

# EDI Questionnaire

Student:

School:

Teacher:

Sex:

Date of Birth:

Postal code:

Guide

Demographics

Section A

Section B



Section C


Section D

Section E

\*Please answer question 7,8,11,12 and 14. Please comment in the box at the end of the section if there are other changes needed.

## Child Demographics

1	Length of school day	<input type="text"/>
2	Child's date of birth	<input type="text" value="dd/mm/yy"/>
3	Sex	<input type="radio"/> F <input type="radio"/> M
4	Zip Code	<input type="text"/>
5	Date of completion	<input type="text" value="dd/mm/yy"/>
6	Child has an Individualized Education Program (IEP) or equivalent:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
7	 Do you believe this child has a special need?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
8	<u>Child has been referred for assessment(s) to determine if s/he qualifies for special education services?</u>	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
9	 Child considered an English Language Learner (ELL)?	<input type="radio"/> Yes <input type="radio"/> No
10	What is the child's first language?	<input type="text" value="English"/>

11	 <u>Does the child communicate adequately in his/her first language?</u>	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
12	<u>Is this year a repeat of kindergarten for this child?</u>	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
13	Child's race/ethnicity:	<input type="radio"/> Multiracial <input type="radio"/> AmericanIndian/AlaskanNative <input type="radio"/> AfricanAmerican/Black <input type="radio"/> Asian <input type="radio"/> NativeHawaiianorotherPacificIslander <input type="radio"/> Hispanic,Latino/a <input type="radio"/> White <input type="radio"/> Other
14	Student Status:	<input checked="" type="radio"/> in class more than 1 month <input type="radio"/> in class less than 1 month <input type="radio"/> moved out of class <input type="radio"/> moved out of school <input type="radio"/> parents opted out <input type="radio"/> other



## Section A - Physical Well-being

\*Data for Questions 1-2 have been provided by your district administration. Please comment in the box if there are any changes needed.


1	About how many regular days has the child been absent since the beginning of the school year?	<input type="text" value="0"/>
2	How many of these days can be attributed to being "sick"?	<input type="text" value="0"/>

Please write corrections in this box below:

Since the start of the school year, has this child sometimes (more than once) arrived:

3	 over- or under-dressed for school-related activities	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
4	too tired/sick to do school work	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
5	late	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
6	 hungry	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know

Would you say that this child

7	 is independent in bathroom habits most of the time	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
8	shows an established hand preference (right vs. left or vice versa)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
9	is well coordinated (i.e., moves without running into or tripping over things)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know

Sometimes teachers may observe that their students' are either underweight or overweight. Do you feel that this child:

10	is underweight	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
11	is overweight	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know

How would you rate this child's:




12	proficiency at holding a pen, crayons, or a paintbrush	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
13	ability to manipulate objects	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
14	ability to climb stairs	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
15	level of energy throughout the school day	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
16	overall physical development	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know


## Section B - Language and Cognitive Skills

How would you rate this child's:

1	 ability to use language effectively	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
2	ability to listen	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
3	ability to tell a story	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
4	Ability to take part in imaginative play	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
5	 ability to communicate own needs in a way understandable to adults and peers	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
6	ability to understand on first try what is being said to him/her	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know
7	 ability to articulate clearly, without sound substitutions	<input type="radio"/> very good/good <input type="radio"/> average <input type="radio"/> poor/very poor <input type="radio"/> Don't Know

Would you say that this child:

8	 knows how to handle a book	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
9	is generally interested in books (pictures and print)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
10	is interested in reading (inquisitive/curious about the meaning of printed material)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
11	is able to identify at least 10 letters of the alphabet	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
12	 is able to attach sounds to letters	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
13	 is showing awareness of rhyming words	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
14	is able to participate in group reading activities	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
15	is able to read simple words	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
16	is able to read complex words	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
17	is able to read simple sentences	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
18	is experimenting with writing tools	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
19	is aware of writing directions (left to right, top to bottom)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
20	is interested in writing voluntarily (and not only under the teacher's direction)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
21	is able to write his/her own name	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
22	is able to write simple words	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
23	is able to write simple sentences	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
24	is able to remember things easily	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
25	is interested in mathematics	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
26	is interested in games involving numbers	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
27	is able to sort and classify objects by a common characteristic (e.g., shape, color, size)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know

28	is able to use one-to-one correspondence	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
29	is able to count to 20	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
30	is able to recognize numbers 1-10	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
31	is able to say which number is bigger of the two	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
32	 is able to recognize geometric shapes (e.g., triangle, circle, square)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
33	understands simple time concepts (e.g., today, summer, bedtime)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
34	demonstrates special numeracy skills or talents	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
35	demonstrates special literacy skills or talents	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
36	demonstrates special skills or talents in arts	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
37	demonstrates special skills or talents in music	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
38	demonstrates special skills or talents in athletics/dance	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
39	demonstrates special skills or talents in problem-solving in a creative way	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know
40	demonstrates special skills or talents in other areas (specify) If yes, please specify: <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know



## Section C - Social and Emotional Development

How would you rate this child's:

1	overall social/emotional development	<input type="radio"/> very good/good	<input type="radio"/> average	<input type="radio"/> poor/very poor	<input type="radio"/> Don't Know
2	ability to get along with peers	<input type="radio"/> very good/good	<input type="radio"/> average	<input type="radio"/> poor/very poor	<input type="radio"/> Don't Know

Would you say that this child:

