

ALEXIS R. LAURICELLA

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Erikson Institute
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ACADEMIC AND RESEARCH APPOINTMENTS

Erikson Institute	2018-present
Associate Professor	
Director, Technology in Early Childhood Center	
STEM Concentration Leader, MSECE program	
Northwestern University , School of Communication, Evanston IL	
Faculty Lecturer, Master in Science of Communication	2015 –present
Faculty Lecturer, Master in Science of Health Communication	2016 –present
Northwestern University , School of Communication, Evanston IL	
Faculty Lecturer, Communication Studies	2014 –2018
Associate Director, Center on Media and Human Development	2014- 2018
Research Associate, Center on Media and Human Development	2012 -2014
Northwestern University , School of Education and Social Policy	
Adjunct Professor, Human Development and Social Policy	2014
Elmhurst College , Elmhurst IL	
Adjunct Professor, Psychology	2012-2013
PlayLearnParent , Chicago, IL	2011- present
Founder/Owner	

EDUCATION

Postdoctoral Fellow	Communication Studies , Northwestern University School of Communication, Evanston, IL Mentor: Dr. Ellen Wartella	2010- 2012
Ph. D.	Developmental Psychology , Georgetown University Graduate School of Arts and Sciences, Washington, DC Mentors: Drs. Sandra Calvert & Rachel Barr	2010
M.P.P.	Public Policy . Georgetown University Public Policy Institute, Washington, DC	2007
B.A.	Business Marketing & Psychology , University of Massachusetts Isenberg School of Management, Amherst, MA Thesis Advisor: Dr. Daniel Anderson	2004

PUBLICATIONS

(*denotes Ph.D. student mentee; + denotes undergraduate student mentee)

PUBLISHED JOURNAL ARTICLES (peer-reviewed)

1. **Lauricella, A. R.** Cingel, D. P., & Wartella, E. (revise and resubmit). The role of different characters on story-consistent attitudes and self-reported mental health-related behavior change among viewers of *13 Reasons Why*.
2. Mann, S., Cingel, D. P., **Lauricella, A. R.** & Wartella, E. (revise and resubmit). Parent viewership of 13 Reasons Why and knowledge about adolescent life: Implications for parent efficacy. *Journal of Broadcasting & Electronic Media*.
3. Evans, J., **Lauricella, A. R.**, Cingel, D., Cino, D. & Wartella, E. (revise and resubmit). Behind the reasons: Examining the relationship of youth risk factors for suicide with their exposure to season one of Netflix's 13 Reasons Why. *Frontiers*.
4. Cingel, D. **Lauricella, A. R.**, Mann, S., Carter, M. C., & Wartella, E. (in press). Parent sensitive topic understanding, communication comfort, and parent-adolescent conversation following exposure to 13 Reasons Why: A comparison of parents from five countries. *Journal of Child and Family Studies*.
5. Pila, S. Piper, A.M., **Lauricella, A. R.** & Wartella, E. (2020). Preschoolers' STEM Learning on a Haptic Enabled Tablet. *Emerging Technologies and New Media for Children*.
6. Aladé, F., **Lauricella, A. R.**, & Wartella, E. (2020). Who's modeling STEM for kids? A character analysis of children's STEM-focused television in the U.S. *Journal of Children and Media*, 10.1080/17482798.2020.1810087
7. **Lauricella, A. R.**, Herdzina, J. & Robb, M. (2020). Factors influencing the teaching of digital citizenship competencies in elementary classrooms. *Computers and Education*.
8. Carter, M. C., Cingel, D. P., **Lauricella, A. R.**, & Wartella, E. (2020). *13 Reasons Why*, perceived norms, and reports of mental health-related behavior change among adolescent and young adult viewers in four global regions. *Communication Research*.
9. **Lauricella, A. R.** & Cingel, D. P. (2020). Parental influence on youth media use. *Journal of Child and Family Studies* doi:10.1007/s10826-020-01724-2
10. Hightower, B*., Sheehan, K., **Lauricella, A.**, & Wartella, E. (2019). Exploring Parent Use of Early STEM Media to Inform Design for Children. *Proceedings of the ACM Interaction Design for Children Conference (IDC 2019)*. doi: 10.1145/3311927.3323124. Top Paper Honorable Mention Award
11. Sheehan, K., Pila, S*., **Lauricella, A. R.**, & Wartella, E. (2019). Parent-child interaction and children's learning from a coding application. *Computers and Education*,
12. Hurwitz, L.B*., Montague, H*., **Lauricella, A. R.** Alvarez, A. L*., Pietrantonio, F+. Ford, M. L+, & Ellen Wartella, (2019). Crowd pleasers: media characters in food company websites and apps for children, *Young Consumers*, <https://doi.org/10.1108/YC-09-2018-0847>

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13. Cingel, D. P., **Lauricella, A. R.**, Lam, W. S. E., Wartella, E., & Morales, P. Z. (2019). Online Communication Patterns of Chinese and Mexican Adolescents Living in the United States. *International Journal of Communication*, 13, 20.
14. *Pila, S., *Aladé, F*, Sheehan, K. J., **Lauricella, A. R.**, & Wartella, E. A. (2019). Learning to code via tablet applications: An evaluation of Daisy the Dinosaur and Kodable as learning tools for young children. *Computers & Education*, 128, 52-62. doi:10.1016/j.compedu.2018.09.006
15. *Pila, S., **Lauricella, A. R.**, & Wartella, E. (2018). Using short message (SMS) and multimedia messaging (MMS) to encourage positive parent–child engagement around literacy and language development. *Mobile Media & Communication*, 2050157918812224.
16. *Hurwitz, L. B., *Lovato, S. B., **Lauricella, A. R.**, Woodruff, T. K., Patrick, E. & Wartella, E. (2018). 'A New You, That's Who': an evaluation of short videos on puberty and human reproduction. *The Palgrave Communications*, 4 (89) doi:10.1057/s41599-018-0147-z
17. Sheehan, K.J., *Hightower, B., **Lauricella, A. R.**, & Wartella, E. (2018). STEM media in the family context: The effect of STEM career and media use on preschoolers' science and math skills. *European Journal of STEM Education*, 3(1), 17.
18. *Hurwitz, L. B., **Lauricella, A. R.**, *Hightower, B., Sroka, I., Woodruff, T. K., & Wartella, E. (2017). "When You're a Baby You Don't Have Puberty": Understanding of Puberty and Human Reproduction in Late Childhood and Early Adolescence. *The Journal of early adolescence*, 37(7), 925-947.
19. *Hurwitz, L. B., +Morales, E. D., *Montague, H., **Lauricella A. R.**, & Wartella, E. (2016). Mobile marketing to children: A content analysis of food and beverage company apps. *Public Health*. 141, 241-244. doi:10.1016/j.puhe.2016.09.025
20. **Lauricella, A. R.**, Barr, R., & Calvert, S. (2016). Toddler learning from video: Effect of eye gaze and verbal interaction. *Journal of Infant Behavior and Development*. DOI: 10.1016/j.infbeh.2016.08.001
21. *Hurwitz, L. B., Alvarez, A. L., **Lauricella, A. R.**, *Rousse, T. H., *Montague, H., & Wartella, E. (2016). Content analysis across new media platforms: Methodological considerations for capturing media-rich data. *New Media & Society*.
22. *Aladé, F., **Lauricella, A. R.**, Beaudoin-Ryan, L., & Wartella, E. (2016). Measuring with Murray: Touchscreen technology and preschoolers' STEM learning. *Computers in Human Behavior*, 62, 433-441.
23. *Blackwell, C. K., **Lauricella, A. R.**, & Wartella, E. (2016). The influence of TPACK contextual factors on educators' tablet computer use. *Computers & Education*, 98, 57-69.
24. *Hurwitz, L., **Lauricella, A. R.**, +Hightower, B., Sroka, I., Woodruff, T. K., & Wartella, E. (2016). "When you're a baby you don't have puberty": Understanding of puberty and human reproduction in late childhood and early adolescence. *Journal of Early Adolescence*.
25. Wartella, E., Beaudoin-Ryan, L., *Blackwell, C. K., *Cingel, D. P., Hurwitz, L. B., & **Lauricella, A. R.** (2015). What kind of adults will our children become? The impact of growing up in a media-saturated world. *Journal of Children and Media*. 10.1080/17482798.2015.1124796

