

Ashley Telman

Education and Certifications

- LICENSED ESL & BILINGUAL (SPANISH), EARLY CHILDHOOD EDUCATOR [2020]
MASTER OF SCIENCE: EARLY CHILDHOOD EDUCATION
Erikson Institute
Chicago, Illinois
IEIN: 1218277
- MASTER OF ARTS: INTERCULTURAL STUDIES, TRANSLATION AND INTERPRETING [2008]
Universitat Autònoma de Barcelona
Barcelona, Spain
Specialization in Translation and Intercultural Mediation
- DUAL DEGREE, BACHELOR OF ARTS: SOCIAL WORK & SPANISH [2003]
Michigan State University
East Lansing, Michigan, USA
Graduated with honors

Languages

- SPANISH: fluent
- ITALIAN: fluent

Professional Experience

- ERIKSON INSTITUTE Chicago, USA [2021 – Present]
ADJUNCT FACULTY
- Instruct courses designed to support practices/understanding of teachers serving culturally and linguistically diverse children, in language development (BESL 402) and assessment practices (BESL 404/462T);
 - Facilitate and foster discussions and activities to support student learning, in groups and individually, provide feedback and grades for formal assignments;
 - Collaborate with BESL teaching team to develop content for courses and approaches.
- VELMA THOMAS EARLY CHILDHOOD CENTER Chicago, USA [2020 – Present]
DUAL LANGUAGE COORDINATOR
- Supports TPI & DL classroom teachers by providing support in class, planning and reflection, professional development and training through district, additional partners, and educator teams;
 - Manages and implements BOY and EOY Spanish language assessments for DL classrooms, organizes data to support classroom instruction and track student language development school-wide;
 - Presents at parent meetings, LSCs, and other community meetings to promote dual language and multi-lingual education within the school community; support families transitioning to DL elementary programs;
 - Organizes dual language education programming with the Office of Language and Cultural Education, including development of our Dual Language Toolkit and Dual Language Action Plan;
 - Leads school's Dual Language Leadership Team and organizes the sharing of DL best practices and resources with staff, families, and community members.
- MANCEL TALCOTT ELEMENTARY SCHOOL Chicago, USA [2019 – 2020]
STUDENT TEACHER
- Design and implement learning units for 80/20 Spanish-English dual language kindergarten class, using

Reggio-Inspired and emergent approaches to support learning across content areas;

- Collaborate in grade band planning; coordinate and support professional learning experiences;
- Plan for and provide differentiated instruction for students, connected to Common Core State Standards;
- Work with special education team to modify and improve plans for students with IEPs, and to document and track student progress through MTSS interventions;
- Conduct formal and formative assessment of students (mCLASS) to support learning objectives;
- Partner with families via regular communication and activities including family days, volunteering, projects;
- Transition to remote learning during Covid-19 shut down, plan and facilitate lessons using synchronous learning, develop learning experiences for students with limited technology.

RAVENSWOOD ELEMENTARY SCHOOL

Chicago, USA

[Fall, 2019]

VOLUNTEER

- Supported learners weekly during morning block, including breakfast, free play, morning meeting;
- Observed and helped support Positive Discipline practices in classroom;
- Connected student behaviors to Teaching Strategies Gold and IELD.

READING IN MOTION

Chicago, USA

[2018 – 2020]

Instructional Coach

- Coach kindergarten and first grade teachers at select Chicago Public Schools in their implementation of RIM language and literacy curricula through ongoing, supportive observation and reflection sessions;
- Monitor and conduct student assessment (DIBELS/IDELS), support teachers in analyzing data to develop student groupings and individualized learning plans, 79% of students met or exceeded GL benchmarks;
- Facilitate training and development sessions for teachers participating in RIM programming;
- Review, translate, and adapt Pre-K curriculum for use in Spanish/Dual language classes.

THIRTY MILLION WORDS INITIATIVE

Chicago, USA

[2014 – 2018]

University of Chicago Medicine

Professional Development and Curriculum Manager [2015-2018]

- Integrated research on early childhood learning (0-5 years) to inform training and coaching program;
- Developed materials and facilitate training and ongoing development sessions for TMW staff;
- Developed core components and Fidelity of Implementation (FOI) measures for TMW's suite of programs, oversee data collection and analysis, iteratively revise training curricula and procedure based on data;
- Assisted in scale-up and oversight of TMW-Newborn implementation study in birthing hospitals across the US, including development of web platform, initial training and support for interventionists, and ongoing data collection and analysis, develop implementation plans and needs analyses for potential sites;
- Screened, interviewed, and led selection process for hiring TMW field staff.

