TEC Center Webinar Learning Series:
Serving Young Emerging Bilinguals (Prek-3)
During Distance Learning
Starting at 3:00 pm CST

While you are waiting for the webinar to start:
- Download Handout while you are waiting:
- Introduce yourself in the chat
Serving Young, Emergent Bilinguals During Distance Learning

Presented by Sara Pletcher Robles, MSECE
Erikson Institute
SD U-46
Webinar Logistics & Details

• Please use the chat and Q&A functions
• 30-40 minutes of presentation
• Opportunity for Q&A with Sara and TEC Center team at the end
• Recording and will share it with everyone who registered as soon as we can!
• If you’d like to take notes during, feel free. You’ll also have access to the recording, the PDF of the slides, and handout.
• We cannot provide CPDUs or CEUs for these webinars. However, you can learn more about our professional development services on our website!

About Technology in Early Childhood (TEC) Center at Erikson Institute
Erikson Institute
Technology in Early Childhood Center

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Erikson Institute

Erikson Institute is a graduate school in child development, early education, and social work

**Mission:** Erikson Institute educates, inspires, and promotes leadership to serve the needs of children and families so that all can achieve optimal education, social, emotional, and physical well-being
Erikson Institute
Technology in Early Childhood Center

Research  Practice  Leadership

Connecting theory, policy and research to practice
TEC Center Resources and Opportunities

• TEC Center:
  – Professional Development
  – Educator Tips and Lesson plans
  – Research
• Erikson Institute
  – Summer Institutes
  – MSECE degree (online)
    • STEM Concentration
    • ESL/Bilingual Concentration

Serving Young Emergent Bilinguals During Distance Learning

Presented by Sara Pletcher Robles, MSECE
Erikson Institute
SD U-46
Sara Pletcher Robles, MSECE

- Erikson Instructor, ESL/Bilingual Cohort
- Dual Language Teacher, SD U-46
- Montessori Educator
- Children’s book author
Poll:
What’s working?
Webinar Agenda

• Instructional Foundations:
  – Best instructional practices for emergent bilinguals, with focus on distance learning context

• 3 Main Areas of Practical Application:
  – Interaction
  – Comprehensible Input
  – Relationships

• Q/A
Foundations of Serving EBs

1. Language Support in 4 Domains
2. Relationships
3. Comprehensible Input
Foundations:
Language Support in 4 Domains

- Meaning-based language instruction, focused on communicative purpose (WIDA)
  - Home language is a type of instructional support
- Opportunities for practice and feedback (Swain ‘85, Gass ‘96, Long ‘97)
- Oral language is foundational to literacy development (August/Shanahan 2006)

Image courtesy of odils.com
Foundations:
Language Support in 4 Domains...cont

Question to consider during distance learning

- How can I meet all four domains in a functional, meaning based way?
- How might I incorporate home language as a support?
- How can I offer students opportunities to develop oral language, giving plenty of practice and feedback?

Image courtesy of odils.com
Foundations: Relationships

- Impact of Parent Involvement
- Communication
- Student Teacher Relationships
- Role of Affective Filter (Krashen)
Foundations: Relationships

Questions to consider during distance learning:

- How can I support parents to feel comfortable with distance learning? What communication methods will be most effective in my context?
- How might my own background influence my expectations/understandings at this time?
- How can I lower the affective filter of students and parents, within the realm of things I CAN control?
- How can I continue to develop relationships, even in a distance context?
Foundations: Comprehensible Input (CI)

• **WIDA:**
  “...sheltered instruction is the focus on high-order thinking at all levels of language proficiency” *(Goldenberg/Coleman 2010)*

• **SIOP:**
  CI through interaction, with opportunities for practice/participation

• **Center for Applied Linguistics:**
  Importance of content/language integration

Image courtesy of calicospanish.om
Foundations: Comprehensible Input (CI)

Questions to consider during distance learning

• How can I create meaningful, comprehensible instruction in a distance learning scenario?
• How can I integrate content and language online?
• How can I utilize those language strategies that I was using in my brick/mortar school in this new, online environment?

Image courtesy of calicospanish.om
Distance Learning Anchor 1: Interaction
Interaction

• **Platforms:**
  – SeeSaw
  – Flip Grid

• **Teacher/Parent interaction:**
  – Class Dojo,
  – Casa Notes,
  – phone

• **Synchronous meetings:**
  – Zoom
  – Google

Photo courtesy of news.vanderbilt.edu
**Interaction Cont....**

**Synchronous meeting ideas:**

- TPR/Vocabulary development
- Spinner
- Talent show
- I Spy (can adapt based on content goals)
- Shared Storytelling
- Script Reading
- Good News Cast
- Bingo
- Close-up game

- Who am I?
- What’s Missing?
- Simon Says
- Puppet Show
- Share a Family Artefact
- Hangman
- Dictado/Dictation
- LEA: Shared writing
- Home scavenger Hunt
- Fair sticks
Interaction Cont…
Increased Participation

- Ongoing projects
- Modeling
  - Connect through original, not canned content
- Allowing for participation in videos
  - Screencastify, Loom

Image courtesy of clipart-library.com
Distance Learning Anchor 2:
Integrated, Comprehensible Instruction
Integrated Instruction

- Standards based, contextualized learning
- Moving in-class strategies online
  - TPR, Reading Comprehension, Sorts
- Concrete experiences
  - *Skype for educators*, virtual field trips
  - Everyday, family experiences
- Contextualized reading/writing
  - Reading: *Epic, Tumblebooks, Time for Kids, Microsoft Immersive Reader*
  - Writing: Comics, newspapers, graphic organizers
Distance Learning Anchor 3: Relationships
Relationships

• Availability/Approach
  – Creativity is key, every context is unique
  – Lowering the affective filter through team approach
• Transparency
  – Rationale for instructional choices
• Resources
  – Home Language
  – User Friendly
  – Flexibility /Choice

Image courtesy of netclipart.com
Poll 2: What might you use?
Please fill out Google Form: 
https://forms.gle/GFM1SjJ8svCx6uQj7
Q&A
Erikson Institute
Technology in Early Childhood Center

Thank you! Stay tuned for our next webinar!

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