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26. **Lauricella, A. R.**, Wartella, E., & Rideout, V. (2015). Children's screen time: The role of parent media use. *Journal of Applied Developmental Psychology*, 36, 11-17.
27. *Hurwitz, L. B., **Lauricella, A. R.**, Hanson, A., Raden, A. & Wartella, E. (2015). Supporting Head Start Parents: Impact of Text Message Intervention on Parent-Child Activity Engagement, *Early Childhood Development and Care* DOI: 10.1080/03004430.2014.996217.
28. *Connell, S., **Lauricella, A. R.**, & Wartella, E. (2015). Mothers' and fathers' co-use of media with young children: A nationally representative survey of parents. *Journal of Children and Media*, DOI: 10.1080/17482798.2015.997440
29. **Lauricella, A. R.**, Barr, R. & Calvert, S. (2014). Parent-child interactions during traditional and computer storybook reading predict children's story comprehension. *International Journal of Child-Computer Interaction*. DOI: 10.1016/j.ijcci.2014.07.001
30. **Lauricella, A. R.**, *Cingel, D., *Blackwell, C., & Wartella, E., Conway, A. (2014). Mobile generation: Youth digital media use in the age of technology. *Communication Research Reports*, 34(4) 1-8. DOI: 10.1080/08824096.2014.963221
31. *Blackwell, C., **Lauricella, A.**, & Wartella, E. (2014). Factors influencing digital technology use in early childhood education. *Computers & Education*, 77, 82-90.
32. *Blackwell, C., **Lauricella, A.**, Wartella, E., & Conway, A. (2014). Children and the Internet: Developmental implications of web site preferences among 8- to 12-year-old children. *Journal of Broadcasting & Electronic Media*, 58 (1), 1-20. DOI: 10.1080/08838151.2013.875022
33. *Cingel, D. P., **Lauricella, A. R.**, Wartella, E., & Conway, A. (2013). Predicting social networking site use and online communication practices among adolescents: The role of access and device ownership. *Media and Communication*, 1(1), 28-38. doi: 10.12924/mac2013.01010028
34. *Blackwell, C., **Lauricella, A.**, Wartella, E., Robb, M., & Schomburg, R. (2013). Adoption and use of technology in early education: The interplay of extrinsic barriers and teacher attitudes. *Computers & Education*, 69, 310-319. DOI 10.1016/j.compedu.2013.07.024
35. Gola, A.A.H., Richards, M. N., **Lauricella, A. R.**, & Calvert, S. L. (2013). Building meaningful parasocial relationships between toddlers and media characters to teach early mathematical skills. *Media Psychology*, 16(4), 390-411 . DOI: 10.1080/15213269.2013.783774.
36. Wartella, E. & **Lauricella, A.R.** (2012). Should babies watch Television and DVDs. *Pediatric Clinics of North America Special Edition: Children, Media, & Adolescents*, 59, 613-621.
37. **Lauricella, A. R.**, Gola, A. H., & Calvert, S. L. (2011). Toddler's learning from socially meaningful video characters. *Media Psychology*, 14, 216-232. DOI:10.1080/15213269.2011.573465
38. **Lauricella, A. R.**, Pempek, T., Barr, R., & Calvert, S.L. (2010). Contingent computer interactions for young children's object retrieval success. *Journal of Applied Developmental Psychology*, 31, 362-369.
39. Barr, R., **Lauricella, A.**, Zack, E., & Calvert, S. (2010). Infant and early childhood exposure to adult-directed and child-directed television programming: Relations with cognitive skills at age four. *Merrill Palmer Quarterly*, 56, 21-48

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40. **Lauricella, A. R.**, Barr, R., & Calvert, S. (2009). Emerging computer skills: Influences of young children's executive functioning abilities and parental scaffolding techniques. *Journal of Children and Media*, 3, 217-233.

REPORTS & REQUESTED PUBLICATIONS

1. Fall 2020 Learning Recommendations (July, 23, 2020). Illinois State Board of Education.
2. Herdzina, J., & **Lauricella, A. R.** (2020). Media Literacy in Early Childhood Report. Technology in Early Childhood Center, Erikson Institute
3. Wartella, E., Cingel, D. R., & **Lauricella, A. R.** (2018). Controversy sells, but what about science? Press coverage of *13 Reasons Why*. *Journal of Children and Media: Commentaries*, 12, 3. .p369-372.
4. **Lauricella, A. R.**, Cingel, D. R., & Wartella, E. (2018). Exploring how teens and parents responded to *13 Reasons Why*: United States. Evanston, IL: Center on Media and Human Development, Northwestern University.
5. **Lauricella, A. R.**, Cingel, D. R., & Wartella, E. (2018). Exploring how teens and parents responded to *13 Reasons Why*: United Kingdom. Evanston, IL: Center on Media and Human Development, Northwestern University.
6. **Lauricella, A. R.**, Cingel, D. R., & Wartella, E. (2018). Exploring how teens and parents responded to *13 Reasons Why*: Brazil. Evanston, IL: Center on Media and Human Development, Northwestern University.
7. **Lauricella, A. R.**, Cingel, D. R., & Wartella, E. (2018). Exploring how teens and parents responded to *13 Reasons Why*: Australia/NewZealand. Evanston, IL: Center on Media and Human Development, Northwestern University.
8. **Lauricella, A. R.**, Cingel, D. R., & Wartella, E. (2018). Exploring how teens and parents responded to *13 Reasons Why*: Global Report. Evanston, IL: Center on Media and Human Development, Northwestern University.
9. **Lauricella, A. R.**, Cingel, D. P., Beaudoin-Ryan, L., Robb, M. B., Saphir, M., & Wartella, E. A. (2016). *The Common Sense census: Plugged-in parents of tweens and teens*. San Francisco, CA: Common Sense Media.
10. Wartella, E., **Lauricella, A.**, Blackwell, C. K. (2016). *The Ready to Learn Program: 2010-2015 Policy Brief Report for the Center on Media and Human Development School of Communication Northwestern University*.
11. *Blackwell, C. K., Wartella, E., **Lauricella, A.**, & Robb, M. (2015). *Technology in the Lives of Educators and Early Childhood Programs: Trends in Access, Use, and Professional Development*. Report for the Center on Media and Human Development School of Communication Northwestern University & The Fred Rogers Center.
12. Wartella, E., Rideout, V., *Zupancic, H., Beaudoin-Ryan, L. & **Lauricella, A.** (2015). *Teens, Health, and Technology*. Report for the Center on Media and Human Development School of Communication Northwestern University & the National Center for Family Literacy.

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13. Wartella, E., Rideout, V., Kirkpatrick, E., **Lauricella, A.** & Connell, S. (2014). Media, Technology, & Reading in Hispanic Families. Report for the Center on Media and Human Development School of Communication Northwestern University & the National Center for Family Literacy.
14. **Lauricella, A. R.** (2013). Children's Participation with Media. In *1st Children and Media Congress*. Turkey
15. Wartella, E., Rideout, V., **Lauricella, A.** & Connell, S. (2014). Revised Parenting in the Age of Digital Technology. Report for the Center on Media and Human Development School of Communication Northwestern University.
16. Wartella, E., *Blackwell, C., **Lauricella, A.**, & Robb, M. (2013). Technology in the Lives of Teachers: Survey of Early Childcare Providers. Report for the Fred Rogers Center.
17. Wartella, E., Donohue, C., Kleeman, D., **Lauricella, A.**, Catalano, R., & Robb, M. (2012). A framework for quality in digital media for young children. Report for the Fred Rogers Center, Latrobe, PA.
18. **Lauricella, A. R.**, (2011). Commentary. Learning from Hollywood: The importance of making education fun with digital media. *Journal of Children and Media*, 5, 461-463. doi: 10.1080/17482798.2011.599531
19. Rideout, V., **Lauricella, A.** & Wartella, E. (2011). Children, media, and race: Media use among White, Black, Hispanic, and Asian American children. Report for the Center on Media and Human Development School of Communication Northwestern University. Evanston, IL.
20. Wartella, E., Schomburg, R., **Lauricella, A.**, Robb, M., & Flynn, R. (2010). Technology in the Lives of Teachers and Classrooms: Survey of Early Childhood and Childcare Providers. Report for the Fred Rogers Center. Latrobe, PA.

