

CURRICULUM VITA

Pamela Hill Epley

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Erikson Institute
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EDUCATION

- 2009 Ph.D. Special Education
University of Kansas, Lawrence, Kansas
Chairs: H. Rud Turnbull, JD, and Ann Turnbull, EdD
Areas of concentration: Early Childhood Special Education, Family-
Professional Partnerships, Disability Policy
- 2002 M.A. Education
Rockhurst University, Kansas City, Missouri
- 1993 B.S. Physical Therapy
Rockhurst College, Kansas City, Missouri

PROFESSIONAL EXPERIENCE

- 2021 – present Interim Senior Vice President of Academic Affairs and Dean of
Faculty
- 2021 – present Clinical Professor, Erikson Institute, Chicago, Illinois
- 2016 – 2021 Associate Clinical Professor, Erikson Institute, Chicago, Illinois
- 2009 – 2016 Assistant Clinical Professor, Erikson Institute, Chicago, Illinois
- 2005 – 2009 Research Assistant, University of Kansas, Lawrence, Kansas
- 2003 – 2008 Adjunct Faculty, Rockhurst University, Kansas City, Missouri
- 1999 – 2005 Physical Therapist, Part B 619-5th grade, Kansas City Missouri
Public Schools, Kansas City, Missouri

- 1995 – 2005 Physical Therapist, Part C/Early Intervention, Kansas City, Missouri
- 1995 – 1999 Physical Therapist, Missouri State Schools for the Severely Handicapped, Kansas City, Missouri
- 1993 – 1995 Physical Therapist, Rebound Acute Traumatic Brain Injury Center, Kansas City, Missouri

COURSES TAUGHT

- C439 Child Assessment
- C425 Physical Growth and Development
- I498 Prevention and Early Intervention Methods
- S411 Family and Professional Collaboration
- T438 Children with Special Needs and Diverse Abilities
- T461 Assessment for Classroom Teachers
- Ph.D. College Teaching Internship
- Faculty Advising and Student Internships

GRANTS FUNDED

Trauma-Focused Interprofessional Preparation (TIP) in Early Intervention. (2019-2024). \$1,250,000 from Department of Education's Office of Special Education. Project Director of preservice training grant.

New Approaches to Childhood Lead Poisoning (2018-2022). \$70,000 from Illinois Children's Health Care Foundation. Principle Investigator in collaboration with Legal Counsel for Health Justice, Illinois Early Intervention Training Program, and Illinois Bureau of Early Intervention Program.

Early Childhood Teaching Assessment (2017). \$45,000 from Stone Foundation. Principle Investigator for the development of a teacher assessment for initiating and planning early childhood professional development in preK-3rd grade settings.

The Development of Reflective Practice in Erikson Institute Graduate Students. (2016). \$58,000 from Pritzker Faculty Innovation Fund and Herr Research Fund. Co-Principle Investigator.

Preparing for Diversity: Training Early Intervention and Early Childhood Special Education Providers to Serve Diverse Children and Families. (2013-2019). \$892,367 from Department of Education's Office of Special Education Programs. Project Director of preservice training grant.

Support for Children with Special Needs in Austin Schools. (2014). \$75,000 from Children's Care Foundation. Principle Investigator in collaboration with Erikson Institute's New Schools Project.

Support for Children with Special Needs in Austin Schools. (2013). \$75,000 from Children's Care Foundation. Principle Investigator in collaboration with Erikson Institute's New Schools Project.

Preparing Early Childhood Teachers for All Students: Integrating Bilingual/ESL Endorsement and Early Childhood Special Education Letter of Approval (2013). \$3415 from Pritzker Faculty Innovation Fund. Principle Investigator

Cognitive and Social-Emotional Outcomes for Children with Developmental Delay: Contributing Factors and Their Influence throughout Early Childhood. (2010). \$2500 from Pritzker Faculty Innovation Fund. Principle Investigator.

