

## CURRICULUM VITAE

**GILLIAN DOWLEY McNAMEE**

**Professor**

**Director of Teacher Education**

**Erikson Institute**

A Graduate School In Child Development

451 North LaSalle Street

Chicago, Illinois 60654

(312) 755-2250

## EDUCATION

- 1980 Ph.D. in Education, Reading and Language  
Northwestern University, Evanston, Illinois
- 1976 Masters in the Science of Teaching  
University of Chicago, Chicago, Illinois
- 1974 – 1977 Three years of graduate study in Education Psychology  
University of Chicago, Chicago, Illinois
- 1974 B.A., Culture and Cognition  
Hampshire College, Amherst, Massachusetts

## PROFESSIONAL HISTORY

- 1992 – Present Professor, Director of Teacher Education, Erikson Institute
- 1987 -92 Associate Professor, Erikson Institute
- 1979-87 Assistant Professor, Erikson Institute
- 1981-85 Assistant Professorial Lecturer, Saint Xavier College, Chicago, IL
- 1980-81 Evaluation Consultant, Museum of Science and Industry, Chicago, IL
- 1979 Research Consultant, Threshold's Mother's Project, Chicago, IL
- 1977-80 Research Assistant, Center for Psychosocial Studies, Chicago, IL
- 1977-79 Substitute teacher, University of Chicago, Laboratory Schools, Chicago, IL
- 1975-77 Assistant kindergarten teacher, University of Chicago Laboratory Schools, Chicago, IL
- 1975 Kindergarten teacher, Hyde Park Jewish Community Center, Chicago, IL
- 1974-75 Preschool language arts teacher, Hyde Park Neighborhood Club, Chicago, IL
- 1973-74 Research Assistant, Rockefeller University, New York, NY
- 1972 Field study of kibbutz child-rearing, Kfar Blum, Upper Galilee, Israel
- 1971 - 72 Fifth grade science assistant teacher, Holyoke Public Schools, Holyoke, MA  
Gymnastic teacher and tutor in reading and math for 3<sup>rd</sup> graders, Holyoke, MA
- 1970 Assistant third grade teacher, Crocker Farm Elementary School, Amherst, MA

## HONORS AND AWARDS

- Fellowship from the University of Chicago Trustees' Unendowed Funds for three years of graduate study in Educational Psychology, 1974-1977.
- Fellowship from the Institute for Comparative Human Development, Rockefeller University, New York, N.Y., Summer, 1976.
- Paul A. Witty Fellowship, Northwestern University, for two years of graduate study in Reading and Language, 1977-79.
- National Academy of Education, Spencer Fellow (1986-1988).
- Sunny Days Award, Children's Television Workshop/Sesame Street Parents. October, 1998
- Taylor and Francis Most Distinguished JECTE Article of 2006 Award (with Jie-Qi Chen)

## PUBLICATIONS

### BOOKS

**McNamee, G.D.** 2015 *The High Performing Preschool: Story Acting in Head Start Classrooms*. Chicago, IL: University of Chicago Press.

Chen, J. and **McNamee, G.D.** (2007). *Bridging: An assessment for teaching and learning in early childhood classrooms*. Thousand Oaks, CA: Corwin Press.

McLane, J.B., & **McNamee, G.D.** (1990). *Early literacy*. Harvard University Press.

### BOOK CHAPTERS

**McNamee, G.** (2017). Dramatic Changes: Learning in Storytelling and Story Acting. In T. Cremin, R. Flewitt, B. Mardell and J. Swann (Eds.) *Story telling in Early Childhood: Enriching Language, Literacy and Classroom Culture*. London: Routledge.

Chen, J. and **McNamee, G.** (2013). Assessment for Learning in the Early Childhood Classroom. In J. Johnson & J. Roopnarine (Eds.), *Approaches to Early Childhood Education*. (6<sup>th</sup> ed.). Pearson, Upper Saddle River, NJ.

