# ABRIDGED CURRICULUM VITA JON KORFMACHER

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### **EDUCATION**

1994	Ph.D. in Clinical Psychology and Child Development University of Minnesota, Minneapolis/St. Paul, Minnesota
1988	B.A., with Honors in Psychology Stanford University, Stanford, California

## CERTIFICATION

Licensed clinical psychologist, State of Colorado

## **PROFESSIONAL HISTORY**

2007 – present	Faculty Associate, Herr Research Center for Children and Families (Erikson Institute), Chicago, Illinois
1998 – present	Faculty, Erikson Institute, Chicago, Illinois (Associate Professor 2003 to present)
1993 – 1998	Research Fellow and Senior Instructor, Kempe Prevention Research Center for Family and Child Health; Kempe Children's Center Department of Pediatrics, University of Colorado Health Sciences Center, Denver, CO

# SELECTED FUNDED PROJECTS/PROGRAMS

2010-present	Implementation and Evaluation of the Illinois Child-Parent Psychotherapy Learning Collaborative. Funded by the Irving Harris Foundation and the Steans Family Foundation.
2010-2012	Developing a Cross-Program Assessment of Quality in Home Visitation. Funded by The Pew Charitable Trust
2008-2012	Early Childhood Block Grant Statewide System Evaluation
	Funded by the Illinois State Board of Education (co-investigator)
2007 – 2009	Multidimensional Examination of Early Childhood Program Quality. Funded by the Head Start Bureau, Administration for Children, Youth, and Families (co-investigator)
2007 – 2008	<i>Early Childhood Mental Health Policy in the Midwest Region</i> . Funded by the U.S. Department of Justice (co-investigator)
2000	Early Childhood Interventions: Process and meaning of the helping relationship. Funded by the Spencer Foundation

- 1999 2006 *Doula support for young mothers: A randomized trial.* Funded by The Maternal and Child Health Bureau *and* by the Harris Foundation (co-investigator)
- 1996 2004 Early Head Start Local Research Partner Proposal: University of Colorado Health Sciences Center/Family Star. Funded by the Head Start Bureau, Administration for Children, Youth, and Families (co-investigator)

#### SELECTED PUBLICATIONS

- Wen, X., Bulotsky-Shearer, R. J., Hahs-Vaughn, D. L., & Korfmacher, J. (in press). Head Start Program Quality: Examination of Classroom Quality and Parent Involvement in Predicting Children's Vocabulary, Literacy, and Mathematics Achievement Trajectories. *Early Childhood Research Quarterly*.
- Wen, X., Leow, C., Hahs-Vaughn, D. L., Korfmacher, J, & Marcus, S. M. (in press). Are Two Years Better Than One Year? A Propensity Score Analysis of the Impact of Head Start Program Duration on Children's School Performance in Kindergarten. Early Childhood Research Quarterly
- Humphries, M. L., & Korfmacher, J. (2012). The good, the bad, and the ambivalent: Quality of alliance in a support program for young mothers. *Infant Mental Health Journal.* 33, 22-33
- Wen, X., Korfmacher, J., Hans, S., & Henson, L. (2010). Young Mothers' Involvement in a Prenatal and Postpartum Support Program. *Journal of Community Psychology 38*, 172-190.
- Korfmacher, J., Green, B., Staerkel, F., Peterson, C., Cook, C., Roggman, L., Faldowski, R., Schiffman, R. (2008). Parent Involvement in Early Childhood Home Visiting. *Child and Youth Care Forum*, 37, 171-196.
- Korfmacher, J. (2008). Supporting parents around feeding and eating in early childhood. In L. Birch & W. Dietz (Eds). Eating Behaviors of the Young Child: Prenatal and Postnatal Influences on Healthy Eating (p. 185-203). Elk Grove Village, IL: American Academy of Pediatrics.
- Korfmacher, J., Green, B., Spellmann, M., & Thornburg, K. R. (2007). The helping relationship and program participation in early childhood home visiting. *Infant Mental Health Journal 28, 459-480*.
- Korfmacher, J. (2005). Teen parents in early childhood interventions. Zero To Three, 25(4), 7-13.
- Hans, S., & Korfmacher, J. (2002). The professional development of paraprofessionals. Zero To Three, 23(2),
  4-8. [Co-Editors of Special Issue: Paraprofessionals in Infant/Family Practice].
- Korfmacher J., & Marchi, I. (2002). The helping relationship in a teen parenting program. Zero To Three, 23(2), 21-26.
- Korfmacher, J., & Spicer, P. (2002). Toward an understanding of the child's experience in a Montessori early head start program. *Infant Mental Health Journal, 23*, 197-212.
- Olds, D. L., Robinson, J., O'Brien R., Luckey, D. W., Pettitt, L. M., Henderson, C. R., Ng, R. K., Sheff, K. L., Korfmacher, J., Hiatt, S., & Talmi, A. (2002). Home visiting by paraprofessionals and by nurses: A randomized, controlled trial. *Pediatrics, 110*, 486-496.
- Robinson, J. L., Korfmacher, J., Green, S., Song, N., Soden, R., & Emde, R. N. (2002). Predicting program use and acceptance by parents enrolled in Early Head Start. *NHSA Dialog*, 5(2/3), 311-324.
- Spicer, P., Korfmacher, J., Hudgens, T., & Emde, R. (2002). Joining Communities: The Value of an Ethnographic Approach in Early Intervention Research. *NHSA Dialog*, 5(2/3), 340-355.
- Korfmacher, J. (2001). Harder Than You Think: Understanding What Work, For Whom, and Why in Early Childhood Interventions. Occasional Paper: Herr Research Center, Erikson Institute.
- Emde, R. N., Korfmacher, J., & Kubicek, L. F. (2000). Towards a theory of early relationship-based intervention. In J. D. Osofsky & H. I. Fitzgerald (Eds). *World Association of Infant Mental Health*

Handbook of Infant Mental Health, Vol. 2: Early Intervention, Evaluation, & Assessment. (pp. 2–32). New York: John Wiley & Sons.