BOOK CHAPTERS

1. Wartella, E. A. *Lovato, S. B., *Pila, S., **Lauricella, A. R.**, Echevaria, R. *Evans, J, & *Hightower, B. (2018). Digital Media Use by Young Children: Learning, Effects, and Health Outcomes. In Gene Beresin and Cheryl K. Olson (Eds) *Child Psychiatry and the Media*. Elsevier.
2. Pempek, T. A & **Lauricella, A. R.** (2017). The effects of parent-child interaction and media use on cognitive development in infants, toddlers, and preschoolers. In Fran Blumberg and Patricia Brooks (Eds) *Cognitive Development in Digital Context*. Elsevier
3. **Lauricella, A.R.**, +Pressey, B., Rocio, & Wartella, E. (2017). Hispanic Parents: Parenting Support and Social Networks. In Elisabeth Gee, Ellen Wartella, & Michael Levine (Eds) *Modern Families: Learning Together in a Media Saturated Culture*.
4. Wartella, E. **Lauricella, A. R.**, Beaudoin-Ryan, L., & *Cingel, D. P. (in press). Media and Children. *Oxford Research Encyclopedia of Communication*.
5. *Lovato, S., **Lauricella, A. R.**, & Wartella, E. (2017). Sesame Street. *Oxford Bibliographies in Communication*.

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6. **Lauricella, A. R.**, *Blackwell, C. K., & Wartella, E. (2017). The “New” technology environment: The role of content and context on learning and development from mobile media. In *Media Exposure During Infancy and Early Childhood* (pp. 1-23). Springer International Publishing.
7. **Lauricella, A. R.** (2016). The Impact of media on parent-child interaction: Effects of child media use, parent media use, and new technologies. In Kristen Alvarez (Ed), *Parent-Child Interactions and Relationships: Perceptions, Practices, and Developmental Outcomes*. Wiley & Sons.
8. **Lauricella, A. R.** (2016). Media and Race. In John Ston, Rudledge, M. Dennis, Rolly S. Rizova, Anthony D. Smith, & Xiaoshuo Hou (Eds), *The Blackwell Encyclopedia of Race, Ethnicity and Nationalism*.
9. Wartella, E., **Lauricella, A. R.**, Cingel, D., & Connell, S. (2016). Television, computers, and media viewing. In Friedman, H. (Ed), *Encyclopedia of Mental Health*.
10. Yip, J., Levine, M., & **Lauricella, A. R.**, & Wartella, E., (2015). Early learning and healthy development in the digital age. In Ann Farrell, Sharon Lynn Kagan, & E. Kay M. Tisdall (Eds) *The Sage Handbook of Early Child Development*.
11. Robb, M. & **Lauricella, A. R.**, (2014). Connecting child development and technology: What the research tells us and what we still need to know. In Chip Donahue (Ed.), *Technology and Digital Media in the early Years: Tools for Teaching and Learning*.
12. Wartella, E. & **Lauricella, A.** (2014). Early learning, academic achievement, and children’s digital media use. In Jordan, A. & Romer, D. (Eds), *Media and the Well-Being of Children and Adolescents*. Oxford University Press
13. Wartella, E. **Lauricella, A. R.**, & Hurwitz, L. (2014). Communicating Oncofertility to Children. In Timmerman, K., Woodruff, T. & Claymen, M. (Eds) *Oncofertility Communication: Sharing Information and Building Relationships across Disciplines*. Springer Clinical Medicine.
14. **Lauricella, A.**, Robb, M., & Wartella, E. (2013). Challenges and suggestions for determining quality in children’s media. In Lemish, D. (Ed.), *The Routledge International Handbook on Children, Adolescents and Media*.

CONFERENCE PRESENTATIONS

1. Pila, S., **Lauricella, A.**, Piper, A. M., & Wartella, E. (2021, May). Parent Attitudes Towards Haptic Feedback Technology. *International Communication Association, Virtual Conference*.
2. Taylor, L., Cingel, D. & **Lauricella, A.** (2021, April). Understanding the Relationships between Parent and Child Problematic Media Use and Child Wellbeing. *Society for Research in Child Development, Virtual Conference*.
3. Pila, S., **Lauricella, A.**, Piper, A. M., & Wartella, E. (2021, April). Parent Attitudes Towards Technology and Haptic Feedback Technology in Early Childhood. *Society for Research in Child Development, Virtual Conference*.
4. **Lauricella, A.**, & Russo, M. (2021, April). Early Childhood Educators TPACK & Remote Learning Experiences. *Society for Research in Child Development, Virtual Conference*.

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5. **Lauricella, A. R.** (2020, December). Digital Citizenship and Media Literacy in Early Childhood at the *IDC, Pediatrics & Neonatology Virtual Summit*.
6. **Lauricella, A. R.** (2020, June). US Lead for Language and Literacy Panel at the *IDC, Virtual Conference*.
7. **Lauricella, A. R.** (2020, June). Panelist for There is No Such Thing As Online Preschool panel at the *National Association for the Education of Young Children, Virtual Conference*.
8. **Lauricella, A. R.** (2020, May) Going One-to-One is Easier Said Than Done. Organized Symposium presented at the *International Communication Association, Gold Coast, Australia, Virtual Conference*.
9. **Lauricella, A. R.,** Herdzina, J., Robb, M. (2020, May). Digital Citizenship in Early Childhood Classrooms. Paper presented at the *International Communication Association, Gold Coast, Australia, Virtual Conference*.
10. **Lauricella, A. R.,** & Jacobson, M. (2020, May). Naturalistic Observations of Technology Use in Early Childhood Classrooms. Paper presented at the *International Communication Association, Gold Coast, Australia, Virtual Conference*.
11. Pila, S., **Lauricella, A. R.,** Piper, A. M., & Wartella, E. (2020, May). Teacher Attitudes Towards STEM learning: Using Haptic Feedback Tablets in Early Childhood Education. Paper presented at the *International Communication Association, Gold Coast, Australia, Virtual Conference*.
12. Mann, S. Cingel, D. **Lauricella, A. R.,** & Wartella, E. (2020, May). Parent Media Use and Knowledge About Adolescent Life: Implications for Parent Efficacy. Paper presented at the *International Communication Association, Gold Coast, Australia, Virtual Conference*.
13. **Lauricella, A. R.,** & Herdzina, J. (2020, December). Digital Citizenship and Media Literacy in Early Childhood. Paper to be presented at the *Annual Pediatrics and Neonatology Summit*, Newton, Boston, MA. *Rescheduled Due to Covid.
14. *Pila, S., Blackwell, C., **Lauricella, A. R.,** & Wartella, E. (2019, Nov). Technology in the Lives of Educators and Early Childhood Programs: 2018 Survey Results. Poster presented at the *National Association for the Education of Young Children annual conference, Nashville, TN*.
15. **Lauricella, A. R.,** (2019, May) Parasocial relationships with different media characters relate to self-reported behavior change: Exploring viewer comprehension of *13 Reasons Why*. Paper presented at the *International Communication Association, Washington, DC*.
16. Alade, F., [†]Kummar, Y., **Lauricella, A.R.** & Wartella, E. (2019, May). The impact of exposure to a Counter-Stereotypical STEM Show on Children's Attitudes Toward STEM. Paper presented at the *International Communication Association, Washington, DC*
17. Carter, M., Cingel, D., **Lauricella, A. R.,** & Wartella, E. (2019, May) Descriptive and injunctive norms relate to adolescent and young adult mental health-related behaviors following exposure to tough topic programming. Paper presented at the *International Communication Association, Washington, DC*

