

Mary Quest
Erikson Institute
451 N. LaSalle Street
Chicago, IL 60654
mquest@erikson.edu

Academic Background:

Erikson Institute/Loyola University (joint program)
Doctor of Philosophy in Child Development
Area of Focus: Early Childhood Professional Development/Online Learning
Expected Graduation Date: August 2022

Concordia University Chicago
Master of Arts in Early Childhood Education, August 2006
Area of focus: Creativity and the Arts with Young Children
Practicum Experience: The Art Institute of Chicago Museum Education Department
The ABC's of Art Program
Art Volunteers in the Classroom Workshops
Chicago Public School Teacher Workshops

Concordia University, River Forest, IL
Bachelor of Arts in Early Childhood Education, May 1998
Specializations: English and Art

Teacher Licensure: Illinois Professional Educator License with Early Childhood Education Endorsement

Professional Experience:

March 2018-present: Senior Instructor, Erikson Institute
*Teaching courses on campus and online
Courses taught include:
Foundations of American Schooling & Bilingual Education (T408)
Social and Emotional Development I (C421)
Social and Emotional Development II (C422)
*Project Co-Director, Town Square (IL & IN), FCC online learning community
*Field Supervisor, Teach for America
*Student Teacher Supervision
*Participation in Academic Programs, Teacher Ed and Child Dev Meetings

July 2016-March 2018: Curriculum and Content Coordinator, Erikson Institute, Town Square IL

June 2015-June 2016: Graduate Assistant, Erikson Institute, Town Square Family Child Care Project
*Collaborate with FCC Project content team to create website for providers
*Curate existing resources for Family Childcare Providers
*Develop content for online professional development for FCC providers
*Develop new resources related to content

Aug. 2017-March 2018: Field Supervisor, Erikson Institute, Teach for America
*Supervise TFA teachers weekly
*Complete narrative running record report weekly
*Provide coaching and feedback to teachers based on observations
*Complete required evaluations for licensure

- Aug. 2015-March 2018: Adjunct Child Development Faculty, Erikson Institute
 *Teaching human development courses using Blackboard learning system
 Courses taught include:
 Human Development I (C421)
 Human Development II (C422)
- June 2016 Red, Yellow, Blue (RYB) Course Designer and Instructor, Erikson Institute and RYB
 *Preschool Course 4: Social and Emotional Development
 *In-Person instructor in Beijing, China during June 2016
 *Online course designer, online course live January 2017
 *Course participants include preschool teachers across China
- Aug. 2010-May 2015: Full Time Lecturer, Early Childhood Education, Columbia College Chicago
 *Teaching courses within the Early Childhood Education Program
 Courses taught include:
 Child Growth and Development
 Lifespan Development
 Brain Development
 Language Development
 Technology for Teachers
 Observation, Assessment and Documentation
 Foundations I: Introduction and History of ECE
 Reflective Teaching Seminar
 *Utilizing technology to support instruction
 *Arranging placements for field experience for ECE majors
 *Supervising student teachers
 *Advising students within the ECE Program
 *Participating in committee work for the Education Department
 Member of strategic planning committees including:
 Advisory Board
 ECE MA proposal
 Member of ECE lecturer search committee spring 2014
 Planning and implementing curriculum changes related to:
 State of IL licensure requirements
 EdTPA (Teacher Performance Assessment) requirement
 New course syllabi development and existing course syllabi revisions
 Collaboration with Art and Design instructor on student educational
 technology project spring 2013
- Sept. 2012-Feb. 2013: Adjunct Human Development Faculty, Pacific Oaks College, Pasadena, CA
 *Teaching online courses using ECollege system
 Courses taught:
 HD489: Reflections on Life Experiences
 HD499: Writing for Empowerment
 *Responding to student work and messages within 48 hours
 *Maintaining contact with online program coordinator
 *Team teaching with another online instructor
- Aug. 2008-June 2010 Kindergarten Teacher, Willard School, River Forest District 90
 *Planning and implementing Kindergarten curriculum
 *Ongoing assessment of student progress including DIBELS, ISEL
 *Communicating with parents including weekly e-newsletter

