

## CURRICULUM VITAE

### **LINDA GILKERSON** **Professor**

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Advanced Study in Child Development  
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#### **EDUCATION**

- 1969      B.S. - University of Kansas  
            Elementary and Special Education
- 1970      M.Ed. - University of Missouri  
            Special Education
- 1978      Ph.D. - University of Illinois  
            Early Childhood/Special Education
- 2006      Advanced Certificate in Child, Family and Couples Therapy,  
            Chicago Center for Family Health
- 2010      A.M. University of Chicago  
            School of Social Service Administration  
            Clinical Track

#### **LICENSURE**

- 2010      Licensed Social Worker Masters  
            Illinois Lic # 150.012853

#### **PROFESSIONAL HISTORY**

- 1986-Present    Professor, Erikson Institute  
                    Co-Director/Director, Irving B. Harris Infant Studies Program  
                    Executive Director, Fussy Baby Network
- 2011      Visiting Scholar  
            University of California San Francisco  
            Department of Psychiatry  
            Child Trauma Research Program
- 1985-92      Director, Infant Care Program, Department of Pediatrics  
            Division of Behavioral and Developmental Pediatrics, Evanston Hospital, Evanston, IL.  
            Senior Consultant, Infant Care Program, Department of Pediatrics, Evanston Hospital.

- 1981-86      Assistant and Associate Professor, Wheelock College, Graduate School, Boston  
 Coordinator, Early Intervention Master's Degree Program  
 Co-Director, Birth to Seven Training Grant, OSERS Personnel Preparation Project Grant
- 1983-84      Director, Project WELCOME: Hospital/Community Coordinated Program for High-Risk  
 Premature Infants and their Families/HCEEP Demonstration and Outreach Project (Joint  
 Program with Children's Hospital, Boston)  
 Co-Director, Project ACCESS: New England Regional Survey Project on Access to  
 Developmental Care for Neonatal Intensive Care Graduates, OSERS-MCH Special  
 Project
- 1978-79      Clinical Associate, Child Development Unit, Children's Hospital, Boston  
 Field Specialist, Head Start Basic Educational Skills Project, East Boston
- 1977-78      Technical Assistance Coordinator, Technical Assistance Development System (TADS),  
 University of North Carolina, Chapel Hill, NC
- 1975-76      Assistant Director, Retrieval and Acceleration of Promising Young Handicapped and  
 Talented, BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL
- 1974-75      Teacher Consultant, Joint Early Education Program for Handicapped, University of  
 Illinois, Champaign, IL
- 1973-74      Research Assistant, Head Start: Technical Assistance and Management Systems  
 (TAMS), University of Illinois, Champaign, IL
- 1972-73      Disseminator, Precise Early Education for Children Education with Handicaps,  
 BEH/HCEEP Demonstration Project, University of Illinois, Champaign, IL
- Evaluator, Education Program for Teachers of Preschool Handicapped Children,  
 University of Illinois, Champaign, IL
- 1971-72      Head Teacher, Precise Early Education for Children with Handicaps, BEH/HCEEP  
 Demonstration Project, University of Illinois, Champaign, IL
- 1970-71      Assistant to the Director, Precise Early Education for Children BEH/HCEEP  
 Demonstration Project, University of Illinois, Champaign, IL (1970-71)

#### **SELECTED PROJECTS/PROGRAMS**

- 2012-2015    Principal Investigator, Fussy Baby Network Enhancement of Healthy Families. Research  
 and Training grant funded through Maternal and Infant Early Childhood Home Visiting  
 (MIECHV) Competitive Grant awarded to Illinois Department of Human Services.
- 2009          Co Principal Investigator, Early Correlates of Later Substance Abuse, a grant from the  
 OSA Foundation
- 2007-2011    Co-Principal Investigator, Psychophysiological Correlates of Prolonged, Excessive  
 Crying; an NICHD grant to University of Illinois Brain-Body Center, Stephen Porges,  
 Ph.D., Principal Investigator

- 2003-2012 Executive Director, Fussy Baby Network, a collaboration with University of Chicago Department of Pediatrics funded by Doris Duke Charitable Foundation, Irving Harris Foundation, Topfer Foundation, Pritzker Early Childhood Foundation, Chicago Public Schools
- 2004-2009 Director, Project Connect, a collaboration with CHASI and Little City Foundation funded by US Department of Justice and State Court Improvement Grants, Illinois Department of Children and Family Services, Col. Stanley R. McNeil Foundation
- 1999-2002 Co-Principal Investigator, Unmet Needs Project, a joint project with the University of Illinois-Chicago, funded by the Illinois Planning Council on Developmental Disabilities
- 1997-2008 Director, Erikson Institute Faculty Development Project on the Brain, funded by the McCormick Tribune Foundation and Harris Foundation
- 1990-92 Co-Director, Erikson Institute Early Intervention Specialist Training Project, funded by Office of Special Education Programs, U.S. Department of Education
- 1989-94 Co-Director, National Collaborative Research Institute on Early Childhood Intervention, funded by Office of Special Education Programs, U.S. Department of Education, Boston Children's Hospital
- 1980-85 Director, Project Welcome Demonstration and Outreach Grant, funded by Office of Special Education Programs, U.S. Department of Education, a project of Wheelock College and Boston Children's Hospital
- 1983-85 Co-Director, Project ACCESS, funded by Office of Special Education Programs, U.S. Department of Education and Maternal and Child Health
- 1981-85 Co-Director, Wheelock College Birth to Seven Training Grant, funded by Office of Special Education Programs, U.S. Department of Education

