

## CASSANDRA L. McKAY- JACKSON

### EDUCATION

<i>Degree</i>	<i>Date</i>	<i>Institution</i>
BA	May 1989	University of Iowa, College of Liberal Arts & Sciences
MSSW	May 1991	University of Wisconsin- Madison, School of Social Work
PhD	May 2007	University of Illinois at Chicago, College of Education

### ACADEMIC POSITIONS

September 2017- Present	Erikson Institute, Graduate School in Child Development Chicago, IL Associate Professor MSW Program, Director
August 2013- May 2017	University of Illinois at Chicago, Jane Addams College of Social Work, Chicago, IL Associate Professor (promoted and tenured)
August 2007-July 2013	University of Illinois at Chicago, Jane Addams College of Social Work, Chicago, IL Assistant Professor (tenure-track)
October 2000-July 2007	University of Illinois at Chicago, Jane Addams College of Social Work, Chicago, IL Clinical Assistant Professor (non-tenure)

### NON-ACADEMIC POSITIONS

September 2011-July 2013	Gilead Behavioral Health, Chicago, IL Consulting Therapist
June 1999-September 2000	Central Baptist Family Services, Chicago, IL Training Supervisor
September 1996-June 1999	Central Baptist Family Services, Chicago, IL Intensive Therapeutic Services Supervisor
May 1994-June 1996	Central Baptist Family Services, Chicago, IL Kinship Foster Care Supervisor
May 1993- May 1994	Community Mental Health Council, Inc., Chicago, IL Child and Adolescent Outpatient Supervisor
June 1991-May 1993	Community Mental Health Council, Inc., Chicago, IL Clinical Therapist

### PROFESSIONAL ACTIVITIES

#### Federal/ National

2017- Present	National Association of Deans and Directors, Schools of Social Work (member)
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- 2000-Present Council on Social Work Education (member)  
(CSWE) Annual Program Meeting Proposal reviewer (2015)
- 2007-Present Society for Social Work and Research (member)
- 2010-Present National Association of Black Social Workers (member)
- 2015-2017 School Social Work Association of America- Oxford Editorial Committee  
(member)
- 2007-2012 Education for Liberation Network Advisory Board (member)
- 2007-2010 American Educational Research Association (member)
- 2004-2010 Social Welfare Action Alliance (member)

### **State and Local**

- 2012- Present Service Learning and Civic Engagement Consortium (member)
- 2008-2013 Illinois Children's Mental Health Partnership of Mental Health of America of  
Illinois – Higher Education Sub-committee (member)
- 2007-2010 Chicago Freedom School, Research, Evaluation, Archival, and Library  
Committee (member)
- 2005-2007 Art Therapy Connection (board member)
- 2003-Present Illinois Association of School Social Workers –member (University Relations  
Committee member- Chair 2014- 2017)

### **Erikson Institute- Graduate School in Child Development**

**Courses Taught:** Advanced Treatment with Parents and Children; Social and  
Emotional Development II; Group Advising; Advanced Reflective Practice  
Supervision Seminar

**Committees:** Faculty Search Committee (Co-Chair- 2019- Present); Faculty  
Council Executive Committee (2018-Present); MSW program (Chair: 2017-  
Present); Enrollment Management and Student Affairs (2017- Present); Faculty  
Council (2017-Present); Academic Programs (2017-Present); Assessment  
(2017-2020); Personnel (2017-Present)

### **UIC- College of Education**

**Courses Taught:** CIE: 594a School Climate and Classroom Management  
(Continuing Education)

### **UIC- Jane Addams College of Social Work**

**Courses Taught:** Practice III: Social Work in Schools; Practice IV: Social Work  
in Schools; Research Seminars II: School Social Work Research (all required);  
Family Practice in Urban Communities (elective)

**Committees:** Promotion and Tenure Committee (2015-2017); Faculty Search Committee (2015-2016); Educational Policy Curriculum (2009-2010; 2013-2017); Executive Committee (2008-2010; 2013); School Social Work Concentration (2000-2017; Chair-2009-2010; 2013-2017); Practice Division (2000-2017); Minority Affairs Committee (2004-2017- Chair 2001-2007; 2014-2017); UIC College Preparatory School Social Work Curriculum Task Force (2008-2013); Community Health and Urban Development Concentration (2008-2010); Child and Family Concentration (2000-2008); Chancellor's Committee on the Status of Blacks scholarship Committee (2004-2005); African American Academic Network Mentor (2000-2001)

