

## LISA M. GINET

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### EDUCATION

**Ed.D.**, Early Childhood Education, Concordia University Chicago, River Forest, IL, May 2010.

Dissertation: *How Does It All Add Up? Investigating How Teachers' Attitudes & Beliefs About Mathematics Interact with Classroom Practice in Teaching Math to Young Children*

**M.S.Ed.**, Early Childhood and Elementary Education, Bank Street College of Education, New York, NY, May 1987.

Honor: Charlotte Winsor Fellowship for Interns.

**B.A.**, *cum laude* General Studies, Harvard and Radcliffe Colleges, Cambridge, MA, March 1986.

Major: Psychology & Social Relations.

Honors: Elizabeth Cary Agassiz Scholar, John Harvard Scholarship, Dean's List, National Merit Scholar.

### EMPLOYMENT

**Director**; Early Math Collaborative; Erikson Institute, Chicago, IL; 2009 to present (assistant director until 2016).

**Adjunct Instructor**; Early Childhood Education; Morton Community College, Cicero, IL; 2015 to present..

**Adjunct Instructor**; Child Development; Erikson Institute, Chicago, IL; 2015 & 2010.

**Adjunct Instructor**; Early Childhood Education; Triton Community College, River Grove, IL; 1994 to 2014.

**Adjunct Instructor**; Early Childhood Education; Concordia University Chicago, River Forest, IL; 2007 to 2011.

**Graduate Assistant**; 0- to 6-year-olds and their teachers; Concordia University Early Childhood Education Center, River Forest, IL; 2005 to 2007.

**Teacher**; 3- to 6-year-olds; University of Illinois at Chicago Children's Center, Chicago, IL; 2002 to 2005 and 1990 to 1992.

**Teacher**; 3rd grade; Jefferson Elementary School, Berwyn, IL; 2001 to 2002.

**Substitute Teacher**; pre-K through 8th grade; District 97 in Oak Park, IL, District 90 in River Forest, IL, and District 98 in Berwyn, IL; 2000 to 2001.

**Supervisor**; teachers of 0- to 7-year-olds; **Teacher**; 0- to 7- year-olds; **Facilitator**; parent workshops; Parenthesis Parent-Child Center, Oak Park, IL; 1996 to 2000.

**Teacher**; 0- to 3- year-olds; **Facilitator**; parent workshops; Park District of Oak Park, IL; 1996 to 1998.

**Family Child Care Provider**; infants through school-age children; my home in Oak Park, IL; 1993 to 1996.

**Teacher**; 7th grade; University of Chicago Laboratory Middle School, Chicago, IL; 1989 to 1990.

**Teacher**; 6th grade; McCarthy-Towne Elementary School, Acton, MA; 1987 to 1989.

### PROFESSIONAL AND COMMUNITY EDUCATION ACTIVITIES

**Current Member**; National Council of Teachers of Mathematics, National Council of Supervisors of Mathematics, Collaboration for Early Childhood, National and Chicago Metropolitan Associations for the Education of Young Children, Stand for Children, Phi Delta Kappa International.

**Co-chair**, Professional Development Committee of the Collaboration for Early Childhood, 2014 to present.

**Presenter/Facilitator**; National and Chicago Metro AEYC annual conferences and other area conferences and staff and parent education programs, 1991 to present.

**Writer**; *Care-4-Kids* newsletter, 1996 to 2001; Scholastic's *Early Childhood Today* magazine, 1993 to 1994.

**Board Member**; Oak Park - River Forest Day Nursery, 1996 to 2000. **Chairperson/Co-leader**; school-based FAMILY MATH program, 1998 to 2001. **Reader**; school-based partner reading program, 1997 to 2000; library-based reading buddy program, 1989 to 1992. **Leader**; school-based Girl Scout Troop, 1990 to 1992.

### ILLINOIS CERTIFICATES

Early Childhood Teaching (Self Contained General Education Age 0 - Grade 3) #1658865, issued 10/19/2000.

Elementary Teaching (Self Contained General Education Kindergarten - Grade 9) #1658863, issued 08/22/2000.

## WRITING PUBLISHED

Ginet, L. (2017, January 17 & 9; 2016, December 12 & 6). Where's the math? What are they thinking? Math is fun? What is math? [4 blog posts] Retrieved from <http://www.mathathome.org/blog1/>

Erikson's Early Math Collaborative (2014). *Big Ideas of Early Mathematics: What Teachers of Young Children Need to Know*, Pearson.

Co-authored, with A. Olcott, twenty-six "Activity Plans: Ready-to-use Teaching Ideas" for Scholastic, Inc. Ten were published in Church, E.B. (1993). *Learning through Play: Problem Solving*. New York: Scholastic Inc. Sixteen were published, two per issue, in *Early Childhood Today*, 8(1-8), 1993-94.

