

CURRICULUM VITA

Pamela Epley

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Erikson Institute
A Graduate School in Child Development
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EDUCATION

2009 Ph.D. Special Education
University of Kansas, Lawrence, Kansas

2002 M.A. Education
Rockhurst University, Kansas City, Missouri

1993 B.S. Physical Therapy
Rockhurst College, Kansas City, Missouri

PROFESSIONAL EXPERIENCE

2009 – present Faculty, Erikson Institute, Chicago, Illinois

2005 – 2009 Research Assistant, University of Kansas, Lawrence, Kansas

2003 – 2008 Adjunct Faculty, Rockhurst University, Kansas City, Missouri

1999 – 2005 Physical Therapist, Kansas City Missouri Public Schools, Kansas City, Missouri

1995 – 1999 Physical Therapist, Missouri State Schools for the Severely Handicapped, Kansas City, Missouri

1995 – 1999 Physical Therapist, Physical Rehabilitation Services, Lee's Summit, Missouri

1994 – 1995 Physical Therapist, American Rehabilitation Center, Kansas City, Missouri

1993 – 1994 Physical Therapist, Rebound Inc., Kansas City, Missouri

COURSES TAUGHT

- C425 Physical Growth and Development
- C439 Child Assessment
- T461 Assessment for Classroom Teachers

- I398 Prevention and Early Intervention Methods
- Ph.D. College Teaching Internship
- Faculty Advising and Student Internships

GRANTS FUNDED

Parent-Teacher Partnerships in Inclusive PreK Classrooms, \$6320, Pritzker Faculty Innovation Fund

Cognitive and Social-Emotional Outcomes for Children with Developmental Delay: Contributing Factors and Their Influence throughout Early Childhood, \$2500, Pritzker Faculty Innovation Fund

GRANTS SUBMITTED

Assessing Family Strengths and Needs for Young Children with Special Needs – A Strategy for Building Family Capacity, \$166,685 requested, Person-Centered Outcome Research Institute (awaiting decision)

Northern Haiti Early Childhood Development Project, \$73,957, UBS Optimus Foundation (awaiting decision)

Effects of Home Literacy Activity on Early Reading and Math Skills of Children with Developmental Delay, \$38,293 requested, Spencer Foundation

PUBLICATIONS

Epley, P. H., Summers, J. A., & Turnbull, A. P. (under review). Predictors of Kindergarten Performance for Students with Disabilities: Examining Parent Satisfaction with Early Childhood Special Education and Involvement in Home-Learning Activities. *Early Education and Development*.

Epley, P. H., Summers, J. A., & Turnbull, A. P. (2011). Family outcomes of early intervention: Families' perceptions of need, services, and outcomes. *Journal of Early Intervention, 33*, 201-219. doi: 10.1177/1053815111425929

Epley, P., Summers, J. A., & Turnbull, A. P. (2010). Characteristics and trends in family-centered conceptualizations. *Journal of Family Social Work, 13*, 1-18.

Epley, P., Gotto, G.S., Summers, J.A., Brotherson, M.J. Friend, A., Kyzar, K., Naag, L., et al. (2010). Supporting families of young children with disabilities: Examining the role of administrative structures. *Topics in Early Childhood Special Education, 30*(1), 21-30.

Brotherson, M. J., Summers, J. A., Naig, L., Kyzar, K., Friend, A., Epley, P., & Gotto, G. S. (2010). Partnership patterns: Addressing emotional needs in early intervention. *Topics in Early Childhood Special Education, 30*(1), 32-45.

Turnbull, A.P., Summers, J.A., Turnbull, R., Brotherson, M.J., Winton, P., Roberts, R., Snyder, P., McWilliam, R., Chandler, L., Schrandt, S., Stowe, M., Bruder, M.B., DiVenere, N., Epley, P., Hornback, M., Huff, B., Miksch, P., Mitchell, L., Sharp, L., & Stroup-Rentier, V. (2007). Family supports and services in early childhood: A bold vision. *Journal of Early Intervention, 29*(3), 187-206.

Turnbull, A.P., Summers, J.A., Brotherson, M.J., & Epley, P. (2006). Moving from concerns to action: Enhancing early childhood family supports and services through a community of practice. *TASH Connections*, 32(3/4), 6-10.

BOOK CHAPTERS

Epley, P. H., & Kyzar, K. (*in press*). Partnerships with families. In S. Hooper & W. Umansky (Eds.), *Young children with special needs* (6th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

MANUSCRIPTS IN PROCESS

Epley, P. H., & Polanin, J. (manuscript in process). Does Parent Involvement in Home learning Activities Make a Difference in Kindergarten Performance for Children with Disabilities? An Examination of the Early Childhood Longitudinal Study Birth Cohort.

