

Tonya D. Bibbs
Curriculum Vitae

Erikson Institute
451 North LaSalle
Chicago, Illinois, 60654
(312) 755-2250

EDUCATION

Ph.D. Child Development, Loyola University, Chicago, 2014

MSW. Jane Addams School of Social Work, Chicago, 1997

B.A. Literature Science and the Arts, University of Iowa, Iowa City 1990

PROFESSIONAL EXPERIENCE

2014 – Present Assistant Professor, Social Work, Erikson Institute

PUBLICATIONS

Referred Journals

2019 Bibbs, T. D. Leading with racial equity: promoting Black family resilience in early childhood. *Journal of Family Social Work*, 22(4-5), 315-332.

2018 Bibbs, T. D. Care dialogues: shifting family engagement from risk to rights in the USA. *International Journal of Child Care and Education Policy*, 12(1), 16.

2015 Bibbs, Tonya, “Black mothers’ ethnotheories of moral development: a client-centered approach” in *Qualitative Social Work*, December 23, 90-101.

2011 Bromer, Juliet and **Bibbs, Tonya**. “Relationship-based professional development for support staff and quality improvement in family child care: From research to program development” in *Zero to Three*. May, 30-37.

2004 Myers, Peter G., **Bibbs, Tonya D.**, and Orozco, Candy. “Staff supervision in residential care” in *Child and Adolescent Psychiatric Clinics of North America*, 13(2), 309-325.

Book Reviews

2017 Bibbs, Tonya “Intersectionality”. *Affilia* Volume 33 Issue 2, May 2018.

Technical Reports

2017 Bibbs, Tonya & Bromer, Juliet. “Strengthening early childhood quality program quality: An evaluation of Illinois’ Award of Excellence in family and community engagement”. Herr Research Center.

In Submission

2019 Bibbs, Tonya. “Thinking like a social worker: using a project approach to promote thinking habits”. *Journal of Social Work Education*. Submitted November 2019.

2019 Bibbs, Tonya. "Black girls' moral reasoning and identity development in middle childhood". *Journal of Ethnic and Cultural Diversity in Social Work*. Submitted December 2019.

In Development

2020 Bibbs, Tonya & Scott, Stefani. “Promoting an ecology of racial equity in foundation giving”. Roundtable proceedings. Heising Simons Foundation. Oakland California.

2020 Bibbs, Tonya & Bromer, Juliet “Getting parents ready for family engagement in early childhood”.

2020 Bibbs, Tonya & Halpern, Rebecca. “Coaching early childhood collaboratives for school readiness”.

2020 Bibbs, Tonya & Clarke, Christy “Relational organizations in child welfare”.

FUNDING

2019 Heising-Simons Foundation. Advancing early childhood education equity in California.

2019 McCormick Foundation. Developing a Scale for Youth Political Efficacy Measurement

2018 Private Funder. Promoting Black Family Resilience in Early Childhood

2017 Private Funder. Promoting Engagement of Black Families in Child Welfare

2017 Faculty Innovation Fund. Erikson Institute. Building Evidence for Specialized Services in Child Welfare: An Ethnography of the DCFS Early Childhood Assessment Project

2017 Office of Early Childhood Development. ExceleRate Illinois: Evaluating Awards of Excellence in Family and Community Engagement

- 2016 Faculty Innovation Fund. Erikson Institute. Envisioning Developmentally Informed Case Managers in Child Welfare: A Pilot Study of Illinois
- 2015 Faculty Innovation Fund. Erikson Institute. Pilot Study. *Discipline Narratives in Urban Early Childhood Education*
- 2014 Spencer Foundation, Philosophy of Education Institute
- 2012 International Society of Political Psychology, Fellow Summer Academy
- 1995 Institute of International Education, Women in Community Leadership, Japan/U.S. Exchange Program

