

Jeanette C. Banashak, EdD, PhD

451 North LaSalle
Chicago, IL 60654
312-755-2250

WHAT VALUE I BRING TO THE UNIVERSITY & COMMUNITY

Drawing from a deep interdisciplinary well of expertise in Education (from Kindergarten through Higher Education), Humanities, Modern Languages & Literatures, and Religious Studies, as well as a wide range of interests, I bring an enthusiastic, global, curious, and teachable mindset. I listen deeply, reflectively, and empathically, am a committed team member, and pursue myriad justice and service-oriented endeavors. Experiential to my core, I begin classes with questions that lead to engaging dialogues that nurture and celebrate differences and honor all students' voices. I adhere to the highest ethical standards.

PROFESSIONAL EXPERIENCE

Adjunct faculty – 2018 to present

Erikson Institute, Chicago, IL

Teach in the SEL strand and core child development courses; Create and implement curriculum

Co-founder and Co-director – 2016 to present

The Spiritual Guidance Training Institute, Chicago, IL/online

Create and implement curriculum; Develop and facilitate pilgrimages; Advance mission, vision, core values; Market Institute and maintain global presence; Recruit and nurture students.

Calm Classroom Facilitator for K-2nd grades and Trainer for Facilitators – 2016 to 2018

Erikson Institute/Chicago Public Schools/Luster Learning, Chicago, IL

Facilitated Calm Classroom curriculum in both English and Spanish; Trained facilitators internationally in Spanish; Translated curriculum into Spanish for classroom teachers and facilitators.

Visiting Professor – 2013 to 2016

Grand Valley State University, Allendale, MI

Participated on University's first Design Thinking Committee; Facilitated weekly Spanish Circle; Facilitated weekly Spanish Club; Taught Design Thinking to faculty and in Advertising courses and club; Led various workshops on Cultural Intelligence and Pedagogy for regional teachers, including Cultural Intelligence for the Language Classroom, Designing Curriculum Using Creativity and Creative Problem Solving, and Incorporating the Communicative Approach Throughout the Curriculum.

Taught the following courses in Education, Modern Languages and Literatures, and Liberal Studies:

Methods of Teaching

Student Teaching Secondary Content Practicum

Introduction to Liberal Education

Reading and Telling Stories

Spanish 101

Spanish 201

Advanced Spanish Conversation and Composition I

Advanced Spanish Conversation and Composition II

Assistant Professor - 2006 to 2012

Cornerstone University, Grand Rapids, MI

Participated on several committees, including search committee for leadership administration hire, senior seminar capstone, and art on campus ad-hoc; Led five university study trips to Mexico, Ecuador, Germany, and Israel; Supervised teaching assistants in teaching and research.

Created and implemented curriculum in eighteen unique courses in Education, Humanities, and Religious Studies, including:

Lifespan Development

Adolescent Development & Culture

Methods of Teaching

Student Teaching Practicum

Inter/intrapersonal Relationships

Leadership

Creativity, Innovation, & Problem Solving

Imagination in Culture

Poverty and Justice

Poverty in the City

Senior Seminar (Capstone)

Hermeneutics

Old Testament

Christian Foundations
Cultural Anthropology
Elementary Spanish
Advanced Spanish Conversation
Advanced Spanish Grammar

High School Teacher – 2005 to 2007

The Potter’s House High School, Wyoming, MI

Taught Spanish and Personal Development to all levels, ages, and races (over fifty countries represented); Created curriculum for accreditation.

English Instructor - 2006

World Relief, Kigali, Rwanda

Taught English; Created curriculum for future instructors.

High School Camp Director – 2002 to 2005

Springhill Camps, Evart, MI

Supervised 1000 high schoolers, year-round staff and 200 summer staff; Founded international chapter; Recruited over 400 summer staff; Researched and wrote age-appropriate curriculum; Participated on Diversity and Trends team.

High School Teacher – 1998 to 2002

Portage Northern High School, Portage, MI

Taught Spanish to all levels and ages of students in IB school; Served on Curriculum Writing Team and new curriculum adoption; Supervised teacher’s assistants.

EDUCATION

From living in Mexico and Spain during my early years to visiting 28 countries as an adult to learning multiple languages as well as global instruments, education has always been more than a degree. Inspired by Paolo Freire, Jane Addams, Howard Gardner, Parker Palmer, Dolores Huerta, John Dewey, Arthur Zajonc, bell hooks, Maria Montessori, and Loris Malaguzzi, among others, education is responsible for bringing up a child for the betterment of society and the world by transgressing beyond boundaries. Education is responsible for bringing up a child to be self-aware and self-compassionate by liberating the self toward wholistic ways of being and accessing the teacher inside of us. Education unleashes the creative potential to express, explore, and ultimately transform and be transformed.