Professional Development and Curriculum Specialist [2014-2015]

- Iteratively developed and revised multimedia training materials and programs for TMW home visitors;
- Created and tested FOI measures, manage FOI data collection to test curricula efficacy;
- Assisted in the design of research projects and protocols, and writing of grant proposals.

ILLINOIS INSTITUTE OF TECHNOLOGY

Chicago, USA

[2010 - 2014]

Writing Faculty [2010 - 2014]

- Taught 100-level composition courses for international and domestic students;
- Developed syllabi, curricula, evaluations and assessments used in required humanities courses;
- Supported new adjunct instructors, evaluate student assessments, assist with student placement.

IEL Global Education Policy Senior Fellow [2012-2013]

- With a national cohort, studied impact of educational policies in China and the U.S. and their impact on teacher development and student outcomes;
- Developed curricula to prepare international students for academic writing in IIT Humanities, based on findings from the program and student and faculty feedback.

LITERACY WORKS Chicago, USA [2011 - 2014]
Family Literacy Facilitator [2013 - 2014]

- Facilitated Spanish, English, and Bilingual Family Literacy Parent Workshops for both families and educators of young children during 2013-14 academic year;
- Developed program materials and curriculum, assisted with participant recruitment and retention tracking.

Adjunct ESL Trainer [2011 - 2014]

- Taught monthly 12-hour certification programs for ESL instructors and tutors from 50+ Chicago CBOs;
- Provided hands-on training in multicultural and popular education and student-centered techniques;
- Helped instructors understand resources available to them and reported instructor identified needs.

CHICAGO CHILDREN’S MUSEUM Chicago, USA [2012 - 2013]
Student and Educator Program Facilitator

- Facilitated bilingual PD sessions for educators from CPS and recurrent bilingual sessions for EC educators;
- Collaborated with curriculum team to develop materials for PD and workshops, translated to Spanish;
- Led bilingual and Spanish language workshops for parents and young children in community centers.

CHRISTOPHER HOUSE Chicago, USA [2009 - 2011]
Manager of Adult Literacy Programs

- Managed recruitment, registration and retention of adult education students to meet grant standards;
- Oversaw program budget, managed payments for staff and outside vendors;
- Supervised instructors, organized training and coaching of staff and volunteers, achieved high retention;
- Led program in multi-agency benchmarking initiative to evaluate best practices and learning gains;
- Established key partnerships with city, community and statewide agencies for ESL and ABE programs;
- Supervised staff, 90+ volunteers, 200+ learners in adult education program.

ENGLISH INSTRUCTOR Spain & Italy [2004 - 2009]
English as a Foreign Language Instructor

- Taught business English for adults in multi-national corporations;
- Taught and developed after-school courses for children in the countries’ K-12 systems;
- Created curricula to prepare public school students for qualifying exams and to improve fluency;
- Provided specialized instruction for specific professional needs by providing instruction within companies;
- Developed ongoing feedback mechanism to ensure accountability to department and learners.

Honors and Talks

SCHOLARSHIP [2018-2020]
 Barbara T Bowman Scholarship – 2-year award for scholars who demonstrate commitment to understanding and meeting the needs of underserved children and families.

SCHOLARSHIP [2018-2020]
 Bright Horizons Bright Futures Scholarship – 1-time award for students across the nation who are seeking degrees and professions working with young children.

PRESENTER [7/2016]
 “Talk & Learn: Help Parents Use Conversation Strategies to Promote Young Children’s Learning” PACE Professional Development Series, Literacy Works.

PANELIST [11/2015]
 “The State of Youth Literacy in Chicago” State of Literacy Symposium, Chicago Literacenter.

Volunteer Experience & Memberships

LITERACY WORKS Chicago, USA [2018 - present]

- Governing board member of Chicago non-profit serving an estimated 20,000 adults each year.

COMMUNITY WRITING PROJECT Chicago, USA [2017 - 2018]

- Facilitate writing groups using popular education methods for members of Edgewater community.

ITBE Niles, USA [2013 - present]

- Member of Illinois Teachers of English to Speakers of Other Languages, a professional organization.

DOROTHY STANG ADULT HIGH SCHOOL Chicago, USA [2012 - 2013]

- Literature and writing instructor in bilingual high school for Latinos, applied popular education model.

COMMUNITY HEALTH CLINIC Chicago, USA [2010 - 2012]

- Spanish interpreter at free health clinic for low-income and uninsured patients. Interpreted in all areas: triage, general medicine, endocrinology, physical therapy and chiropractic medicine.