

CASSANDRA L. McKAY- JACKSON

EDUCATION

<i>Degree</i>	<i>Date</i>	<i>Institution</i>
BA	May 1989	University of Iowa, College of Liberal Arts & Sciences
MSSW	May 1991	University of Wisconsin- Madison, School of Social Work
PhD	May 2007	University of Illinois at Chicago, College of Education

ACADEMIC POSITIONS

2017- Present	Erikson Institute, Chicago IL Associate Professor MSW Program, Director
2013- 2017	University of Illinois at Chicago, Jane Addams College of Social Work Chicago, IL Associate Professor (promoted and tenured)
2007-2013	University of Illinois at Chicago, Jane Addams College of Social Work Chicago, IL Assistant Professor (tenure-track)
2000-2007	University of Illinois at Chicago, Jane Addams College of Social Work Chicago, IL Clinical Assistant Professor (non-tenure)

NON-ACADEMIC POSITIONS

2011-2013	Gilead Behavioral Health, Chicago, IL Consulting Therapist
1999-2000	Central Baptist Family Services, Chicago, IL Training Supervisor
1996-1999	Central Baptist Family Services, Chicago, IL Intensive Therapeutic Services Supervisor
1994-1996	Central Baptist Family Services, Chicago, IL Kinship Foster Care Supervisor
1993-1994	Community Mental Health Council, Inc., Chicago, IL Child and Adolescent Outpatient Supervisor
1991-1993	Community Mental Health Council, Inc., Chicago, IL Clinical Therapist

PROFESSIONAL ACTIVITIES

Federal/ National

2000-Present	Council on Social Work Education (member) (CSWE) Annual Program Meeting Proposal reviewer (2015)
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- 2015-Present School Social Work Association of America- Oxford Editorial Committee (member)
- 2010-2012 National Association of Black Social Workers (member)
- 2007-2012 Education for Liberation Network Advisory Board (member)
- 2007-2010 American Educational Research Association (member)
- 2007-Present Society for Social Work and Research (member)
- 2004-2010 Social Welfare Action Alliance (member)

State and Local

- 2012- Present Service Learning and Civic Engagement Consortium (member)
- 2008-2013 Illinois Children’s Mental Health Partnership of Mental Health of America of Illinois – Higher Education Sub-committee (member)
- 2007-2010 Chicago Freedom School, Research, Evaluation, Archival, and Library Committee (member)
- 2005-2007 Art Therapy Connection (board member)
- 2003-Present Illinois Association of School Social Workers –member (University Relations Committee member- Chair 2014- 2017)

College of Education

Courses Taught: CIE: 594a School Climate and Classroom Management (Continuing Education)

Jane Addams College of Social Work

Courses Taught: Practice III: Social Work in Schools; Practice IV: Social Work in Schools; Research Seminars II: School Social Work Research (all required); Family Practice in Urban Communities (elective)

Committees: Promotion and Tenure Committee (2015-2017); Faculty Search Committee (2015-2016); Educational Policy Curriculum (2009-2010; 2013-2017); Executive Committee (2008-2010; 2013); School Social Work Concentration (2000-2017; Chair-2009-2010; 2013-2017); Practice Division (2000-2017); Minority Affairs Committee (2004-2017- Chair 2001-2007; 2014-2017); UIC College Preparatory School Social Work Curriculum Task Force (2008-2013); Community Health and Urban Development Concentration (2008-2010); Child and Family Concentration (2000-2008); Chancellor’s Committee on the Status of Blacks scholarship Committee (2004-2005); African American Academic Network Mentor (2000-2001)

Doctoral Dissertations Supervised

- W. Her (UIC-SW) Proposal (TBD) Member
- S. Klumpner (UM- Baltimore) Proposal (TBD) Member