CONFERENCE ACTIVITY

Invited Talks

- 2017 Cross-Sector Collaboration in Safe Baby Court. McCormick Foundation Executive Fellows Program. Chicago, October, 12.
- 2017 Racial Equity in Early Childhood Policy. Barbara Bowman Fellows Symposium. Chicago, June 16.
- 2017 The Influence of Culture on Mental Health Treatment, Lurie's Children's Hospital, Chicago, March 7.
- 2010 To Grandmother's House We Go: Getting Ready for Family Child Care, Head Start Family Child Care Symposium, Nashville, July, 16.
- 2010 The Family System: Implications for Alternative Placement, Child Law Summer Institute, Loyola University Law School, Chicago, April, 8.
- 2009 Talking with Young Children about Race and Racism, University of Chicago Lab Schools, Chicago, November 6.
- 2009 Peace, Cultural Competence and Social Justice in Montessori Education, Seton Montessori School, Clarendon Hills, November 7.
- 2009 Parent and Teacher Stories: Working Together for Boys of Color, Chicago Public Schools/ Promoting Academic Success in Boys of Color, Chicago, March 19.
- 2009 Locating Infant Mental Health Consultation in Early Childhood Classrooms, City Colleges of Chicago, March 19.
- 2009 The Family System: Implications for Child Welfare Practice, Child Law Summer Institute, Loyola University Chicago Law School, Chicago, May 10, 2009.

- 2009 Mental Health and the Early Childhood Classroom, City Colleges of Chicago, Chicago, August 11.
- 2008 Cultural Sensitivity in Montessori Practice, Seton Montessori School, Clarendon Hills, November 8.

PEER REVIEWED PAPERS

- 2019 What Were We Thinking: A Proposal for Quantitative Ethnography in Community Research. International Conference for Quantitative Ethnography, Madison WI October 20-22.
- 2019 Civic Development and Black Child Well-Being, National Black Child Development Institute, Chicago IL, September 28- October 1.
- 2018 With Black Children in Mind: Developing Racial Equity in Family Serving Organizations National Black Child Development Institute, Dallas TX, October 13-16.
- 2017 Using a Project Approach to Introduce Beginning Students to the Grand Challenges. Council on Social Work Education, Dallas TX, October 20-22.
- 2017 Two-Generation Strategies: Addressing Social Indicators of Health in Community Development. Austin Early Childhood Symposium, Chicago IL, October 7.
- 2017 Racial Equity and the Development of the Early Childhood Workforce, National Black Child Development Institute, Atlanta GA, October 1-3.
- 2016 Collaborative Dialogue and the Emergence of Black Girls' Civic Capacities, Association of Moral Education, Cambridge MA, December 8-11.
- 2016 Shattered Bonds: Reweaving the Fabric of Black Family Support in Child Welfare, National Black Child Development Institute, Orlando FL, October 1-4.
- 2015 Speaking of Right and Wrong: Parental Ethnotheories and Black Girls' Moral Development, Society for Social Work Research, New Orleans, LA, January 14-18.
- 2014 Where the Black Girls Aren't: Educational Research and Young Black Girls, American Education Research Association, Chicago, IL, April 16-20.
- 2007 Early Childhood Literacy Coaches: Promises and Challenges, National Association for the Education of Young Children Conference, Chicago, IL, November, 15-18.

POSTERS

2017 Embedding Case Management in a Community Collaborative: An Early Childhood Example Society for Social Work Research, New Orleans, LA, January 11-15.

CAMPUS PANELS ORGANIZED

2017 Affirming the Lives of Black Children Part I: A Child Welfare Lens. Alumni Colloquia

2016 How do Black Lives Matter in Early Childhood Education, Martin Luther King Social Justice Event

2015 Family Engagement: A Conversation with Karen Mapp, Lunch and Learn Series.

TEACHING EXPERIENCE

Erikson Institute

Human Development I (Fall, 2014, Fall 2015, Fall 2016)

Human Development II (Fall 2014, Fall 2015)

Family and Culture (Spring, 2015, Spring 2016, Spring 2017)

Introduction to Developmentally Informed Social Work (Fall, 2014, Fall, 2015, Fall 2016)

Doctoral Seminar: Social and Cultural Contexts of Child Development (Fall, 2016)

RESEARCH EXPERIENCE

2017 Power of Fathers Evaluation Advisory Group.

2013 Erikson Institute, Data Collection – ExceleRate Illinois. Conducted statewide focus groups on family and community engagement.