### Doctoral Dissertations Supervised

K. Ferrer (Erikson Institute)	Proposal (TBD) Advisor
W. Her (UIC-SW)	Proposal (2017) Dissertation (2018) Member
A. Repp (UIC-SW)	Proposal (2017) Dissertation (TBD) Member
C. O-Grady (UIC-SW)	Proposal (2015) Dissertation (2017) Chair
I. Magan(UIC-SW)	Proposal (2016) Chair
B. Williams (UIC-COE)	Proposal (2015) Dissertation (2017) Member
O. Oyewuwo-Gassikia(UIC-SW)	Proposal (2014) Dissertation (2017) Member
S. Gherardi (UIC-COE)	Proposal (2014) Dissertation (2016) Member
A. Abebe Bihonegn (Addis Ababa University)	Dissertation (2014) Member
A. Barry Ibrahima (UIC-SW)	Proposal (2014) Dissertation (2016) Member
K. Huffman Gottschling(UIC-SW)	Proposal (2014) Dissertation (2016) Member
L. Campos-Moreira (UIC-SW)	Proposal (2014) Dissertation (2016) Member
A. Nisanci (UIC-SW)	Proposal (2013) Dissertation (2016) Member
C. Holtschneider (UIC-SW)	Proposal (2013) Dissertation (2014) Member
G. Grumbach (UIC-SW)	Proposal (2012) Dissertation (2014) Member
B. Kelly (UIC-SW)	Proposal (2010) Dissertation (2013) Member
K. Atkinson (UIC-SW)	Proposal (2010) Dissertation (2012) Member
T. Speed (UIC-COE)	Proposal (2010) Dissertation (2011) Member
A. Abate (UIC-SW)	Proposal (2010) Dissertation (2011) Member
M. Ramirez (UIC-SW)	Proposal (2011) Dissertation (2010) Member
G. Gaston (UIC-SW)	Dissertation (2009) Member
J. Wesley (UIC-SW)	Proposal (2008) Dissertation (2010) Member
T. Washington (UIC-SW)	Proposal (2008) Dissertation (2010) Member

### Peer Reviewer for Scholarly Journals

2012-Present	<i>Journal of Adolescent Research</i>
2015-Present	<i>Children's Geographies</i>
2015- Present	<i>Urban Education</i>
2013-2017	<i>Journal of Community Practice</i>
2009-2010	<i>Journal of HIV/ AIDS and Social Services</i>

### Editorial Board for Scholarly Journals

2009-2015	<i>Children and Schools</i>
2008-2017	<i>School Social Work Journal</i>

### Awards

2016	Humanities Faculty Fellowship Jane Addams Hull House and Institute for the Humanities University of Illinois at Chicago
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2013 Award for Excellence in Social Work Education  
Jane Addams College of Social Work  
University of Illinois at Chicago

2010 Teacher Recognition Award  
Council for Excellence in Teaching and Learning  
University of Illinois at Chicago

#### **AWARDED RESEARCH AND TRAINING GRANTS**

2019-2020 **Burn Out Prevention: Reflective Practice Group**  
Erikson Institute Graduate School in Child Development  
Role: Principal Investigator

2016-2017 **Training the Trainer: Training Field Instructors in Coaching Social Work Interns on How to Facilitate Critical Service Learning**  
Service Learning and Civic Education Consortium (SLCEC)  
Loyola University  
Role: Principal Investigator

2016-2017 **Engaging Parents and Supporting Students**  
Institute for Policy and Civic Engagement  
University of Illinois at Chicago  
Role: Principal Investigator

2015-2016 **JACSW CBT Certificate Training Project for Emotional Disorders**  
Council for Excellence in Teaching and Learning  
University of Illinois at Chicago  
Role: Principal Investigator

2012-2013 **Developing Multidisciplinary Pre-Service Training as an Integrated Approach to Social Emotional Learning**  
Institute for Research on Race and Public Policy,  
University of Illinois at Chicago  
Role: Co- Principal Investigator w/ M. Humphries

