



# New Schools Project

Funded by:

Jessie B. and Clement W. Stone Foundation

McCormick Tribune Foundation

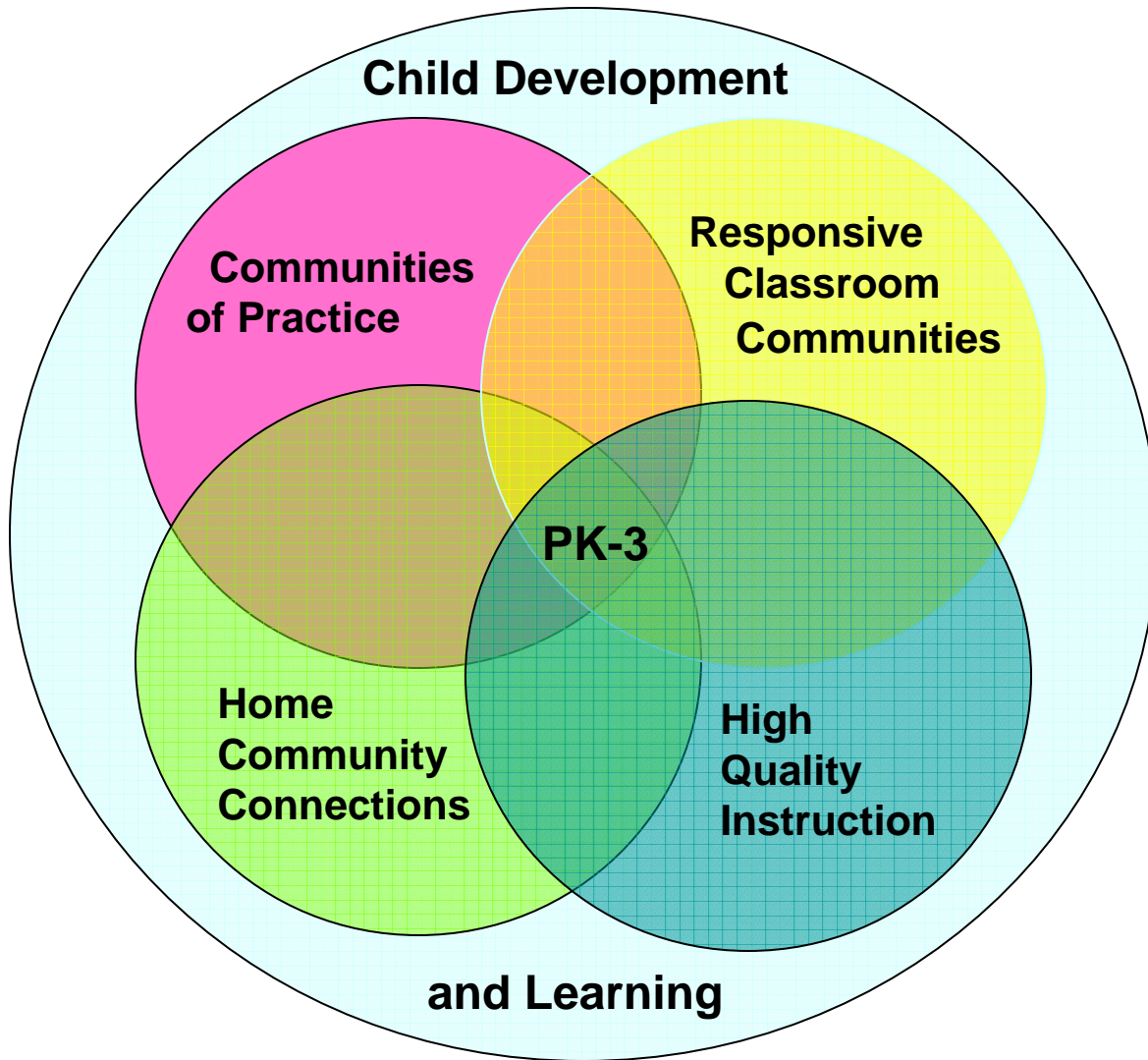
McDougal Family Foundation

Perkins Malo Hunter Foundation

## **The New Schools Project asks...**

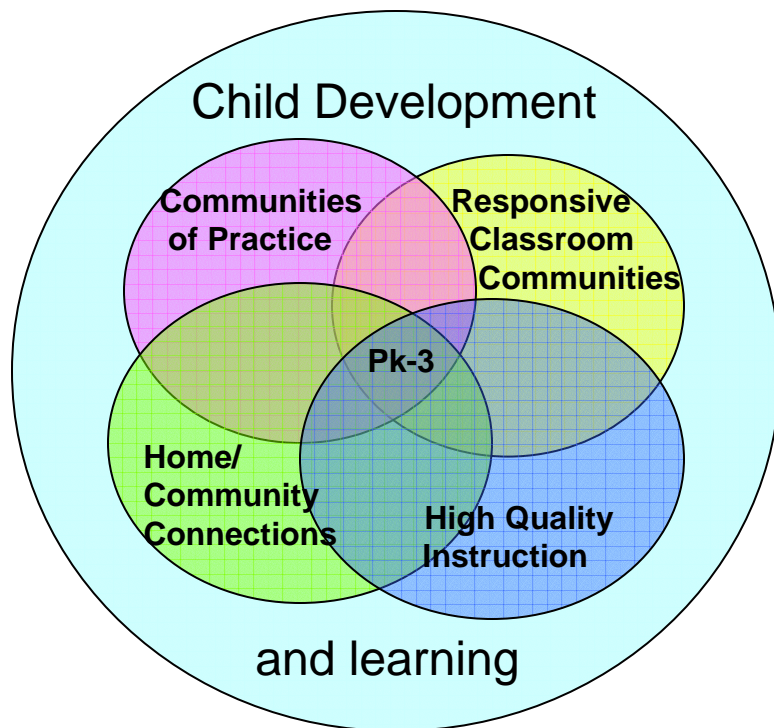