3	plays and works cooperatively with other children at the level appropriate for his/her age	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
4	is able to play with various children	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
5	follows rules and instructions	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
6	respects the property of others	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
7	demonstrates self-control	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
8	shows self-confidence	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
9	 demonstrates respect for adults	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
10	demonstrates respect for other children	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
11	accepts responsibility for actions	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
12	listens attentively	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
13	follows directions	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
14	completes work on time	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
15	works independently	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
16	takes care of school materials	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
17	works neatly and carefully	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
18	 is curious about the world	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
19	is eager to play with a new toy	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
20	is eager to play a new game	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
21	is eager to play with/read a new book	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
22	is able to solve day-to-day problems by him/herself	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
23	is able to follow one-step instructions	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
24	is able to follow class routines without reminders	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
25	is able to adjust to changes in routines	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
26	 answers questions showing knowledge about the world (e.g., leaves fall in the autumn, apple is a fruit, dogs bark, etc.)	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know

27	shows tolerance to someone who made a mistake (e.g., when a child gives a wrong answer to a question posed by the teacher)	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
28	will try to help someone who has been hurt	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
29	volunteers to help clear up a mess someone else has made	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
30	 if there is a quarrel or dispute will try to stop it	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
31	offers to help other children who have difficulty with a task	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
32	comforts a child who is crying or upset	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
33	 spontaneously helps to pick up objects, which another child has dropped (e.g., pencils, books)	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
34	will invite bystanders to join in a game	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
35	helps other children who are feeling sick	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
36	is upset when left by parent/caregiver	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
37	gets into physical fights	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
38	bullies or is mean to others	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
39	kicks, bites, hits other children or adults	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
40	takes things that do not belong to him/her	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
41	laughs at other children's discomfort	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
42	can't sit still, is restless	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
43	is distractible, has trouble sticking to any activity	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
44	fidgets	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
45	is disobedient	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
46	has temper tantrums	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
47	is impulsive, acts without thinking	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
48	has difficulty awaiting turn in games or groups	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
49	cannot settle for anything for more than a few moments	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
50	is inattentive	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
51	seems to be unhappy, sad or depressed	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
52	appears fearful or anxious	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
53	appears worried	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
54	cries a lot	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
55	is nervous, high-strung or tense	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
56	is incapable of making decisions	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
57	is shy	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know
58	sucks a thumb/finger or piece of clothing	<input type="radio"/> often or very true	<input type="radio"/> sometimes or somewhat true	<input type="radio"/> never or not true	<input type="radio"/> Don't Know

## Section D - Special Concerns

1	Does the student have a problem that influences his/her ability to do school work in a regular classroom (based on parent information, medical diagnosis, and/or teacher observation)?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know   *
---	--	---

If Yes above, please mark all that apply.

Please base your answers on teacher observations and on parent information/medical diagnosis.

2a	Physical disability	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2b	Visual impairment	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2c	Hearing impairment	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2d	Speech impairment	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2e	Learning disability	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2f	Emotional problem	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2g	Behavioral problem	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2h	Home environment/ problems at home	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2i	Chronic medical/ health problems	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2j	Unaddressed dental needs	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2k	Homelessness*	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None
2l	Other (specify) If Yes, please specify: <input type="text"/>	<input type="radio"/> Yes Observed <input type="radio"/> Yes Parent Info/Medical DiagNosis <input type="radio"/> Both <input type="radio"/> None

3. If the child has received a diagnosis or identification by a doctor or psychological professional, please indicate.

  
  
 \*\*\*

4	Is the child receiving any school-based support(s) (e.g. educational assistance, equipment)?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know   *
5a	Is the child currently receiving further assessment?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know   *
5b	Is the child currently on a waitlist to receive further assessment?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't Know   *



## Section E - Additional Questions

To the best of your Knowledge, please mark all that apply to this child:

1	How often is this child picked up late from school?	<input type="radio"/> Never <input type="radio"/> 1-3 times since the start of school <input type="radio"/> 4-6 times since the start of school <input type="radio"/> 6 or more times since the start of school <input type="radio"/> Don't Know
2. I have initiated contact with the parent/guardian to discuss... (check all that apply)		
2a-a	Learning concerns	<input type="checkbox"/> Yes
2a-b	Social concerns	<input type="checkbox"/> Yes
2a-c	Executive functioning concerns	<input type="checkbox"/> Yes
2a-d	Behavior concerns	<input type="checkbox"/> Yes
2a-e	Developmental concerns	<input type="checkbox"/> Yes
2a-f	Parenting concerns	<input type="checkbox"/> Yes
2a-g	Positive feedback	<input type="checkbox"/> Yes
2a-h	I have not initiated contact	<input type="checkbox"/> Yes
3. The parent/guardian has initiated contact with me to discuss... (check all that apply)		
2a-a	Learning concerns	<input type="checkbox"/> Yes
2a-b	Social concerns	<input type="checkbox"/> Yes
2a-c	Executive functioning concerns	<input type="checkbox"/> Yes
2a-d	Behavior concerns	<input type="checkbox"/> Yes
2a-e	Developmental concerns	<input type="checkbox"/> Yes
2a-f	Parenting concerns	<input type="checkbox"/> Yes
2a-g	Positive feedback	<input type="checkbox"/> Yes
2a-h	Parent/Caregiver have not initiated contact	<input type="checkbox"/> Yes
4	Was the child prepared for kindergarten level learning in the Fall?	<input type="radio"/> Yes <input type="radio"/> No
5	I believe this child is capable of mastering grade level academic objectives by the end of the year.	<input type="radio"/> Yes <input type="radio"/> No