Chen, J. and **McNamee, G.** (2008). From Spectrum to Bridging: Assessment for Teaching and Learning in Early Childhood Classrooms. In J. Johnson & J. Roopnarine (Eds.), Approaches to Early Childhood Education. (5<sup>th</sup> ed.). Pearson, Upper Saddle River, NJ.

Cole, M. and Distributed Literacy Consortium (16 contributing authors with **McNamee** representing work carried out in Chicago). (2006). *The Fifth Dimension: An After School Program Built on Diversity*. New York: Russell Sage Foundation.

**McNamee, G.D.** and Sivright, S. (2002) . Community supports for writing development among urban African-American children. In G. Hull (Ed.), *School's out! Studies of literacy in non-school*

contexts. New York: Teacher's College Press.

**McNamee, G.D.** (2002). "Children's Development in the Arts: Birth to Age 10." In, J. Sousa *Looking at Art Together: Families and Lifelong Learning*. Chicago, IL: Art Institute of Chicago.

**McNamee, G.D.** (1990). Learning to read and write in an inner-city setting: A longitudinal study of community change. In L. Moll (Ed.), *Vygotsky and education*. Cambridge University Press.

**McNamee, G.D.** (1989). Language development. In J. Garbarino & F. Stott (Eds.), *What children can tell us*. Jossey-Bass.

**McNamee, G.D.** (1987). The social origins of narrative skills. In M. Hickman (Ed.), *Social and functional approaches to language and thought*. Academic Press.

Gundlach, R., McLane, J., Stott, F., & **McNamee, G.D.** (1985). The social foundations of children's early writing development. In M. Farr (Ed.), *Advances in writing research, Volume One: Studies in children's early writing development*. Norwood, NJ: Ablex.

Hall, W.S., Cole, M., Reder, S., & **Dowley, G.** (1977). Variations in young children's use of language: Some effects of setting and dialect. In R.O. Freedle (Ed.), *Discourse production and comprehension*. Norwood, NJ: Ablex.

### **JOURNAL ARTICLES**

**McNamee, G.D.** (2019). Remembering Vivian Gussin Paley: 1929 - 2019. *Schools: Studies in Education*. Vol. 16, No. 2. 167-174.

Chen, J.Q. & **McNamee, G.D.** (2011). Positive Approaches to Learning in the Context of Preschool Classroom Activities. *Journal of Early Childhood Teacher Education*, 39, 71-78.

**McNamee, G.D.** (2010). Book Review: "The Classrooms That All Young Children Need." *Schools: Studies in Education*.

Chen, J.Q., **McNamee, G.D.**, & McCray, J. (2010). The Learning Profile: A Means to Understand the Learning and Development of the Whole Child in Content Areas. *International Early Learning Journal*, 1, 1-24.

Chen, J.Q. & **McNamee, G.D.** (2010). Young Children's Approaches to Learning A Sociocultural Perspective. *Early Childhood Development and Care*, 00, 1-16.

**McNamee, G.D.** (2009). Imaginary Stories in School: First Steps Toward Literacy. Bank Street College of Education Occasional Papers. New York.

Chen, J.Q. & **McNamee, G.** (2006) "Strengthening Early Childhood Teacher Preparation: Integrating Assessment, Curriculum Development and Instructional Practice in Student Teaching." *Journal of Early Childhood Teacher Education*, 27, 109-128.

**McNamee, G.D.** (2005) "The One Who Gathers Children: The Work of Vivian Gussin Paley and Current Debates About How We Educate Young Children." *Journal of Early Childhood Teacher Education*, 25, 275-296.