#### **OTHER RESEARCH PROJECTS**

2011-2012 **Supporting Social Emotional Learning (SEL) and Student Engagement through Critical Service Learning**  
Faculty Scholarship Support Fund  
University of Illinois at Chicago  
Role: Principal Investigator

2011-2012 **Positive Youth Development and Social Work Education**  
Underrepresented Faculty Recruitment Program Funding  
Faculty Scholarship Support Funding  
University of Illinois at Chicago  
Role: Principal Investigator

2007-2009      **Youth Activism and Resiliency: Is There a Correlation?**  
 Underrepresented Faculty Recruitment Program Funding  
 University of Illinois at Chicago  
 Role: Principal Investigator

## PUBLICATIONS

### Peer Reviewed Journal Articles

- Humphries, M.L., & **McKay-Jackson, C.** (under review). The Role of Race in Social Emotional Learning (SEL) Training for Pre-Service School Social Workers and Teachers". *Children & Schools*.
- McKay-Jackson, C.**, Grumbach, G., & Campos-Moreira, L. (under review). The Wakanda effect: A protective factor to navigate racialized environments" *Journal of Ethnic & Cultural Diversity in Social Work*
- Johnson, A., & **McKay-Jackson, C.** (2020). Advocating for Racial, Language, and Gender Equity in the Hiring of School Social Workers: A Call to Action, *Children & Schools*, 42(4), 258–260, <https://doi.org/10.1093/cs/cdaa024>
- McKay-Jackson, C. (2017). Words Matter: Interrogating Master Narratives [Guest Editorial]. *Children & Schools*. 39 (2), 67-69.
- McKay-Jackson, C. (2014). A critical approach to Social Emotional Learning instruction through community based service learning. *Journal of Transformative Education*. 12 (3), 292-312.
- Nebbitt, V, Lombe, M., **McKay, C.**, & Sinha, A. (2014). Correlates of academic performance among school-age African American males in public housing. *Children and Youth Services Review*. 44, 65-71
- McKay, C.**, Sanders, M., & Wroblewski, S. (2011). Positive youth development and school capacity building. *School Social Work Journal*. 36 (1), 16-25.
- McKay, C. (2011). The resilient community: Implications for out of school programming. *Child and Adolescent Social Work Journal*. 28, 357-373.
- McKay, C.** & Johnson, A. (2010). Service learning: an example of multilevel school social work practice. *School Social Work Journal*. 35 (1), 21-36.
- McKay, C. (2010). Critical service learning: A school social work intervention. *Children and Schools*. 32, 5-13.
- McKay, C. (2010). Community education and critical race praxis: The power of voice. *Journal of Educational Foundations*. 24, 25-38.
- Massat, C. R., **McKay, C.**, & Moses, H. (2009). Monkeying around: Use of Survey Monkey as a tool for school social work. *School Social Work Journal*, 33, 44-56.
- McKay, C. (2008). A new consciousness toward leadership. *Educational Gerontology*, 34, 670-690.

McCoy, H. & **McKay, C.** (2006). Preparing social workers to identify and integrate culturally affirming bibliotherapy into treatment. *Social Work Education*, 25, 680-693.

### Books, Chapters, & Encyclopedia Entries

**McKay-Jackson, C.** & Massat, C.R. (under review). A history of the education of African American children. In M. Kelly, C.R. Massat, & R. Constable. 9<sup>th</sup> edition. *School Social Work: Practice, Policy and Research*. Oxford: Oxford University Press

**McKay-Jackson, C.** & Massat, C.R. (under review). Policy and law affecting school social work with marginalized populations. In M. Kelly, C.R. Massat, & R. Constable. 9<sup>th</sup> edition. *School Social Work: Practice, Policy and Research*. Oxford: Oxford University Press

**McKay-Jackson, C.**, Keller, J., & Grumbach, G. (under review). Looking forward – emerging issues for school social workers. In J.G. Keller & G. Grumbach. *School Social Work: A Skills-Based Competency Approach*. Springer.

Johnson, A., **McKay-Jackson, C.** & Grumbach, G. (2018). *Critical Service Learning Toolkit: Social work strategies for promoting healthy youth development*. Oxford: Oxford University Press.