A. Repp (UIC-SW)	Proposal (2017) Dissertation (TBD) Member
C. O-Grady (UIC-SW)	Proposal (2015) Dissertation (2017) Chair
I. Magan(UIC-SW)	Proposal (2016) Chair
B. Williams (UIC-COE)	Proposal (2015) Dissertation (TBD) Member
O. Oyewuwo-Gassikia(UIC-SW)	Proposal (2014) Dissertation (2017) Member
S. Gherardi (UIC-COE)	Proposal (2014) Dissertation (2016) Member
A. Abebe Bihonegn (Addis Ababa University)	Dissertation (2014) Member
A. Barry Ibrahima (UIC-SW)	Proposal (2014) Dissertation (2016) Member
K. Huffman Gottschling(UIC-SW)	Proposal (2014) Dissertation (2016) Member
L. Campos-Moreira (UIC-SW)	Proposal (2014) Dissertation (2016) Member
A. Nisançi (UIC-SW)	Proposal (2013) Dissertation (2016) Member
C. Holtschneider (UIC-SW)	Proposal (2013) Dissertation (2014) Member
G. Grumbach (UIC-SW)	Proposal (2012) Dissertation (2014) Member
B. Kelly (UIC-SW)	Proposal (2010) Dissertation (2013) Member
K. Atkinson (UIC-SW)	Proposal (2010) Dissertation (2012) Member
T. Speed (UIC-COE)	Proposal (2010) Dissertation (2011) Member
A. Abate (UIC-SW)	Proposal (2010) Dissertation (2011) Member
M. Ramirez (UIC-SW)	Proposal (2011) Dissertation (2010) Member
G. Gaston (UIC-SW)	Dissertation (2009) Member
J. Wesley (UIC-SW)	Proposal (2008) Dissertation (2010) Member
T. Washington (UIC-SW)	Proposal (2008) Dissertation (2010) Member

Peer Reviewer for Scholarly Journals

2009-2010	<i>Journal of HIV/ AIDS and Social Services</i>
2012-Present	<i>Journal of Adolescent Research</i>
2013-Present	<i>Journal of Community Practice</i>
2015-Present	<i>Children's Geographies</i>

Editorial Board for Scholarly Journals

2009-2015	<i>Children and Schools</i>
2008-2017	<i>School Social Work Journal</i>

Awards

2016	Humanities Faculty Fellowship Jane Addams Hull House and Institute for the Humanities University of Illinois at Chicago
2013	Award for Excellence in Social Work Education Jane Addams College of Social Work University of Illinois at Chicago
2010	Teacher Recognition Award Council for Excellence in Teaching and Learning University of Illinois at Chicago

AWARDED RESEARCH AND TRAINING GRANTS

2016-2017	Training the Trainer: Training Field Instructors in Coaching Social Work Interns on How to Facilitate Critical Service Learning Service Learning and Civic Education Consortium (SLCEC) Loyola University
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Role: Principal Investigator

- 2016-2017 **Engaging Parents and Supporting Students**
Institute for Policy and Civic Engagement
University of Illinois at Chicago
Role: Principal Investigator
- 2015-2016 **JACSW CBT Certificate Training Project for Emotional Disorders**
Council for Excellence in Teaching and Learning
University of Illinois at Chicago
Role: Principal Investigator
- 2012-2013 **Developing Multidisciplinary Pre-Service Training as an Integrated Approach to Social Emotional Learning**
Institute for Research on Race and Public Policy,
University of Illinois at Chicago
Role: Co- Principal Investigator w/ M. Humphries

OTHER RESEARCH PROJECTS

- 2011-2012 **Supporting Social Emotional Learning (SEL) And Student Engagement Through Critical Service Learning**
Faculty Scholarship Support Fund
University of Illinois at Chicago
Role: Principal Investigator
- 2011-2012 **Positive Youth Development and Social Work Education**
Underrepresented Faculty Recruitment Program Funding
Faculty Scholarship Support Funding
University of Illinois at Chicago
Role: Principal Investigator
- 2007-2009 **Youth Activism and Resiliency: Is There a Correlation?**
Underrepresented Faculty Recruitment Program Funding
University of Illinois at Chicago
Role: Principal Investigator