- Korfmacher, J. (2000). The Kempe Family Stress Inventory: A review. Journal of Child Abuse & Neglect. 24, 129-140.
- Korfmacher, J., O'Brien, R., Hiatt, S., & Olds, D. (1999). Differences in program implementation between nurses and paraprofessionals in prenatal and infancy home visitation: A randomized trial. *American Journal of Public Health, 89*, 1847-1851.
- Korfmacher, J., Kitzman, H. K., & Olds D. L. (1998). Intervention processes as conditioners of home visitation program effects. *Journal of Community Psychology*, 26, 49-64.
- Olds, D. L., & Korfmacher, J. (1998). Prenatal and early childhood home visitation II: Findings and Future Directions. *Journal of Community Psychology, 26*(1) [Co-Editor of issue].
- Olds, D. L., & Korfmacher, J. (1998). Maternal psychological characteristics as influences on home visitation contact. *Journal of Community Psychology*, 26, 23-36.
- Korfmacher, J., Adam, E., Ogawa, J., & Egeland, B. (1997). Adult attachment: Implications for the therapeutic process in a home visitation intervention. *Applied Developmental Science*, *1*, 43-52.
- Olds, D. L., & Korfmacher, J. (1997) Prenatal and early childhood home visitation I: Evolution of a program of research. *Journal of Community Psychology*, 25(1) [Co-editor of issue].
- Erickson, M.F., Korfmacher, J., & Egeland, B. (1992) Attachments past and present: Implications for therapeutic intervention with mother-infant dyads. *Development & Psychopathology*, 4, 495-507.

#### **SELECTED PRESENTATIONS SINCE 2005**

- Addressing Trauma through Child-Parent Psychotherapy: Developing the Workforce and Examining Training. Workshop presenter at the Symposium on Child Trauma in the Public Sector. Chicago, IL (June, 2012).
- Defining the Competent Home Visitor. Invited presentation to the National Summit on Quality in Home Visiting Programs. Washington, DC (February 2012)
- Korfmacher, J., , M. (2011, December). Do You Know It When You See It? Measuring Quality in Home Visiting. Field Presentation at Zero To Three 26th National Training Institute, Los Angeles, CA (November, 2012; with Audrey Laszewski & Mariel Sparr)
- *The Paraprofessional in Home Visiting.* Invited presentation to the International Seminar on Home Visitation. São Paulo, Brazil (May, 2011).
- How do you Measure Quality in Home Visiting? Workshop presented at the 2011 Biennial Conference for the Colorado Association for Infant Mental Health. Englewood, CO (February, 2011).
- O Coração do Cuidado Baseado no Relacionamento (The Heart of Relationship-based Care). Keynote presented at VI Seminário Internacional da Primeira Infância (6th International Convention on Early Childhood), Porto Alegre, Brazil (November, 2009)
- Defining the Competent Early Childhood Mental Health Specialist. Field Presentation at Zero To Three National Training Institute, Los Angeles, CA (December, 2008; with Eboni Howard and Aimee Hilado)
- Introduction to Infant Mental Health. Invited presentation to the Department of School Psychology, University of Athens, Athens, Greece (April, 2008).
- Findings from a Montessori-based Infant-Toddler Program: Child and Family Outcomes. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA (March, 2007).
- Supporting parents during early childhood. Presented at the Johnson & Johnson Pediatric Roundtable: Eating Behaviors of the Young Child, Yountville, CA (November, 2005).
- Five Questions: Risk & Prevention. Discussant, University of Chicago Center for Human Potential and Public Policy 3<sup>rd</sup> Annual Conference: "Developmental, Economic and Policy Perspectives on Meeting the Needs of 'Hard to Serve' Families", Chicago, IL (May, 2005).

## OTHER PROFESSIONAL EXPERIENCE AND CONSULTATION

- President, Illinois Association for Infant Mental Health (2011-2012)
- Consultant, Maternal Infant Home Visiting Program Evaluation (MIHOPE).
- Consultant, Illinois Doula Healthy Families Research Trial
- Advisory Council Member, California Center for Infant-Family and Early Childhood Mental Health
- Member, National Infant Toddler Research Network (Administration for Children and Families)
- Member, International Advisory Committee for "Fostering a Healthy Early Development: a Home Visitation Project", program and research conducted by the Center for the Study of Violence, University of São Paulo, Brazil
- Member, Home Visiting Task Force of Illinois Early Learning Council
- Consulting Editor, Infant Mental Health Journal
- Editorial Advisory Board Member, NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field
- Editorial Board Member, Healthy Active Living for Families: Right from the Start (HALF), American Academy of Pediatrics.