challenge for teachers. In B. L. Mallory and R. S. New (Eds.), *Diversity and developmentally appropriate practices: Challenges for early childhood education*. New York: Teachers College Press, chapter 6, pp 119-133.

Bowman, B. (1994). *Preparation and professional development programs for early childhood educators*, New York: Carnegie Foundation.

Bowman, B. (1994). Thoughts on educating teachers. In S. G. Goffin and D. E. Day (Eds.), *New perspectives in early childhood teacher education: Bringing practitioners into debate*. New York: Teachers College Press.

Bowman, B., (1994). Home and school: The unresolved relationship. In S. Kagan, and B. Weissbourd (Eds.), *Putting families first* (51-73). San Francisco: Jossey Bass.

Bowman, B. (1994). The challenge of diversity, *Phi Delta Kappan*, 76(3). 218-226.

Bowman, B. (1994). *Cultural diversity and academic achievement*. Urban Monograph Series. Oak Brook, IL: North Central Regional Educational Laboratory.

Kagan, S.L. and Bowman, B. (Eds.). (1997). *Leadership in Early Care and Education*. Washington, DC: National Association for the Education of Young Children,.

Stott, F & Bowman, B. (1996). Child development knowledge: a slippery base for practice. *Early Childhood Research Quarterly*, v.11, p.169-.

Bowman, B. (1997). Preschool as family support. In S. Reifel (Ed.) *Advances in early education and day care: Family policy and practice on early child care*. Vol. 9, p. 157-170. Greenwich, CT: JAI Press, Inc.

Bowman, B. (1998). Policy Implications for Math, Science, and Technology in Early Childhood Education. In *Dialogue on Early Childhood Science, Mathematics, and Technology Education*. American Association for the Advancement of Science.

- Bowman, B. (1999). Kindergarten Practices for Children from Low Income Homes. In R. Pianta & M. Cox (Eds.), *The Transition to Kindergarten*. Baltimore: Paul H. Brookes, chapter 10, pp 281-301.
- Bowman, B., Donovan, S., & Burns, M.(Eds).. (2001). *Eager to Learn: Educating our preschoolers*. Washington, DC: National Academy Press.
- Bowman, B. (Ed) (2002) *Love to Read*. Washington, DC: National Black Child Development Institute.
- Bowman, B. (2002). Meeting the Critical Early Care and Education Needs of Children, Issue 1, Equal Access to Early Learning. Contigny Conference Report. Washington, DC: Black Child Development Institute.
- Bowman, B. (2002, Spring). Teaching Young Children Well: Implications for 21st Century educational policies. Benn GSE Perspectives on Urban Education, Article 001. Retrieved March 4, 2002 from <http://urbanedjournal.org/article/0001>.
- Bowman, B. (2003) Family Engagement and Support. In D Cryer & R. Clifford (Eds.), *Early Childhood Education and Care in the USA*. Baltimore: Paul H. Brookes.
- Bowman, B. (2004). Play in the multicultural world of children. In *Children's Play*, E.Zigler, Dorothy Singer, & Sandra Bishop-Jones (Eds),: *The Roots of Reading. Zero to Three*, pp125-143.
- B. Bowman (2004). The Future of Head Start. In *The Head Start Debates*, E. Zigler & S. Styfco (Eds),Paul H. Brookes, pp 533-544.
- B. Bowman (2006) Standards: at the heart of educational equity.. *Young Children*, Vol. 61 / Num. 5 / Pg. 42-48.
- Bowman, B. & Moore, E. (Eds) (2006) *School Readiness and Social-Emotional Development: Exploring Diverse Cultural Perspectives*. Washington, DC: National Black Child Development Institute
- Bowman, B. (2006) Promoting Resilience in Young Children. In B. Bowman & E. Moore, (Eds), *School Readiness and Social-Emotional Development: Exploring Diverse Cultural Perspectives*. Washington, DC: National Black Child Development Institute
- Bowman, B. & Weissbourd, B. (March, 2010). The Importance of Grandparents, *Zero to Three*, V. 30, N. 4, 23-27.
- Bowman, B. (2010). State Funded Preschools. In *Children of 2020: Creating a Better Tomorrow*, V. Washington & J.D. Andrews (eds). Washington, D.C: National Association for the Education of Young Children.
- Ray, A & Bowman B. (2012) In B. Falks (Ed), *Defending Childhood: Keeping the Promise of Early Education*. New York, Teachers College Press
- Bowman, Barbara (in press.). Teaching Young Children Well: Implications for 21st Century Educational Policies. In Judith Alston (Series Ed.) & Diana T. Slaughter-Defoe, (Vol. Ed.), *Messages for educational leadership: The Constance E. Clayton Lectures, 1998-2007*. New York: Peter Lang publishers.