**how can we help CPS schools create optimal PK- Grade 3 learning environments so that children enter the fourth grade with knowledge, skills, and motivation to be self-directed learners?**





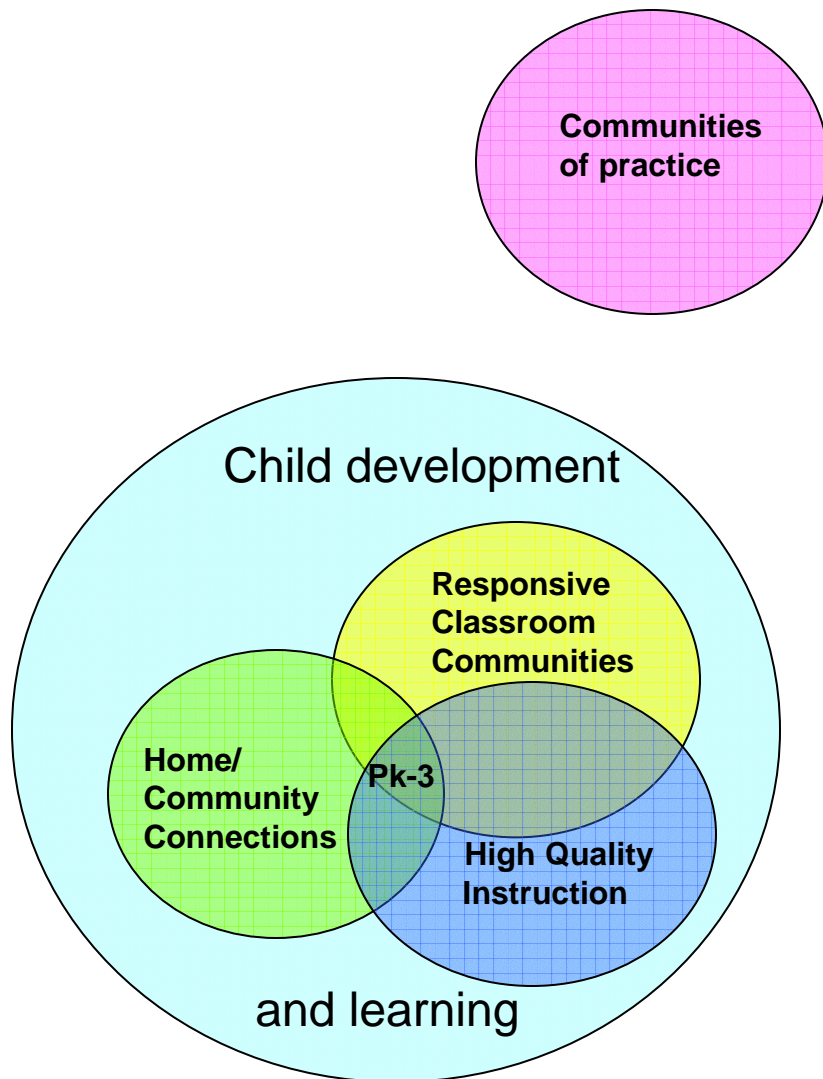
# Knowledge of Child Development and Learning