- McNamee, G.D. & Chen, J.Q.** (2005). Dissolving the Line Between Assessment and Teaching.” Educational Leadership, 63(3), 72-77.
- McNamee, G.D.** Adoptive families. Articles on child development in adoptive families published in October 2004, May 2001, April 2001.
- McNamee, G. D., Chen, J., et. al.** (2002). “Assessing and Teaching Diverse Learners”. In Journal of Early Childhood Teacher Education. 226, 1-8.
- McNamee, G. D.** (September, 2002) “Early Literacy development: The Mind of the Teacher”. In Connections published by Chicago Metro Association for the Education of Young Children.
- McNamee, G.D.** (2000). Child Development Research in Early Childhood Classrooms. Human Development. 43(4-5) 246-251.
- McNamee, G.D.** (1995). A Vygotskian perspective on literacy development. School Psychology International, 16.
- McNamee, G.D.** (1992). Vivian Paley's ideas at work in Head Start. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 14,(3).
- McLane, J.B., & McNamee, G.D.** (1991, September). The beginnings of literacy. Zero to Three.
- McNamee, G.D.** (1989, April). Bringing home and school together: Written dialogue between teachers and parents. Dialogue, VI(1).
- McNamee, G.D., McLane, J.B., Cooper, P.M., & Kerwin, S.M.** (1985). Cognition and affect in early literacy development. Early Childhood Development and Care, 20, 229-244.
- Harris-Schmidt, G., & McNamee, G.D.** (1986). Children as authors and actors: Literacy development through basic activities. Child Language, Teaching and Therapy, 2(1).
- Harris-Schmidt, G., & McNamee, G.D.** (1985). The ant in space - literacy development in learning disabled children. Their World. Foundation for Children with Learning Disabilities.
- McNamee, G.D., & Harris-Schmidt, G.** (1985, January). Narration and dramatization with learning disabled children. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 7(1).
- Aubrey, A., McNamee, G.D., & Joyce, M.** (1981, Fall). An interactive science exhibit for preschoolers: Development, design, and evaluation. Publication of the Education Department, Museum of Science and Industry.
- Wertsch, J., McNamee, G.D., Budwig, N., & McLane, J.** (1980). The adult-child dyad as a problem-solving system. Child Development, 51, 1215-1221.
- McNamee, G.D.** (1979, October). The social interaction origins of narrative skills. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 1,(4), 63-68.
- Newman, D., Dowley, G., & Pratt, M.** (Summer, 1978). The development of narrative skills: Response to the task of describing social interaction. Rockefeller University: Laboratory of Comparative Human Cognition and the Institute for Comparative Human Development.

Cole, M., Dore, J., Hall, W.S., & **Dowley**, G. (1978). Situational variability in the speech of preschool children. Annals of The New York Academy of Sciences, 318.

Cole, M., Dore, J., Hall, W.S., & **Dowley**, G. (1977, Spring). Situation and task in young children's talk. The Rockefeller University Laboratory of Comparative Human Cognition and The Institute for Comparative Human Development. Working Paper No. 7.

## **EXTERNALLY FUNDED GRANTS AND PROJECTS**

- 2011-Present Principal Investigator, Language and Literacy Partners, Erikson Institute's Prek – 3<sup>rd</sup> Grade School Reform Initiative. Principal Investigator \$600,000+ annually
- 2007-2010 High Quality Teachers for Low Income Classrooms. Illinois State Board of Education. Project Director. \$727,832
- 2007-2009 Teachers Professional Development: Supporting and Documenting Effective Teaching in Early Childhood Classrooms. Educational Foundation of America. Co-Principal Investigator with Jie-Qi Chen. \$262,000
- 2002-2006 Induction and Mentoring of New Teachers. \$8,000
- 1998-2006 Linking Child Assessment to the Development of Curriculum and Instructional Practices. Co- Principal Investigator with Jie-Qi Chen. \$658,978
- 1998-2002 Teaching-Learning Enterprise: Professional Development for Early Childhood Classroom Teachers. Project Director. \$34,000
- 1997-2000 Faculty Development in Undergraduate Teacher Education. Project Director. \$150,000
- 1996-1998 Development Through the Arts. Project Director. \$10,000
- 1995-1997 Head Start Family Literacy Training Program. Co-Director with Joan McLane. \$98,000
- 1995 Evaluating Educational Innovation In An Inner-City Setting Inspired by Principles from Reggio Emilia. Co-Project Director with Dan Scheinfeld. \$11,953
- 1991-1996 Capitalizing on Diversity: Participating in a Distributed Literacy Consortium Through Computer Telecommunications. Chicago Principal Investigator. (Consortium headed by Michael Cole, LCHC, University of California, San Diego). \$148,362
- 1991-1994 Chicago United Family Learning Centers. Project Co-Director with Joan McLane. \$65,000
- 1990-1995 Head Start Family Literacy Centers. Co-Director with Joan McLane. \$411,500
- 1990-1991 Literacy Development for Inner-City Children Through Computer Telecommunications. Principal Investigator. \$15,000
- 1989-1990 Working with Adults to Support Young Children's Literacy Development. Project Co-Director. \$52,500