FUNDED PROJECTS

- 1968-71 Cook County Head Start Training
- 1972 Chicago Public Schools Improvement Project
- 1973-76 Child Development Associate Training Project: Office of Indian Child Services, Salt River, Arizona; Mille Lacs, Minnesota
- 1973-75 Midwestern Child Development Associate Training Project, USHHS Office of child Development
- 1976-78 Planned Variations, Newburg, NY, USHHS, Office of Child Development
- 1986-87 Infants At-Risk of Morbidity and Mortality Day Care Project, DCFS
- 2000-01 Chicago Department of Human Services Assessment Project
- 2001 Cook County Assessment Training Project
- 2001 Community College Early Childhood Evaluation, McCormick Tribune Foundation
- 2000- Chicago Public Schools Bilingual Graduate Education Project, US Department of Education
- 2002-Diversity Standards Project, Foundation for Child Development
- 2002- Teacher Preparation for Diversity Project, Mailman Foundation
- 2005- Diversity in teacher education, McCormick Tribune Foundation

PRESENTATIONS: Over 1,500 Keynote Speeches and Invited Lectures**PROFESSIONAL LEADERSHIP**

- 1970-72 Vice President , Chicago Association for the Education of Young Children
- 1973-77 President, Chicago Association for the Education of Young Children
- 1974-78 Editorial Board, Young Children
- 1979-80 President-Elect, National Association for the Education of Young Children
- 1980-82 President, National Association for the Education of Young Children
- 1982-83 Past President, National Association for the Education of Young Children
- 1983-85 Chair, Center Endorsement Project, N.A.E.Y.C.
- 1983-87 N.A.E.Y.C./N.C.A.T.E., Teacher Education Guidelines Commission
- 1984- Early Childhood Advisory Committee, ERIC Clearing House on Elementary and Early Childhood Education
- 1984-87 Editorial Board, Young Children
- 1985-87 Editorial Board: Early Childhood Research Quarterly

1985-	Advisory Committee for Early Childhood Education, Teachers College Press
1987-89	National Academy of Sciences, National Research Council, Panel on Day Care Policy
1988-89	Nominating Committee, National Association for the Education of Young Children
1991-93	Panel on Technology, National Association for the Education of Young Children
1992-93	Panel on Bilingual/Bicultural Education, National Association for the Education of Young Children,
1992-94	Panel for Development of Early Childhood Competencies, National Board for Professional Standards, Early Childhood
1994-96	Panel for the revision of Developmentally Appropriate Practices, National Association for the Education of Young Children
1994-97	Committee Member, Committee on the Prevention of Reading Difficulties in Young Children, National Academy of Science, National Research Council
2000-2002	Committee Chair, Committee on Early Childhood Pedagogy, National Academy of Science, National Research Council
2003-2006	Editorial Board, Early Childhood Research Quarterly
1999-2000	Management Board, Illinois Directors Credentialing Project
2000-	Editorial Board, Teaching for Social Justice Series
2000-2002	Reinvention of Center Accreditation Program, NAEYC
2000	International Advisory Board, Journal of Early Childhood Research
2002-2003	Editorial Board, Illinois Child Welfare Journal
2006-	Member, Illinois Early Learning Council

