

BARBARA T. BOWMAN

Erikson Institute
A Graduate School in Child Development
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Chicago, Illinois 60654
312-893-7139

EDUCATION

1950 B.A. Sarah Lawrence College
1952 M.A. University of Chicago, Department of Education

PROFESSIONAL HISTORY

2013 Co-President, Erikson Institute
2009 Consultant to the Secretary of Education
2004-2012 Chief Officer, Early Childhood Education, Chicago Public Schools
2002-present Irving B. Harris Professor of Child Development, Erikson Institute
1994-2002 President, Erikson Institute
1993-1994 Vice President for Academic Programs, Erikson Institute
1983-1993 Director of Graduate Studies, Erikson Institute
1982-1983 Acting President, Erikson Institute
1978-1983 Director of Graduate Studies, Erikson Institute
1968-1978 Co-Director, Erikson Institute
1966-present Faculty, Erikson Institute, Chicago, Illinois
1963-1966 Head Teacher, Chicago Child Care Society Therapeutic Day Care Program, Chicago, Illinois
1957-1961 Faculty, University of Shiraz, Literature faculty & Medical School, Shiraz, Iran
1955-1961 Faculty, Nemazee School of Nursing, Shiraz, Iran
1950-1955 Faculty, Laboratory School, University of Chicago, Chicago, Illinois; Colorado Women's College, Denver, Colorado

SCHOLASTIC HONORS

M.A. Honors Letter, University of Chicago (1952)

HONORARY DEGREES

Bank Street College of Education, D H L. (1988)
Roosevelt University, D.H.L. (1998)
Dominican University, D.H.L. (2001)
Governors State University, D.H.L. (2002)
Wheelock College, DEd (2005)
Lewis University, D.H.L (2009)

SELECTED HONORS

Alpha Gamma Pi Award (1980)

Who's Who in America (Since 1985)
 YWCA Outstanding Women in Education Award (1985)
 Day Care Action Council Olive Greenfelder Memorial Award (1987)
 North Carolina Early Childhood Leadership Program Award for Extraordinary Leadership
 (1994)
 National Head Start Award for Outstanding Contributions, 1965-1995 (1995)
 Chicago League of Women Voters Civic Contribution Award (1998)
 Erikson Institute Spirit of Erikson Award (2000)
 Voices for Illinois Children, Start Early Award (2001)
 Chicago Association for the Education of Young Children Outstanding Service to Children
 Award (2002)
 The Harold W. McGraw Jr. Prize in Education (2005)
 National Black Child Development Institute Guardian Award (2007)
 Korean Community Service Award (2008)
 Sargent Shriver Award for Equal Justice (2009)
 Bright Promises Foundation Gingess Service Award (2010)
 Chicago Historical Society Jane Addams Award (2011)
 Golden Apple Community Service Award (2012)
 Family Focus Community Service Award (2013)
 UNICEF's Chicago Humanitarian Award (2015)

ALUMNI AWARDS

Northfield Schools, East Northfield, Mass.
 University of Chicago, Chicago, Il.
 Sarah Lawrence College, Bronxville, NY

SELECTED PROFESSIONAL LEADERSHIP ROLES

1971-73	Chicago Association for the Education of Young Children, Vice President
1974-78	Editorial Board, Young Children
1973-77	Chicago Association for the Education of Young Children, President
1979-80	National Association for the Education of Young Children, President-Elect
1980-82	National Association for the Education of Young Children, President
1982-83	National Association for the Education of Young Children, Past President
1983-85	National Association for the Education of Young Children, Chair, Center Endorsement Project
1983-87	N.A.E.Y.C./N.C.A.T.E., Teacher Education Guidelines Commission
1984-	ERIC Clearing House on Elementary and Early Childhood Education, Early Childhood Advisory Committee,
1984-87	Young Children, Editorial Board,
1985-87	Early Childhood Research Quarterly Editorial Board:
1985-11	Teachers College Press, Advisory Committee for Early Childhood Education
1987-89	National Academy of Sciences, National Research Council, Panel on Day Care Policy