- 1988-1989 Computer Clubs: Literacy Development for Children at Risk for School Failure. Principal Investigator. \$70,000
- 1987-1988 Professional Publication in Early Literacy Development. Co-Director with Joan McLane. \$45,890
- 1986-1994 Head Start and Title XX, Day Care Early Literacy Teacher Training Program. Project Co-Director with Joan McLane. \$232,007
- 1986-1988 Learning to Read and Write in Inner-City Communities: A Longitudinal Study. Principal Investigator. \$102,300
- 1986-1987 Literacy Development with Head Start Children and Their Parents. Project Co-Director with Joan McLane. \$5,000
- 1986-1987 Literacy Development Through Computer Clubs for Learning Disabled Children. Principal Investigator. \$35,000
- 1985-1986 Writing in Non-School Settings. Project Co-Director with Joan McLane. \$20,000
- 1984-1986 Community-Based Training in Literacy (with Hull House Association of Chicago). Principal Investigator. \$98,500
- 1984-1985 Literacy Development Through Narration and Dramatization with Learning Disabled Children. Project Director. \$20,000
- 1983-1984 Investigation of Teacher Training in Literacy Development. Project Director. \$27,738
- 1983-1984 Enhancement of Literacy Development in Learning Disabled Children Five to Nine Years of Age. Project Director. \$5,000
- 1982-1983 The Origins of Literacy During the Preschool Years. Project Director. \$26,000
- 1982-1983 The Development of Writing in Young Children. Co-Project Director with Joan McLane. \$5,000
- 1981-1982 Mathematics Teaching and Learning in Low-Income Black Preschool Classrooms. Co-Investigator with Barbara Bowman and Lucinda Lee Katz. \$50,000

## **PRESENTATIONS**

### **INTERNATIONAL**

“The Promise of Early Childhood Education for School Literacy Learning.” September 2016, European Early Childhood Research Association. Dublin, Ireland.

“Learning to Read and Write: A Cultural, Social, and Creative Achievement.” October 2009. Early Learning Childhood Conference. Istanbul, Turkey.

“Becoming Skilled in Chinese and American Classrooms: Cultural Contrasts.” June 2006. Association of Professionals in Education and Children’s Trusts. London, England.

“Supporting Teachers in Early Childhood Classrooms: Opportunities and Dilemmas.” June 2006.  
Association of Professionals in Education and Children’s Trusts. London, England.

“Assessing Diverse Cognitive Abilities in Young Children’s Learning” August 2004. 27<sup>th</sup> International  
Congress, International Association for Cross-Cultural Psychology. Xi’an, China. (with Jie-Qi  
Chen)

“Teaching and Learning in Early Childhood Classrooms” July 2004. Presentation and discussion with  
early childhood teachers in Beijing, Nanjing, and Shanghai, China.

"The Development of Children's Voices in Written Language in Their Home Community and in Far  
Away Places." September, 1992. Conference for Sociocultural Research. Madrid, Spain. (with C.  
King).

**NATIONAL** (Since 1990)

“Children as Authors and Actors: Starting Points for Learning to Read and write.” Chicago Preschool  
Collaborative. January 2017. Chicago, IL

“Quality Teaching for Educational Equity,” W. Clement and Jessie V. Stone Foundation 2016 Grantee  
Convening, Chicago, IL Sept 2016.

