

**TEC Center Webinar Learning Series:
Serving Young Emerging Bilinguals (Prek-3)
During Distance Learning
Starting at 3:00 pm CST**

While you are waiting for the webinar to start:

- Download Handout while you are waiting:
- Introduce yourself in the chat

Erikson Institute

Technology in Early Childhood Center

Serving Young, Emergent Bilinguals During Distance Learning

Presented by Sara Pletcher Robles, MSECE

Erikson Institute

SD U-46



Webinar Logistics & Details

- Please use the chat and Q&A functions
- 30-40 minutes of presentation
- Opportunity for Q&A with Sara and TEC Center team at the end
- Recording and will share it with everyone who registered as soon as we can!
- If you'd like to take notes during, feel free. You'll also have access to the recording, the PDF of the slides, and handout.
- We cannot provide CPDUs or CEUs for these webinars. However, you can learn more about our professional development services on our website!

Handout:
<https://bit.ly/tec0521>

About Technology in Early Childhood (TEC) Center at Erikson Institute

Erikson Institute

Technology in Early Childhood Center



Alexis Lauricella, PhD
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Graduate Student,
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Erikson Institute

Erikson Institute is a graduate school in child development, early education, and social work

Mission: Erikson Institute educates, inspires, and promotes leadership to serve the needs of children and families so that all can achieve optimal education, social, emotional, and physical well-being



Erikson Institute

Technology in Early Childhood Center

Research

Practice

Leadership



Connecting theory, policy and research to practice

TEC Center Resources and Opportunities

- TEC Center:
 - Professional Development
 - Educator Tips and Lesson plans
 - Research
- Erikson Institute
 - Summer Institutes
 - MSECE degree (online)
 - STEM Concentration
 - ESL/Bilingual Concentration



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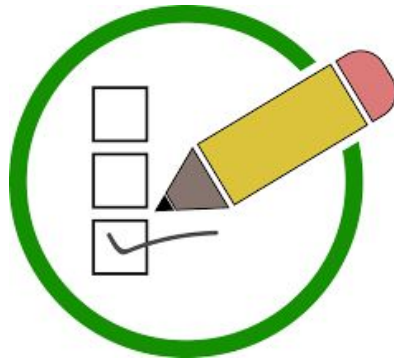
Sara Pletcher Robles, MSECE

- Erikson Instructor, ESL/Bilingual Cohort
- Dual Language Teacher, SD U-46
- Montessori Educator
- Children's book author



Poll:

What's working ?



Webinar Agenda



- Instructional Foundations:
 - Best instructional practices for emergent bilinguals, with focus on distance learning context



- 3 Main Areas of Practical Application:
 - Interaction
 - Comprehensible Input
 - Relationships



- Q/A

Foundations of Serving EBs

1. Language Support in 4 Domains
2. Relationships
3. Comprehensible Input

Foundations: Language Support in 4 Domains

- Meaning-based language instruction, focused on communicative purpose (*WIDA*)
 - Home language is a type of instructional support
- Opportunities for practice and feedback (*Swain '85, Gass '96, Long '97*)
- Oral language is foundational to literacy development (*August/Shanahan 2006*)



Image courtesy of odils.com

Foundations: Language Support in 4 Domains...cont

Question to consider during distance learning

- How can I meet all four domains in a functional, meaning based way?
- How might I incorporate home language as a support?
- How can I offer students opportunities to develop oral language, giving plenty of practice and feedback?



Image courtesy of odils.com

Foundations: Relationships

- Impact of Parent Involvement
- Communication
- Student Teacher Relationships
- Role of Affective Filter (*Krashen*)



Image courtesy of netclipart.com

Foundations: Relationships

Questions to consider during distance learning:

- How can I support parents to feel comfortable with distance learning?
What communication methods will be most effective in my context?
- How might my own background influence my expectations/understandings at this time?
- How can I lower the affective filter of students and parents, within the realm of things I CAN control?
- How can I continue to develop relationships, even in a distance context?

