

CURRICULUM VITA

Pamela Epley

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Director, Early Childhood Special Education

Erikson Institute
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EDUCATION

2009 Ph.D. Special Education
University of Kansas, Lawrence, Kansas

2002 M.A. Education
Rockhurst University, Kansas City, Missouri

1993 B.S. Physical Therapy
Rockhurst College, Kansas City, Missouri

PROFESSIONAL EXPERIENCE

2009 – present Faculty, Erikson Institute, Chicago, Illinois

2005 – 2009 Research Assistant, University of Kansas, Lawrence, Kansas

2003 – 2008 Adjunct Faculty, Rockhurst University, Kansas City, Missouri

1999 – 2005 Related Service Provider, Part B 619-5th grade, Kansas City Missouri Public Schools, Kansas City, Missouri

1995 – 2005 Related Service Provider, Part C/Early Intervention, Kansas City, Missouri

1995 – 1999 Related Service Provider, Missouri State Schools for the Severely Handicapped, Kansas City, Missouri

COURSES TAUGHT

- C425 Physical Growth and Development
- C439 Child Assessment
- T461 Assessment for Classroom Teachers
- I398 Prevention and Early Intervention Methods

- S411 Family and Professional Collaboration
- Ph.D. College Teaching Internship
- Faculty Advising and Student Internships

PROJECTS

Preschool for All Project Evaluation – Complete comprehensive oversight evaluation of Matteson School District 162 Preschool For All program funded through the U.S. Department of Education

Erikson Institute New Schools Project – Provide consultation to facilitators, administrators, and preK-3rd grade teachers in areas of early childhood special education, family-school connections, and Multi-tiered Systems of Support (MTSS); Oversee development and implementation of program evaluation, Fall 2012 to present.

Red Yellow Blue Education Initiative (RYB) – Develop and deliver online and in-person course in preschool assessment for early childhood educators in China’s RYB preschool program, 2015 to present.

Arkansas State Parent Advisory Council, *The Arkansas Guide for Promoting Family Engagement* – Serve as national expert reviewer on the development of a state-wide resource for early childhood professionals, 2015.

GRANTS FUNDED

The Development of Reflective Practice in Erikson Institute Graduate Students (2016), \$58,000, Pritzker Faculty Innovation Fund and Herr Research Fund

Preparing for Diversity: Training Early Intervention and Early Childhood Special Education Providers to Serve Diverse Children and Families (2013), \$892,367 over five years, Department of Education’s Office of Special Education Programs

Support for Children with Special Needs in Austin Schools (2014), \$75,000, Children’s Care Foundation.

Support for Children with Special Needs in Austin Schools (2013), \$75,000, Children’s Care Foundation.

Preparing Early Childhood Teachers for All Students: Integrating Bilingual/ESL Endorsement and Early Childhood Special Education Letter of Approval (2013), \$3415, Pritzker Faculty Innovation Fund

Cognitive and Social-Emotional Outcomes for Children with Developmental Delay: Contributing Factors and Their Influence throughout Early Childhood (2010), \$2500, Pritzker Faculty Innovation Fund

PUBLICATIONS

Epley, P. H. (2013). Parents’ perspectives of early childhood special education, engagement in everyday learning activities, and kindergarten performance of children with disabilities. *Infants & Young Children*, 26, 249-264.

Epley, P. H., Summers, J. A., & Turnbull, A. P. (2011). Family outcomes of early intervention: Families’ perceptions of need, services, and outcomes. *Journal of Early Intervention*, 33, 201-219. doi: 10.1177/1053815111425929

- Epley, P., Summers, J. A., & Turnbull, A. P. (2010). Characteristics and trends in family-centered conceptualizations. *Journal of Family Social Work, 13*, 1-18.
- Epley, P., Gotto, G.S., Summers, J.A., Brotherson, M.J. Friend, A., Kyzar, K., Naag, L., et al. (2010). Supporting families of young children with disabilities: Examining the role of administrative structures. *Topics in Early Childhood Special Education, 30*(1), 21-30.
- Brotherson, M. J., Summers, J. A., Naig, L., Kyzar, K., Friend, A., Epley, P., & Gotto, G. S. (2010). Partnership patterns: Addressing emotional needs in early intervention. *Topics in Early Childhood Special Education, 30*(1), 32-45.
- Turnbull, A.P., Summers, J.A., Turnbull, R., Brotherson, M.J., Winton, P., Roberts, R., Snyder, P., McWilliam, R., Chandler, L., Schrandt, S., Stowe, M., Bruder, M.B., DiVenere, N., Epley, P., Hornback, M., Huff, B., Miksch, P., Mitchell, L., Sharp, L., & Stroup-Rentier, V. (2007). Family supports and services in early childhood: A bold vision. *Journal of Early Intervention, 29*(3), 187-206.
- Turnbull, A.P., Summers, J.A., Brotherson, M.J., & Epley, P. (2006). Moving from concerns to action: Enhancing early childhood family supports and services through a community of practice. *TASH Connections, 32*(3/4), 6-10.