PUBLICATIONS

Peer Reviewed Journal Articles

- McKay-Jackson, C. (2017). Words Matter: Interrogating Master Narratives [Guest Editorial]. *Children & Schools*. 39 (2), 67-69.
- McKay-Jackson, C. (2014). A critical approach to Social Emotional Learning instruction through community based service learning. *Journal of Transformative Education*. 12 (3), 292-312.
- Nebbitt, V, Lombe, M., **McKay, C.**, & Sinha, A. (2014). Correlates of academic performance among school-age African American males in public housing. *Children and Youth Services Review*. 44, 65-71

McKay, C., Sanders, M., & Wroblewski, S. (2011). Positive youth development and school capacity building. *School Social Work Journal*. 36 (1), 16-25.

McKay, C. (2011). The resilient community: Implications for out of school programming. *Child and Adolescent Social Work Journal*. 28, 357-373.

McKay, C. & Johnson, A. (2010). Service learning: an example of multilevel school social work practice. *School Social Work Journal*. 35 (1), 21-36.

McKay, C. (2010). Critical service learning: A school social work intervention. *Children and Schools*. 32, 5-13.

McKay, C. (2010). Community education and critical race praxis: The power of voice. *Journal of Educational Foundations*. 24, 25-38.

Massat, C. R., **McKay, C.**, & Moses, H. (2009). Monkeying around: Use of Survey Monkey as a tool for school social work. *School Social Work Journal*, 33, 44-56.

McKay, C. (2008). A new consciousness toward leadership. *Educational Gerontology*, 34, 670-690.

McCoy, H. & **McKay, C.** (2006). Preparing social workers to identify and integrate culturally affirming bibliotherapy into treatment. *Social Work Education*, 25, 680-693.

Books, Chapters, & Encyclopedia Entries

Johnson, A., **McKay-Jackson, C.** & Grumbach, G. (in press). *Critical Service Learning Toolkit: Social work strategies for promoting healthy youth development*. Oxford: Oxford University Press.

Johnson, A. & **McKay-Jackson, C.** (2017). The School Social Worker: Supporting Academic Success Through Social Emotional Learning (Ch. 12). In L. Villarreal Sosa, L., T. Cox, M. Alvarez. (pp. 177-192). *School Social Work: A National Perspective on Practice in the Schools Work*. Oxford: Oxford University Press

McKay-Jackson, C. & Massat, C.R. (2016). A history of the education of African American children (Ch. 11). In C.R. Massat, M. Kelly, & R. Constable. 8th edition (pp. 187-202). *School Social Work: Practice, Policy and Research*. Chicago: Lyceum.

McKay-Jackson, C. & Massat, C.R. (2016). Policy and law affecting school social work with vulnerable populations (Ch. 12). In C.R. Massat, M. Kelly, & R. Constable. 8th edition (pp. 203-221). *School Social Work: Practice, Policy and Research*. Chicago: Lyceum.

McKay-Jackson, C. & Johnson, A. (2015). Critical Service Learning: Implications for Social Emotional Development (Ch.47). In O. Delano-Oriaran, M. Parks, & S. Fondrie (Eds.) *Service-Learning and Civic Engagement: A Sourcebook*. Sage Publishers.

Massat, C.R. & **McKay, C.** (2009). A history of the education of African American children (Ch. 15). In R. Constable, C.R. Massat, S. McDonald, & J. Flynn. (2009) 7th edition (pp. 291-301). *School Social Work: Practice, Policy And Research*. Chicago: Lyceum.

Massat, C.R. & **McKay, C.** (2009). Policy and law affecting school social work with vulnerable populations (Ch. 16.) In R. Constable, C.R. Massat, S. McDonald, & J. Flynn. (2009) 7th edition (pp.302-317). *School Social Work: Practice, Policy And Research*. Chicago: Lyceum.