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18. Sheehan, K. J., *Pila, S., **Lauricella, A. R.**, & Wartella, E. (2019, May). Parent-Child Interaction and Children's Learning from a Coding Application. Paper presented at the *International Communication Association, Washington, DC*.
19. *Evans, J. & **Lauricella, A. R.**, & Wartella, E. (2019, May). Behind the Reasons: An Examination of the Selective Exposure Hypothesis and the Role of Moderating Variables in Young People's Viewership of Netflix's *13 Reasons Why*. Paper presented at the *2019 meeting of the International Communication Association, Washington, DC*.
20. **Lauricella, A. R.**, Sheehan, K., Pila, S. & Wartella, E. (2019, April). Parent-Child Interaction and Children's Learning from a Coding App. Paper presented at the *American Education Research Association, Toronto, CA*.
21. *Hightower, B., Sheehan, K., **Lauricella, A.**, & Wartella, E. (2019, April). "Maybe we do more science than I had initially thought": The effects of parent confidence on preschool children's informal STEM activities and media use." Paper presented at the *American Educational Research Association Annual Meeting, Toronto, Canada*.
22. Alade, F., **Lauricella, A. R.**, Wartella, E. & Kumar, Y. (2019, March). Effect of Exposure to a Counter-Stereotypical STEM Show on Children's Occupational Schema and Attitudes Towards STEM. Paper presented at the *Society for Research on Child Development, Baltimore, MD*
23. *Hightower, B., Sheehan, K., **Lauricella, A. R.**, & Wartella, E. (2019, March). The Effects of Parent Confidence on Preschool Children's Informal STEM Activities and Media use. Paper presented at the *Society for Research on Child Development, Baltimore, MD*
24. Sheehan, K., Pila, S. **Lauricella, A. R.**, & Wartella, E. (2019, March). Parent-Child Interaction and Children's Learning from a Coding Application. Paper to be presented at the *Society for Research on Child Development, Baltimore, MD*
25. **Lauricella, A. R.** (2018, October). Health Communication and Information Seeking by Children and Adolescents in the Digital Age. *Paper presented at the American Academy of Clinical Toxicology, Chicago, IL*.
26. Cingel, D., Lauricella, A. R., & Wartella, E. (2018, October). *Poster to be presented at the Digital Media and Developing Minds Conference, Second National Conference, Cold Spring Harbor, NY*
27. Cingel, D. P., **Lauricella, A. R.**, Carter, M. C., & Wartella, E. (2018, September). Understanding adolescents', young adults', and parents' health-related responses to "tough topic media": A 5-country survey study. *Paper presented at the annual meeting of the European Adolescent Research Association, Ghent, Belgium*.
28. Sheehan, K., *Pila, S., **Lauricella, A.R.**, & Wartella, E. (2018, June). Parent-child interaction and children's learning from a coding app. *Paper presented at the Jean Piaget Society, Amsterdam, Netherlands*.
29. *Alade, F., Kuma, Y., **Lauricella, A.R.**, & Wartella, E. (2018, May) *Paper presented at the International Communication Association, Prague, Czech Republic*.

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30. *Hightower, B., Sheehan, K. J., **Lauricella, A. R.**, & Wartella, E. (2018, May) How parents support early math and science learning: The role of media and parent comfort. *Paper presented at the International Communication Association, Prague, Czech Republic.*
31. *Pila, S., **Lauricella, A.R.** (2018, May) Using multimedia messaging (MMS) to encourage positive parent-child engagement. *Paper presented at the International Communication Association, Prague, Czech Republic.*
32. **Lauricella, A. R.**, Roberts, M. & Curtis, P. (2018, May). Using LENA to understand children's media use: Challenges and Opportunities. *Poster presented at the International Communication Association, San Diego, CA.*
33. Sheehan, K. J., **Lauricella, A. R.**, & Wartella, E. (May, 2018). Young children's STEM learning from media. Poster presented at the Coalition for National Science Funding (CNSF) Exhibit on Capitol Hill, Washington, D.C.
34. **Lauricella, A. R.**, Cingel, D. (2017, May). Understanding the media ecology of the home: The Role of parental media use and attitudes on the frequency of child media use. *Poster presented at the International Communication Association, San Diego, CA.*
35. *Pila, S. & **Lauricella, A. R.**, (2017, May) An evaluation of using multimedia messaging to encourage positive parent-child engagement. *Poster presented at the International Communication Association, San Diego, CA.*
36. *Lovato, S. Sheehan, K. J., Beaudoin-Ryan, L., & **Lauricella, A. R.**, (2017, May) What STEM topics are represented on children's STEM TV? A content analysis of programming on U.S. television. *Poster presented at the International Communication Association, San Diego, CA.*
37. *Pila, S., *Aladé, F., Atit, K., **Lauricella, A. R.**, Gadzikowski, A., Wartella, E., Uttal, D. (2017, April). Learning to Code in the Classroom. *Poster presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.*
38. Sheehan K. J., **Lauricella, A. R.**, & Wartella, E. (April, 2017). Parent attitudes, science and math activities, and children's media use as predictors of children's interest in science and math. *Poster Presented at Society for Research in Child Development Biennial Meeting, Austin, TX.*
39. *Pila, S., *Aladé, F., Sheehan, K. J., Atit, K., **Lauricella, A. R.**, Gadzikowski, A., Wartella, E., & Uttal, D. (November, 2017). *Learning to Code in the Classroom.* Poster presented at the 2017 National Association for the Education of Young Children annual conference, Atlanta, GA.
40. +Martini, K., +Riverol, B., **Lauricella, A. R.**, Curtis, P., Roberts, M. (2016, November) Language in infants, toddlers, and preschoolers. *Poster presented at American Speech-Language-Hearing Association, Philadelphia, PA.*
41. Wartella, E., Beaudoin-Ryan, L., *Blackwell, C., *Cingel, D., *Hurwitz, L., **Lauricella, A.**, Uhls, Y. (2016, October). What kind of adults will our children become? The impact of growing up in a media-saturated world. *Paper presented at the Society for Research in Child Development Special Topics Meeting, Irvine, CA.*

LAURICELLA C.V.

42. Wartella, E., Alvarez, A., *Hurwitz, L., **Lauricella, A.**, *Montague, H. (2016, October). New reasons to fear the Hamburgler: Product mascots promote poorer quality foods across media platforms. *Paper presented at the Society for Research in Child Development Special Topics Meeting, Irvine, CA.*
43. Robb, M. **Lauricella, A.R.**, Cingel, D., Beaudoin-Ryan, L., & Wartella, E. (2016, October). The family media environment: A comprehensive portrait of parent media use, attitudes, and behaviors. *Paper presented at the Society for Research in Child Development Special Topics Meeting, Irvine, CA.*
44. *Cingel, D. **Lauricella, A.R.**, Cingel, D., Beaudoin-Ryan, L., Robb, M. & Wartella, E. (2016, October). "Everything is changing so fast": Understanding how parents negotiate media use during the digital age. *Paper presented at the Society for Research in Child Development Special Topics Meeting, Irvine, CA.*
45. **Lauricella, A.**, Roberts, M., Curtis, P. (2016, October). Strategically using LENA to measure children's media exposure. *Paper presented at the Society for Research in Child Development Special Topics Meeting, Irvine, CA.*
46. *Alade, F., **Lauricella, A. R.**, Beaudoin-Ryan, L. & Wartella, E. (2016, October). Measuring with Murray: Touchscreen technology and preschooler's learning of a STEM Skill. *Poster presented at the Society for Research in Child Development Special Topics Meeting, Irvine, CA.*
47. **Lauricella, A. R.**, & *Blackwell, C. K (2016, June). Hispanic families: Parenting support and social networking sites. *Poster presented at the International Communication Association, Fukuoka, Japan.*
48. *Hurwitz, L. B., *Morales, E., *Montague, H., **Lauricella A. R.**, & Wartella, E. (2016, June). *Mobile marketing to children: A content analysis of food and beverage company apps.* Paper presented at the International Communications Association Conference, Fukuoka, Japan.
49. *Zupancic-Montague, H., *Cingel, D. P., **Lauricella, A. R.**, & Wartella, E. (2016, June). Predictors of adolescent health information seeking on social media and associated psychological and behavioral outcomes. *Paper presented at the International Communication Association, Fukuoka, Japan.*
50. *Zupancic, H., **Lauricella, A. R.**, & Wartella, E. (2015, August). No Personal Trainer? There's an App for That!: Overweight and Non-Overweight Adolescents' Use of Digital Health, Diet and Fitness Information. *National Conference on Health Communication, Marketing and Media, Atlanta, GA.*
51. **Lauricella, A.** *Alade, F. & Wartella, E. (2015, May). Media and the modern family: The influence of family structure on enjoyment and use of family media activities. *Paper presented at the International Communication Association, San Juan, PR.*
52. *Hurwitz, L. Alvarez, A. *Zupanic, H. *Rousse, T.H. +Morales, E, **Lauricella. A.**, & Wartella, A. (2015, May) Content analysis methods across new media platforms. *Paper presented at the International Communication Association, San Juan, PR.*
53. **Lauricella, A.** *Alade, F. & Wartella, E. (2015, March). The influence of family structure on family media activities. *Poster presented at the Society for Research in Child Development. Philadelphia, PA.*
54. *Hurwitz, L., *Hightower, B., **Lauricella, A. R.**, & Wartella, E. (2015, March). When You're a Baby You Don't Have Puberty": Understanding of Human Reproduction in Late Childhood and Early Adolescence. *Poster presented at the Society for Research in Child Development. Philadelphia, PA.*