BOOK CHAPTERS

- Epley, P. H., & Kyzar, K. (2013). Partnerships with families. In S. Hooper & W. Umansky (Eds.), *Young children with special needs* (6th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

PRESENTATIONS

- Epley, P. (Invited Expert). Erikson Institute Early Childhood Leadership Academy (Producer). (2017, June 8). *Brain Development Series 1-5* [audio podcast]. Retrieved from <http://ecla.buzzsprout.com>
- Epley, P. (2015, September). *Closing the Achievement Gap*. Second annual symposium conducted at the meeting of The Links, Inc, Chicago, IL.
- Epley, P., & Kyzar, K. (2014, October). *Family-Professional Partnerships: An Examination of Definitions within Early Childhood Special Education*. Division of Early Childhood 30th International Conference. St. Louis, MO.
- Epley, P. (2014, October). *Developmental Screening: The First Line of Defense in Supporting Children's Development*. Austin Coming Together 2nd Annual Early Childhood Symposium. Chicago, IL.
- Epley, P. (2014, September). *Closing the Achievement Gap*. First annual symposium conducted at the meeting of The Links, Inc, Chicago, IL.
- Epley, P. (2013, June). *Family Needs Assessment*. Chicago Metro Association for Education of Young Children's Head to Toe Conference. Chicago, IL.
- Epley, P. (2011, November). *Early Childhood Special Education, Parent Involvement, and Kindergarten Performance*. Division of Early Childhood 27th International Conference. Washington, DC.

- Epley, P. (2008, March). *Does Early Intervention Service Adequacy Predict Family Quality of Life?* University of Kansas Graduate Student Research Competition. Lawrence, KS.
- Epley, P., & Summers, J.A. (2007, October). *Family-Centered Practice in Early Intervention: How Much Do We Really Emphasize Families?* Division of early Childhood 23rd International Conference. Niagara Falls, Ontario.
- Epley, P. (2007, March). *Family Supports and Services in Early Intervention: An Analysis of Part C of IDEA.* University of Kansas Graduate Student Research Competition. Lawrence, KS.
- Summers, J.A., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February 22). *Meeting Family Needs for Emotional Support in Early Intervention.* Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS
- Summers, J.A., Patrick, R., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February). *School Readiness: Family Characteristics and Involvement, and Teacher Practices Related to Children's Readiness for Kindergarten.* Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.
- Epley, P., Wallace, L.S., Gross, J.S., & Kyzar, K. (2007, February). *Early Childhood Success Stories Website.* Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.
- Brotherson, M.J., Summers, J.A., Sharp, L., Epley, P., Gotto, G., Zuna, N.I., & Friend, A. (2006, October). *Family Supports and Services: A Performance Ethnography.* Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.
- Brotherson, M.J., Summers, J.A., Epley, P., Friend, A., Gotto, G., Zuna, N.I., & Turnbull, A.P. (2006, October). *Exploring Family Services and Supports: What do families REALLY get from early intervention?* Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.
- Zuna, N.I., Epley, P., Summers, J.A., & Gotto, G. (2006, October). *Family Health Care, Quality of Life, and Child Development: Impacts and Outcomes.* Poster Session. Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.
- Epley, P., & Summers, J.A. (2006, March). *Considerations for Measuring Family-Centered Service Delivery.* Kansas Division of Early Childhood Annual Conference. Overland Park, KS.
- Ahn, S., Epley, P., Gross, J., Kang, J., Kim, T., Komara, C., Lee, H.J., Youngsun, L., Park, H.R., Sayles Wallace, L., & Turnbull, A.P. (2006, March). *Family Outcome Website: An Ongoing example in Participatory Action Research (PAR).* Poster Session. Kansas Division for Early Childhood Annual Conference. Overland Park, KS.
- Turnbull, A.P., Summers, J.A., Brotherson, M.J., Epley, P., Friend, A., Zuna, N.I., & Sharp, L. (2005, November). *Family-Centered Practices: A Focus Group.* Midwest Faculty Institute. Kansas City, MO.

POLICY INITIATIVES

Chicago Mayoral Task Force on Improving Literacy for Children with Disabilities, 2015-2017.

Illinois Early Intervention Service Delivery Approaches Focus Group, 2011-2015

Illinois Early Intervention Family and Child Outcome Work Group 2010-present

PROFESSIONAL SERVICE

Editorial Board, *Infants and Young Children*, 2010-present

Reviewer, *The Journal of Early Intervention*, 2008-present

Reviewer, *Focus on Autism and Other Developmental Disabilities*, 2014-present

Reviewer, *Autism*, 2015-present

Proposal Reviewer, Teacher Education Division of CED, Kaleidoscope reviewer, 2007, 2008

Policy Analyst, University of Kansas Beach Center on Disability, Computer Assisted Policy (CAPAT) Analysis of Individuals with Disabilities Education Act (IDEA) Part C Proposed Regulations, 2007

Project Coordinator, University of Kansas Beach Center on Disability, Early Childhood Success Stories Project, 2006-2007,
http://www.beachcenter.org/families/family_support_in_early_childhood.aspx

Part C Procedural Manual Task Force, Kansas State Department of Education, 2006-2008,
<http://www.ksits.org/>

HONORS AND AWARDS

Judy Tate Outstanding Doctoral Student Medallion Award
University of Kansas, 2008

Research Competition Award
University of Kansas Graduate and Professional Association, 2007

Student Mini-Grant Award
Kansas Division of Early Childhood, 2006

Academic Merit Scholarship
University of Kansas School of Education, 2006-2009

Grace M. Phinney Scholarship
University of Kansas School of Education, 2006-2009

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)

Council for Exceptional Children (CEC)

Division of Early Childhood (DEC)

Division of Teacher Education (TED)

Illinois Division of Early Childhood (IDEC)