Ginet, L. & Olcott, A. (1994). How to adapt fairy tales. *Scholastic Today*, 8(4), 52-53.

Co-authored, with A. Olcott, forty "Bookshelf" columns, one per issue, for *Care-4-Kids: A Newsletter for Nannies and Families*, 1997-2001.

## COURSES TAUGHT AT COLLEGE LEVEL

### *From 2005 to Present*

Fall 2016, Fall 2015 - Morton ECE 202: *Math for Early Childhood*. (2 credits)

Fall 2015, Fall 2010 - Erikson 426: *Development of Cognition, Language & Play I* (3 credits)

Fall 2013, Fall 2012, Fall 2011, Fall 2010, Fall 2008, Fall 2007 & Fall 2006 –  
Triton ECE 231: *Science & Math for Young Children* (3 credits)

Summer 2012 - Erikson M400: *Teaching Foundational Math in Early Education* (1 credit)

Spring 2011 – Concordia FPR 7700: *Qualitative Research* (3 credits)

Spring 2010 - Triton ECE 110: *Child Development* (3 credits)

Fall 2009 & Spring 2009 - Triton ECE 296: *Special Topics: The Power of Guidance* (2 credits)

Spring 2009 & Spring 2008 - Triton ECE 146: *Child, Family, Community* (2 credits)

Spring 2009 & Spring 2006 - Triton ECE 136: *School Age Programming* (3 credits)

Spring 2009, Fall 2008, Spring 2008 & Fall 2007 - Concordia EDU 4912: *Classroom Management* (2 credits)

Spring 2009 & Spring 2008 - Concordia PES 4082: *Movement Activities for the Young Child* (2 credits)

Fall 2008 - Triton ECE 152: *Principles of Child Growth & Development, 0 to 5* (1 credit)

Fall 2008 - Triton ECE 151: *Communicating with Parents & Children* (1 credit)

Spring 2008 - Triton ECE 251: *Practicum* (4 credits)

Spring 2008 - Triton ECE 121: *Language Development & Activities* (3 credits)

Fall 2007 & Fall 2005 - Triton ECE 233: *Creative Activities for the Young Child* (3 credits)

Spring 2006 - Triton ECE 296: *Special Topics: Facilitating Early Literacy* (1 credit)

Fall 2005 - Triton ECE 296: *Special Topics: Authentic Assessment* (1 credit)

### *Prior to 2005*

Triton ECE 121: *Language Development & Activities* (3 credits) [7 times]

Triton ECE 110: *Child Development* (3 credits) [6 times]

Triton ECE 156: *Effective Teaching* (1 credit) [3 times]

Triton ECE 152: *Principles of Child Growth & Development, 0 to 5* (1 credit) [2 times]

Triton ECE 151: *Communicating with Parents & Children* (1 credit) [2 times]

Triton ECE 230: *Theory of Play* (3 credits) [1 time]

Triton ECE 122: *Infant & Toddler Care & Curriculum* (3 credits) [1 time]

Triton ECE 296: *Special Topics: Effective Teaching* (2 credits) [1 time]

## TALKS /WORKSHOPS PRESENTED OR FACILITATED

### *From 2005 to Present*

February 2017, Collaboration for EC Annual Symposium - *When is a box NOT just a box?*

December 2016, Ningyi PCK conference, Hangzhou, China - *Using Big Ideas to Understand Foundational Mathematics*

November 2016, National Association for the Education of Young Children Annual Conference - *¿Cuántos Hay? Contar es más complejo de lo que parece*

July 2016 & July 2015 - *MEME [Meaning-making in Early Mathematics Education* - a 4-day Institute)

February 2016, Collaboration for EC Annual Symposium - *Making "tough stuff" typical: Using children's literature to navigate the realities of modern life*

February 2016, Collaboration for EC Annual Symposium - *Creating Challenges with Loose Parts: Developing Critical Thinking & Persistence*

July 2015, Red Yellow Blue Education Institution, China – *Big Ideas of Early Math* (a 5-day course)

February 2015, Collaboration for EC Annual Symposium - *Playing Around with Loose Parts: Exploring the Big Ideas of Early Math*

November 2014, Hawkins Exhibit at North Park Nature Center – *Messing About with the Big Ideas of Early Math* (in 2 parts)

November 2014, National Association for the Education of Young Children Annual Conference - *Contar no es todo lo que cuenta: Alfabetización numérica para los niños en prescolar*

October 2014, Illinois Education Research Consortium Annual Symposium - *How can we improve the quality of early mathematics pre-service teacher education? Qualitative data from a professional learning community of teacher educators at 2- and 4-year colleges*

February 2014, Collaboration for EC Annual Symposium - *Constructing the Big Ideas of Early Math*

