

# Elizabeth Anne **Tertell**

Erikson Institute  
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Chicago, IL 60654  
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## **Education**

- January 1993     **Indiana University: Bloomington, Indiana**  
June 1995        12 Hours Graduate Early Childhood Special Education
- January 1992     **Pacific Oaks College: Portland, Oregon**  
June 1993        Post Graduate Certification, Human Development
- August 1991     **University of New Hampshire:** continuing education credits  
Reggio Emilia Schools: Reggio Emilia, Italy
- 1991              **DePaul University: Chicago, Illinois**  
Child and Family in the Urban Environment  
Administration of Early Education
- January 1983     **University of Illinois: Chicago Circle: Chicago, Illinois**  
May 1985         Master of Education; Instructional Leadership  
Early Childhood Education Specialization
- September 1978 **Southern Illinois, Carbondale, Illinois**  
December 1981 Bachelor of Science, Early Education/Human Development  
Illinois State Certification: Type 02

## **Work Experience**

- August 2017     **Erikson Institute, Chicago, Illinois** *Senior Instructor. Leadership and Advocacy*  
Present           *Concentration Leader. Faculty in ECE certification. Town Square Co-Director*  
Develop and implement curriculum for Leadership and Advocacy Program and  
Teacher Education Program. Attend Faculty meetings. Oversee Town Square Indiana
- November 2015 **Words To Grow On, Chicago** *Program Coordinator* Manage and oversee PNC  
July 2017        grant with Chicago Public Library Foundation. Supervise Library Programmers,  
provide Parent Workshops, coordinate program with community agencies and create

play spaces in six CPL branches. Responsible for budget and reporting.

- January 2015 **Erikson Institute, Chicago, Illinois** *Adjunct Faculty*. Teach graduate classes Administration and Leadership, Assessment. Developer and Instructor for Designing Spaces for RYB project in China.
- August 2015 **World Wide Orphans Consulting, Chicago Illinois** *Early Childhood Specialist*  
June 2015 Develop training modules on Play for World Wide Orphans.  
Create modules and training manual and complete train the trainer sessions.
- April 2012 **Christopher House, Chicago, Illinois** *Associate Director of*  
May 2015 *Early Childhood Services*. Supervise Curriculum, Education and teacher training along with services for Children with Special rights for birth to five programs.
- August 1987 **National College of Education, Chicago, Illinois** *Adjunct Faculty*.  
January 2009 Early Childhood Department
- August 2000 **Pacific Oaks College, Pasadena California**  
July 2013 *Senior Adjunct Online Faculty*. Responsible class development, advising and thesis completion for BA and MA students.
- September 2012 **Chicago-Reggio Project Chicago, Illinois** *Mentor*.  
July 2012 Coach for seven Early Childhood and Chicago Public School Education Coordinators and Master Teachers.
- August 2010 **Columbia College, Chicago, Illinois**  
May 2012 *Head Start Lecturer and Adjunct Faculty*. Responsible for classes, advising and Field work coaching and mentoring of BA completion program.
- September 1985 **Roosevelt University: Chicago, Illinois**  
June 1996 *Adjunct Faculty*, Early Childhood Department
- August 1996 **National-Louis University: Wheeling, Illinois**  
June 1997 *Program Coordinator*. Responsible for trainings for directors On leadership and family friendly programming.
- October 1995 **STARNET: Flossmoor, Illinois** *Statewide Program Director, Region VI Birth -*  
August 1996 *Five Resource Specialist*. Responsible for overall planning and implementation of statewide and regional grant. Overall tasks are to provide training and technical assistance to programs and families that serve children birth to five.
- August 1993 **Indiana University: Bloomington, Indiana.** *Best Practices Integration-*  
August 1995 *Outreach, Project Coordinator*. Responsible for development and implementation

of training and technical assistance for Early Childhood Inclusion Project.

