

**Rebeca Itzkowich  
Erikson Institute  
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Chicago, IL 60654  
(312) 755-2250**

**Education:**

New York University, New York  
Masters of Science 1985  
Major: Special Education: concentration on Emotional Disturbance

New York University, New York  
Bachelor of Science 1983  
Major: Early Childhood and Elementary Education

Seminar Hakibutzim Tel Aviv, Israel  
Infant and Toddler Care Diploma 1978  
Major: Child Development

International House, London, England  
Teaching English as a Second Language Diploma 1976

**Teaching Certification:**

New York Certification N-6  
New York Special Education Certification birth -21  
Oklahoma Certification K-3

**Professional Experiences:**

Senior Instructor

Senior Content Developer Math Collaborative

Erikson Institute

Chicago, IL

1999 to present.

Early Math Education Innovation Program

Supervisor

Teach graduate courses in Early Childhood Education Methods, Bilingual Education, Language and Literacy, Family and Culture and Child Development.

Supervise student teachers in the field.

Instructor for the Early Math Education Project

Early Childhood Consultant

Chicago, IL 1995 to present.

Conduct Professional Development

Training to teachers and curriculum specialists.  
Provide a wide range of services to Chicago Public Schools ,Day Care and Head Start centers in areas including staff training, working with English Language Learners recruiting and interviewing educational staff, designing playgrounds, NAEYC accreditation preparation, setting up new classrooms etc.

Hug-A-Book Consultant

Chicago, Il 1995 to 2003.  
Provide literacy training and support to teachers in early childhood settings and public elementary schools. Set up classroom libraries with high quality multicultural literature.

Bilingual CDA Field Advisor  
Harold Washington College

Department of Human Services CDA Project  
Chicago, Il 1994 to 2001.  
Observe and train center-base and home-base CDA candidates in their classrooms and in their day care homes. Help write and collect information for the Resource file. Conduct CDA orientations. Set up bilingual Child Development courses in the community.

Adjunct Instructor  
Harold Washington College

Chicago, Il 1993 to 1996.  
Teach courses in Child Development

Education Coordinator  
Chase House

Chicago, Il 1993-1995  
Recruit and hire educational staff for seven Head Start programs and four Day Care centers. Program and conduct agency wide ongoing in-service training. Provide supervision and support to educational staff. Set up and prepare centers for state and city licensing procedures.

Program Director  
Oklahoma City Public Schools

Even Start Family Literacy Program.  
1990-93  
Select, train and supervise parent educators, adult basic educators and early childhood teachers to work effectively with adults and children (infants to five year olds) in school and in home based programs. Develop program components in parenting, adult basic and early childhood education. Recruit and train literacy volunteers. Provide technical assistance and training to other Family Literacy programs in Oklahoma and New Mexico. Coordinate support services with community agencies. Renew annual federal grant. File annual expense reports. Establish public and private collaborations to increase funding.

Adjunct Faculty  
Oklahoma City University

1991-1993  
Teach undergraduate and undergraduate courses in Child Development, Language and Literacy and Family and Culture.

Child Development  
Specialist  
Oklahoma City County  
Health Department

Oklahoma City, OK 1989-1990  
Lead parenting workshops, individual parenting consultations. Administer developmental screenings (Denver II, Gessel, Early Lap, Cattell) Organize and lead Parent/child enrichment sessions.

Bilingual First, Second and Third  
Grade Teacher  
Little Red School House

Private Independent School  
New York City 1983-1989  
In addition to teaching an integrated literature based curriculum, supervised Teacher College student teachers. Chairperson of the Diversity Committee.

Head Start

Lead Teacher

Educational Alliance Head Start

New York, NY 1982-83

Teach two half-day bilingual Head Start classes. Conduct home visits.

**Presentations:**

(2020 June) Bringing Language and Math instruction together: How best to support young DLLs in their mathematical journey. California WestEd Virtual Math Symposium

(2020 February) Big Ideas about Number sense Key Note speaker at Kohl Children's Museum Math Symposium.

(2019 April ) Play and learn together! Games engage ALL children and families in math thinking. 2019 NCTM Conference, San Diego, CA

(2017 April) Using a Protocol for Looking at Student Work with Primary Teachers 2017 NCSM Conference. San Antonio, TX.

(2017 February) ¿Cuántos Hay?- Contar es más complejo de lo que parece 2017 ECSTEM Conference. Pasadena, CA

(2016 November) ¿Cuántos Hay?- Contar es más complejo de lo que parece. NAEYC 2016 Annual Conference, Los Angeles, CA.

(2015 April) Every Operation Tells a Story . NCTM National Conference. Boston, MA

(2014 November) Making Sense of Number Sense . NAEYC National Conference Dallas, Texas.

(2013, November) What Kind of Big is it? NAEYC National Conference Washington DC

(2013, April) Coaching for Mathematical Understanding. NCSM National Conference, Denver, Colorado

(2013, April) No Administrator Left Behind: Mathematics Academy for Instructional Leaders. NCSM National Conference, Denver, Colorado

(2011, November) Big Ideas in Measurement NAEYC Annual conference, Fort Lauderdale, FL

(2011 June) Developing Number Sense Through Story Books . NAEYC Professional Institute, Providence , RI

(2011 January) Contar No Es Todo Lo Que Cuenta. CAEYC, Chicago, IL.

(2009 November) Harmonious Relationships and Effective Schools:

The Role of Relational Trust National Association for the Education of Young Children, Washington, DC.

(2008 December) Effective strategies for teaching Mathematics to English language Learners Illinois State Bilingual Conference. Chicago , Illinois.

(2008 November) Where is the Math in Goldilocks, National Association for the Education of Young Children. Dallas, Texas.

(2008 May) The Gift of Error. When Teachers Learn. 13<sup>th</sup> World Forum for Teacher Educators (Auckland, NZ)

(2007 November) The Morning Meeting. Creating and Sustaining a Powerful Learning Community. Annual National Association for the Education of Young Children. Chicago, IL.

(2007 October) Make Way for Bilingualism and Biculturalism. Annual National Black Child Development Institute Conference, Chicago IL.

(2006 November) Taking the Story Out of the Book. Creating Literate Lives. National Association for the Education of Young Children. Atlanta, GA

(2005 November) Using Multicultural Picture books at the Center of Thematic Units in the Primary Grades National Association for the Education of Young Children. Washington, DC

**Publications:**

Big Ideas of Early Mathematics: What Teachers of Young Children Need to Know, Pearson 2013

“The Gift of Error” with Mary Hynes-Berry, (2009) in Conversations on Early childhood Teacher Education by World Forum Foundation. Redmond, WA. pp104-113

“Make Way for Bilingualism”, “Abran Paso al Bilinguismo” Bilingual introduction to *Cante, Cante Elefante, Sing, Sing Elephant*, East Troy: Naturally You can sing productions, 2005, 8-11.

**Language Proficiency:**

Fluent in Spanish and French