
Ashley Curry, Ph.D., L.C.S.W.

*Erikson Institute
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EDUCATION

- Ph.D. June 2014, University of Chicago, Chicago, IL
School of Social Service Administration
- M.S.W. May 2003, Loyola University Chicago, Chicago, IL
School of Social Work
Mental Health Concentration
- B.S.W. May 1997, Central Missouri State University, Warrensburg, MO
Department of Social Work, cum laude
Junior Year Abroad, University of Plymouth, Plymouth, England
Coursework in International Social Work Practice and Social Welfare Policy

ACADEMIC APPOINTMENTS

- 2014-present Erikson Institute, Chicago, IL
Director, Online MSW Program (2020-present)
Associate Clinical Professor (2020-present)
Assistant Clinical Professor (2014-2020)
- 2005-2014 University of Chicago, School of Social Service Administration, Chicago, IL
Instructor (2007-2014)
Teaching Assistant (2005-2009)

RESEARCH GRANTS

- 2020-2021 *Erikson Institute Faculty Innovation Fund*
Erikson Institute, Chicago, IL
Exploring the Importance of Youth-Worker Relationships in Child Welfare
Award Amount: \$13, 485
- 2019-2020 *Erikson Institute Faculty Innovation Fund*
Erikson Institute, Chicago, IL
Improving the Effects and Processes of Turnover in Child Welfare: Lessons Learned from Administrators, Workers, and Youth
Award Amount: \$24, 650

- 2016-2018 *Erikson Institute Faculty Innovation Fund*, Erikson Institute, Chicago, IL
Developing Reflective Practice Capacities for Work with Children and Families (Phase I & II) (With Associate Clinical Professor Pamela Epley)
Award Amount: \$75, 215
- 2016-2017 Erikson Institute Faculty Innovation Fund, Erikson Institute, Chicago, IL
Envisioning Developmentally-Informed Case Managers in Child Welfare: A Pilot Study of Illinois (With Associate Professor Tonya Bibbs)
Award Amount: \$52, 550
- Child's Perspective of Worker Turnover*
Award Amount: \$3730

RESEARCH EXPERIENCE

- 2005-2010 *Research Assistant*
Principal Investigator: Jeanne Marsh, Ph.D.
University of Chicago, School of Social Service Administration, Chicago, IL
Gender Differences in Substance Abuse Treatment Services Effectiveness
Funded by: National Institute for Drug Abuse (NIDA)
- 2005-2009 *Research Assistant*
Principal Investigators: Gina M. Samuels, Ph.D. and Mark Courtney, Ph.D.
Chapin Hall at the University of Chicago, Chicago, IL
Midwest Evaluation of Adult Outcomes of Former Foster Youth
Funded by: William T. Grant Foundation
- 2004-2005 *Research Assistant*
Principal Investigator: Tina Rzepnicki, Ph.D
OIG, Department of Children and Family Services, Chicago, IL
Program Practices Investigation Project
Funded by: Department of Children and Family Services

PEER-REVIEWED PUBLICATIONS

- Curry, A. & Epley, P. (2021). Toward a reflection-centered model of social work education: Implications for enhanced practice. *Journal of Teaching in Social Work*, 41(1), 57-76.
<https://www.tandfonline.com/eprint/PENQNEII9AH7IF4J6FST/full?target=10.1080/08841233.2020.1855617>
- Curry, A. & Epley, P. (2020). "It makes you a healthier professional:" The impact of reflective practice on clinicians' self-care. *Journal of Social Work Education*.
<https://www.tandfonline.com/eprint/NRRSQIYTHJY4GM6DQAAI/full?target=10.1080/10437797.2020.1817825>

Curry, A. (2020). Envisioning a reflective, relationship-based approach to termination in child welfare: The importance of thinking, feeling, and doing. *Children and Youth Services Review, 117*, 1-13.

Curry, A. (2019). "If you can't be with this client for some years, don't do it:" Exploring the emotional and relational effects of turnover on youth in the child welfare system. *Children and Youth Services Review, 99*, 374-385.

Havlicek, J., Curry, A., & Villalpando, F. (2018). Youth participation in foster youth advisory boards: Perspectives of facilitators. *Children and Youth Services Review, 84*, 255-270.

