

CRYSTASANY RENÉE TURNER

Assistant Professor

Erikson Institute

A Graduate School in Child Development

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EDUCATION

Ph.D. University of Wisconsin- Milwaukee
Dec 2020 Urban Education, Curriculum and Instruction
Concentration: Early Childhood Education and Culturally Responsive Pedagogy
Dissertation: *Black Women Family Childcare Providers' Roles as Community Mothers During the COVID-19 Pandemic*
Chair: Leanne M. Evans; Committee: Nancy File, Raquel Farmer-Hinton, Toshiba Adams

M.S. University of Wisconsin-Milwaukee
May 2014 Cultural Foundations of Education
Concentration: Multicultural Education and Arts Education

B.A. University of Wisconsin-Milwaukee
May 2011 Bachelor of Arts, Drawing and Painting with Honors
Minors: Spanish Language and Art History

Credentials

- Wisconsin Registry Program Development Credential, UW- Platteville, *June 2017*
- Wisconsin Registry Administrator Credential, UW- Platteville, *June 2015*

Areas of Specialization

Research Early childhood education, teacher education, culturally responsive and sustaining pedagogy (CRP and CSP), multicultural education for social justice, Black feminist epistemologies, trauma-informed practices

Teaching Childcare administration and supervision, best practices for children and families in early childhood programs, operations management in early childhood programs, family and community relations, infant and toddler care and education

PROFESSIONAL EXPERIENCE

- Aug 2021- Present **Assistant Professor of Early Childhood Development**
Erikson Institute (Chicago, IL)
- Aug 2015-May 2021 **Bilingual (Spanish) Part-Time Instructor of Early Childhood Education**
University of Wisconsin-Platteville, Continuing Education Program
- May 2015-Aug 2015 **Bilingual Commissioner**
The Wisconsin Registry
- Objectively reviewed and assessed adult student project portfolios based on state and university requirements to grant commission
 - Upheld commission standards of excellence and professional competency in the field of early care and education
 - Mentored students regarding their portfolios and professional development goals
- 2013-Aug 2021 **Early Childhood Teacher and Program Coordinator**
Roberson's Kiddie Lane Preschool and Childcare (Milwaukee, WI)
- 2018-May 2021 **Graduate Research Assistant**
University of Wisconsin- Milwaukee
Asset-based Cultural Competence Ensuring Student Success (ACCESS) Grant
A U.S. Department of Education Supporting Effective Educator Development (SEED) Grant
Principle Investigators: Donna L. Pasternak and Leanne M. Evans
- Review current literature around culturally based pedagogies
 - Gather, de-identify, code, and analyze qualitative data including interviews, focus groups, fieldnotes, and questionnaires
 - Write and edit manuscripts for publication in academic research journals, present research findings at national and international conferences
 - Facilitate professional development to align university programs and personnel in a common understanding of culturally based pedagogies
- 2009-2016 **Bilingual Preschool Teacher**
Roberson's Kiddie Lane Preschool and Childcare (Milwaukee, WI)
- 2009-2011 **Elementary and Middle School Spanish Teacher**
St. Margaret Mary's Catholic School and Northwest Catholic (Milwaukee, WI)

COURSES TAUGHT

Childcare Administrator's Credential *Taught in Spanish Online/BlendEd*

TEACH 4530: Childcare Administration and Supervision

TEACH 4530: Best Practices for Children and Families in Early Childhood Program

TEACH 4530: Early Childhood Programs and the External Environment

TEACH 4530: Operations Management in Early Childhood Programs

TEACH 4530: Administrative Seminar

Infant and Toddler Credential Program

TEACH 4530: Family and Community Relations

TEACH 4530: Infant and Toddler Development

TEACH 4530: Group Care for Infants and Toddlers

TEACH 4530: Infant/Toddler Capstone Seminar

Afterschool and Youth Development Credential Program *Taught Online/BlendEd*

TEACH 4530: Intentionality in Programming

TEACH 4530: Engaging Youth in Groups

TEACH 4530: Foundations of Afterschool and Youth Development

TEACH 4530: Site Programming and Operations-Capstone Course

PUBLICATIONS

Articles

Turner, C.R. & Allen K.R. (In Review). "She's a friend of my mind": A reflection of Black sisterhood in academia. *Race Ethnicity and Education*.

Turner, C.R., Pasternak, D.L., Allen, K.R., Lize, K. & Evans, L.M. (In Review). "There's a lot of stumbling forward": The impact of whiteness on teacher educators' reconceptualization of culturally-based English education curriculum. *Harvard Educational Review*.