BOARDS

1970-92	Board Member, Chicago Institute for Psychoanalysis, Chicago, Illinois
1979-81	Board Member, Child Development Associate Consortium Board, Public Member
1980-	Board Member, Business and Professional People for the Public Interest
1986-93	Board Member, High Scope Educational Foundation
1987-90	Board Member, The Corporate/Community Schools of America
1987-	Board Member, The Great Books Foundation ,
1990-1996	Board Member, Family Resource Coalition
1997-2002	Board Member, National Board for Professional Teaching Standards
1998-2000	Board of Directors Charles A. Hayes Family Investment Center
1999-2011	Board of Trustees, , Roosevelt University
2003-2007	Board of Directors, Chicago Public Library Foundation
2003-	Board of Trustees, Erikson Institute

PROFESSIONAL MEMBERSHIPS

National Black Child Development Association
National, Illinois, & Chicago Association for the Education of Young Children

REVIEW COMMITTEES AND COMMISSIONS

1969-71 Illinois Health Education Commission
1978 Illinois Office of Education, Program Review Committee,
Southern Illinois University, Edwardsville
1980 Illinois Office of Education, Program Review Committee, Illinois
State University, Normal
1983-90 National Council for the Accreditation of Teacher
Education/National Association for the Education of Young
Children-Reviewer
1981-84 Member, Chicago Board of Education Desegregation
Commission
1988-89 Illinois State Teacher's Exam Review Committee
1989-90 Illinois Public/Private Child Care Council
1993 Connecticut College, Review Team for Department of Early
Childhood Education
1994 Illinois Goals 2000 Panel, Office of the Governor
1995 Illinois Early Childhood Care and Education Work Group, Office
of the Governor
1999 Governor's Commission on the Status of Women in Illinois
1995 Stout University, Review Team for the Department of Early
Childhood Education
2000 Governor's Commission on Universal Early Childhood Education
2004 Illinois Department of Human Services' Child Care and
Development Advisory Committee.

ADVISORY BOARDS AND COMMITTEES

1969-75 Prairie State Junior College, Human Sciences Advisory
Committee
1970-71 Morraine Valley Community College Child Development
Advisory Committee
1971-72 Mayor's Office of Manpower, Task Force on Day Care
Manpower
1971-72 Task Force on Early Childhood Education for Handicapped
Children, State of Illinois, Office of the Superintendent of Public
Instruction
1972-75 College of DuPage, Child Development Advisory Committee
1973-74 Committee on Day Care Licensing Standards, Illinois
Department of Children and Family Services
1974-79 Advisory Council, Illinois Department of Children and Family
Services
1974-77 Chicago 4C's Committee

1978	Illinois Department of Children and Family Services, Day Care Advisory Council, Subcommittee on Training
1980	White House Conference on Families; State, Regional, and National Conferences, Delegate
1980-81	Chicago United, Special Task Force on Education, Member
1981-83	Boston Children's Museum, Preschool Exhibit
1981	National White House Conference on Children, Delegate
1982	Illinois State Governor's Task Force on Family Life, Children's Family Life Advisory Committee
1983	Chicago, Mayor Washington's Transition Team for Education
1983	High/Scope, Ypsilanti, Michigan, Voices for Children Project
1983	Women's Equity Math-Science Project, New York, NY
1984	Olive Harvey Chicago Community College, Child Development Center Advisory Committee
1984	Tennessee State University, Project BYTE
1985	ACYF/NAEYC, Advisory Committee on Child Development Association
1985	American Children's Television Festival Screening Committee, Chicago, IL
1985	Chicago Public Schools Advisory Committee, Education for Employment
1986	Chicago Public Library Advisory Committee
1986	Chicago Access Corporation Advisory Committee
1986	Illinois Department of Children and Family Services Consortium on Day Care Training Advisory Committee
1987	Illinois Governor's Committee on Day Care
1987-88	National Association of State Boards of Education, Early Childhood Education Task Force
1988-	National Center for Children in Poverty, Panel on Early Childhood Programs
1989-	Voices for Illinois Children, Committee of 100
1990-	Chicago Urban League, Education Advisory Board
1990-91	Illinois Department of Children and Family Services, Transracial Adoption Advisory Committee
1990-	Rockefeller Foundation, Advisory Committee for Child Care Plus
1991-95	National Association for the Education of Young Children, Ad Hoc Panel On Technology and Young Children.
1991	Illinois Governor's Coordination of Social Service Action Group
1991	Illinois, Department of Children and Family Services Child Care and Development Block Grant Planning Committee
1991-	Work and Family Resources National Advisory Board
1991-1999	Chicago Community Trust Committee on Children, Youth and Families
1991-1995	Illinois State Board of Education Advisory Council on Early Childhood Education