McKay, C. (2009). Charles Cobb, Sr. In P. Finkelman (Ed.). *Encyclopedia Of African American History 1896 to the Present*. Retrieved from <http://www.oxford-africanamericanhistory2.com/entry?entry=t0005.e0273>

McKay, C. (2009). Freedom Rides. In P. Finkelman (Ed.). *Encyclopedia of African American History 1896 to the Present*. Retrieved from <http://www.oxford-africanamericanhistory2.com/entry?entry=t0005.e0453>

McKay, C. (2009). Congress of Racial Equality. In P. Finkelman (Ed). *Encyclopedia of African American History 1896 to the Present*. Retrieved from <http://www.oxford-africanamericanhistory2.com/entry?entry=t0005.e0005>

Book Reviews

How Children Succeed: Grit, Curiosity, and the Hidden Power of Character P. Tough, Houghton Mifflin Harcourt, Boston 2012 *NASW Networker Magazine (November, 2012)*
<http://naswil.org/news/networker/>.

Educating for Social Justice: Transformative Experiential Learning J. Birkenmaier, A. Cruce, E. Burkemper, J. Curley, R.J. Wilson, & J.J. Stretch (Eds.) Lyceum Books, Chicago, 2011 *Journal of Community Practice*. 19, 341-344.

School Social Work: Practice, policy, and Research (6th ed.) R. Constable, C.R. Massat, S. McDonald, & J.P. Flynn (Eds.), Lyceum Books, Chicago, 2006 *School Social Work Journal*, 31 (2), 101.

A Child and Youth Care Approach to Working with Families Thom Garfat (Ed). Haworth Press, New York, 2003, *School Social Work Journal*, 30, (2), 106-107.

PEER- REVIEWED PAPER PRESENTATIONS

McKay-Jackson, C. & Humphries, M. (2017, January).The Role of Race and Class in Promoting Students' Social Emotional Development: Findings from a Multidisciplinary Pre-Service SEL Training. Oral presentation at the Society for Social Work Research-21st Annual Conference, New Orleans, LA.

Johnson, A., & **McKay-Jackson, C.** & Grumbach, G. (2016, November). Critical Service Learning: An Interdisciplinary Strengths-Based Intervention Approach In Schools And Community. Panel presentation at the Council on Social Work Education -Annual Program Meeting, Atlanta, GA.

McKay- Jackson, C. & Johnson, A. (2016, October). Effectively Managing Your Time to Collect, Analyze, and Implement Data Findings in Your School Social Work Practice. Illinois Association of School Social Workers 2016 Annual Conference, Lisle, IL.

McKay-Jackson, C. & Humphries, M. (2014, November). Developing Multidisciplinary Pre-Service Training as an Integrated Approach to Social Emotional Learning. Paper presentation at the International Conference on Urban Education, Montego Bay, Jamaica.

Johnson, A. & **McKay, C.** (2014, March). Supporting Education Outcomes through School Social Work Interventions. Workshop presentation at the School Social Work Association of America 2014 National Conference, Chicago, IL.

Johnson, A. & **McKay, C.** (2013, March). SEL, RTI, & Common Core: Opportunities to expand School Social Work Visibility. Workshop presentation at the School Social Work Association of America 2013 National Conference, San Diego, CA.

McKay, C., Johnson, A., Engel, E. & Colindres, M. (2012, October). Supporting SEL and student engagement through critical service learning. Workshop presentation at the Illinois Association of School Social Workers 42nd Annual conference, Bloomington, IL.

Johnson, A. & **McKay, C.** (2012, March). Opportunities vs. Obstacles: focusing RTI and SEL to guide SSW practice to new dimensions. Workshop presentation at the School Social Work Association of America 2012 National Conference, Boston, MA.

McKay, C. (2011, May). The resilient community: implications for out of school programming. Workshop presentation at the 7th International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.

McKay, C. & Johnson, A. (2010, April). Promoting resilience through critical service learning. Workshop presentation at the School Social Work Association of America, 13th Annual Conference, St. Louis, MO.

McKay, C. (2009, December). A Liberatory Approach to Social and Emotional Learning. Panel presentation at the 6th International Conference on Teacher Education and Social Justice: Reframing race, gender and teacher-education policy, Chicago, IL.