Marsh, J.C., Angell, B., Andrews, C., Curry, A. (2012). Client provider relationship and treatment outcome: A systematic review of substance abuse, child welfare, and mental health services research. *Journal of the Society for Social Work Research, 3(4)*, 233-267.

RESEARCH REPORTS

Curry, A. & Epley, P. (2018). "We're in a bubble of best practice!" Exploring the development of reflective practice capacities among child development and social work graduate students. Executive summary & research report, Erikson Institute, Chicago, IL.

Rzepnicki, T.L., Johnson, P.R., Curry, A., Guerrero, E., Nguyen, H., Smagner, J. (2007). Child endangerment risk assessment protocol (CERAP) report. *In Office of the Inspector General, Illinois Department of Children and Family Services, Report to the Governor and the General Assembly*. January.

MEDIA

Curry, A. (2020, October). *Who cares about...caseworker turnover?* Episode 2. Podcast: Who Cares About Research? <https://whocaresaboutresearch.com/episodes>

Curry, A. (2020, January). "I don't want a new worker. Where's my old worker?" *Relationship disruptions between young people and their child welfare professionals*. Episode 279. Podcast: inSocialWork (University at Buffalo School of Social Work). <https://www.insocialwork.org/episode.asp?ep=279>

PEER REVIEWED CONFERENCE PRESENTATIONS

Curry, A. (2020, July; accepted but deferred due to global pandemic). *Using reflective supervision seminars to enhance the reflective capacity of graduate students*. Annual International Interdisciplinary Conference on Clinical Supervision.

Curry, A. (2018, January). "I don't want a new worker. Where's my old worker?:" *Relationship disruptions between young people and their child welfare professionals*. Paper presented at the Annual Conference of the Society for Social Work Research, Washington, DC.

- Curry, A. & Epley, P. (2017, October). *Educating critically reflective social workers for work with children and families*. Paper presented at the Annual Conference of the Council of Social Work Education, Dallas, TX.
- Epley, P. & Curry, A. (2017, October). *Developing reflective practitioners to better serve young children and families*. Paper presented at the Division of Early Childhood Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Curry, A., Havlicek, J., & Peters, C. (2014, January). *Emerging adults in child welfare: Evidence from Illinois*. Symposium presented at the Annual Conference of the Society for Social Work Research, San Antonio, TX.
- Curry, A. (2014, January). *The effects of multiple professional relationship disruptions on young people nearing emancipation from foster care: A multi-perspective qualitative study*. Paper presented at the Annual Conference of the Society for Social Work Research, San Antonio, TX.
- Marsh, J.C., Angell, B., Andrews, C.M., & Curry, A. (2012, January). *Impact of client-provider relationship on treatment outcomes: A systematic review of substance abuse, child welfare and mental health services research*. Paper presented at the Annual Conference of the Society for Social Work Research, Washington, DC.
- Curry, A., Bickman, L., & Shirk, S. (2009, January). *Advances in the therapeutic relationship for children and adolescents*. Symposium: Off the couch and out of the clinic: Innovations in research on the therapeutic relationship in community-based settings. Paper presented at the Annual Conference of the Society for Social Work Research, New Orleans, LA.
- Samuels, G.M., & Curry, A. (2007, January). *Foster youth transitioning to adulthood: Interpretive findings from a multi-state mixed-method study*. Paper presented at the Annual Conference of the Society for Social Work Research, San Francisco, CA.

INVITED PRESENTATIONS

- Bromer, J., Curry, A., Ellis, M., & Changuan, E. (2018, September). *Relationship-based family child care provider support: Reflective practice*. Town Square, Webinar, Chicago, IL.
- Curry, A. & Epley, P. (2018, March). *"It's difficult, but worth It!:" Exploring students' experiences of developing reflective practice capacities at Erikson*. Erikson Institute, Applied Child Development Seminar, Chicago, IL.
- Curry, A. (2018, February). *Through a child's eyes: How to build meaningful relationships with children in your care*. Free Arts for Abused Children of Arizona, Keynote Address, Road to Resilience Partner Agency Conference, Phoenix, AZ.