1991-95	National Advisory Board, Center on Families, Communities, Schools, and Children's Learning
1991	Chicago Public Schools, Early Childhood Task Force
1992-96	National Association for the Education fo Young Children, Ad Hoc Multicultural/Bilingual Panel
1992-94	Advisory Committee, National Resource Center for Substance Abuse Prevention, Department of Health and Human Services
1993	Carnegie Foundation Project Quality 2000
1993-96	Chicago Fourth Presbyterian Church, Fourth Church Day School
1994-1995	Illinois Goals 2000 Panel
1994-95	Illinois Family Violence Coordinating Council, Administrative Office of the Illinois Courts
1994-1995 Task Force	Illinois Department of Children and Family Services, Education
1994-	Chicago Consortium on School Research
1994-96	State of Illinois General Assembly, Co-Chair, Work Group on Early Childhood
1994-96	Quality 2000, Yale University Bush Center
1995-2001	Kohl/McCormick Early Childhood Teaching Awards Advisory Board
1995-2000	Illinois Department of Children and Family Services, Education Task Force
1995	Advisory Committee, Children and Family Justice Center, Northwestern University Legal Clinic
1995	Cambridge University Press, Advisory Editor
1995	Chicago Consortium on School Research, Constituent Advisory Board
1994	Chicago Public Library, Blue Skies, PLUS-Team Member
1995	Resource Council, Advisory Committee, Fight Crime: Invest In Kids, Member
1996	The University of Michigan, School of Education, Head Start Advisory Committee
1996	National Academy of Science, National Research Council, Committee on the Prevention of Reading Difficulties in Young Children
1996	Chicago Citizens Committee on the Juvenile Court (Support Fund), Court Improvement Program Advisory Committee
1997	Chicago Public Schools, Early Childhood Education Task Force Member
1997	Chicago Children's Museum, Resource Team of Chicago Children's Museum's Face to Face: Dealing with Prejudice and Discrimination
1998	The Center for Career Development in Early Care and Education, Wheelock College
1998-2003	Chicago Children's Museum, Board of Advisors

1998-1999	Chicago Housing Authority, The Charles a Hayes Family Investment Center
1999-2000	WGBH- Boston, Massachusetts (Advisory Board for PEEP)
1999	Chicago Public Schools and WFBT (Channel 23), Building Blocks...the parenting show.
2000-	Anti-Defamation League®, Academic Advisory Board for The Miller Early Childhood Initiative of the A WORLD OF DIFFERENCE®
2000-2002	Museum of Science and Industry, President's Council Education Committee.
2000-2001	Center for the Improvement of Reading Achievement (CIERA), National Advisory Committee.
2000-2002	Chicago Board of Education Early Childhood Advisory Committee of the Office of Language, Culture and Early Childhood Education
2002	Ready Set Learn Advisory Board, Discovery Communications
2002-2004	Chicago Public Schools Strategic Planning Committee
2003	GAO, Early childhood consultant
2003	Voices for Illinois Children, Kid's Count
2004	Advisory Board, Barr-Harris Center
2004 -	Illinos Early Learning Council
2007-09	PREK NOW Advisory Board
2007-	External Adv. Comm., Spacial Intelligence and Learning Center
2009-	Frank Porter Graham Advisory Committee