PUBLICATIONS

Curry, A. & Epley, P. (2021). Toward a reflection-centered model of social work education: Implications for enhanced practice. *Journal of Teaching in Social Work*, 41(1), 57-76.
<https://www.tandfonline.com/eprint/PENQNEII9AH7IF4J6FST/full?target=10.1080/08841233.2020.1855617>

Curry, A. & Epley, P. (2020). "It makes you a healthier professional:" The impact of reflective practice on clinicians' self-care. *Journal of Social Work Education*.
<https://www.tandfonline.com/eprint/NRRSQIYTHJY4GM6DQAAI/full?target=10.1080/10437797.2020.1817825>

Epley, P. & Gilkerson, L. (May, 2020). *Voices from the Field: Promoting Children's Mental Health Awareness*. Office of Special Education and Rehabilitation Services Blog <https://sites.ed.gov/osers/category/voices-from-the-field/>

Curry, A., & Epley, P. (November 2018) "We're in a bubble of best practice!" Exploring the development of reflective practice capacities among child development and social work students. Executive Summary and Research Report.

Epley, P. H. (2013). Parents' perspectives of early childhood special education, engagement in everyday learning activities, and kindergarten performance of children with disabilities. *Infants & Young Children*, 26, 249-264.

Epley, P. H., Summers, J. A., & Turnbull, A. P. (2011). Family outcomes of early intervention: Families' perceptions of need, services, and outcomes. *Journal of Early Intervention*, 33, 201-219. doi: 10.1177/1053815111425929

Epley, P., Summers, J. A., & Turnbull, A. P. (2010). Characteristics and trends in family-centered conceptualizations. *Journal of Family Social Work*, 13, 1-18.

Epley, P., Gotto, G.S., Summers, J.A., Brotherson, M.J. Friend, A., Kyzar, K., Naag, L., et al. (2010). Supporting families of young children with disabilities: Examining the role of administrative structures. *Topics in Early Childhood Special Education*, 30(1), 21-30.

Brotherson, M. J., Summers, J. A., Naig, L., Kyzar, K., Friend, A., Epley, P., & Gotto, G. S. (2010). Partnership patterns: Addressing emotional needs in early intervention. *Topics in Early Childhood Special Education, 30*(1), 32-45.

Turnbull, A.P., Summers, J.A., Turnbull, R., Brotherson, M.J., Winton, P., Roberts, R., Snyder, P., McWilliam, R., Chandler, L., Schrandt, S., Stowe, M., Bruder, M.B., DiVenere, N., Epley, P., Hornback, M., Huff, B., Miksch, P., Mitchell, L., Sharp, L., & Stroup-Rentier, V. (2007). Family supports and services in early childhood: A bold vision. *Journal of Early Intervention, 29*(3), 187-206.

Turnbull, A.P., Summers, J.A., Brotherson, M.J., & Epley, P. (2006). Moving from concerns to action: Enhancing early childhood family supports and services through a community of practice. *TASH Connections, 32*(3/4), 6-10.

BOOK CHAPTERS

Epley, P. H., & Kyzar, K. (2013). Partnerships with families. In S. Hooper & W. Umansky (Eds.), *Young children with special needs* (6th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

PRESENTATIONS

Epley, P., Valdez, J. (October, 2020). *Children with Developmental Differences: How to Support Your Child's Success During Covid-12*. Neighborhood Parents Network 9th Annual Developmental Differences Resource Fair

Epley, P., Zimmerman, A., & Hamp, N. (August, 2020). *Positively Impacting the Developmental Trajectory of Lead-Exposed Children Through Early Intervention*. Association of Maternal and Child Health Programs Annual Conference. Chicago, IL.

Epley, P, Zimmerman, A., & Szafranski, K. (September, 2019). *Potential Restored: How Early Intervention Can Positively Change the Developmental Trajectory for Lead-Poisoned Children*. Illinois Developmental Therapy Association Annual Conference. Chicago, Illinois.

Epley, P., & Melendez, L. (November, 2018). Kohl Children's Museum Play it Forward Campaign Podcast: *Access and Inclusion*.

Epley, P. (November, 2018). *New Approaches to Childhood Lead-Poisoning: Expanding Access to Early Intervention Services*. Erikson Institute Doctoral Student Association 2nd Annual Pecha Kucha Presentations Chicago, Illinois.