- Curry, A. (2018, February). *Using reflective practice and reflective supervision to support clinicians doing relationship-based work*. Ann and Robert H. Lurie Children's Hospital, Department of Psychiatry, Multidisciplinary Case Conference, Chicago, IL.
- Curry, A. & Epley, P. (2017, November). *Institutionalizing reflective practice principles in higher education*. Erikson Institute, Board of Trustees Meeting, Chicago, IL.
- Curry, A., Havlicek, J., Brake, A., & Darrow, J. (2016, May). *Lived experience in the academy: Professional development panel*. University of Chicago, School of Social Service Administration, Doctoral Teaching Workshop, Chicago, IL.
- Curry, A. (2016, March). *Enhancing MSW students' reflective capacities through reflective supervision*. Erikson Institute, MSW Supervisors' Field Liaison Training, Chicago, IL.
- Curry, A. (2020-2014, September). *Crisis intervention and mental health emergencies 101*. Erikson Institute, MSW Students' Field Orientation Training, Chicago, IL.
- Curry, A., Kittle, K., Schuurman, E., Summins, M. (2014, January; 2013, November). *From CANNOT to CAN-DO: Bridging new skills and knowledge to manage complex patient behaviors*. Advocate Illinois Masonic Medical Center, Nursing Grand Rounds & Nurse Residency Training, Chicago, IL.
- Curry, A. (2013, August; 2012, August). *Consult liaison: The role of behavioral health on the medical floor*. Advocate Illinois Masonic Medical Center, Intern Training, Chicago, IL.
- Curry, A. (2013, July; 2012, July; 2011, July; 2010, July). *Working with patients presenting with acute psychiatric conditions*. Advocate Illinois Masonic Medical Center, Department of Psychiatry, Resident Training, Chicago, IL.
- Curry, A. (2010, October). *Understanding the proper use of petitions and certificates for patients requiring involuntary psychiatric hospitalization*. Advocate Illinois Masonic Medical Center, Department of Psychiatry, Nurse Training, Chicago, IL.
- Curry, A., Jones, J., & Guerrero, E. (2008, November). *The joys and challenges of being an instructor*. University of Chicago, School of Social Service Administration, Doctoral Teaching Workshop, Chicago, IL.
- Curry, A., Bird, J.D.P, Darrow, J., Patton, D., & Sacks, T. (2008, October). *Exploring opportunities and challenges for teaching assistants*. University of Chicago, School of Social Service Administration, Doctoral Teaching Workshop, Chicago, IL.
- Curry, A., Bird, J.D.P., Thurman, T., Blakey, J. (2008, May). *Exploring qualitative methods for social work researchers: Ethnography, case study, and grounded theory*. University of Chicago, School of Social Service Administration, Doctoral Theory Workshop, Chicago, IL.

Samuels, G.M., & Curry, A. (2007, May). *Roots and branches of the family tree: Foster youth conceptualize family*. University of Chicago, School of Social Service Administration, Doctoral Theory Workshop, Chicago, IL.

ACADEMIC AND PROFESSIONAL SERVICE

- 2019-present Journal of Public Child Welfare (since 2020)
Children and Youth Services Review (since 2019)
Ad hoc Reviewer
- 2014-present Erikson Institute, Chicago, IL
Faculty Chair, Social Justice Coalition Steering Committee (2017-present)
Chair, Online MSW Task Force (2020-present)
Chair, Academic Programs Committee (2020-present)
Member, Child Development Curriculum Committee (2019-present)
Member, MSW Program Committee (2014-present)
Member, Doctoral Committee (2014-present)
Member, Faculty Council (2014-present)
Member, Online MSW Task Force (2019-2020)
Member, Academic Programs Committee (2014-2020)
Member, Assessment Committee (2015-2017)
Member, Admissions Committee (2014-2017)
Member, Faculty Search Committee (2014-2017)
- 2016 Society for Social Work Research (SSWR), Annual Conference, Washington, DC
Co-Facilitator, Child and Adolescent Development Special Interest Group (SIG)
- 2010-2014 Loyola University Chicago, School of Social Work, Chicago, IL
Field Instructor
- 2005-2008 University of Chicago, School of Social Service Administration, Chicago, IL
Student Representative, Doctoral Committee (2005-2008)
Committee Member, Centennial Student Committee (2007)
Co-chair, Student Scholarship Conference Sub-committee (2007)
Consultant, Diversity/Multicultural Conference Sub-committee (2007)
- 2004-2006 National Association of Social Workers (NASW), *Illinois Chapter*
Secretary, Board of Directors (2004-2006)
Co-Chair, Diversity and Cultural Competence Committee (2004-2006)
Committee Member, Child Welfare Network (2004-2006)
Task Force Member, Media Task Force (2004-2006)
Chapter Delegate, National Delegate Assembly (2006)
- 2004-2005 National Network of Social Work Managers (NNSWM)
Contract Administrator (2005)
Committee Member, Conference Planning Committee (2004)