“Listening to Learning in the Early Childhood Classroom.” 92<sup>nd</sup> St. Y Early Childhood Wonderplay  
Conference, New York City – keynote. November 2014.

“New Leaders for Young Children: Realizing the Promise of Early Childhood Education.” New Leaders:  
Chicago Public School Principals in Training – keynote. October 2014.

“The Story of A Princess, Dragon and Batman: Listening to Head Start Children with Vygotsky and Mrs.  
Paley.” University of Nebraska – Omaha Early Childhood Conference – keynote. October 2014.

“Teaching friends: Vygotsky and Mrs. Paley discuss how young children learn from each other in  
school.” Chicago MAEYC. January 31, 2014

“Literacy in Early Childhood Then and Now.” October 2013. Houston, Texas.

“Child Development at the Art Institute: Conversations Among Friends.” April 2013. Chicago, IL.

“Common Core State Standards in Vivian Paley’s Classroom.” 92<sup>nd</sup> St. Y Wonderplay Conference.  
November 2012. New York, NY.

“Common Core State Standards and Early Childhood Education.” NAEYC Conference panel discussion  
with Samuel Meisels, Lynn Kagan, Sherri Killins, and Kyle Snow. November 2012. Atlanta, GA.

“Teaching Friends: How Young Children Learn from Each Other in School.” NAEYC Conference. June  
2012, Indianapolis, IN.

“A Song, a Story, and a Question: Listening to Young Children Learning.” University of LaVerne. April  
2012. LaVerne, CA.

- “The Early Childhood Years in a World Class Education.” University of Illinois Chicago World Class Education Colloquium. April 2012. Chicago, IL.
- “High Quality PreK—3<sup>rd</sup> Grade in the Age of the Common Core.” Erikson Institute New Schools Project Forum, February 2012. Chicago, IL.
- Teaching Friends: How Young Children Learn from Each Other in School.” 92<sup>nd</sup> Street Y Early Childhood Conference. November 2011. New York, NY.
- “Voice, Presence, Rhythm and Community: Essential Elements of Effective Online teaching and Learning.” NAEYC Conference. November 2011. Orlando, FL.
- “Friends – How Young Children Learn from Each Other in School.” 92<sup>nd</sup> St. Y Wonderplay Conference. November 2011. New York.
- “Common Core State Standards and Early Childhood.” Business and Professional People for the Public Interest. October 2011. Chicago.
- “Basic Teaching Skills: Developing and Sustaining Effective Teaching in Early Childhood Classrooms.” January 2011. CMAEYC Conference. Chicago. (with Jie-Qi Chen)
- “Intentional Teaching of Literacy and Math in Early Childhood.” January 2011. CMAEYC Conference. Chicago. (with Jie-Qi Chen)
- “A Song, A Story and a Question: Advocating for Young Children’s Learning in School.” September 2010. The Wonder of Learning Reggio Emilia presentations in Chicago at Columbia College Chicago
- “Schooling and Our Children’s Future.” May 2010. Washington Island School District, Wisconsin
- Language Development and Cognition: Developing Sources of Strength in Children Experiencing Stress and Trauma.” 3<sup>rd</sup> Annual Professional Conference: Erikson Institute and Positive Parenting DuPage. November 2009. Oakbrook, IL
- “Teaching Children to Play in School: US and International Perspectives.” NAEYC Professional Development Conference. June 2009.
- “Bridging Teaching and Learning: Instructional Assessment in Prek – 3 Classrooms.” NAEYC Professional Development Conference. June 2009
- “Intentional Teaching: A Conversation between Chinese and American Educators about Cultural Assumptions and Practices.” November 2008. NAEYC Conference. Dallas (with Jie-Qi Chen).
- "From Instructional Assessment to Teacher Development: Field Reports from Chinese and US Classrooms." November, 2007. NAEYC Annual Conference. Chicago, IL. (with Jie-Qi Chen and Chinese colleagues)
- "How Play Works: The Role of Child-Initiated Learning in Early Childhood Programs." November, 2007. NAEYC Annual Conference. Chicago, IL. (with E. Miller, V. Paley, L. Schweinhart, and L. Katz)