Johnson, A. & **McKay-Jackson, C.** (2017). The School Social Worker: Supporting Academic Success through Social Emotional Learning (Ch. 12). In L. Villarreal Sosa, L., T. Cox, M. Alvarez. (pp. 177-192). *School Social Work: A National Perspective on Practice in the Schools Work*. Oxford: Oxford University Press

**McKay-Jackson, C.** & Massat, C.R. (2016). A history of the education of African American children (Ch. 11). In C.R. Massat, M. Kelly, & R. Constable. 8<sup>th</sup> edition (pp. 187-202). *School Social Work: Practice, Policy and Research*. Chicago: Lyceum.

**McKay-Jackson, C.** & Massat, C.R. (2016). Policy and law affecting school social work with vulnerable populations (Ch. 12). In C.R. Massat, M. Kelly, & R. Constable. 8<sup>th</sup> edition (pp. 203-221). *School Social Work: Practice, Policy and Research*. Chicago: Lyceum.

**McKay-Jackson, C.** & Johnson, A. (2015). Critical Service Learning: Implications for Social Emotional Development (Ch.47). In O. Delano-Oriaran, M. Parks, & S. Fondrie (Eds.) *Service-Learning and Civic Engagement: A Sourcebook*. Sage Publishers.

Massat, C.R. & **McKay, C.** (2009). A history of the education of African American children (Ch. 15). In R. Constable, C.R. Massat, S. McDonald, & J. Flynn. (2009) 7<sup>th</sup> edition (pp. 291-301). *School Social Work: Practice, Policy And Research*. Chicago: Lyceum.

Massat, C.R. & **McKay, C.** (2009). Policy and law affecting school social work with vulnerable populations (Ch. 16.) In R. Constable, C.R. Massat, S. McDonald, & J. Flynn. (2009) 7<sup>th</sup> edition (pp.302-317). *School Social Work: Practice, Policy And Research*. Chicago: Lyceum.

McKay, C. (2009). Charles Cobb, Sr. In P. Finkelman (Ed.). *Encyclopedia Of African American History 1896 to the Present*. Retrieved from <http://www.oxford-africanamericanhistory2.com/entry?entry=t0005.e0273>

McKay, C. (2009). Freedom Rides. In P. Finkelman (Ed.). *Encyclopedia of African American History 1896 to the Present*. Retrieved from <http://www.oxford-africanamericanhistory2.com/entry?entry=t0005.e0453>

McKay, C. (2009). Congress of Racial Equality. In P. Finkelman (Ed.). *Encyclopedia of African American History 1896 to the Present*. Retrieved from <http://www.oxford-africanamericanhistory2.com/entry?entry=t0005.e0005>

## Book Reviews

*How Children Succeed: Grit, Curiosity, and the Hidden Power of Character* P. Tough, Houghton Mifflin Harcourt, Boston 2012 *NASW Networker Magazine* (November, 2012) <http://naswil.org/news/networker/>.

*Educating for Social Justice: Transformative Experiential Learning* J. Birkenmaier, A. Cruce, E. Burkemper, J. Curley, R.J. Wilson, & J.J. Stretch (Eds.) Lyceum Books, Chicago, 2011 *Journal of Community Practice*. 19, 341-344.

*School Social Work: Practice, policy, and Research* (6<sup>th</sup> ed.) R. Constable, C.R. Massat, S. McDonald, & J.P. Flynn (Eds.), Lyceum Books, Chicago, 2006 *School Social Work Journal*, 31 (2), 101.

*A Child and Youth Care Approach to Working with Families* Thom Garfat (Ed). Hawforth Press, New York, 2003, *School Social Work Journal*, 30, (2), 106-107.

## PEER- REVIEWED PAPER PRESENTATIONS

**McKay-Jackson, C.**, Grumbach, G., & Campos-Moreira, L. (submitted). The Wakanda effect: Contesting master narratives in social work education. 2021 Council on Social Work Education Annual Program Meeting.

**McKay-Jackson, C.**, Grumbach, G., & Campos-Moreira, L. (2019, November). Positive Racial Identity: The Wakanda Effect. National Association of Social Workers- Illinois Chapter. Wheeling, IL.