COURSES TAUGHT

- 2014-present Erikson Institute, Chicago, IL
Working with Individuals, Families, and Groups I & II
Biopsychosocial Problems
Advanced Practice with Children, Adolescents, and Adults
Generalist Reflective Practice Supervision Seminar I & II
Concentration Reflective Practice Supervision Seminar I & II
Child and Family Assessment
Human Development I & II
- 2005-2014 University of Chicago, School of Social Service Administration, Chicago, IL
Instructor (2007-2014)
Mental Health Emergencies: Assessment and Crisis Intervention
Social Intervention: Direct Practice
- Teaching Assistant (2005-2009)
Family Support Principles, Practice, & Programs (Professor Sydney Hans, Ph.D.)
Social Intervention: Direct Practice (Professor Tina Rzepnicki, Ph.D.)
Systems Theory and Family Therapy (Professor Froma Walsh, Ph.D.)

SOCIAL WORK PRACTICE

- 2017-present *Consultant*
Provide consultation and training to mental health and child welfare agencies.
- 2006-2016 *Clinical Therapist*
Emergency Room Crisis Team & Consult Liaison (CL) Psychiatry Team
Advocate Illinois Masonic Medical Center
- 2003-2005 *Therapist*
PEER Services, Inc., Evanston, IL
- 2003-2005 *Networking Coordinator*
Social Work p.r.n., Oak Park, IL
- 2002-2003 *Case Manager/Job Coach*
The Marriott Foundation, Chicago, IL
- 2001-2003 *MSW Intern*
Josselyn Center for Mental Health, Northfield, IL
- 2000-2001 *BSW Administrator*
Social Work p.r.n., Oak Park, IL

- 1999-2000 *Lead Clinical Care Coordinator & Crisis Intervention Trainer*
Hallmark Behavioral Health Center, Kansas City, MO
- 1998-2000 *Independent Living Skills Trainer*
Department of Youth Services, Division of Family Services, Kansas City, MO
- 1997-1999 *Program Coordinator*
Samuel G. Smith Family Services, Inc., Kansas City, MO
- 1997-1998 *Adolescent Recovery Advisor*
Adolescent Center for Treatment, Olathe, KS
- 1997 *BSW Intern*
Department of Family Services (DFS), Field Practicum, Marshall, MO
- 1995 *BSW Intern*
Survival Adult Abuse, Inc., Field Observation, Warrensburg, MO

HONORS AND AWARDS

- 2011 *Advocate Illinois Masonic Medical Center*
Partnership Star MVP
- 2009-2010 *University of Chicago, School of Social Service Administration*
School of Social Service Administration Dissertation Fellowship
Award Amount: \$12,000 plus tuition and fees
- 2008-2009 *Irving Harris Foundation, Infant Mental Health Training Program*
Irving Harris Family Support Fellowship
Award Amount: \$15,000
- 2008-2009 *University of Chicago, School of Social Service Administration*
Bernece Kern Simon Teaching Fellowship
Award Amount: \$5,000
- 2001-2003 *Loyola University Chicago, School of Social Work*
Haggerty Scholarship
Alpha Sigma Nu National Honor Society
- 1993-1997 *Central Missouri State University*
President's Scholarship
Regent's Scholarship
Achievement Awards in Psychology, Sociology and Social Work
Phi Alpha National Honor Society
Phi Beta Delta National Honor Society
Honor's Program