Epley, P. (October, 2018). *Reflective Supervision and Peer Mentoring: How Can we Help Others Move Their Stories Forward?* Jewish Early Childhood Education Leadership Institute (JECCLI). Chicago, Illinois.

Epley, P. (October, 2018): *Reflective Observation: How Can We Understand Others' Stories?* Jewish Early Childhood Education Leadership Institute (JECCLI). Chicago, Illinois.

- Epley, P., & Curry, A. (2018, March). *It's Difficult, But Worth It: Students Experiences of Developing Reflective Practice Capacities*. Erikson Institute's Doctoral Student Association Child Development Seminar.
- Epley, P., & Curry, A. (2017, October). *Developing Reflective Practitioners to Better Serve Young Children and Families*. Division of Early Childhood 33rd International Conference. Portland, Oregon.
- Curry, A., & Epley, P. (2017, October). *Educating Critically Reflective Social Workers*. Council for Social Work Education. 63rd Annual Program Meeting. Dallas, TX.
- Epley, P. (Invited Expert). Erikson Institute Early Childhood Leadership Academy (Producer). (2017, June 8). *Brain Development Series 1-5* [audio podcast]. Retrieved from <http://ecla.buzzsprout.com>
- Epley, P. (2015, September). *Closing the Achievement Gap*. Second annual symposium conducted at the meeting of The Links, Inc, Chicago, IL.
- Epley, P., & Kyzar, K. (2014, October). *Family-Professional Partnerships: An Examination of Definitions within Early Childhood Special Education*. Division of Early Childhood 30th International Conference. St. Louis, MO.
- Epley, P. (2014, October). *Developmental Screening: The First Line of Defense in Supporting Children's Development*. Austin Coming Together 2nd Annual Early Childhood Symposium. Chicago, IL.
- Epley, P. (2014, September). *Closing the Achievement Gap*. First annual symposium conducted at the meeting of The Links, Inc, Chicago, IL.
- Epley, P. (2013, June). *Family Needs Assessment*. Chicago Metro Association for Education of Young Children's Head to Toe Conference. Chicago, IL.
- Epley, P. (2011, November). *Early Childhood Special Education, Parent Involvement, and Kindergarten Performance*. Division of Early Childhood 27th International Conference. Washington, DC.
- Epley, P. (2008, March). *Does Early Intervention Service Adequacy Predict Family Quality of Life?* University of Kansas Graduate Student Research Competition. Lawrence, KS.
- Epley, P., & Summers, J.A. (2007, October). *Family-Centered Practice in Early Intervention: How Much Do We Really Emphasize Families?* Division of early Childhood 23rd International Conference. Niagara Falls, Ontario.
- Epley, P. (2007, March). *Family Supports and Services in Early Intervention: An Analysis of Part C of IDEA*. University of Kansas Graduate Student Research Competition. Lawrence, KS.

Summers, J.A., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February 22). *Meeting Family Needs for Emotional Support in Early Intervention*. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS

Summers, J.A., Patrick, R., Gotto, G.S., Epley, P., & Kyzar, K. (2007, February). *School Readiness: Family Characteristics and Involvement, and Teacher Practices Related to Children's Readiness for Kindergarten*. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.

Epley, P., Wallace, L.S., Gross, J.S., & Kyzar, K. (2007, February). *Early Childhood Success Stories Website*. Kansas Division of Early Childhood 25th Annual Conference. Wichita, KS.

Brotherson, M.J., Summers, J.A., Sharp, L., Epley, P., Gotto, G., Zuna, N.I., & Friend, A. (2006, October). *Family Supports and Services: A Performance Ethnography*. Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Brotherson, M.J., Summers, J.A., Epley, P., Friend, A., Gotto, G., Zuna, N.I., & Turnbull, A.P. (2006, October). *Exploring Family Services and Supports: What do families REALLY get from early intervention?* Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Zuna, N.I., Epley, P., Summers, J.A., & Gotto, G. (2006, October). *Family Health Care, Quality of Life, and Child Development: Impacts and Outcomes*. Poster Session. Division for Early Childhood 22nd Annual International Conference. Little Rock, AK.