Turner, C.R. (March/April 2021). Setting vision and practice standards in a multicultural childcare through transformational leadership: One program's journey to national accreditation. *Exchange Press*. <http://bit.ly/258-Turner>

Evans, L.M., **Turner, C.R.**, & Allen, K.R. (2020). "Good teachers" with "good intentions": Misappropriations of culturally responsive pedagogy. *Journal of Urban Learning, Teaching, and Research*. DOI:10.51830/jultr.3

Pasternak, D., Evans, L, **Turner, C.R.**, Allen, K.R., Knapp, J., Harris, A., Wu, X., Bartlett, M., Habeck, T., Worm, J., Taylor, K., & Nix, T. (2020). "The Sociohistorical Evolution of the Language of Culturally-Based Pedagogy and its Impact on Teacher Education". *Urban Education*. <https://doi.org/10.1177/0042085920959123>

Book Chapters

Turner, C.R. (In Press). Black family childcare providers' roles as community mothers during the COVID-19 pandemic. In J. Pattnaik & M. R. Jalongo (Eds.), *Impact of Covid-19 on the field of ECCE*. Springer.

PRESENTATIONS

National and International Conferences

- Evans, L.M. & **Turner, C.R.** (2021, Sept 29- Oct 1). *Smokescreens and white saviors: Examining misappropriations of culturally responsiveness in student assessments* [Paper presentation]. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference (Virtual)
- Turner, C.R.** (2021, May 19-22). *Endarkened Feminist Narrative: An Exploration of Black Women Family Childcare Providers' Cultural Knowledge* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference (Virtual)
- Turner, C.R.**, Evans, L., Allen, K.R., Malloy, A. (2021, May 19-22). *The Racialized Context of Professional Development Focused on Culturally Responsive Pedagogy* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Virtual
- Turner, C.R.**, Evans, L., Allen, K.R., Malloy, A. (2021, May 19-22). *The Language of Culturally-Based Pedagogy in Teacher Education 2.0: A Generative and Dynamic Analysis* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference (Virtual)
- Turner, C.R.**, Allen, K.R., Evans, E. (2021, April 9-12). "Good Teachers" with "Good Intentions": *Misappropriations of Culturally Responsive Pedagogy* [Paper presentation]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J. & Pasternak, D. (2021, April 9-12). *The Language of Culturally Based Pedagogy in Teacher Education: A Literature Analysis* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Turner, C.R.**, Lize, K, Habeck, T, Allen K.R, Evans, L., & Pasternak, D. (2021, April 9-12). *A Reconceptualization of Teacher Education Curriculum Around Culturally Responsive Practices-English Ed* [Paper Presentation]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J., Malloy, A. & Pasternak, D. (2021, April 9-12). *Educators' Perceptions of a School District-University Professional Development Initiative Focused on Culturally Responsive Pedagogy* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Turner, C.R.** (2021, April 9-12). *Black Women Family Childcare Providers' Roles as Community Mother During the Covid-19 Pandemic* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J., Malloy, A. & Pasternak, D. (2020, October 13-14). *An Examination of Educators Perceptions of a School District-University Professional Development Initiative Focused on Culturally Responsive Pedagogy* [Paper Presentation]. TECSCU Annual Conference.

- Pasternak, D., Evans, L., **Turner, C.R.**, Lize, K., Allen, K.R., Knapp, J., Malloy, A., Hawkins, J. & Habeck, T. (2020, October 13-14). *Reconceptualizing Teacher Education Curriculum: A Culturally Responsive Framework* [Conference Presentation] TECSCU Annual Conference.
- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A. (2020, May). *The language of culturally-based pedagogy in teacher education research* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Urbana, IL, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A., Pasternak, D.L. (2020, May). *Beyond unitary constructs of school culture: A comparative case study* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Urbana, IL, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, C.R.** and Allen K.A., Evans, L.M., Pasternak, D.L. (2019, October). “*We have been hoodwinked and bamboozled*”: *Re-envisioning culturally responsive professional development in an examination of willingness* [Paper presentation]. Teacher Education Council of State Colleges and Universities (TECSCU), New Orleans, LA, United States.
- Worm, J., **Turner, C.R.** (2019, August). *The willingness study: A model for evaluation, research and process improvement* [Conference presentation]. U.S. Department of Education EED SUMMIT, Washington D.C., United States.
- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A., Pasternak, D.L. (2019, April) *Teacher willingness to participate in PD focused on cultural responsiveness: A school district-university collaboration* [Paper presentation]. American Educational Research Association Annual Conference, Toronto, Canada.
- Turner, C.R.** and Allen K.A., Pasternak, D.L., Evans, L.M. (2019, February) *Culturally and linguistically responsive research and practice* [Paper presentation]. American Association of Colleges for Teacher Education (AACTE), Louisville, KY, United States.
- Turner, C.R.**, Allen K.A., Wolk, M.A., Evans, L.M., Pasternak, D.L. (2018, October) *A critical examination of terminology used to identify and represent culturally and linguistically responsive research and practice* [Paper presentation]. First International Conference on Literacy, Culture, and Language Education, Bloomington, IN, United States.
- Turner, C.R.** (2017, November). *Arts integration in early education* [Poster presentation]. National Association for the Education of the Young Child Annual Conference, Atlanta, GA, United States.