- *Teaming with the school and district Kindergarten teachers
- *Working with Special Services Professionals within the RTI program

Aug. 2007-Dec. 2009: Adjunct Early Childhood Education Faculty, Concordia University, River Forest
 *Teaching methods courses utilizing Blackboard learning system
 *Courses taught include:
 EDU 4800A: Curriculum Organization ECE
 EDU 4800B: Organization of Instruction ECE
 EDU 6150: Creative Processes for the Young Child (BA/MA level)

Jan. 2006-May 2008: Adjunct Early Childhood Education Faculty, Triton College, River Grove
 *Courses taught include:
 ECE 121: Language Development and Activities
 ECE 233: Creative Activities

Sept. 2002-Aug. 2008: Head Preschool Teacher, Concordia Early Childhood Center, River Forest
 *Planning and implementing curriculum for children ages 2 to 5
 *Supervising and evaluating Early Childhood Education students
 *Team Teaching
 *Fulfilling duties of clinical faculty member of university lab school

Sept. 1998-June '02: Head Preschool Teacher, Immaculate Heart of Mary School, Chicago
 *Supervising two teacher assistants
 *Planning centers and group times for children ages 3 to 5
 *Team Teaching with fellow Preschool and Kindergarten Teacher(s)
 *Fulfilling duties of faculty member of a Pre-K-8th grade school
 *Heart of the School Award Nominations 1999, 2000, 2001
 *NAEYC Accreditation of the Preschool Program, Dec. 2001

Affiliations: National Association for Family Child Care
 Defending the Early Years
 National Association for the Education of Young Children member
 Progressive Education Network member
 Erikson Institute Doctoral Student Association member

Publications:

Quest, M. (2018). Town Square: An Innovative Pathway to Family Child Care Professionalization. *Childhood Education, 94*(4), 46-55, DOI: [10.1080/00094056.2018.1494443](https://doi.org/10.1080/00094056.2018.1494443)

Quest, M. & Paciga, K.A. (2018). It's hard to wait: Caregiver and child interactions within e-book reading experiences. *Exchange Magazine, 40*(2), 58-60.

Lisy, J.G, Paciga, K.A., & Quest, M. (2020). DAP with Apps: Making choices that make sense for preschool. *Teaching Young Children, 13*(4).

Paciga, K.A. & Quest, M., & Lisy, J.G. (2018). As easy as E-C-E: Retaining the 'early childhood essentials' with technology in early childhood education. *The Active Learner: HighScope's Journal for Early Educators, 2*(1), 4-10.

Paciga, K.A. & Quest, M. (2017). It's hard to wait: Effortful control and story understanding in adult-supported e-book reading across the early years. *Journal of Literacy and Technology, 18*(1), 35-79.

Paciga, K.A., Fowler, A., & Quest, M. (2018). Constructing preservice teachers' knowledge of technology integration. M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology*, 4th edition. Hershey, PA: IGI Global.

The ABC's of Art (museum guide for families visiting the Art Institute of Chicago) Dec. 2005

Presentations and Professional Development Workshops:

National Association for Family Child Care (NAFCC) National Conference

July 2020: *Relationship-Based Support for Family Child Care*

June 2018: *Sharing Your Voice as a Family Child Care Professional: Becoming a Presenter and Author of Your Own Story*

July 2017: *Taking charge of quality with Town Square*

Reconceptualizing Early Childhood Education (RECE) International Conference

November 2019: *Power to the Profession? Repoliticizing Early Childhood Professional Development*

National Black Child Development Institute (NBCDI) National Conference

October 2017: *Movin' on up? Developing quality early childhood professionals without whitening the workforce*

Illinois Educational Research Council Symposium Poster Session

September 2016: *Measuring Teachers' Beliefs about Math: Efficacy and Epistemology*

NAEYC National Conference

November 2016: *It's Hard to Wait: Effortful Control and Story Understanding in E-Book Reading*