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55. **Lauricella, A. R.**, Wartella, E., & Rideout, V. (2014, November). Children's screen time: The role of parent media use. Paper presented at the *National Communication Association*. Chicago, IL.
56. *Connell, S., **Lauricella, A. R.**, & Wartella, E. (2014, November). Mothers' and fathers' co-use of media with young children: A nationally representative survey of parents. Paper presented at the *National Communication Association*. Chicago, IL.
57. Augusto, H. Donahue, C., Armstrong, A., & **Lauricella, A. R.** (2014, November). How technology can support family engagement: A review of research, innovative tools, and promising practices in early childhood programs. Paper presented at the *National Association for the Education of Young Children*. Dallas, TX.
58. Hanson, A., **Lauricella, A. R.**, *Hurwitz, L., Raden, A., & Wartella, E. (2014, July) Mobile Technology & Family Engagement: Texting Intervention Increases Low-Income Parents' Learning Activities with Preschool Children. Paper presented at the *Head Start's National Research Conference*, Washington, DC.
59. Lee, J., Wartella, E., **Lauricella, A. R.** (2014, June) Children's engagement: Using surveys to complement and inform qualitative research. Symposium Presentation. *International Society of the Learning Sciences*, Boulder, CO.
60. *Blackwell, C., & **Lauricella, A.** (2014, May). Predicting Teacher Attitudes Toward Technology for Student Learning. Paper presented at the International Communication Association Conference. Seattle, WA.
61. *Hurwitz, L. B., **Lauricella, A. R.**, Hanson, A., Raden, A., Wartella, E. (2014, May). GR8 parenting: Impact of text message intervention on parent-child activity engagement. Paper presented at the International Communication Association Conference. Seattle, WA.
62. **Lauricella, A. R.** (2013, December). Experimental research intervention: Testing the effect of text messaging parental support on parental engagement and involvement. Paper to be presented at *National Head Start Conference for Family Engagement*. Atlanta, GA.
63. Wartella, E., *Blackwell, C., **Lauricella, A.**, & Robb, M. (2013, November). Technology in the Lives of Teachers: Survey of Early Childcare Providers. Paper presented at National Association for the Education of Young Children. Washington, DC.
64. **Lauricella, A. R.** (2013, November). Children's participation with media. Paper presented at *1st Children and Media Congress*. Istanbul, Turkey.
65. *Blackwell, C., **Lauricella, A. R.**, Wartella, E. & Conway, A. (2013, June). Youth and the Internet: Developmental implications of website preferences among 8-12-year-old children. Paper presented at the International Communication Association Conference, London, UK.
66. *Cingel, D., **Lauricella, A. R.**, Wartella, E. & Conway, A. (2013, June). Predicting social media use and online communication practices among adolescents. Paper presented at the International Communication Association Conference, London, UK.

LAURICELLA C.V.

67. **Lauricella, A. R.**, +Maschke, A., *Connell, S., Rideout, V., & Wartella, E. (2013, June). Parenting in the Age of Technology: Parent Attitudes and Behaviors Related to Children's Media Use. Paper presented at the International Communication Association Conference, London, UK.
68. **Lauricella, A. R.** (2013, March). Parenting in the Age of Technology. Paper presented at Sesame Workshop. New York, NY.
69. Kirkorian, H. L., Hanson, K. G., Lavigne, H. J., Demers, L. D., **Lauricella, A.**, Gola, A. A. H., Anderson, D. L., & Calvert, S. L. (2012, June). Toddlers' processing of familiar and novel video characters: An eye movement study. Poster presented at International Conference on Infant Studies Minneapolis, MN.
70. **Lauricella, A.**, Robb, M., Schomburg, R. & Wartella, E. (2011, November). Technology in preschools: How different preschool programs use and view technology in the classroom. National Communications Association, New Orleans, LA.
71. **Lauricella, A.** (2011, October). Technology's impact on your clients and your practice. Illinois Legal Aid Advocates Conference, Chicago, IL.
72. **Lauricella, A.**, & Wartella, E. (2011, May). Parent's Views on Media and Young Children as a Function of Ethnicity, Education, and Income. Paper presented at the International Communication Association Conference, Boston, MA.
73. **Lauricella, A.**, Barr, R., & Calvert, S.L. (2011, May). Parent-child Interaction differ Across Media Platforms. Paper presented at the International Communication Association Conference, Boston, MA.
74. Wartella, E. & **Lauricella, A.** (2011, May). Measuring Media Use. Presented at the Children and Media Preconference at the International Communication Association Conference, Boston, MA.
75. Gola, A. H., **Lauricella, A. R.**, & Calvert, S. L. (2011, March). Character Familiarity for Toddlers' Learning from Video. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
76. Wartella, E., Schomburg, R., **Lauricella, A.**, Robb, M., & Flynn, R. (2010, November). Technology in the Lives of Teachers and Classrooms: Survey of Early Childhood and Childcare Providers. Presented report as part of the Revised NAEYC Position Statement on Technology and Young Children: A first look with Madhavi Parikh, Roberta Schomburg, and Chip Donahue at the National Association for the Education of Young Children Conference, Anaheim, CA.
77. **Lauricella, A.**, Pempek, T., Barr, R., & Calvert, S.L. (2010, June). Contingent Computer Interactions for Young Children's Object Retrieval Success. Paper presented at the International Communication Association Conference, Singapore.
78. **Lauricella, A.**, Howard, A., & Calvert, S. L. (2010, June). Familiar Characters for Toddlers' Learning from Video. Paper to be presented at the International Communication Association Conference, Singapore.
79. **Lauricella, A.**, Barr, R., & Calvert, S. (2010, April). Influences of an Adult's Eye Gaze on Infants' Imitation from Live and Video Models. Paper presented at the Conference on Human Development, New York, NY.

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80. **Lauricella, A.**, Howard, A., & Calvert, S. (2010, March). Familiar Characters for Toddlers' Learning from Video. Paper presented at the FredForward Conference, Latrobe, PA.
81. **Lauricella, A.**, Howard, A., & Calvert, S. (2010, March). Familiar Characters to Improve Infants' Learning from Video. Poster presented at International Conference on Infant Studies, Baltimore, MD.
82. **Lauricella, A.**, Barr, R., Zack, E., & Calvert, S. (2009, May). The Relation between Infant Exposure to Television and Executive Functioning, Cognitive Skills, and School Readiness at Age Four. Paper presented at International Communication Association Conference, Chicago, Illinois.
83. **Lauricella, A.**, Barr, R., & Calvert, S. (2008, May). Emerging Computer Skills: Influences of Young Children's Executive Functioning Abilities and Parental Scaffolding Techniques. Paper presented at International Communication Association Conference, Montreal, Canada.
84. **Lauricella, A.**, (2008, March). Do Parasocial Interactions Increase Infants Learning from Videos? Poster presented at International Conference on Infant Studies, Vancouver, BC Canada.
85. **Lauricella, A.**, Kumar, S., Barr, R.F., Calvert S.L. (2007, March). Influences of Parent-Child Interaction on Preschoolers' Computer Skill Mastery and Story Comprehension. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
86. Barr, Rachel, F. **Lauricella, A.**, Zack, E., Nugent, C., O'Brien, E. Calvert, S.L. (2007, March). Household Television Usage and Parent-Child Interaction with Media from Infancy to Preschool. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
87. **Lauricella, A.**, Valenci, L., Bolar, K., Fumelli, A., Good, B., Calvert, S. (2006, March). Early exposure to background television influences preschoolers' executive functioning. Paper presented at the Eastern Psychological Association, Baltimore Maryland.
88. Barr, R., Good, B., **Lauricella, A.**, Miller, N., Nguyen, K., Strouse, G., Valencia, L., Zack, E., Calvert, S. (2006, July). Early media exposure is related to preschoolers' executive function and spatial skills. Paper presented at the biennial meeting of International Society for the Study of Behavioral Development, Melbourne, Australia.
89. Frankenfield, A.E., Richards, J.E., **Lauricella, A.R.**, Pempek, T.A., Kirkorian, H.L, Anderson, D.R., & Evans, M.K. (2004, May). Looking at and interacting with comprehensible and incomprehensible Teletubbies. Poster presented at the 14th biannual meeting of the International Society on Infant Studies, Chicago, IL.