- "No Child Is Average: The Specificity and Distinctiveness of Young Children's Learning in Early Childhood Classrooms." March 2007. Annual Conference of the Society for Research in Child Development. Boston, MA., and April 2007. Annual Conference of the American Educational Research Association, Chicago, IL. (both with Jie-Qi Chen)
- "Assessment for Teaching and Learning in Early Childhood Classrooms." April 2007. Annual Conference of the American Educational Research Association. Chicago, IL. (with Jie-Qi Chen)
- "Strengthening Early Childhood Teacher Preparation." April 2007. Annual Conference of the American Educational Research Association. Chicago, IL. (with Jie-Qi Chen)
- "Research on Play: Implications for Museums." May 2007. Annual Conference of the National Association of Children's Museums. Naperville, IL.
- "Classroom Assessment and Teaching: Two Sides of the Same Coin." November 2006. Annual Conference of The National Association For the Education of Young Children. Atlanta, GA. (with Jie-Qi Chen)
- "Teaching Diverse Learners." October 2006. Elementary School Heads Association Annual Meeting. Chicago, IL.
- "The Dramatic Life of Young Children in Play." May 2006. Alliance For Childhood, Franklin Park, IL.
- "Classroom Assessment and Teaching: Two Sides of the Same Coin." April 2006. Annual Conference of the American Educational Research Association, San Francisco. (with Jie-Qi Chen)
- "Operationalizing MI theory in Child Assessment." April 2006. Annual Conference of the American Educational Research Association, San Francisco. (with Jie-Qi Chen)
- "Assessment for Teaching and Learning in Early Childhood Classrooms: Examining the Content and Process of Learning in Young Children." December 2005. Annual Conference of The National Association For the Education of Young Children. Washington, D.C. (with Jie-Qi Chen)
- "Play in the School Life of young Children." November 2005. American Montessori Society. River Forest, IL.
- "Assessing Diversity of Ability and Learning Approaches in our Nation's Youngest Children." October 2004 Conference on Children's Learning and Development in Cultural Contexts: Research and Policy. Practice. Brookline, MA.
- "Building Multi-directional Bridges through Classroom Assessment." April 2004. Annual Conference of American Educational Research Association. San Diego, CA. (with Jennifer McCray and Jie-Qi Chen)
- "Identification and Nurturance of Diverse Cognitive Profiles in Young Children." April 2004. Annual Conference of American Educational Research Association. San Diego, CA. (with Jennifer McCray and Jie-Qi Chen)
- "Assessing What Children Know and Planning What to Do Next: Bridging Assessment to Teaching Practice in Early Childhood Classrooms." November 2003. NAEYC Annual Conference. Chicago, IL (with Luisiana Melendez)