Town Square: Creating an online learning community for FCC professionals

Chicago Public Library: Children's Librarians Professional Development

May 2016: *Language Development*

January 2016: *Ages & Stages – Child & Language Development, Emergent Reading & Writing*

Progressive Education Network National Conference

October 2013: *Enhancing Classroom Storytelling with Technology*

October 2011: *Supporting Brain Development in the Early Childhood Classroom*

Christopher House: Professional Development Workshops for Teachers

May 2013: *Developmentally Appropriate Language and Literacy/Technology*

Alliance for Childhood: In Defense of Childhood Conference, New York, NY

March 2012: *Supporting Brain Development in the Early Childhood Classroom*

American Alliance for Theatre and Education Annual Conference

July 2011: *Early Childhood Drama Experiences: What's the Story?*

University of Illinois Chicago: Children's Center Professional Development

February 2011: *Science as "The Big Idea"*

Concordia University Annual Early Childhood Conference

August 2013: *Enhancing Classroom Storytelling with Technology*

August 2011: *Supporting Brain Development in the Early Childhood Classroom*

August 2010: *The Write Stuff: Writing Development Birth Through K*

August 2009: *Parent Involvement: Bridging the Gap Between Home and School*

August 2008: *Planting Seeds for Change: Reflections on Reggio Emilia*

August 2007: *The ABC's of Art: Using Museums with Young Children*

August 2005: *The Project Approach: A Parent's View, The Teacher's Perspective*

Oak Park Collaboration for Early Care and Education Annual Symposium
February 2021: *Reflective Practice in Building Relationships with Families*
February 2020: *Windows and Mirrors: Variations in caregiving practices*
February 2016: *Supporting Brain Development*
February 2015: *Going Beyond "Good Job!": Person versus Process Feedback*
February 2013: *Child's Play: Storytelling and Dramatic Play*
February 2010: *The Write Stuff: Writing Development Birth Through K*
Discussion Panel Participant with Jim Ayelsworth, Debbie Chocolate, and Tom Lichtenheld

Hepzibah of Oak Park After School Care Professional Development
January 2010: *Effective Communication Strategies*

Chicago Metro Association for the Education of Young Children Annual Opening Minds Conference
January 2012: *Supporting Brain Development in the Early Childhood Classroom*
January 2006: *The Project Approach: A Parent's View, The Teacher's Perspective*
January 2007: *Parent Involvement: Bridging the Gap Between Home and School*

Concordia University Early Childhood Education Center Parent Programs: Parent Workshop Series
June/July 2006: *Teaching Your Child to Love Learning: A Guide to Doing Projects at Home*

Oak Park Collaboration for Early Care and Education Directors' Roundtable
November 2005: *The ABC's of Art: Using Museums with Young Children*

The Art Institute of Chicago
November 2005: Art Volunteers in the Classroom Workshop: *Bits and Pieces, Quilts in the Classroom*
December 2005: Chicago Public School Infant/Toddler and Preschool Teacher Workshops

Honors and Activities:

Content Expert, *Active and Authentic Learning Gr. 2 Module*, CPC Project, Erikson Institute, Aug. 2015

Graduation Speaker, *Valedictorian Introduction*, Columbia College Chicago, May 2015

Professors and Students Study Tour, Reggio Emilia, Italy

*Participated in March 2008 with a group of instructors from Concordia University

*Attended in March 2013 as an instructor/chaperone with student group from Columbia College

Actress, *Annie, Bye Bye Birdie, Wizard of Oz*, Hinsdale Community House, July 2007, 2008, 2009

Stage Manager *The Wizard of Oz*, Hinsdale Community House, July 2009

Teacher, After School Art Classes, Immaculate Heart of Mary School, Chicago, 2001-2002

Summer in Florence Program, Dominican University, June-August 1998

References:

Ava Chatterjee, Associate Professor, Columbia College Education Department, (312) 369-8141

Lisa Ginet, Director, Early Math Collaborative, Erikson Institute, (312) 893-7129

Katherine Villasin, K/1 teacher, Whittier School, Oak Park District 97, (773) 366-1231