CONFERENCE & INVITED SPEAKING EVENTS

1. Future of Education Post Pandemic (December, 2020). Atlanic Live Virtual Roundtable
2. Media Literacy in Early Childhood (December 2020) Virtual Media Mentorship Forum and Workshop, New America Foundation
3. Language and Literacy Chair, *IDC*, (June 2020). *Virtual Session*
4. Session Chair. Going One-to-One is Easier Said than Done: Understanding Technology Use in Educational Settings. *International Communication Association*, Instructional & Developmental Communication. (May 2020). Gold Coast, Australia.

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5. Research Escalator Mentor, Sarah Pila. Children, Adolescents and Media Research Escalator Session *International Communication Association, Children, Adolescents and the Media*. (May 2020). Gold Coast, Australia
6. Technology in Early Childhood Education (October, 2019) Talk for Parent Meeting Winnetka Public Schools
7. Technology in Early Childhood Classrooms. (February, 2020) Talk for Winnetka Public Schools Kindergarten Teachers.
8. American Psychological Association (August, 2019). Invited guest Speaker for APA Film Festival showing of “Won’t You Be My Neighbor.”
9. Lincoln Park Nursery Coop (May, 2019). Invited guest speaker. “Children and Technology.” Chicago, IL
10. Ounce of Prevention Fund (March, 2019). Invited speaker Innovation in Action Series. “Technology Tends in Early Childhood Education.” Chicago, IL
11. St James the Less (February, 2019). Invited guest speaker. “Always on the Phone: Children, Adolescents, and Technology. Northfield, IL
12. North American Congress of Clinical Toxicology (October, 2018). Invited speaker for the Health Information Seeking in the Digital Age session. Chicago, IL.
13. Center for Disease Control (September, 2018). Understanding Viewer Response to Tough Topic Media. Invited presenter for a webinar for the Self-Directed Violence Prevention Workgroup. Atlanta, GA
14. Northwestern University Alumnae Course on Media, Technology and Social Behavior Lecture Series: Looking Beyond Screen Time: The Newest Media Generation (June, 2018). Northwestern University, Chicago, IL
15. Netflix Coalition Meeting, *Global Trends in 13 Reasons Why Research* (February, 2018). Los Angeles, CA.
16. Apple Education, *Early Childhood Technology Use* (October, 2017). Online Webinar.
17. Northwestern University Learning for Life Lecture Series. *The Influence of Media, Today and Tomorrow: Family & Community* (September, 2016). Northwestern University, Chicago, IL
18. Future of Screens: Tablet Technology and STEM. Invited panelist at Screen Time Symposium (September, 2016). Illinois Institute of Technology, Chicago, IL
19. President’s Council of Advisors on Science and Technology. (July, 2016). “Children and Media: STEM Learning.” The White House Office of Science and Technology Policy. Washington, DC
20. Developing Intelligent Agents for Early STEM Learning. (June, 2014). Northwestern University, Evanston IL.
21. The Contemporary Terrain of Children’s Media Use: New Questions, New Methods, and Emerging Phenomena. (November 2013). Northwestern University, Evanston, IL.
22. Research Roundtable: Digital Media and Early Learning: What We Know and What we Need to Learn *International Communication Association, Children, Adolescents and the Media*. (June 2013). London, UK.
23. Teaching CAM PreConference Moderator. *International Communication Association, Children, Adolescents and the Media*. (June 2013). London, U
24. Communication Conference (June 2013). Parenting in the Age of Digital Technology. Presented by Northwestern University School of Communication, the Center on Media and Human Development, and the National Center for Family Literacy Washington, DC
25. Fred Rogers Center Quality Media Roundtable (Oct 2011). Public Broadcasting Service, Arlington, VA
26. Lambert Family Communication Conference (June 2011). Children, Media, and Race: Exploring the Implications of Racial and Ethnic Differences in Media Use Among Children and Youth. Presented by Northwestern University School of Communication and the Center on Media and Human Development, Washington, DC

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27. Cooney Center Leadership Forum (May 2011). Learning from Hollywood. University of Southern California School of Cinematic Arts Los Angeles, CA.
28. Fred Rogers Center Quality Media Roundtable (Jan 2011). Erikson Institute, Chicago, IL
29. Joan Ganz Cooney Center & Life Center (Nov 2010). Joint Media Engagement Workshop. Northwestern University, Evanston, IL

PRESS PUBLICATIONS

1. **Lauricella, A.R.** (2020, May). The Concept of “Screen Time” is No Longer Relevant. <https://parents.britannica.com/the-concept-of-screen-time-is-no-longer-relevant/>
2. **Lauricella, A. R.** (2014, May). All Mothers’ Day. *Huffington Post*. http://www.huffingtonpost.com/alexis-lauricella/all-mothers-day_b_5303000.html
3. Lauricella, A.R., (2013, June). Reward, Educate, Occupy: Using Technology as a Parenting Tool. *Mindshift*. <https://www.kqed.org/mindshift/29210/reward-educate-occupy-using-technology-as-parenting-tool>
4. **Lauricella, A. R.** (2013, June 6,). Parenting in the Age of Digital Technology. The *Joan Ganz Cooney Center* <http://www.joanganzcooneycenter.org/2013/06/06/parenting-in-the-age-of-digital-technology/>
5. **Lauricella, A. R.** (2011, December 7,). Child Sexual Abuse: It’s Bigger than Penn State. *Huffington Post* http://www.huffingtonpost.com/alexis-lauricella/child-sexual-abuse-its-bi_b_1134313.html
6. **Lauricella, A. R.** (2011, September 9,). Role of Parents in Education. *Huffington Post* http://www.huffingtonpost.com/alexis-lauricella/role-of-parents-in-educat_b_955716.html

GRANTS & FUNDED RESEARCH

1. Crown Family Foundation (\$150,000, 1 year). Chicago Public Schools Technology Professional Development Grant. (P.I.) Alexis R. Lauricella. Awarded November 2020.
2. Institute for Museum and Library Services Laura Bush 21st Century Lifelong Learning (IMLS) (submitted March, 2121). (\$314,602, 2 year) Supporting 21st Century Librarians: Media Literacy Professional Development for Youth Librarians. (P.I.) Alexis R. Lauricella
3. Susan Crown Exchange (\$110,000, 2 year). Youth Voice in the Digital Age: Peer-to-Peer Technology Mentoring Program Researched, Developed, and Implemented by Youth awarded to (PI) Alexis Lauricella May 2020
4. Faculty Innovation Funds FY2021 (\$25,093) to support Peer to Peer Research and Mentoring Program
5. Institute for Education Sciences (\$1,400,000, 4 years) collaborative grant with Northwestern University and PBSKIDS. Submitted July, 2019. Not funded.
6. Partner Investigator (PI). Australian Research Council Centre of Excellence for the Digital Child (\$34,900,000) awarded to Susan Danby at the Queensland University of Technology. Awarded September 2019.
7. Faculty Innovation Funds (\$14,917.50) to support initial data collection for IES Grant Awarded May 2019 for FY20 awarded to **Lauricella, A. R.** (2019)
8. PBSKIDS pilot grant (\$3,000) to support initial data collection for IES grant. Awarded November 2018