- "Children Telling and Acting Their Own Stories in the Early Childhood Classroom: Vivian Paley's Holistic Approach for Social, Emotional and Literacy Development." November 2003. NAEYC Annual Conference. Chicago, IL (with Patricia Cooper, Vivian Paley, Bernie Mathes, Karen Capo, and Connie Floyd)
- "A Framework for Early Literacy Development - Teachers and Standards." June 2002. Chicago Metro AEYC Annual Meeting - keynote
- "Learning Outcomes and Assessment Strategies for Language Development." April 2002. CEDA. Chicago, IL
- "Assessing and Teaching Diverse Learners." April, 2002. American Educational Research Association. New Orleans, LA.
- "Discipline without Punishment." January, 2002. Chicago Metro Association for the Education of Young Children - Annual Conference. Chicago, Illinois.
- "Developing a Conceptual Framework, Program Outcomes and Assessment Plans for Educating Future Teachers." September 2001. Illinois State Board of Education. Bloomington, Illinois.
- "Learning and Teaching Assessment System." April 2001. AERA Conference. Seattle, WA. (with Jie-Qi Chen).
- "Pre-service Supports in Urban Undergraduate Teacher Education." February, 1999. Association of Teacher Educators.
- "Children's Development in the Arts." January and September, 1999 & July, 2001. Art Institute of Chicago; January 1999. DuPage Children's Museum. Wheaton, IL.
- "Time out on punishment in preschool and primary classrooms." January 1998. Chicago Metropolitan Association for the Education of Young Children. Chicago, IL.
- "Cultural transformations and ownership in literacy development: Moving from community to school discourse patterns." March, 1997. American Educational Research Association. Chicago, IL.
- "Key issues for early childhood teacher education professors and students." January, 1997. Chicago Association for the Education of Young Children. Chicago, IL.
- "Nurturing a passion for learning." December, 1996. Early Childhood Teacher Educators of Suffolk County, NY.
- "Evaluation of after-school computer club: Meeting educational and social needs of school-aged children." April, 1994. American Educational Research Association. New Orleans, LA.
- "Heroes and heroines: Promoting reading and writing through stories with inner-city children." January, 1994. Illinois Reading Recovery Conference. Chicago, IL.
- "Written language development with school-aged children in an African-American community." April, 1993. The American Educational Research Association. Atlanta, GA.

- "Head Start parents find reasons to read and write." February, 1993. Chicago Association for The Education of Young Children. Chicago, IL. (with Joan McLane)
- "Voices of community change." April, 1992. Paper presented at invited symposium, Sociocultural Perspectives on Conceptual Change at The American Educational Research Association Meetings. San Francisco, CA.
- "The element of play in writing and reading." April, 1992. Literacy Colloquium. University of Illinois at Chicago, Chicago, IL.
- "Family literacy centers: Integrated services for parents and children." February, 1992. Chicago Association for the Education of Young Children. (with Joan McLane).
- "Bridges to Literacy in Head Start Classrooms." November, 1991. Region V Head Start Association. (with Joan McLane).
- "Children's lives, stories, and literacy: The teacher as researcher." April, 1991. Seattle, WA. (with F. Kessel, V. Paley, J. Lindfors, & C. Feldman).
- "Computer clubs for learning disabled children." February, 1991. Learning Disabilities Association of America. (with G. Harris-Schmidt & J. Kardatzke).
- "Developing and supporting teacher expertise in observing and interacting with children." February, 1991. Chicago Association for the Education of Young Children. Chicago, IL. (with K. Haigh, M. Steward, A. Clark & I. Ceden).
- "Wizard writing with Title XX children on computers." February, 1991. with. Chicago Association for the Education of Young Children. Chicago, IL. (B. Alford & H. Beard).
- "People making quality possible in Head Start programs." November, 1990. Great Lakes Resource Access Project Conference. Chicago, IL.
- "Supporting inner-city teacher's and children's entry into telecommunications." May, 1990. Second International Congress on Activity Theory. Lahti, Finland. (with D. Lipschultz & C. Stutzman).
- "School-aged children's literacy development as seen by the wizard they correspond with on computers." May, 1990. Statewide School-Age Child Care Staff Conference. Chicago, IL. (with H. Beard, & B. Alford).
- "Stories in children's lives." February, 1990. Chicago Association for the Education of Young Children.
- "Vygotsky's theory of intelligence and instruction." (March, 1990. Loyola University. Chicago, IL.

## **MEDIA PRESENTATIONS**

Contributing segment to The Symphony of Literacy. National webcast by the National Office of Head Start, April 2010.

Interview on ABC morning news (WLS) on quality preschool, January 20, 2006, Chicago, IL

Focus Segment in "Beginnings: The Early Years." WGN TV. May, 2004.

Profiled in Sesame Street Parents, July/August, 1998.