My doctoral path was chosen for the innovative and mindful paradigm of the Graduate Theological Foundation (GTF). With an interdisciplinary emphasis, the GTF graduates scholars such as Logotherapy Diplomate, Ann Graber and Author and Researcher, John Morgan.

- **Doctor of Philosophy, Education with emphasis in Creativity and Mindfulness**
Graduate Theological Foundation, Mishawaka, IN, 2016
- **Doctor of Education**
Graduate Theological Foundation, Mishawaka, IN, 2012
- **Masters in the Art of Teaching – K-5th grade**
Aquinas College, Grand Rapids, MI, 2009
- **Bachelor of Science in Spanish Education – 5th-12th grade**
Taylor University, Upland, IN, 1998
Semester in Spain, Seville, fall 1996

PUBLICATIONS

The Interrelationship Between Creativity and Mindfulness: A Phenomenological Study. (2019 expected release). Lewiston, New York: Edwin Mellen Press.

The Mindful Pilgrimage: A 40-Day Devotional for Pilgrims of Any Faith or None. (2018). Berkley, California: Apocryphile Press.

BOOKS AND ARTICLES REVIEWED

Jackman, W. M. (2018). Exploring gender differences in achievement through student voice: Critical insights and analyses. *Cogent Education*.

Gigasari, N. (2017). The effect of social comparison tendencies on EFL teachers' experience of burnout and instructional self-efficacy. *Cogent Psychology*.

Rowan, L. & Townend, G. (2016). Early career teachers' beliefs about their preparedness to teach: Implications for the professional development of teachers working with gifted and twice-exceptional students. *Cogent Education*.

Livermore, D. (2011). *What can I do? Making a global difference right where you are.* Grand Rapids, Michigan: Zondervan.

PRESENTATIONS AND WORKSHOPS

- "SEL Practices and Skills", DOOR, 2018
- "The Enneagram as a Tool for Transformation", Parliament of World's Religions, 2018
- "Design Thinking at Work", DOOR, 2018
- "Interspirituality and the Present", Spiritual Directors International Conference, 2018
- "Design Thinking for Early Childhood Classrooms", Rush University, 2017
- "The Enneagram in Therapy", Chicago Mindful Psychotherapy, 2017
- "Design Thinking for Curriculum Creation", Erikson Institute, 2017
- "Teaching and Practicing Empathy with Junior Highers", Zephyr Experience, 2017
- "Immigration Issues Using Paolo Freire's Methods", The Dominican Center, 2017
- "Exploring Creativity", Song of the Morning, 2016
- "Creatively Reaching Social Justice Using Paolo Freire's Methods",
The Dominican Center, 2016
- "The Creative and Contemplative Life", Transformations Spirituality Center, 2016
- "Mindfulness in Education", Grand Rapids Public Schools, 2016
- "Cultivating an Ethic of Care with Junior Highers", Zephyr Experience, 2016
- "Problem Solving Preferences and Design Thinking", Grand Valley State University,
2015, 2016
- "Cultural Intelligence in the Language Classroom", Grand Valley State University, 2015
- "Creativity and Design Thinking in the University Classroom", Grand Valley State
University, 2015
- "Creativity and Mindfulness", Song of the Morning, 2015
- "Explore Your Creative Spirit", Transformations Spirituality Center, 2014, 2015
- "Technology in Education", South Christian High School, 2013
- "Teaching Practices and Character", Calvin College, 2012
- "Cultural Intelligence in Everyday Settings", Cornerstone University, 2012
- "*Basadur* Problem Solving Process for Curriculum Creation", National Heritage
Academies, 2010
- "Creativity and Problem Solving in Business", Central Michigan University, 2009
- "Creativity and Innovation in the College Classroom", Cornerstone University, 2008

INTERNATIONAL STUDY ABROAD AND JUSTICE/SERVICE-LEARNING TRIPS LED

Mexico, 2012

Germany, 2011

Ecuador, 2011

Mexico, 2010

Israel, 2008

Mexico, 2007

Israel, 2007

Canada, 2006

Spain, 2005

Spain, 2004

Ecuador, 2001

Nepal and Thailand, 2000

Western Europe, 1999

CERTIFICATIONS

Interspiritual/Interreligious Spiritual Direction, 2012

Basadur Applied Creativity, 2010

The Enneagram, 2007

Professional Teaching – Spanish, grades 5 -12, current

ACHIEVEMENTS AND AWARDS

Professor of the Year, Cornerstone University, 2012

Outstanding Teacher Award, Calvin College/The Potter's House, 2007

Rotary grant to Mexico, 2001