Johnson, A., **McKay-Jackson, C.**, & Grumbach, G. (2018, November). Promoting Social Justice through Critical Service Learning: An interprofessional social work approach. Workshop at the Council on Social Work Education- Annual Program Meeting, Orlando, FL.

Johnson, A. **McKay-Jackson, C.** & Grumbach, G. (2018, October). Promoting Strengths and Assets for marginalized and diverse youth. Workshop at the Illinois Association of School Social Workers 2018 Annual Conference, Tinley Park, IL.

**McKay-Jackson, C.** & Humphries, M. (2017, January). The Role of Race and Class in Promoting Students' Social Emotional Development: Findings from a Multidisciplinary Pre-Service SEL Training. Oral presentation at the Society for Social Work Research- 21st Annual Conference, New Orleans, LA.

- Johnson, A., & **McKay-Jackson, C.** & Grumbach, G. (2016, November). Critical Service Learning: An Interdisciplinary Strengths-Based Intervention Approach In Schools And Community. Panel presentation at the Council on Social Work Education -Annual Program Meeting, Atlanta, GA.
- McKay- Jackson, C.** & Johnson, A. (2016, October). Effectively Managing Your Time to Collect, Analyze, and Implement Data Findings in Your School Social Work Practice. Illinois Association of School Social Workers 2016 Annual Conference, Lisle, IL.
- McKay-Jackson, C.** & Humphries, M. (2014, November). Developing Multidisciplinary Pre-Service Training as an Integrated Approach to Social Emotional Learning. Paper presentation at the International Conference on Urban Education, Montego Bay, Jamaica.
- Johnson, A. & **McKay, C.** (2014, March). Supporting Education Outcomes through School Social Work Interventions. Workshop presentation at the School Social Work Association of America 2014 National Conference, Chicago, IL.
- Johnson, A. & **McKay, C.** (2013, March). SEL, RTI, & Common Core: Opportunities to expand School Social Work Visibility. Workshop presentation at the School Social Work Association of America 2013 National Conference, San Diego, CA.
- McKay, C.**, Johnson, A., Engel, E. & Colindres, M. (2012, October). Supporting SEL and student engagement through critical service learning. Workshop presentation at the Illinois Association of School Social Workers 42<sup>nd</sup> Annual conference, Bloomington, IL.
- Johnson, A. & **McKay, C.** (2012, March). Opportunities vs. Obstacles: focusing RTI and SEL to guide SSW practice to new dimensions. Workshop presentation at the School Social Work Association of America 2012 National Conference, Boston, MA.
- McKay, C. (2011, May). The resilient community: implications for out of school programming. Workshop presentation at the 7<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- McKay, C.** & Johnson, A. (2010, April). Promoting resilience through critical service learning. Workshop presentation at the School Social Work Association of America, 13<sup>th</sup> Annual Conference, St. Louis, MO.
- McKay, C. (2009, December). A Liberatory Approach to Social and Emotional Learning. Panel presentation at the 6<sup>th</sup> International Conference on Teacher Education and Social Justice: Reframing race, gender and teacher-education policy, Chicago, IL.
- McKay, C. (2009, April). Informing Teacher Preparation through Interdisciplinary Research. In J. Fleming (Chair), "Urbanizing Teacher Education Curricula to Prepare Community-Focused Teachers for City Schools. Symposium conducted at the American Educational Research Association Annual Meeting, San Diego, CA.
- McKay, C. (2009, March). Creating Resilient Communities through Critical Service Learning and Youth Activism. Workshop presentation at the School Social Work Association of America, 12<sup>th</sup> Annual Conference, Philadelphia, PA.



McKay, C. (2008, November). Youth Activism, Critical Service Learning and Social Work Education. Curriculum presentation at the 54<sup>th</sup> Annual Program Meeting, Council on Social Work Education Philadelphia, PA.

**McKay, C.**, Moses, H., Massat, C., Ornstein, E. (2007, April). Evaluating Outcomes of School Social Work Education: Start Monkeying Around! Workshop presentation at School Social Worker Association of America 10th Annual Conference, Orlando, FL

McKay, C. (2006, May). Popular Education is Alive and Well: A Current Day Freedom School. 4th International Congress of Qualitative Inquiry, Urbana- Champaign, IL

McKay, C. (2006, January). The Resurrection of Adult Education to its Placed in Emancipatory Education. Poster presentation at Hawaii International Conference on Education. Honolulu, HI.

