How to select appropriate technology for young children
during the COVID-19 Outbreak
Technology in Early Childhood (TEC) Center and Common Sense

TEC Center resources and opportunities

TEC Center

Social media accounts: Twitter, Facebook, Youtube

Professional Development

Educator Tips and Lesson plans

Research: Contact us at ALauricella@erikson.edu with subject line “Research Interest”

Erikson Institute

Summer Institutes

MSECE STEM Concentration Degree and Certificate programs

Common Sense

Common Sense Media

Common Sense Education

Overall Tips for Selecting Tech Tools

- Ask colleagues, friends, etc.
- Refer to evaluation resources which we will provide at the end!
- Try it out! Play and intentionally make mistakes
- Does it support and extend learning?
- Consider the child, content, and context

3 C’s Matter (Guernsey, 2009)

- Child
- Content
- Context

Child Considerations

Student Considerations

- Age
- Cognitive abilities
- Sensory sensitivities
- Physical abilities
- Language
- Experience with technology
- Individual interests

Content Considerations

Content

- Math app: Gracie and Friends Lemonade
National Geographic Kids Website

Other Content Features to Keep in Mind
- Sound effects
- Distractions
- Length of time & easy stopping points
- Representation and accuracy

Context Considerations

Context
- Be aware of choosing content that requires caregiver involvement/engagement
- Encourage students to use headphones to minimize background noise

Common Sense Education Overview

Learning Apps for Kindergarten - shared by Michaael Robb
- Epic!: Review
- Khan Academy Kids: Review
- Toontastic 3D: Review
- Wide Open School

Specific Recommendations and Resources - shared by Liz Kline
- Wide Open School
- Top Tools by Grade and Subject
- Free Distance Learning Plans for K–2 Students and Their Families
- Checklist for identifying exemplary uses of technology and interactive media for early learning: The Pennsylvania Digital Media Literacy Project
- www.commonsense.org/techbalance