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9. National Science Foundation EHR Core Grant (\$2,500,000, 5 years) collaborative grant with Northwestern University, University of California, Riverside, and Michigan State University. Submitted January, 2019
10. National Science Foundation AISL Core Grant (\$300,000, 2 year) collaborative grant with Valerie Mih, See Here Studios. Submitted November, 2018. Not Funded.
11. Spencer Foundation (\$50,000, 1 year) collaboration with Katie Paciga (PI) Columbia College. Submitted Fall 2018, resubmission planned for May, 2019.
12. Institute for Education Sciences (\$1,400,000, 4 years) collaborative grant with Northwestern University and PBSKIDS. Submitted July, 2018. Not funded.
13. Australian Research Council ARC Centres of Excellence Grant (submitted 2018).Field Director Susan Danby, Queensland University of Technology (QUT). Partner Investigating **Lauricella**.
14. Developed the survey and analyzed data in collaboration with Elizabeth Park, Ph.D. at University funded by Samuel N. and Mary Castle Foundation (\$4,000). P.I. Elizabeth Park Ph.D. Chaminade University of Honolulu HI
15. Managed and directed project (2017-2018) funded by a grant entitled, “Studying the Impact of Tough Topic Entertainment Media”. Funded by from Netflix (*\$98,513*). Co-P.I. Ellen Wartella, Northwestern University.
16. Managed and directed project (2016) funded by a grant entitled, “Text Message Interventions to Support Low-Income Families Development”. Funded by from the *Clinton Foundation Too Small to Fail (\$40,000)*. Co-P.I. Ellen Wartella, Northwestern University.
17. Managed and directed project (2016) funded by a grant entitled, “Common Sense Media: Understanding Parenting Practices Related to Child and Adolescent Media Usenet”. Funded by from the *Common Sense Media (\$50,000)*. Co-P.I. Ellen Wartella, Northwestern University.
18. Co-managing a three-year grant (2015-2018) entitled “EXP: Advancing Early STEM Learning through Haptic Feedback Displays.” Funded by the National Science Foundation (\$547,881 for 3 years), for Co-Principal Investigator, Ellen Wartella & Anne Marie Piper at Northwestern University.
19. Managing a three-year (2013-2016) multi-site grant entitled “Media Characters: Collaborative Research: Media Characters: The Unhidden Persuaders in Food Marketing to Children. National Science Foundation (\$750,000 for 3 years; \$300,000 to Northwestern University). Funded by the National Science Foundation for Co-P.I. Ellen Wartella, Northwestern University.
20. Managing a five-year multi-site grant (2013-2018) entitled “Collaborative Research: Media Characters: Collaborative Research: Using Educational DVDs to Enhance Young Children's STEM Education. National Science Foundation (\$2,484,744 for 5 years; \$1,000,141 to Northwestern University) for Co-P.I. Ellen Wartella, Northwestern University.
21. Managed the Education Core of an interdisciplinary, collaborative grant awarded to Teresa Woodruff (P.I.) (2010-2018) entitled “Center for Reproductive Health After Disease”. National Institutes of Health (\$4,440,164) for Co-P.I. Ellen Wartella.
22. Managed and directed project funded by a grant from the *Bezos Family Foundation* to the Joan Ganz Cooney Center entitled “Hispanic Families and Social Support”
23. Managed and directed project (2013) funded by a grant entitled, “Pocket Literacy Coach: An Intervention Study”. Funded by from the *Ounce of Prevention Fund (\$50,000)*. Co-P.I. Ellen Wartella, Northwestern University.
24. Directed project for a 2-year grant (2013-2016) entitled Literacy and New Communication Technologies in Contexts of Transnational Migration. Funded by the National Science Foundation (\$232,353 for 30 months). Co-P.I. Ellen Wartella, Northwestern University.
25. Managed and directed project funded by *Hiatt Foundation Grant* to study Parental Practices Regarding Their Young Children’s Media Use and Expectations for Child Development. 2012-2013. (\$144,126) for Principal Investigator Ellen Wartella, Northwestern University.

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26. Managed and directed project funded by *Hiatt Foundation Grant* to study Parental Views of Their Children's Technology Use. 2011-2012 (\$74,939) for Principal Investigator Ellen Wartella, Northwestern University.
27. Graduate student on a five-year multi-site research project entitled: "IRADS Collaborative Research: Influence of Digital Media on Very Young Children" 2006-2011. Funded by the *National Science Foundation* to Co-Principal Investigator Sandra Calvert at Georgetown University.
28. **Lauricella, A.R.** (P.I. Georgetown University) 2009-2010 (\$10,000). Funded by the Mister Rogers Memorial Scholarship for Research, Academy of Television Arts and Sciences Foundation, North Hollywood, CA
29. **Lauricella, A. R.** (2008). Awarded the Fred Rogers Memorial Scholarship Blue Ribbon Prize
30. **Lauricella, A. R.** (2008). Awarded the Graduate Students Award to the XVIth Biennial International Conference on Infant Studies, for paper entitles "Parasocial Interactions Increase Infants Learning from Videos?" Vancouver, BC Canada.
31. **Lauricella, A. R.** (2006-2010). Awarded the Graduate School Travel Grant Award, Georgetown University, Washington, DC.

AWARDS & HONORS

<i>ACM Interaction Design for Children, Top Paper Honorable Mention Award</i>	2019
National Communication Association, <i>Top Paper Award Media Co-Use</i>	2014
International Communications Association, <i>Top Paper Award Teacher Attitudes</i>	2014
Northwestern University, The Graduate School, Postdoctoral Fellow Award for Engagement	2014
International Communications Association, <i>Top Paper Award Curious Buddies</i>	2010
International Communications Association, <i>Top Paper Award Elmo</i>	2010
International Communications Association, <i>Top Paper Award Early Exposure</i>	2009
SRCD Student Representative, <i>Finalist</i> for Teaching Committee	2009
Dean's List, University of Massachusetts, Amherst	2000 – 2004
William F. Field Alumni Scholar, University of Massachusetts, Amherst	2003

TEACHING & MENTORING EXPERIENCE

TEACHING

Associated Professor, Erikson Institute

CHILD C490 Research Methods
CHLD C426 Cognitive Development
STEM T488 Technology and Early Learning
CHLD C432 Family and Culture

Faculty Lecturer, Northwestern University

Master of Health Communication
MSHC: Health & Media (2016-2020)
Master of Science in Communication
MSC 483: Research Methods (2015-2020)
MSC 483: Using Data to Make Informed Decisions (2016--2019)
Department of Communication Studies
Children & Communication (2016-2018)

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Children & Culture (2012-2016)
COMM_ST Research Methods (2013-2017)

Department of Human Development & Social Policy
SESP: Childhood & Adolescence (2014)

Adjunct Professor, Elmhurst College

Department of Psychology: Introduction to Psychological Sciences (Fall 2012)

Graduate Student/Teaching Assistant, Georgetown University

Department of Psychology: Children & Technology (2009); Teaching Assistant: Research Methods, Introduction to Psychology, Abnormal Psychology, Children & Technology

MENTORING

Erikson Institute

Research Assistant Advisor: Missi Jacobson (2019-2020)
Chair, Qualifying paper: Colleen Wilson (2019-2020)

Northwestern University

Chair, Dissertation Committee: Colleen Wilson (expected 2021)

Co-Chair, Dissertation Committee: Fashina Alade (2018), Sabrina Connell (2018), Lisa Hurwitz (2017), Heather Zupancic (2017), Drew Cingel (2016)

Dissertation Prospectus Committee: Silvia Lovato (2018), Sarah Pila (2018), Fashina Alade (2017), Heather Zupancic (2015); Lisa Hurwitz (2015), Drew Cingel (2015)

Graduate Students: Courtney Blackwell (2011-2015), Sabrina Connell (2011- present), Drew Cingel (2012-2016), Lisa Hurwitz (2012-2017), Lillian Yi (2012-2014), Claire Christensen (2013- 2014), Fashina Alade (2013-2018), Heather Zupancic Montague (2013-2017), Thomas Rouse (2013-2014), Sarah Pila (2015-present), Silvia Lovato (2014-present), Jabari Evans (2016-present), Brianna Hightower (2016-present)

Honor's Thesis: Allyson Snyder (2018-present), Meredith Ford (2016- 2017); Eric Morales (2014-2016); Hailey Farrell (2015-2016); Ariel Maschke (2012-2013)

Research Assistants: Abbigail Blum (2017-2018), Allyson Snyder (2017-2018), Amy Parker (2017-2018), Yannik Kumar (2017-2018), Nadalyn Bangura (2017), Elizabeth Diamond (2017), Mo Ran (2016); Dashia Kwok (2016-2017); Malika Gehand (2016); Meredith Ford (2015) Francesca Pietrantonio (2015); Eric Morales (2014-2015); Megan Olsen (2014-2015); Kelsey Cottingham (2014), Brianna Hightower (2013-2014); Melinda, Okoye (2013); Ariel Maschke (2012-2013), Margo Kahn (2011), Laura Schumacher (2011).