1988-89	National Association for the Education of Young Children, Nominating Committee,
1991-93	National Association for the Education of Young Children, Committee on Technology,
1992-93	National Association for the Education of Young Children, Committee on Bilingual/Bicultural Education, ,
1992-94	National Board for Professional Standards, Early Childhood, Panel for Development of Early Childhood Competencies,
1994-96	National Association for the Education of Young Children, Committee for the revision of Developmentally Appropriate Practices
1995-97	National Academy of Science, National Research Council Committee on the Prevention of Reading Difficulties in Young Children
1997-2002	National Board for Professional Teaching Standards, Board Member,
1999-2000	Illinois Directors Credentialing Project, Management Board
2000-2002	National Academy of Science, National Research Council, Chair, Committee on Early Childhood Pedagogy
2002-08	Early Childhood Research Quarterly, Editorial Board
2000-02	National Association for the Education of Young Children, Reinvention of Center Accreditation Program,
2002-03	Illinois Child Welfare Journal, Editorial Board,
2002-12	National Institute for Early Education Research Advisory board,
2006 -	Fred Rogers Center, Advisory Board
2004 -	Illinois Early Learning Council
2009-2010	Frank Porter Graham Advisory Executive Leadership Board
2013 -2014	PreK Now, Advisory board
2014-2017	President's Commission for Educational Excellence for African Americans

BOARDS

1980-	Board Member, Business and Professional People for the Public Interest
1986-93	Board Member, High Scope Educational Foundation
1987-90	Board Member, The Corporate/Community Schools of America
1987-	Board Member, The Great Books Foundation ,
1990-1996	Board Member, Family Resource Coalition
1998-2000	Board of Directors Charles A. Hayes Family Investment Center
1999-2012	Board of Trustees, , Roosevelt University
2003-2006	Board of Directors, Chicago Public Library Foundation
2003-	Board of Trustees, Erikson Institute
2013-	Board of Directors, Chicago Public Library

SELECTED PUBLICATIONS

- Bowman, B. (1968). A look at early learning, Make way for children. Chicago: Chicago Association for the Education of Young Children,.
- Bowman, B., and Piers, M. (1969). Must mothers always be around? PTA Journal,.
- Bowman, B., and Anker, D.(1969) The score on early reading. PTA Journal,.
- Bowman, B., and Anker, D. (1970). Research in early education. Illinois School Journal.
- Bowman, B. (1970). Values in preschool education. Notre Dame Journal of Education.
- Bowman, B. (1973). Role models and social change. Childhood Education, .