Local and Regional Conferences

- Turner, M. and **Turner C.R.** (2020, May). *Terminating gracefully and legally* [Conference session]. Wisconsin Child Care Administration Association (WCCAA) Conference, Appleton, WI, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, M. and **Turner C.R.** (2020, March). *Terminating gracefully and legally* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)

- Turner, C.R.** (2019, July). *Guiding early educators in trauma informed practice* [Conference session]. Wisconsin Child Care Administrators Association, Waukesha, WI, United States.
- Turner, C.R.** (2019, April). *Trauma informed care and the benefits of mindfulness* [Conference session]. UW-Whitewater Early Childhood Conference, Whitewater, WI, United States.
- Turner, C.R.** (2019, March). *Trauma informed care and cultural sensitivity* [Conference session]. 32nd Annual Early Childhood Conference, Platteville, WI, United States.
- Turner, C.R.** (2019, October). *Trauma informed care and the reflective practitioner* [Conference session]. Wisconsin Early Childhood Association Conference, Madison, WI, United States.
- Turner, C.R.** (2018, April). *Culturally responsive teaching within education* [Conference session]. University of Wisconsin-Whitewater Early Childhood Education Conference, Whitewater, WI, United States.
- Turner, C.R.** (2018, March). *Culturally responsive teaching for the 21st century* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States.
- Turner, C.R.** (2018, March). *Stronger together: Cultivating appreciation for diversity in children, families and communities* [Conference session]. Fulfilling the Promise, Milwaukee, WI, United State.
- Turner, C.R.** & Wolk, M.A. (2018, February). *A.C.C.E.S.S.ing cultural competence: An exploration of cultural frameworks and the connection to classroom practice* [Conference session]. Towards Culturally Relevant Community Schools Conference, Milwaukee, WI, United States.
- Turner, C.R.** (2017, November). *Arts integration in the early education: Building bridges through the creative process* [Conference session]. Wisconsin Early Childhood Association, Wisconsin Dells, WI, United States.
- Turner, C.R.** (2017, August). *Arts integration in the early education: Building bridges through the creative process* [Conference session]. Pathways to Quality, Milwaukee, WI, United States.
- Turner, M. and **Turner, C.R.** (2017, March). *Culturally responsive teaching for the 21st century* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States.
- Turner, M. and **Turner, C.R.** (2017, March). *Culturally responsive teaching for the 21st century* [Conference session]. National Afterschool Association, Wisconsin Dells, WI, United States.

SERVICE TO THE PROFESSION

- Committee Member of Early Childhood Curriculum Development, UW-Platteville (2016-present)
- Secretary of the Urban Education Doctoral Student Association, UW-Milwaukee (2020-2021)

SIGNIFICANT CONTINUING EDUCATION

- The Discussion Project with UW-Madison (2021)
- UW-Milwaukee School of Education and ACCESS Grant: Beyond Diversity Professional Development (2019)
- Wisconsin Training and Technical Assistance Professional (T-TAP) Master Trainer (2017)

COMMUNITY ENGAGEMENT

2013-2015 Volunteer Interpreter for CORE/El Centro, Milwaukee, WI
2013-2015 Volunteer for Empowering Latino Parents, Milwaukee, WI
2009-2010 Bilingual Volunteer at United Community Center, Milwaukee, WI
2007-2008 President of UW-Waukesha African American Union

PROFESSIONAL AFFILIATIONS

American Educational Research Association
National Association for the Education of Young Children
Wisconsin Early Childhood Association
Sigma Delta Pi National Hispanic Honors Society since 2010
Pi Lambda Theta since 2018