McKay, C. (2009, April). Informing Teacher Preparation through Interdisciplinary Research. In J. Fleming (Chair), "Urbanizing Teacher Education Curricula to Prepare Community-Focused Teachers for City Schools. Symposium conducted at the American Educational Research Association Annual Meeting, San Diego, CA.

McKay, C. (2009, March). Creating Resilient Communities through Critical Service Learning and Youth Activism. Workshop presentation at the School Social Work Association of America, 12th Annual Conference, Philadelphia, PA.

McKay, C. (2008, November). Youth Activism, Critical Service Learning and Social Work Education. Curriculum presentation at the 54th Annual Program Meeting, Council on Social Work Education Philadelphia, PA.

- McKay, C.**, Moses, H., Massat, C., Ornstein, E. (2007, April). Evaluating Outcomes of School Social Work Education: Start Monkeying Around! Workshop presentation at School Social Worker Association of America 10th Annual Conference, Orlando, FL
- McKay, C. (2006, May). Popular Education is Alive and Well: A Current Day Freedom School. 4th International Congress of Qualitative Inquiry, Urbana- Champaign, IL
- McKay, C. (2006, January). The Resurrection of Adult Education to its Placed in Emancipatory Education. Poster presentation at Hawaii International Conference on Education. Honolulu, HI.
- McKay, C. (2005, March). The Legacy of the 1964 Freedom Schools: The Necessary Intersection of Education and Social justice. Poster presentation at the Socially Conscious Research: Urban Communities, Schools and Universities 17th Annual Research Conference, Milwaukee, WI
- McCoy, H. & **McKay, C.** (2003, February). Educating for Culturally Affirming Bibliotherapy. Paper presentation at the 49th Annual Program Meeting, Council on Social Work Education, Atlanta, GA
- Lindsey, B., **McKay, C.** Moses, H., Ornstein, E. (2003, October). Intern Supervision: The Art and the Science. Workshop presented at the Illinois Association of School Social Workers, Annual Fall Conference, Arlington Heights, IL
- McKay, C.** & McCoy, H. (2002, June). Culturally- Affirming Bibliotherapy. Paper presented at the International Conference for the Advancement of Private Practice. Lisbon, Portugal.
- O'Brien, P. & **McKay, C.** (2002, February). Successful reintegration of formerly incarcerated women: expectancy theory in social work. Paper presented at the Women's Symposium, 48th Annual Program Meeting, Council on Social Work Education. Nashville, TN.
- McKay, C. (2001, May). Performance Based Training. Workshop presentation at Child Welfare League of America Finding Better Ways conference. Dallas, TX.

INVITED PRESENTATIONS

- McKay-Jackson, C. (2017, May). On the Table (co-facilitator), "Where has childhood gone in Chicago?" Chicago Community Trust, University of Illinois at Chicago- Hull House, Chicago IL
- McKay-Jackson, C.** & Johnson, A. (2017, March). Critical Service Learning: A school social work intervention. Evanston/ Skokie Elementary District, Professional Development Training. Evanston, IL
- McKay-Jackson, C. (December, 2016). Providing for Youth Adolescents' Social Emotional Needs. National Louis University- AUSL program. Chicago, IL
- McKay-Jackson, C. (2016, November). The role of voice and choice when working with youth. Executive Journey Fellowship Visit. UIC- Jane Addams College of Social Work. Chicago, IL.