### **SELECTED PUBLICATIONS**

- Cardone, I.A. and Gilkerson, L. (1989). "Family Administered Neonatal Activities: An Innovative Component of Family-Centered Care." Zero to Three, X, 1, 23-28.
- Gilkerson, L. (1990). "Understanding Institutional Functioning Style: A Resource for Hospital and Early Intervention Collaboration." Infants and Young Children, 2, 3, 22-30.
- Cardone, I.A. and Gilkerson, L. (1990). "Family Administered Neonatal Activities: A First Step in the Integration of Parental Perception and Infant Behavior." Infant Mental Health Journal, 11, 2, 127-141.
- Cardone, I.A. and Gilkerson, L. (1992). "Family Administered Neonatal Activities: An Adaptation for Infants Born with Down Syndrome." Infants and Young Children, 5(1), 40-48.
- Gilkerson, L. and Young-Holt, E. (1992). "Supervision and the Management of Programs Serving Infants, Toddlers, and Their Families." In E. Fenichel (ed.), Learning Through Supervision and Mentorship: A Sourcebook. Washington: Zero to Three.

- Gilkerson, L. (1995). "Role of Reflective Process in the Implementation of Developmentally Supportive Care in the Newborn Intensive Care Nursery." Infants and Young Children, 7, 4, 20-28.
- Als, H. and Gilkerson, L. (1995). "Developmentally Supportive Care in the Neonatal Intensive Care Unit." Zero to Three, 15, 6, 1, 3-10.
- Gilkerson, L. and Cardone, I.A. (1995). "Family Administered Neonatal Activities (FANA)." In T.B. Brazelton and J.K. Nugent, Neonatal Behavioral Assessment Scale (3rd ed.), 111-116.
- Gilkerson, L. & Stott, F. (1997). Listening to the Voices of Families. Zero To Three, 18(2), 9-16.
- Klein, N. & Gilkerson, L. (2000). Personnel Preparation For Early Childhood Intervention Programs. In S. Meisels & J. P. Shonkoff (Eds.) Handbook of Early Childhood Intervention 2nd Ed, Cambridge: Cambridge University Press.
- Gilkerson, L. & Shahmoon-Shanok, R. (2000) Relationships for Growth: Cultivating Reflective Practice in Infant, Toddler, and Preschool Programs. In J.D.Osofsky & H.E. Fitzgerald (Eds.) WAIMH Handbook of Infant Mental Health: Vol.2 (pp.33-79). New York: John Wiley & Sons.
- Cutler, A. & Gilkerson, L. (2001) Unmet Needs Project: A Research, Coalition Building, and Policy Initiative on the Unmet Needs of Infants, Toddlers, and Families. Chicago: University of Illinois.
- Als, H., Gilkerson, : et al (2003) A Three-Center, Randomized, Controlled Trial of Individualized Developmental Care for Very Low Birth Weight Preterm Infants: Medical, Neurodevelopmental, Parenting, and Caregiving Effects. Developmental and Behavioral Pediatrics, 24(6) 399-408.
- Gilkerson, L. (2004) Irving B. Harris Distinguished Lecture: Reflective Supervision in Infant/Family Programs: Adding Clinical Process to Non-Clinical Settings. Infant Mental Health Journal, 25(5), 424-439.
- Gilkerson, L. & Ritzler, T (2005) The Role of Reflective Process in Infusing Relationship-Based Practice into an Early Intervention System. In K. Finello (Ed.) Handbook of Training and Practice in Infant and Preschool Mental Health., (pp.427-452). New York: Jossey-Bass.
- Gilkerson, L. & Kopel, C.C (2005) Relationship-Based Systems Change: Illinois' Model for Promoting Social Emotional Development in Part C Early Intervention. Infants and Young Children, 18(4), 349-365.
- Gilkerson, L., Gray, L., & Mork, N. (2005) Fussy babies, worried families, and a new service network. Zero to Three Journal, 3, 34-41.
- Cardone, I.A., Gilkerson, L. & Wechsler, N.(2008) Teenagers and Their Babies: A Perinatal Home Visitor's Guide . Washington, DC: Zero to Three Press.

Gilkerson, L. & Klein, R. (Eds). (2008) Early Development and the Brain: Teaching Resources for Educators. Washington, DC: Zero to Three Press.

Baker, M., Goulet, S. & Gilkerson, L. (2009) Stories from the Fussy Baby Network: The Latino Family Services Drop-In Program. Zero to Three Journal, 29:3, 18-23.

Gilkerson, L. (2009) Ask the Expert. . Zero to Three Journal, 29:3, 62.

Heller, S. & Gilkerson, L. (Eds). (2009) A Practical Guide to Reflective Supervision. Washington, DC: Zero to Three Press.

Gilkerson, L & Gray, L (in press) Fussy Babies: Early Challenges in Regulation, Impact on the Dyad and Family, and Longer-Term Implications. In K Brandt, B, Perry, S, Seligman, & E. Tronick (Eds). Infant and Early Childhood Mental Health, Alexandria VA: American Psychiatric Publishing, Inc.

Gilkerson, L, Hofherr, J., et al. (in press) Implementing Fussy Baby Network Approach. . Zero to Three Journal.