- January 1992 **Meadowlark Child Development Center: Portland Oregon.** *Director*  
August 1993 Responsible for start-up and implementation of State Child Care Center for ages eight-week through five years. Planned and implemented parenting program.
- January 1990 **Christopher House: Chicago, Illinois.** *Child and Family Development Supervisor*  
January 1992 Responsible for development of child care programs and supervision of Directors, proposal writing, startup of new-program, and preparation of Head Start, Title XX and Private Child Care Budgets.
- December 1981 **Christopher House: Chicago, Illinois** *Child and Family Development Services*  
January 1990 *Director Responsible* for programs serving 133 children, including Head Start, State Pre-Kindergarten, Title XX and Private Day Care and After-school. Including staff, budget and parenting program.
- 1988-1989 **Chicago City Wide Colleges: Chicago, Illinois** *Adjunct Faculty*
- August 1988 **Chicago Department of Human Service, Erikson Institute, Christopher House**  
June 1991 Foundation Math Project. *Project Coordinator and Consultant*
- August 1987 **Triton College: River Grove, Illinois** *Adjunct Faculty*  
June 1988
- August 1987 **DePaul University: Chicago, Illinois.** *Practicum Supervisor for Early Education*  
June 1998
- 1987-1988 **Museum of Science and Industry: Chicago, Illinois** *Pre-School Family Science Teacher*
- December 1982 **Mary Crane Family Center: Chicago, Illinois** *Head Teacher* Designed and  
July 1987 implemented curriculum for ages two through five
- May 1982 **Lake Shore Teaching and Learning Center: Chicago, Illinois** *Teacher*  
November 1982 Responsible for curriculum for five year olds.
- December 1981 **Joan of Arc Grammar School: Lisle, Illinois** *Fine Arts Teacher* Responsible for  
May 1982 Fine Arts program for first through eighth grades.

## **Publications**

**Selecting culturally relevant and anti-bias materials for your environment [online module]** Tertell, E. & Nimmo, J. (2016). Retrieved from <http://townsquareil.org/grow/>

**“Supporting children’s understanding and articulation of rights: helping children find their voice.”** Childhood Education Fowler, A, Tertell, L, Flynn-Rambo, & Peterson, J. (2016)

**“When Teachers Reflect: Journeys towards Effective Inclusive Practices.”**

Tertell, Klein and Jewett, N.A.E.Y.C., 1998

**The Elementary School Journal Volume Four Early Childhood Teachers Reflect on Helping Children with Special Needs Make the Transition to Kindergarten.**

Jewett, Tertell, Taylor, Parker, Tertell and Orr. Volume 98. Number 4. March 1998

**“Teaching Science to Pre-Schoolers.”** Child Care Center January 1987. Page 47.

**Science Activities for Young Children:** Take home sheets for parents at the Museum of Science and Industry. 1987

## **Membership**

**National Association for the Education of Young Children**

**Chicago Association for the Education of Young Children**

**North American Reggio Emilia Alliance**

## **Selected Presentations**

**Erikson Institute Webinar:** Developmentally Appropriate Tech. May 2020

**Shine Early Learning:** Ongoing Series for Paths to Quality Coaches Summer 2020

**Oak Park Collaborative:** Windows and Mirrors. February 2019

**Oakton Early Childhood Conference:** Anti-Bias Education February 2019

**Trails School:** Introduction to Reggio Inspired Curriculum and Project Approach August 2019

**Family Childcare Leadership:** Geminus Head Start Partnership July 2019

**Leadership Connections:** What Does it Take to be a Leader? 2019 with Barbara Bowman, et all

**Classroom Environments:** Presenter at National Education Conference Accra, Ghana January 2018

**Language and Literacy:** Various Presentations for Words to Grow On Chicago 2016-2018

**Crossroads Conference:** Connecting studies to Gold Learning Objectives and Illinois State Standards October 2015

**Opening Minds Anti-Bias Education:** Supporting Staff and families, January 2015

**National Head Start Conference** Anti-Bias: Creating July 2014

**CAEYC Journeys towards Reggio Inspired and Anti-Bias Programs** February 2014

**Region VI Head Start** Creating Meaningful Classrooms. October 2014

**Beacon Therapeutic Centers** Creating Environments November 2012

**CAEYC Supporting** the Reggio Emilia Approach in Head Start programs. January 2012

**Catholic Charities Materials** Explorations with families May 2011

**Kids Hope** Working with Families in Crisis March 2010

**NAFCC Conference** Reflective *Practice* July 2008

**Morgan Park Academy** Working *with Families* August 2008

**Christopher House** Emergent *Curriculum* November 2008

**Concordia College** *Tales of a Tiger Mom: Understanding and Supporting Families* August 2002

**Kids Castle** *Reflective Practitioners in the ECE Classroom*

April 2002

**Winnetka Nursery School** *Reflection as a Teaching Tool* September 2001

**Center for Professional Development** *Using Reflection to Support Mentoring* July 2001

**Ronald Knox Montessori** *Teachers as Collaborators* August 2001

**Chicago Metro A.E.Y.C.** *When Teachers Reflect.* January, 2000

**National A.E.Y.C.** *Reflections as a Supervisory Tool.* November, 1999

**Fox Valley A.E.Y.C.** *Keynote Speaker Reflective Supervision.* February, 1999

**Kensington Schools** *Guidance* January 1999

**Kensington Schools** *Understanding and Supporting Families* October 1999