Profiled in the Chicago Tribune, July 26, 1998.

Television interview on parent-child relationships in the school-aged years of development. Fox 32 Television, Chicago, Illinois.

Radio interview on the psychological significance of Santa Claus in families for National Public Radio, December 24, 1997. Chicago, Illinois.

Radio interview on *Vantage Point*. Interview on fairy tales and children's literacy development. (May 22, 1994). Northeastern Illinois University Radio.

Focus segment on NBC's *Chicago Live*. Report on African-American school-aged children's literacy development through computer telecommunications. (November 11, 1991).

First Things First. (October 19, 1988). Focus segment on PBS/ABC Special on early literacy development.

Learning speech - and life. and reveal the wonders of reading. (April 7 and April 9, 1987). Articles published by The Chicago Sun Times as part of a series on issues in child development.

ABC/PBS editorial by Bill Campbell on Erikson's early literacy research and training at work in Chicago area preschool programs.

The effects of early academics on young children's development. (February 2, 1985). WBEZ National Public Radio.

Are kids taught to write? (February 7, 1984). Discussion with Joan B. McLane on WLWU, Loyola University Radio.

Reading: It's never too late. (April 28, 29, 1984). NBC Special on Literacy Problems in the Chicago Area and Solutions to the Problem.

How much can you boost babies' I.Q.? (February 14, 1984). Television interview on WFLD, Channel 32 with author Glenn Doman.

Parents and teachers: Partners or foes? (April, 1982). Interviewed by Dr. Maria Piers on her radio series "Through Children Eyes" for WLWU; Loyola University Radio.

## **ORGANIZATIONAL MEMBERSHIPS**

American Educational Research Association

National Association for the Education of Young Children

Society for Research in Child Development

National Association for Early Childhood Teacher Educators

## **SERVICE AT ERIKSON INSTITUTE**

Faculty Council Executive Committee, Chair (2006-2011)

Institute Assessment Committee, Co-Chair—Developed innovative culminating graduation requirements  
for the Institute’s master degree programs (1998-2013)

Director of Teacher Education (Oversight of ISBE and NCA accreditation reviews) (1992-present)

Distance Learning Strategic Planning Committee (2010-present)

Institute Budget Committee

Personnel Committee

## **DISSERTATION COMMITTEES CHAIRED**

E. Sufritz, Early Socialization as a Foundation for Bilingual Literacy Development. 1988

D. Lipschultz, The Reconstruction of a Writing Activity Revealing the Individual Voice of African  
American Para-professionals. 1995

S. Kinsey, The Relationship Between Pro-social Behaviors and Academic Achievement in the Primary  
Multi-age Classroom. 1998

A. Masur, Working Approach: A New Look At the Process of Learning. 2004

J. Rosinia, Sensory Processing and the Child With Cri-Du-Chat Syndrome: Caregiver Interpretations.  
2005

L. Melendez, Pedagogical Content Knowledge in Early Childhood: A Study of Teachers’ Knowledge.  
2007

A. Clark, A Case Study of Literature Discussions with Spanish-English Emergent Bilingual Children.  
2018

## **COURSES TAUGHT**

- Assessment for Classroom Teachers (graduate course)
- Cognition, Language, and Play (graduate course)
- Preschool Curricular Approaches in Diverse and Inclusive Settings (graduate course)
- Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing (graduate and undergraduate courses)
- Teaching Social Studies and Social Responsibility (graduate course)
- Proseminar for Prospective Teachers (graduate course)
- Integrative Seminar: Classroom Management and Instructional Techniques (student teaching seminar; graduate and undergraduate courses)
- Research on Precursors of Academic Skills (doctoral seminar)
- Working with Children and Families: Introduction to Early Childhood Education (undergraduate course)
- History of Childhood and Early Childhood Education (undergraduate course)
- Methods of Child Study (undergraduate course)
- Early Childhood Development (undergraduate course)
- Learning and teaching: Linking Theory and Research to Practice (doctoral seminar)