- Age related child characteristics
- Strengths and interests of individual children



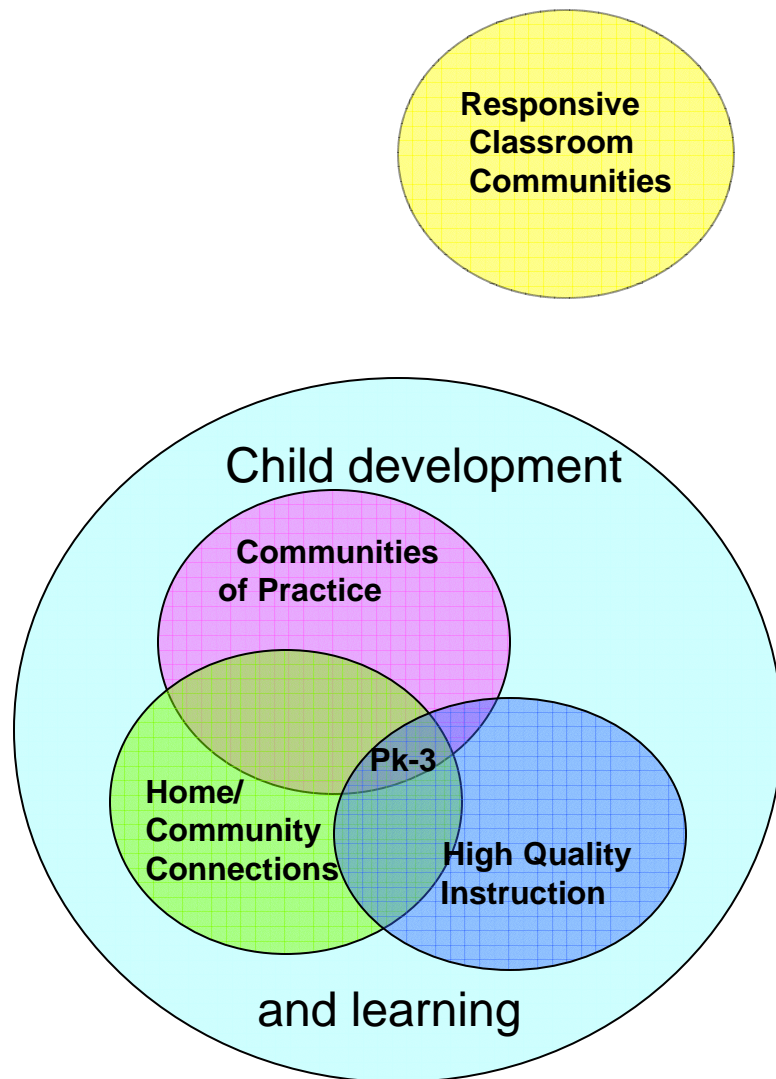
- Knowledge of social and cultural contexts
- Providing ABC's:  
autonomy,  
belonging,  
competency

# Communities of Practice



- Strong Leadership
- Relational Trust
- Shared Values and Goals
- Collective Focus on Student Learning
- Reflective Dialogue
- Tendency Toward Innovation
- Collaborative Practice