PRESENTATIONS

Epley, P. (2011, November). *Early Childhood Special Education, Parent Involvement, and Kindergarten Performance*. Division of Early Childhood 27th International Conference. Washington, DC.

Epley, P. (2008, March). *Does Early Intervention Service Adequacy Predict Family Quality of Life?* University of Kansas Graduate Student Research Competition. Lawrence, KS.

Epley, P., & Summers, J.A. (2007, October). *Family-Centered Practice in Early Intervention: How Much Do We Really Emphasize Families?* Division of early Childhood 23rd International Conference. Niagara Falls, Ontario.

Epley, P. (2007, March). *Family Supports and Services in Early Intervention: An Analysis of Part C of IDEA*. University of Kansas Graduate Student Research Competition. Lawrence, KS.

Summers, J.A., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February 22). *Meeting Family Needs for Emotional Support in Early Intervention*. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS

Summers, J.A., Patrick, R., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February). *School Readiness: Family Characteristics and Involvement, and Teacher Practices Related to Children's Readiness for Kindergarten*. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.

Epley, P., Wallace, L.S., Gross, J.S., & Kyzar, K. (2007, February). *Early Childhood Success Stories Website*. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.

Brotherson, M.J., Summers, J.A., Sharp, L., Epley, P., Gotto, G., Zuna, N.I., & Friend, A. (2006, October). *Family Supports and Services: A Performance Ethnography*. Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Brotherson, M.J., Summers, J.A., Epley, P., Friend, A., Gotto, G., Zuna, N.I., & Turnbull, A.P. (2006, October). *Exploring Family Services and Supports: What do families REALLY get from early intervention?* Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Zuna, N.I., Epley, P., Summers, J.A., & Gotto, G. (2006, October). *Family Health Care, Quality of Life, and Child Development: Impacts and Outcomes*. Poster Session. Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Epley, P., & Summers, J.A. (2006, March). *Considerations for Measuring Family-Centered Service Delivery*. Kansas Division of Early Childhood Annual Conference. Overland Park, KS.

Ahn, S., Epley, P., Gross, J., Kang, J., Kim, T., Komara, C., Lee, H.J., Youngsun, L., Park, H.R., Sayles Wallace, L., & Turnbull, A.P. (2006, March). *Family Outcome Website: An Ongoing example in Participatory Action Research (PAR)*. Poster Session. Kansas Division for Early Childhood Annual Conference. Overland Park, KS.

Turnbull, A.P., Summers, J.A., Brotherson, M.J., Epley, P., Friend, A., Zuna, N.I., & Sharp, L. (2005, November). *Family-Centered Practices: A Focus Group*. Midwest Faculty Institute. Kansas City, MO.

PROFESSIONAL SERVICE

Illinois Early Intervention Service Delivery Approaches Focus Group, 2011-present

Illinois Early Intervention Family and Child Outcome Work Group 2010-present

Starnet Region V Early Childhood Community Focus Group, 2010-present

Editorial Board, *Infants and Young Children*, 2010-present

Reviewer, *The Journal of Early Intervention*, 2008-present

Proposal Reviewer, Teacher Education Division of CED, Kaleidoscope reviewer, 2007, 2008

Policy Analyst, University of Kansas Beach Center on Disability, Computer Assisted Policy (CAPAT) Analysis of Individuals with Disabilities Education Act (IDEA) Part C Proposed Regulations, 2007

Project Coordinator, University of Kansas Beach Center on Disability, Early Childhood Success Stories Project, 2006-2007,
http://www.beachcenter.org/families/family_support_in_early_childhood.aspx

Part C Procedural Manual Task Force, Kansas State Department of Education, 2006-2008,
<http://www.ksits.org/>

HONORS AND AWARDS

Judy Tate Outstanding Doctoral Student Medallion Award
University of Kansas, 2008

Research Competition Award
University of Kansas Graduate and Professional Association, 2007

Student Mini-Grant Award
Kansas Division of Early Childhood, 2006

Academic Merit Scholarship
University of Kansas School of Education, 2006-2009

Grace M. Phinney Scholarship
University of Kansas School of Education, 2006-2009

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)

Council for Exceptional Children (CEC)

Division of Early Childhood (DEC)

Division of Teacher Education (TED)

Division of Research (DR)