2013 Erikson Institute, Director and Lead Trainer – Relationship-based professional development for support staff working with home-based child care providers. Chicago, Illinois. Developed and conducted a year-long seminar for a new cohort of Early Head Start home visitors that included content on child development, family childcare, adult education and dialogical skill building.

2012 Erikson Institute, Field Coordinator – Community needs assessment. Chicago, Illinois. Coordinated and conducted data collection and analysis for a needs assessment focusing on a community's priorities for the development and education of young children. Presented findings to a group of community stakeholders. Coauthored a report.

PROFESSIONAL SERVICE

To Profession

Core Team Member. Prenatal to Three Policy Agenda. State of Illinois. 2019, 2020

Track Chair, *Council on Social Work Education*. Human Behavior in the Social Environment. Three-year appointment. 2017-2020

Abstract Reviewer, *International Journal of Child Care and Education Policy*. 2015, 2016, 2017, 2018, 2019

Abstract Reviewer, *Inquiry in Education*. 2017, 2018, 2019

Convener. "Child Development and Social Work Practice". Special Interest Group. Society for Social Work Education. 2015.

To Institute

Jane Addams Resource Center: Two-Generation Advisory Panel 2015 - 2017

Human Subjects Review Board, 2017, 2018, 2019

Minority Student Mentor Program, 2016, 2017, 2019

Senior Vice-President, Dean Search Committee – 2014

Social Work Faculty Search Committee – 2014, 2017, 2019

Admissions Committee – 2014 – 2019

Doctoral Student Committees – 2015 – 2019

SELECTED PROFESSIONAL EXPERIENCE

Erikson Institute, Director and Lead Trainer – Relationship-based professional development for support staff working with home-based child care providers. Chicago, Illinois

Developed and conducted a year-long seminar for home visitors and program administrators that included content on child development, family childcare, adult education and dialogical skill building. April, 2010 – August, 2011

Erikson Institute, Director – Illinois State Board of Education: Infant and early childhood mental health consultation project. Chicago, Illinois

Developed a program and provided supervision and leadership for a project that provided mental health consultation to community and school-based early childhood settings. April, 2007 – April, 2010

Orthogenic School at the University of Chicago, Senior child and family therapist and dormitory director. Chicago, Illinois

Provide individual, group and family therapy to children with severe emotional disorders and served as a supervisor and program director for two therapeutic milieus. May, 2002 – June, 2006

Uhlich Children's Home, Residential therapist and educational liaison. Chicago, Illinois

Provide individual, group and family therapy to children in the child welfare system with severe emotional disorders. Provided clinical training to milieu staff. November 1999 – May 2002

CONSULTATION

Evaluation consultation, Early Learning Collaborative Illinois, “Lessons from gold standard family and community engagement programs”, December 2016 – 2018.

Child development consultation – Special education and diversity, Learning Seed. May 2009 – April 2010

Child development and reflective practice consultation in laboratory schools, City Colleges of Chicago. June – August 2009

Child development and clinical consultation, Chicago Public Schools. September 2008 – April 2009

Evaluation consultation, African-American Family Commission. January 1997- June 1998

Evaluation consultation, University of Illinois at Chicago. January 1997- June 1998

PROFESSIONAL ASSOCIATIONS

National Black Child Development Institute
Society for Social Work Research
National Association for the Education of Young Children
Council on Social Work Education

LICENSURE

License Clinical Social Worker
State of Illinois License Number – 149009847