McKay, C. (2005, March). The Legacy of the 1964 Freedom Schools: The Necessary Intersection of Education and Social justice. Poster presentation at the Socially Conscious Research: Urban Communities, Schools and Universities 17th Annual Research Conference, Milwaukee, WI

McCoy, H. & **McKay, C.** (2003, February). Educating for Culturally Affirming Bibliotherapy. Paper presentation at the 49th Annual Program Meeting, Council on Social Work Education, Atlanta, GA

Lindsey, B., **McKay, C.** Moses, H., Ornstein, E. (2003, October). Intern Supervision: The Art and the Science. Workshop presented at the Illinois Association of School Social Workers, Annual Fall Conference, Arlington Heights, IL

**McKay, C.** & McCoy, H. (2002, June). Culturally- Affirming Bibliotherapy. Paper presented at the International Conference for the Advancement of Private Practice. Lisbon, Portugal.

O'Brien, P. & **McKay, C.** (2002, February). Successful reintegration of formerly incarcerated women: expectancy theory in social work. Paper presented at the Women's Symposium, 48th Annual Program Meeting, Council on Social Work Education. Nashville, TN.

McKay, C. (2001, May). Performance Based Training. Workshop presentation at Child Welfare League of America Finding Better Ways conference. Dallas, TX.

## **INVITED PRESENTATIONS AND WEBINARS**

**McKay-Jackson, C.**, Grumbach, G., & Campos-Moreira, L. (2020, April). Cinema Therapy for School Social Workers: Identifying positive racial identity as a SEL goal. Illinois Association of School Social Workers. Webinar. Chicago, IL.

McKay-Jackson, C. (2019, May) Co-Panelist. Fearless Girls: How investing in girls education yields global economic growth. YWCA: 1<sup>st</sup> Annual Girls Education Conference. Chicago, IL

Grumbach, G. Johnson, A., **McKay-Jackson, C.** (2018, May). Discuss recent publication-

*Critical Service Learning Toolkit: Social Work strategies for promoting health youth development.* Radio Discussant on WSRB Radio- Darryl Cooke Live Program. Hammond, IN.

McKay-Jackson, C. (2017, October). Critical service learning: A social work intervention during the World Café Sessions at the Service-Learning & Civic Engagement Consortium, Professional learning series: pedagogy and practice. National Louis University, Chicago, IL.

McKay-Jackson, C. (2017, May). On the Table (co-facilitator), "Where has childhood gone in Chicago?" Chicago Community Trust, University of Illinois at Chicago- Hull House, Chicago IL

**McKay-Jackson, C. & Johnson, A.** (2017, March). Critical Service Learning: A school social work intervention. Evanston/ Skokie Elementary District, Professional Development Training. Evanston, IL

McKay-Jackson, C. (2016, December). Providing for Youth Adolescents' Social Emotional Needs. National Louis University- AUSL program. Chicago, IL

McKay-Jackson, C. (2016, November). The role of voice and choice when working with youth. Executive Journey Fellowship Visit. UIC- Jane Addams College of Social Work. Chicago, IL.

Johnson, A. & **McKay-Jackson, C.** (2016, January). Educational Policy: Influencing school social work practice. International School Social Work Symposium. Osaka Prefecture University, Osaka, Japan.

McKay-Jackson, C. (2015, November). A critical approach to critical social emotional learning through community based service learning (panelist). Protecting And Supporting Children...In Homes, Schools, Communities, And The Juvenile Justice System. A continuing education panel presented by professors from Jane Addams College of Social Work in conjunction with the Alumni Board of JACSW. Chicago, IL.

**McKay-Jackson, C. & Johnson, A.** (2015, January). New Trends in School Social Work Practice. Professional Development Presentation. Community High School District 218. Oak lawn, Illinois.