Foundations: Comprehensible Input (CI)

- WIDA:
“...sheltered instruction is the focus on high-order thinking at all levels of language proficiency” (*Goldenberg/Coleman 2010*)
- SIOP:
CI through interaction, with opportunities for practice/participation
- Center for Applied Linguistics:
Importance of content/language integration

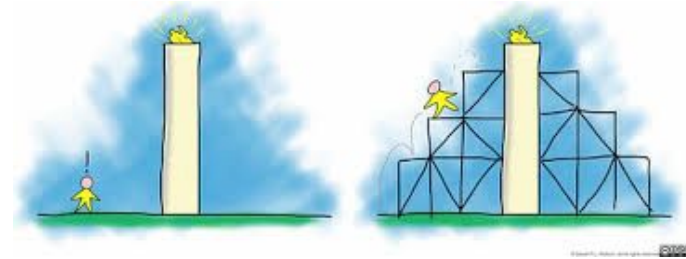


Image courtesy of calicospanish.om

Foundations: Comprehensible Input (CI)

Questions to consider during distance learning

- How can I create meaningful, comprehensible instruction in a distance learning scenario?
- How can I integrate content and language online?
- How can I utilize those language strategies that I was using in my brick/mortar school in this new, online environment?

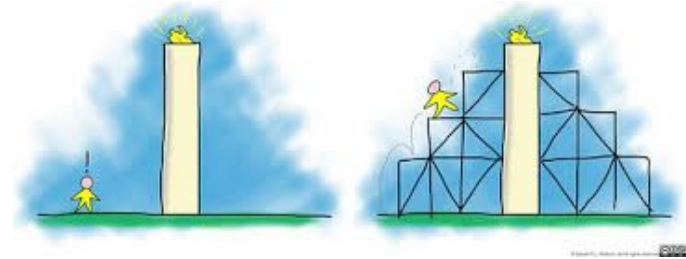
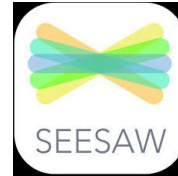


Image courtesy of calicospanish.om

Distance Learning Anchor 1: Interaction

Interaction



- **Platforms:**
 - SeeSaw
 - Flip Grid
- **Teacher/Parent interaction:**
 - Class Dojo,
 - Casa Notes,
 - phone
- **Synchronous meetings:**
 - Zoom
 - Google



Photo courtesy of news.vanderbilt.edu



Interaction Cont....

Synchronous meeting ideas:

- TPR/Vocabulary development
- Spinner
- Talent show
- I Spy (can adapt based on content goals)
- Shared Storytelling
- Script Reading
- Good News Cast
- Bingo
- Close-up game
- Who am I?
- What's Missing?
- Simon Says
- Puppet Show
- Share a Family Artefact
- Hangman
- Dictado/Dictation
- LEA: Shared writing
- Home scavenger Hunt
- Fair sticks

Interaction Cont...

Increased Participation

- Ongoing projects
- Modeling
 - Connect through original, not canned content
- Allowing for participation in videos
 - *Screencastify, Loom*



Image courtesy of [clipart-library.com](https://www.clipart-library.com)

Distance Learning Anchor 2: Integrated, Comprehensible Instruction

Integrated Instruction

- Standards based, contextualized learning
- Moving in-class strategies online
 - TPR, Reading Comprehension, Sorts
- Concrete experiences
 - *Skype for educators*, virtual field trips
 - Everyday, family experiences
- Contextualized reading/writing
 - Reading: *Epic*, *Tumblebooks*, *Time for Kids*, *Microsoft Immersive Reader*
 - Writing: Comics, newspapers, graphic organizers



Distance Learning Anchor 3: Relationships

Relationships

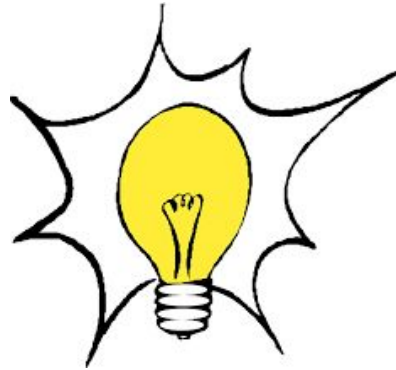
- Availability/Approach
 - Creativity is key, every context is unique
 - Lowering the affective filter through team approach
- Transparency
 - Rationale for instructional choices
- Resources
 - Home Language
 - User Friendly
 - Flexibility /Choice



Image courtesy of netclipart.com

Poll 2:

What might you use?



Please fill out Google Form:

<https://forms.gle/GFM1SjJ8svCx6uQj7>

Q&A

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Thank you! Stay tuned for our next webinar!

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