- Johnson, A. & **McKay-Jackson, C.** (2016, January). Educational Policy: Influencing school social work practice. International School Social Work Symposium. Osaka Prefecture University, Osaka, Japan.
- McKay-Jackson, C. (2015, November). A critical approach to critical social emotional learning through community based service learning (panelist). Protecting And Supporting Children...In Homes, Schools, Communities, And The Juvenile Justice System. A continuing education panel presented by professors from Jane Addams College of Social Work in conjunction with the Alumni Board of JACSW. Chicago, IL.
- McKay-Jackson, C.** & Johnson, A. (2015, January). New Trends in School Social Work Practice. Professional Development Presentation. Community High School District 218. Oaklawn, Illinois.
- Humphries, M. & **McKay-Jackson, C.** (2014, February). Developing multidisciplinary pre-service training as an integrated approach to Social- Emotional Learning. Presentation at the University of Illinois at Chicago Institute for Research on Race and Public Policy, Brown Bag Series (College of Education) Chicago, IL.
- McKay, C.** & Johnson, A. (2013, May). Critical Service Learning: A look at equality, diversity and education. A webinar presentation for the National Association of Social Workers Specialty Practice Section members.
- McKay, C.** & Johnson, A. (2012, September). Innovative approaches to integrating Social and Emotional Learning in School Social Work Practice. Research presentation at the University of Illinois at Chicago- Jane Addams College of Social Work for Social Welfare delegation from Osaka Prefecture University, Chicago, IL.
- McKay, C. (2012, July). A Discussion About Youth Activism: What can I do about youth violence in Chicago. Guest speaker at Kennedy King College, Learn and Earn Chicago Housing Authority program, Chicago, IL.
- McKay, C. (2009, October). Youth activism and the resilient community. Paper presentation at the University of Illinois at Chicago Institute for Research on Race and Public Policy, Chicago, IL.
- Fisher, R., Harris Clark, N., Lindsey, B., McDonald, S., & **McKay, C.** (2009, October). Response to Interventions, changing school climate and the minimalization of the role of the school social worker. Panel presentation at the Illinois Association of School Social Workers-Supervisors and Coordinators Meeting, Hinsdale, IL.
- McKay, C. (2009, June). Psychology of Oppression. In C. Payne (Chair), Toward a research agenda: Informing practice with data. Symposium conducted at the Free Minds, Free People Conference, Houston, TX.
- McKay, C. (2008, June). History of 1964 Mississippi Freedom Schools. Paper presented at Chicago Freedom School Summer Institute, Chicago, IL.
- McKay, C. (2005, June). History of 1964 Mississippi Freedom Schools. Paper presented at Freedom School sub-committee meeting of Illinois Caucus for Adolescent Health,

Chicago, IL.

Massat, C., **McKay, C.** & Moses, H. (2004, March). Evidence-based practice for school social workers. Workshop presentation at Illinois Association of School Social Workers Supervisors and Coordinators meeting. Glen Ellyn, IL

McKay, C. & McCoy, H. (2001, February). Community Based Social Services. Radio Discussant on WBEZ Radio- Odyssey Program. Chicago, IL

COURSES AND CONTINUING EDUCATION PRESENTATIONS

2017 Successful Strategies for Meeting Student's Mental Health Needs. Training Institute for School Social Work Professionals (co-founder). UIC- Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2016 Strategies for an Outcome Based School Social Work Practice: Making data work for you. Training Institute for School Social Work Professionals (co-founder) UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2015 Using Data to Support School Social Work Practice: Making evidence based decisions and taking action. Training Institute for School Social Work Professionals (co-founder) UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2014 Using Critical Service Learning as a Strengths based Social Work Intervention in School Settings (Webinar for Field Instructors). Training Institute for School Social Work Professionals (co-founder) UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2012 Using a Strengths-Based Approach to Work with Youth Who Display At-Risk Behaviors. Training Institute for School Social Work Professionals (co-founder)-UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2011 Strengths-Based Strategies To Evaluate Social Work Practice Within A RTI Framework. Training Institute for School Social Work Professionals (co-founder)-UIC- Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2010 Innovative Approach To Integrating Social And Emotional Learning In School Social Work Practice). Training Institute for School Social Work Professionals (co-founder)-UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2006 Training in Cultural Diversity. Morgan Park Academy, Board Meeting Chicago, IL

2003 TANF Advance Counter Interviewing Training- Enhancing Comprehensive Assessment through Engagement and Interviewing. Department of Human Services, Chicago, IL (with F. Bonecutter, G.Gervais, T.Terry, O. Williams)