Epley, P., & Summers, J.A. (2006, March). *Considerations for Measuring Family-Centered Service Delivery*. Kansas Division of Early Childhood Annual Conference. Overland Park, KS.

Ahn, S., Epley, P., Gross, J., Kang, J., Kim, T., Komara, C., Lee, H.J., Youngsun, L., Park, H.R., Sayles Wallace, L., & Turnbull, A.P. (2006, March). *Family Outcome Website: An Ongoing example in Participatory Action Research (PAR)*. Poster Session. Kansas Division for Early Childhood Annual Conference. Overland Park, KS.

Turnbull, A.P., Summers, J.A., Brotherson, M.J., Epley, P., Friend, A., Zuna, N.I., & Sharp, L. (2005, November). *Family-Centered Practices: A Focus Group*. Midwest Faculty Institute. Kansas City, MO.

EXPERT CONSUTANT/TRAINING

WTTW Chicago Tonight, Expert Panelist regarding Illinois proposed legislative bill for mental health excused absences for K-12 students, February, 2020.

Social Sciences and Humanities Research Council of Canada, Expert Review Panel Member, 2017-2018.

Council for Exceptional Children's Division of Early Childhood, Think Tank Expert Member, 2017-1018.

Red Yellow Blue Education Initiative (RYB) – Develop and deliver online and in-person course in preschool assessment for early childhood educators in China's RYB preschool program, 2015-2017.

Erikson Institute New Schools Project – Provide consultation to facilitators, administrators, and preK-3rd grade teachers in areas of early childhood special education, family-school connections, and Multi-tiered Systems of Support (MTSS); Oversee development and implementation of program evaluation, 2012-2017.

Barbara Bowman Leadership Fellows Program, Early Childhood Education Intersections and Implications, panelist, July 8, 2016.

Arkansas State Parent Advisory Council, *The Arkansas Guide for Promoting Family Engagement* – Serve as national expert reviewer on the development of a state-wide resource for early childhood professionals, 2015.

POLICY INITIATIVES

Illinois Governor's Office of Early Childhood Development, Inclusion Subcommittee, 2017-present.

Illinois Early Intervention Lead Workgroup, 2018-present.

Chicago Mayoral Task Force on Improving Literacy for Children with Disabilities, 2015-2017.

Illinois Early Intervention Service Delivery Approaches Focus Group, 2011-2015.

Illinois Early Intervention Family and Child Outcome Work Group 2010-present.

PROFESSIONAL SERVICE

Editorial Board, *Infants and Young Children*, 2010-present

Reviewer, *The Journal of Early Intervention*, 2008-present

Reviewer, *Focus on Autism and Other Developmental Disabilities*, 2014-present

Reviewer, *Autism*, 2015-present

Reviewer, *Journal of Research on Childhood Education*, 2017-present

Reviewer, *Journal of Early Childhood Teacher Education*, 2017-present

Reviewer, *International Journal of Early Years Education*, 2017-present

Proposal Reviewer, Teacher Education Division of CED, Kaleidoscope reviewer, 2007, 2008

Policy Analyst, University of Kansas Beach Center on Disability, Computer Assisted Policy (CAPAT) Analysis of Individuals with Disabilities Education Act (IDEA) Part C Proposed Regulations, 2007

Project Coordinator, University of Kansas Beach Center on Disability, Early Childhood Success Stories Project, 2006-2007,
http://www.beachcenter.org/families/family_support_in_early_childhood.aspx

Part C Procedural Manual Task Force, Kansas State Department of Education, 2006-2008, <http://www.ksits.org/>

HONORS AND AWARDS

Judy Tate Outstanding Doctoral Student Medallion Award
University of Kansas, 2008

Research Competition Award
University of Kansas Graduate and Professional Association, 2007

Grace M. Phinney Scholarship
University of Kansas School of Education, 2006-2009

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)
Council for Exceptional Children (CEC)
Division of Early Childhood (DEC)
Division of Teacher Education (TED)
Illinois Division of Early Childhood (IDEC)