November 2013, National Association for the Education of Young Children Annual Conference - *¿De qué tanto estamos hablando? Ideas Importantes en Cuanto a las Medidas*

April 2013, National Council of Teachers of Mathematics annual Meeting – *Let's Get Learning! Using adult learning activities to increase teachers' knowledge of content, development pedagogy in math*

June 2013, Illinois Education Research Consortium Annual Symposium - *Enhancing the Quality of Early Math Instruction in Community College Early Childhood Education Programs*

January 2013, Chicago Metropolitan Association for the Education of Young Children Annual Conference - *How Much Are We Talking About? Big Ideas of Measurement*

November 2012, National Association for the Education of Young Children Annual Conference - *Making Sense of Number Sense: Developing Numerical Literacy in Preschool*

June 2012, Illinois Education Research Consortium Annual Symposium - *Exploring Early Math Teaching & Learning in Community College ECE Programs*

January 2012, Chicago Metropolitan Association for the Education of Young Children Annual Conference - *More Than Meets the Eye: Big Ideas of Algebraic Thinking*

November 2011, National Association for the Education of Young Children Annual Conference &

June 2011, National Association for the Education of Young Children Professional Development Institute - *Let's Get Learning! Using adult learning activities to increase teachers' knowledge of content, development & pedagogy in math & other disciplines*

February 2011, UIC Children's Center – *Where's the Math?*

January 2011, Chicago Metropolitan Association for the Education of Young Children Annual Conference &

October 2010, Illinois Association for the Education of Young Children Annual Conference - *Putting It All Together: Where Algebra Begins*

January 2010, Chicago Metropolitan Association for the Education of Young Children Annual Conference – *Counting Isn't All That Counts*

November 2008, National Association for the Education of Young Children Annual Conference - *Inspirations from Italy: Implementing Doctoral Study, Collaboration & Emergent Curriculum in Classrooms & Teacher Preparation Settings*

August 2007, Concordia ECE Conference - *Piecing Ideas Together: Quilts Across the Curriculum*

May 2007, Elmwood Park EC Center - *Math Fun with Toddlers* [4 times]

May 2007, CPS Math/Science Initiative - *Everyday Math Pre-K*, PD session 3 [2 times]

April & May 2007, Collaboration for EC Care & Education Community Event - *Family Math* [2 times]

March 2007, Triton Community College Library - *Diversity in the Global Classroom* [2 times]

February 2007, Collaboration for EC Care & Education Symposium - *Fun with Math at Home* [2 times]

February 2007, CPS Math/Science Initiative - *Everyday Math Pre-K*, PD session 2 [2 times]

August 2006, Concordia ECE Conference - *"Little pitchers have big ears!" Thinking About Young Children Thinking About the News of the World*

July 2006, Concordia ECE Center - *In-depth Investigation: Field Experiences & Experts*

March 2006, Parenthesis Parent-Child Center - *Going With the Flow: Understanding & Working With Your Child's Temperament*

February 2006, Collaboration for EC Care & Education Symposium - *Promoting Positive Play With Mixed Ages*

February 2005, Parenthesis Parent-Child Center - *Raising an Only Child*

#### *Prior to 2005 - Venues*

Care-4-Kids Nanny Training Program

"Catch the Spirit" Family Child Care Conference

Chicago Metro A.E.Y.C. Annual Conference

Parenthesis Parent-Child Center

Park District of Oak Park

Rhodes School State Pre-Kindergarten

River Forest Community Center

UIC Children's Center

YWCA of Northeastern Illinois

#### *Prior to 2005 - Topics*

*Applying Ethical Principles in Real-Life Situations*

*Beyond Books: Nurturing Children's Joy in Literacy*

*Big, Bad Wolves, Princes Charming & Damsels in Distress:*

*Sharing Fairy Tales with Young Children*

*To Buy or Not to Buy: Choosing Toys*

*Everyone is Special Every Day: Celebrating Diversity*

*Throughout the Year*

*Fairy Tales: In Tune with Young Children's Feelings*

*From Head to Toe: Body & Identity*

*Games are Great!*

*Keeping Kids Safe*

*Learning Mathematics in a Constructivist Classroom*

*Love & Limits*

*Making the Most of the Mix: Working with Many Ages*

*Mathematics Activities in a Constructivist Classroom*

*Moving On Out: 10- to 14-month-olds*

*Music & Brain Development*

*The Path to Math: Nurturing Numeracy & Logic in Young Children*

*Play is Fundamental*

*Real Math is Fun: Activities for All Ages*

*Spirited, Spunky, or Laid Back: Making the Most of Your Child's Temperament*

*The Values We Teach (Whether We Mean to or Not)*

*Watch What You Say*