

MS in Early Childhood Education leading to initial teaching license

Early childhood special education letter of approval
28-month program • 50 credit hours

Year one

Spring term	CHLD C425	Physical Growth and Development	3 credits
	CHLD C432	Family and Culture	3 credits
	EDUC T467	Proseminar for Teacher Candidates	0 credits

Year two

Summer term	EDUC T408	Foundations of American Schooling and Bilingual Education	3 credits
	EDUC T414	Key Concepts in Teaching and Learning in the Disciplines for the Early Childhood Curriculum	2 credits
	SPED S411	Family and Professional Collaboration in Early Childhood Special Education	2 credits
Fall term	CHLD C421	Social and Emotional Development I: Infancy and Childhood	3 credits
	CHLD C426	Cognitive Development	3 credits
	EDUC T438	Children with Special Needs and Diverse Abilities	2 credits
	EDUC T466	Proseminar for Teacher Candidates	0 credits
Spring term	CHLD C427	Language Development	3 credits
	EDUC T461	Assessment for Classroom Teachers	2 credits
	SPED S413	Communication and Language Development and Disabilities	2 credits
	EDUC T467	Proseminar for Teacher Candidates	0 credits

Year three

Summer term	EDUC T404	Teaching and Learning in Diverse and Inclusive Settings: Science and Social Studies	2 credits
	EDUC T412	Preschool Curricular Approaches in Diverse and Inclusive Settings	2 credits
	SPED S412	Assessment of Infants and Preschool-aged Children with Disabilities/Developmental Delay	2 credits
Fall term	EDUC T405	Teaching and Learning in Diverse and Inclusive Settings: Reading and Writing	2 credits
	EDUC T406	Teaching and Learning in Diverse and Inclusive Settings: Mathematics	2 credits
	SPED S410	Curricular and Instructional Methods in Early Childhood Special Education	2 credits
	EDUC T446	Internship, Student Teaching, and Tutorial I	3 credits
	EDUC T456	Integrative Seminar: Classroom Management and Instructional Techniques in Diverse and Inclusive Settings I	2 credits
Spring term	EDUC T447	Internship, Student Teaching, and Tutorial II	3 credits
	EDUC T457	Integrative Seminar: Classroom Management and Instructional Techniques in Diverse and Inclusive Settings II	2 credits

Student signature _____

Date _____

Advisor signature _____