

Writing in PreK-3rd Grade Classrooms Storytelling, Drawing, and Writing

4-Part Online Series

Writing in PreK-3rd Grade Classrooms Series will provide

- Support to teachers in launching writing in the classroom and sustaining the practice across the school day
- Focus on writing practices that support emerging to conventional writers, connect writing to reading and content areas, and addressing different types of writing for young children
- Cycles of professional development that involve learning new instructional methods, applying them in the classroom, and documenting their impact
- Optional additional supports include: classroom observations, one-on-one teacher coaching, facilitating grade level team meetings, family workshops, and administrator consultation
- CPDUs for attendance (12 - 25 hours)

Goals of the series

- Understand the developmental continuum of storytelling, drawing, and writing
- Analyze best instructional practices to teach writing including story dictation and dramatization, shared and interactive writing, and writing workshop
- Plan for writing that balances teacher and child-initiated writing
- Recognize and build teaching practices in storytelling, drawing, and writing that directly support reading development
- Discover and critique mentor texts for cultural relevance and application to writing lessons

Series includes

- Four 3-hour Online Teacher Learning Labs (September - February)
- Two 1-hour Online Administrator Learning Labs (October and February)

Pricing

Series Only **\$600 per Teacher**
Group Discounts Available

Additional Supports Available (August - June)

- Teacher Coaching
- Team Meeting Facilitation
- Family Workshops
- Administrator Consultation

For more info, contact:
Sarah Morrow (smorrow@erikson.edu)

CPS teams may qualify for financial support through our foundation partnerships. Funding is limited and can be negotiated on an as-needed basis.

For more information, please contact:

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We are an IL-EMPOWER
approved learning partner