Humphries, M. & **McKay-Jackson, C.** (2014, February). Developing multidisciplinary pre-service training as an integrated approach to Social- Emotional Learning. Presentation at the University of Illinois at Chicago Institute for Research on Race and Public Policy, Brown Bag Series (College of Education) Chicago, IL.

**McKay, C. & Johnson, A.** (2013, May). Critical Service Learning: A look at equality, diversity and education. A webinar presentation for the National Association of Social Workers Specialty Practice Section members.

**McKay, C. & Johnson, A.** (2012, September). Innovative approaches to integrating Social and Emotional Learning in School Social Work Practice. Research presentation at the

University of Illinois at Chicago- Jane Addams College of Social Work for Social Welfare delegation from Osaka Prefecture University, Chicago, IL.

McKay, C. (2012, July). A Discussion About Youth Activism: What can I do about youth violence in Chicago. Guest speaker at Kennedy King College, Learn and Earn Chicago Housing Authority program, Chicago, IL.

McKay, C. (2009, October). Youth activism and the resilient community. Paper presentation at the University of Illinois at Chicago Institute for Research on Race and Public Policy, Chicago, IL.

Fisher, R., Harris Clark, N., Lindsey, B., McDonald, S., & **McKay, C.** (2009, October). Response to Interventions, changing school climate and the minimalization of the role of the school social worker. Panel presentation at the Illinois Association of School Social Workers- Supervisors and Coordinators Meeting, Hinsdale, IL.

McKay, C. (2009, June). Psychology of Oppression. In C. Payne (Chair), Toward a research agenda: Informing practice with data. Symposium conducted at the Free Minds, Free People Conference, Houston, TX.

McKay, C. (2008, June). History of 1964 Mississippi Freedom Schools. Paper presented at Chicago Freedom School Summer Institute, Chicago, IL.

McKay, C. (2005, June). History of 1964 Mississippi Freedom Schools. Paper presented at Freedom School sub-committee meeting of Illinois Caucus for Adolescent Health, Chicago, IL.

Massat, C., **McKay, C.** & Moses, H. (2004, March). Evidence-based practice for school social workers. Workshop presentation at Illinois Association of School Social Workers Supervisors and Coordinators meeting. Glen Ellyn, IL

**McKay, C.** & McCoy, H. (2001, February). Community Based Social Services. Radio Discussant on WBEZ Radio- Odyssey Program. Chicago, IL

### **COURSES AND CONTINUING EDUCATION PRESENTATIONS**

2020 Strategies for Promoting Social Emotional Learning for You and Your Family at Home. Erikson Institute (with J. Banashak);  
Critical Service Learning: An approach to engage youth in times of uncertainty. Erikson Institute. (with A. Johnson and G. Grumbach);

2017 Successful Strategies for Meeting Student's Mental Health Needs. Training Institute for School Social Work Professionals (co-founder). UIC- Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2016 Strategies for an Outcome Based School Social Work Practice: Making data work for you. Training Institute for School Social Work Professionals (co-founder) UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).

2015 Using Data to Support School Social Work Practice: Making evidence based decisions and taking action. Training Institute for School Social Work Professionals (co-founder)

- UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).
- 2014 Using Critical Service Learning as a Strengths based Social Work Intervention in School Settings (Webinar for Field Instructors). Training Institute for School Social Work Professionals (co-founder) UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).
- 2012 Using a Strengths-Based Approach to Work with Youth Who Display At-Risk Behaviors. Training Institute for School Social Work Professionals (co-founder)-UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).
- 2011 Strengths-Based Strategies to Evaluate Social Work Practice within A RTI Framework. Training Institute for School Social Work Professionals (co-founder)-UIC- Jane Addams College of Social Work, Chicago, IL (with A. Johnson).
- 2010 Innovative Approach to Integrating Social and Emotional Learning In School Social Work Practice). Training Institute for School Social Work Professionals (co-founder)-UIC-Jane Addams College of Social Work, Chicago, IL (with A. Johnson).
- 2006 Training in Cultural Diversity. Morgan Park Academy, Board Meeting Chicago, IL
- 2003 TANF Advance Counter Interviewing Training- Enhancing Comprehensive Assessment through Engagement and Interviewing. Department of Human Services, Chicago, IL (with F. Bonecutter, G.Gervais, T.Terry, O. Williams)