Georgetown University

Senior Honor's Thesis: Georgia Papatheodorou (2007-2008)

Research Assistant: Samhita Kumar (2006-2009)

External Dissertation Committee Member

Brittany Huber (2018) Swinburne University of Technology, Hawthorn, Australia

CONSULTING EXPERIENCE

LAURICELLA C.V.

2020	Osmo
2019-2020	Winnetka Public Schools, Technology Department
2019-2020	Fred Rogers Center, Pittsburgh, PA
2019	Child Care Associates, Dallas, Texas
2012-present	See Here Studios, <i>San Francisco, CA</i>
2012-2013	Parent's Choice Foundation, Timonium, MD
2012	Museum of Science & Industry, Chicago, IL
2012	Rogers Center, Latrobe, PA: Quality Media Statement; Fred Forward
2012	Cloudkid, Inc, Watertown, MA: <i>New Math Program; Wonderbots; Captain Create</i>

PROFESSIONAL ORGANIZATIONS

American Educational Research Association	2019
National Association for the Education of Young Children	2010- present
Society of Research in Child Development Member	2006-present
International Communication Association Member	2008-present
National Communication Association Member	2011-2013
International Society on Infant Studies Member	2008; 2004
Eastern Psychological Association Member	2006-2007

SERVICE & OUTREACH

PROFESSIONAL DEVELOPMENT

Steans Family Foundation, Chicago, IL 2 Synchronous Virtual PD workshops (2020)

Steans Family Foundation Chicago, IL 3 Asynchronous Virtual PD workshops (2020-2021)
Department of Early Education, Special Education Connecticut series of 3 Synchronous Virtual workshops (2020-2021)

Department of Early Childhood Education, Connecticut series of 4 Synchronous Virtual workshops (2020-2021)

Office of Catholic School (OCS) of Chicago 5 PD Workshops (2019-2020)

Office of Catholic School (OCS) of Chicago 5 PD Workshops (2018-2019)

PROFESSIONAL SERVICE

Advisory Board, Twin Cities PBS 2020-2025 Ready to Learn Grant
US Department of Education 2020-2025

Advisory Board Member, ISBB Remote Learning Recommendations 2020

Grant Proposal Reviewer, Social Sciences and Humanities Research Council. 2019

LAURICELLA C.V.

Grant Proposal Reviewer, Institute of Museum and Library Sciences (IMLS)	2019
Associate Editor, Journal of Children and Media	2019-present
Advisory Board, STEM Innovation for Inclusion in Early Education (STEMIE) Frank Porter Graham Child Development Institute	2019-present
Advisory Board Member, Britannica Early Learning Advisory Council	2019-present
Editorial Board Member, Journal of Children and Media	2017-present
Moderator. <i>Learning and Socializing Through Use of Mobile Devices and Games.</i> International Communications Association London, UK	2013
Moderator. <i>CAM PreConference: Teaching CAM.</i> International Communications Association London, UK	2013
Symposium Organizer. <i>The Role of Parents in the Media Lives of Young Children.</i> International Communications Association Boston, MA	2011
Grant Proposal Reviewer, National Science Foundation Informal Science Education Grant Reviewer	2012
Conference Submission Reviewer, Children, Adolescents, and Media International Communications Association Conference	2010-present
Board of Advisors, WTTW Children's Television Chicago, IL.	2011-2016
Journal Article Editor Sage Open Manuscript (2015)	
Journal Reviewer Social Science Journal (2019) Journal of Early Childhood Literacy (2019) Developmental Psychology (2019) Journal of International Child-Computer Interaction (2018) Developmental Science (2018) Journal of Child Development (2015- present) Journal of Applied Developmental Psychology (2010-present) Journal of Communication (2014-present) Journal of Children and Media (2010-present) Computers and Education (2016-present) Communication Monographs (2016-present) Communication Research (2016-present) Journal of the American Academy of Pediatrics (2015) International Journal of Communication (2015-present) New Media and Society (2017-present) Frontiers (2017-present) Media and Communication (2015) BMC Public Health (2015) Journal of Early Childhood Literacy (2014-2015) Journal of Applied Communication (2014) Child Development Perspectives (2014)	

LAURICELLA C.V.

Communication Methods and Measures (2014)
Encyclopedia of Child Development (2014)
Journal of Family Issues (2013)
Journal of Family Communication (2012- 2015)
Journal of Applied Research in Education (2012)
Journal of Applied Communication Research (2012-2013)
Media Psychology (2011, 2014)
Health Communication (2011)

ACADEMIC SERVICE

2020-2021 Faculty Council Vice Chair, Erikson Institute
2019-2020 Faculty Council Secretary, Erikson Institute
2019-2020 Curriculum Review Committee, Erikson Institute
2019 Presentation to the All Staff Meeting on Erikson's implementation of technology to achieve Erikson's Strategic Plan (2015-2018), Erikson Institute
2019 Erikson Workgroup to Select Graduation Speaker, Erikson Institute
2018 Erikson Workgroup to Develop New Applicant Interview Procedures, Erikson Institute
2018-2019 Library Committee, Erikson Institute
2018-2019 Institutional Review Board Committee, Erikson Institute
2018 Presentation for Graduate Student Association, Erikson Institute
2018 Presentation for Northwestern University Qatar Students, Northwestern University
2017-2018 Faculty Member leading Children and Communication Module, Northwestern University
2017-2018 Member of the Developmental Science Initiative, Northwestern University
2017 Presentation for Northwestern University Qatar Students, Northwestern University
2017 Postdoc & Career Strategy Presentation Graduate Student Brownbag, Northwestern University
2015-2016 Faculty Member on Committee to develop Children and Communication Module, Northwestern University
2016 Presentation for Northwestern University Qatar Students, Northwestern University
2016 Postdoc & Career Strategy Presentation Graduate Student Brownbag, Northwestern University
2014-2015 Leapfrog Advisory Board, Northwestern University
2012- 2015 Chicago Area Media Researchers, Northwestern University
2011- 2015 NUIIDEAS Developmental Exchange, Northwestern University
2012 Qualitative Research Group, Northwestern University
2010- 2014 Quality Programming Planning Group, Fred Rogers Center Latrobe, PA
2011 Conference on Media and Race Organizing Committee, Northwestern University
2011 Adult and Teen Media Use Presentation, Illinois Legal Aid Advocate Conference
2010 Postdoc & Career Strategy Presentation Graduate Student Brownbag, Northwestern University
2009-2010 Graduate Student Representative for Faculty Meetings, Georgetown University
2009-2010 Psychology Career Development, Committee Member, Georgetown University
2009 Children & Media Research Presentation for Georgetown Jumpstart, Georgetown University

LAURICELLA C.V.

2009 Graduate Student Teaching Forum Volunteer, Georgetown University
2009 Graduate Student Interview Schedule Coordinator, Georgetown University
2008-2009 Graduate Student Representative for Graduate Student Organization, Georgetown University
2008-2009 Community Service Committee Member for Graduate Student Organization, Georgetown University
2008 Presentation for Tokyo University Students, Georgetown University

OUTREACH & PRACTICE SERVICE

Florence School District Parent Technology Meeting, Florence, SC	2020
Florence School District Teacher Technology Meeting, Florence, SC	2020
Florence School District Leaders Technology Meeting, Florence, SC	2020
Winnetka Public Schools Parent Technology Meeting	2019
Winnetka Public Schools Teacher Technology Meeting	2020
Professional Development SEL & Technology, Archdioceses	2019-2020
Professional Development STEM & Technology, Archdioceses	2018-2019