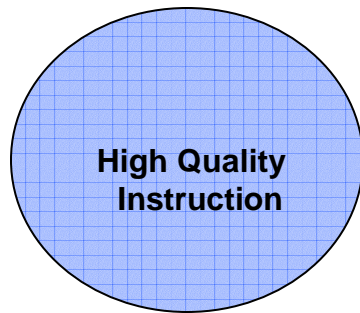
# Responsive Classroom Communities



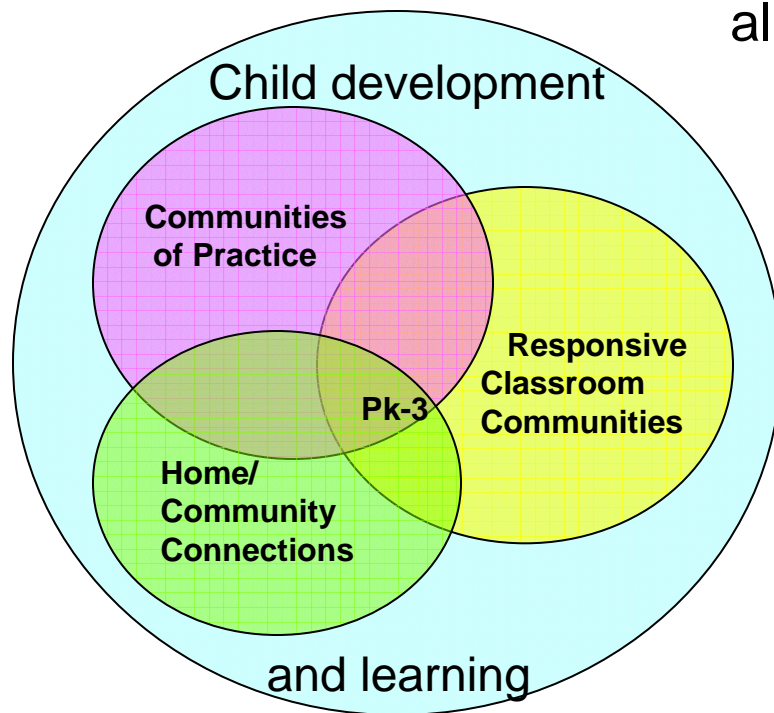
- Sense of community: respect for the ideas, questions, and contributions of all members of the classroom
- Curriculum focused on self-control, social participation and problem solving
- High expectations for academic success
- Equal access to learning for all students

(Charney, 1995,, Weiss & Pasley, 2004)