- Bowman, B. (1974). *Poverty and racism*, Stress in Young Children Series. Chicago: Institute for Psychoanalysis.
- Bowman, B. (1976). *Teacher training: Where and how*. In B. Spodek (Ed.) *Teacher education*. Washington, DC: National Association for the Education of Young Children, pp 153-175.
- Bowman, B. (1976). *Early childhood education in the public school*. In J. Andrews (Ed.), *Early childhood education, Its an art? Its a science?* Washington, DC: National Association for the Education of Young Children.
- Bowman, B. (1976). *Conference summary*. *Proceedings: The centennial child..*
- Bowman, B. (1977). *The enabling process*. *Proceedings: Symposium on teaching and learning*. Chicago: University of Illinois.
- Bowman, B. (1978). *Sexism and racism in education*. In B. Sprung, (Ed.), *Perspectives on non-sexist early childhood education*. New York: Teachers College Press.
- Bowman, B. and Brady, E., (1982) *Today's issues: Tomorrow's possibles*. In S. Hill and B.J. Barnes (Eds.), *Young children and their families*. Lexington, MA: D.C. Heath & Company.
- Bowman, B. (1985). *Early childhood education and the public schools*. Springhill, Conference Report.
- Bowman, B. (1986). *NAEYC at 60: Birthday thoughts*. *Young Children*,
- Bowman, B. (1989). *Are public schools insensitive to the needs of blacks? Yes, indeed!* In L. Schweinhart and L. de Pietro (Eds.), *Shaping the future for early childhood programs*. Ypsilanti, MI: The High/Scope Press.
- Bowman, B.(1989). *Educating language-minority children: Challenges and opportunities*. *Phi Delta Kappan*, Vol. 71, No. 2, October.
- Bowman, B. (1989). *Self reflection as an element in professionalism*. *Teachers College Record*, Spring.
- Bowman, B. (1989). *Culturally sensitive inquiry*. In J. Garbarino and F. Stott (Eds.), *What children can tell us*. San Francisco: Jossey-Bass.
- Bowman, B. (1990). *Technology in early childhood education*. In C. Warger (Ed.). *Technology in today's schools*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Bowman, B (1990). *Early intervention and the public schools*. In *Early childhood and family education: analysis and recommendations of the council of chief state school officers*. Orlando, FL: Harcourt Brace Jovanovich.
- Bowman, B. (1990). *Child care: Challenges for the 90's*. *Dimensions*, 16(4).
- Bowman, B. (1990). *Preschool, day care and Head Start: Encouraging abilities*. In C. Russell and C. McCanley (Eds.). *What works? Intervening in the lives of children*. Vanderbilt University Institute for Public Policy Studies.
- Bowman, B. (1990). *Recruitment and retention of teachers*. In B. Spodek and O. Saracho (Eds.). *Early childhood teacher preparation*. New York: Teachers College Press.
- Bowman, B. (1990). *Play in teacher education: The United States perspective*. In E. Klugman and S. Smilansky (Eds.). *Children's play and learning*. New York: Teachers College Press.
- Bowman, B. (1991). *Educating language-minority children: Challenges and opportunities*. In S.L. Kagan and K.J. Scott (Eds.). *The care and education of America's young children: Obstacles and opportunities*. Chicago: The University of Chicago Press.
- Bowman, B, (1991). *The arts and development*. In L. Overby (Ed.). *Early childhood creative arts*. Reston, VA: American Alliance for Health, Physical Education, Recreation and Dance.
- Bowman, B. (1992). *Child development and its implication for day care*. In A. Booth (Ed.). *Child care in the 1990s: Trends and consequences*. Hillsdale, NJ: Lawrence Erlbaum Associates.

- Bowman, B. (1992). Reaching potentials of minority children through developmentally and culturally appropriate programs. In S. Bredekamp and T. Rosengrant (Eds.). *Reaching potentials: Appropriate curriculum and assessment for young children*. Washington, DC: National Association for the Education of Young Children.
- Bowman, B. (1993). Early childhood education. In L. Darling-Hammond (Ed.). *Review of research in education, Vol. 19*. Washington DC: American Educational Research Association.
- Bowman, B. (1993). *Research priorities in early childhood education*. Washington, DC: Office of Educational Research.
- Bowman, B. and Zvetina, D. (1993). *Social/emotional readiness*. The National Goals Panel: US Department of Education.
- Bowman, B. and Stott, F. (1994). Understanding development in a cultural context: The challenge for teachers. In B. L. Mallory and R. S. New (Eds.). *Diversity and developmentally appropriate practices: Challenges for early childhood education*. (Chapter 6, pp. 119-133). New York: Teachers College Press.
- Bowman, B. (1994). *Preparation and professional development programs for early childhood educators*. New York: Carnegie Foundation.
- Bowman, B. (1994). Thoughts on educating teachers. In S. G. Goffin and D. E. Day (Eds.). *New perspectives in early childhood teacher education: Bringing practitioners into debate*. New York: Teachers College Press.
- Bowman, B. (1994). Home and school: The unresolved relationship. In S. Kagan and B. Weissbourd (Eds.). *Putting families first* (pp. 51-73). San Francisco: Jossey Bass.
- Bowman, B. (1994). The challenge of diversity. *Phi Delta Kappan*. 76(3), 218-226.
- Bowman, B. (1994). *Cultural diversity and academic achievement*. Urban Monograph Series. Oak Brook, IL: North Central Regional Educational Laboratory.
- Kagan, S.L. and Bowman, B. (Eds.). (1997). *Leadership in early care and education*. Washington, DC: National Association for the Education of Young Children.
- Stott, F. & Bowman, B. (1996). Child development knowledge: A slippery base for practice. *Early Childhood Research Quarterly*. 11.
- Bowman, B. (1997). Preschool as family support. In S. Reifel (Ed.). *Advances in early education and day care: Family policy and practice on early child care*. (Vol. 9, pp. 157-170). Greenwich, CT: JAI Press, Inc.
- Bowman, B. (1998). Policy implications for math, science, and technology in early childhood education. In *Dialogue on early childhood science, mathematics, and technology education*. American Association for the Advancement of Science.
- Bowman, B. (1999). Kindergarten practices for children from low income homes. In R. Pianta & M. Cox (Eds.). *The transition to kindergarten*. (Chapter 10, pp. 281-301). Baltimore: Paul H. Brookes.
- Bowman, B., Donovan, S., & Burns, M. (Eds.). (2001). *Eager to learn: Educating our preschoolers*. Washington, DC: National Academy Press.
- Bowman, B. (Ed.). (2002). *Love to read*. Washington, DC: National Black Child Development Institute.
- Bowman, B. (2002). Meeting the critical early care and education needs of children. In *Equal Access to Early Learning. Cantigny Conference Report*. Washington, DC: Black Child Development Institute.
- Bowman, B. (2002). *Teaching young children well: Implications for 21st century educational policies*. Benn GSE Perspectives on Urban Education. <http://urbanedjournal.org/article0001>.
- Bowman, B. (2003). Family engagement and support. In D. Cryer & R. Clifford (Eds.). *Early childhood education and care in the USA*. Baltimore: Paul H. Brookes.