# High Quality Instruction

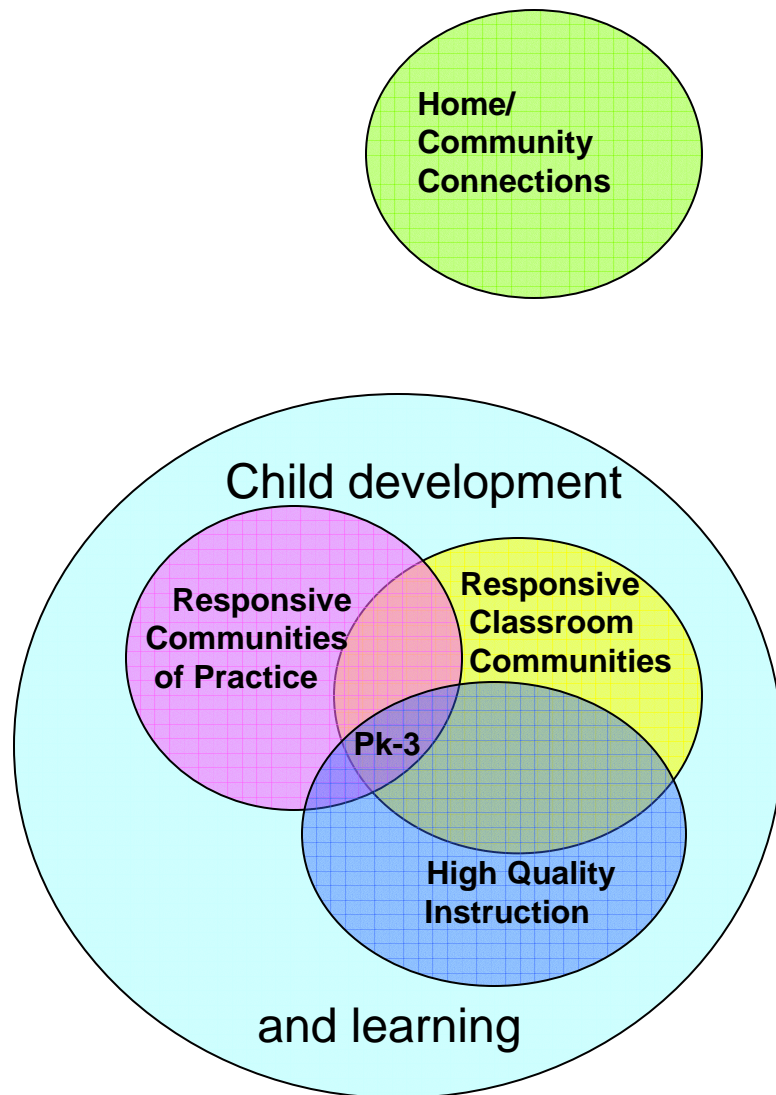


- Intellectually engaging curriculum that builds academic understandings and social skills required for collaborative learning
- Curriculum, instruction, and assessment aligned vertically and horizontally across PK-3



- Formative assessment to "read" students' level of understanding and adjust instruction accordingly
- Questioning that helps students make connections and understand concepts across domains

# Home/Community Connections



Establish threads of communication

- Home visits
- Letters
- email, DVD's of classroom activities
- Phone calls

Bring home culture into the school

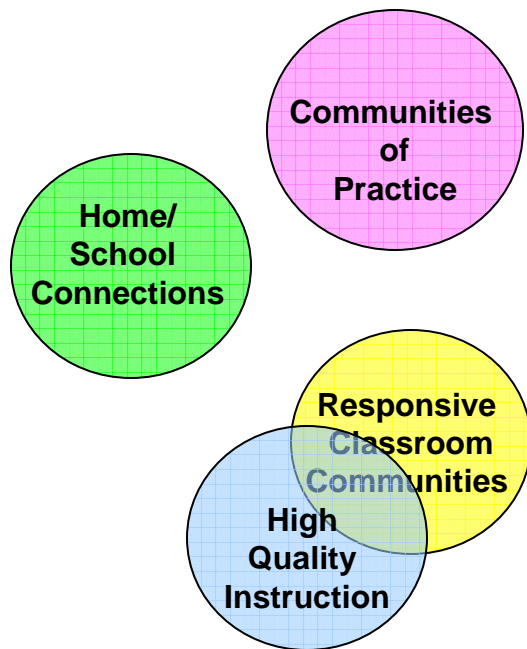
Provide formal and in-formal learning activities

- Parent-child activities at school and home
- Parenting classes
- Formal parent education (ESL, GED)
- Community/city wide activities

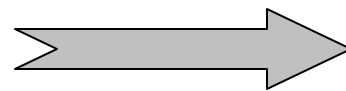


# Full Partnership Schools

Schools at different places in each category



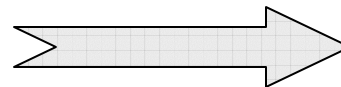
Erikson facilitators ...



Consult



Collaborate



use Cognitive Coaching

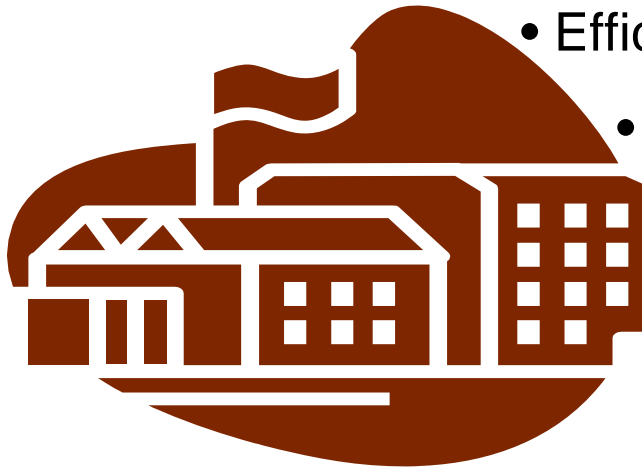
Full Partnership Schools



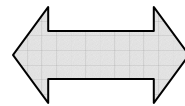
...to develop

# A Full Partnership...

- Commitment of Administrator/Teacher/Institute
- Trusting relationships
- Joint accountability for student success
- Efficacious as change agents
- Shared vision of teacher candidate



**Full Partner Schools**



**New Schools  
Project**