- Bowman, B. (2004). Play in the multicultural world of children. In (E. Zigler, D. Singer, & S. Bishop-Jones (Eds.). *Children's play: The roots of reading*. (pp. 125-143.). Zero to Three.
- B. Bowman (2004). The future of Head Start. In E. Zigler & S. Styfco. (Eds.). *The Head Start debates*. (pp. 533-544). Paul H. Brookes.
- Bowman, B. (2006). Standards: at the heart of educational equity. *Young Children*. 61(5), 42-48.
- Bowman, B. & Moore, E. (Eds.). (2006). *School readiness and social-emotional development: Exploring diverse cultural perspectives*. Washington, DC: National Black Child Development Institute.
- Bowman, B. & Weissbourd, B. (2010). The importance of grandparents. *Zero to Three*. 30(4), 23-27.
- Bowman, B. (2010). State funded preschools. In V. Washington & J.D. Andrews (Eds.). *Children of 2020: Creating a better tomorrow*. Washington, D.C: National Association for the Education of Young Children.
- Bowman, B. (2011). Bachelor's Degrees are Necessary but Not Sufficient: Preparing Teachers to Teach Young Children. In Zigler, E., Gilliam, W., Barnett, W.S. (eds), *Pre_K Debates: Current Controversies & Issues*. Baltimore: Brookes.
- Bowman, B. (2012) Teaching young children well: Implications for 21st century educational policies. In J. Alston (Series Ed.) & D. Slaughter-Defoe, (Vol. Ed.). *Messages for educational leadership: The Constance E. Clayton lectures, 1998-2007*. New York: Peter Lang Publishers.
- Ray, A & Bowman B. (2012) Low income families and children's school success. In B. Falks (Ed), *Defending Childhood: Keeping the Promise of Early Education*. New York: Teachers College Press.
- Bowman, B. (2012). Commentary. Data and development: Revisit the framework. *Journal of School Psychology*, 50, 581-586.
- Bowman, B. (2013) Introduction: Being Black is Not a Risk Factor, Washington, D.C.: National Black Child Development Institute.
- Bowman, B., Comer, J., & Johns, D. (2018). Addressing the African American Achievement Gap. *Young Children*, 73(2).

KEYNOTE SPEECHES, WORKSHOPS, AND INVITED LECTURES

1967 -

Over 2,000