

CURRICULUM VITAE

**SEULKI KU, PH.D.**

Erikson Institute

A Graduate School in Child Development

451 North LaSalle Street, Chicago, Illinois 60654

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**CURRENT POSITION**

**Assistant Professor**

2022 - present

Erikson Institute, Chicago, IL

**EDUCATION & TRAINING**

**Postdoctoral Fellow**

Oct. 2019 – Aug. 2022

Department of Population Health, New York University School of Medicine, New York, NY

Mentor: Clancy Blair, Ph.D.

**Postdoctoral Research Associate**

Feb. 2018 – Sep. 2019

Department of Human Development and Family Studies, Iowa State University, Ames, IA

Mentor: Heather Rouse, Ph.D.

**Ph.D. Human Development and Family Science**

May 2018

The Ohio State University, Columbus, OH

*Specialization in Quantitative Research, Evaluation and Measurement (QREM)*

Dissertation: The Development of Executive Function in the Family Context during Early and Middle Childhood

**M.A. Interdisciplinary Programs in Child Development & Intervention**

Aug. 2010

Ewha Womans University, Seoul, Korea

Thesis: The Effects of Preschoolers' Gender, Temperament, and Parental Discipline Style on Lying

**B.A. Consumer Science & Human Development/Psychology**

Aug. 2007

Ewha Womans University, Seoul, Korea

## HONORS AND AWARDS

Dissertation Research Fellowship, 2017-18, College of Education and Human Ecology, The Ohio State University (12-month tuition and stipend)

Third Place Winner, Oral Presentations at Edward F. Hayes Graduate Research Forum, 2017, The Ohio State University

Early Career Scholar Travel Award, International Society for the Study of Behavioural Development, 2022

Student/Postdoc Member Travel/Abstract Award, International Society for Developmental Psychobiology, 2021

Student/Postdoc Member Abstract Award, International Society for Developmental Psychobiology, 2020

Early Career Scholar Travel Award, International Society for the Study of Behavioural Development, 2018

Student Travel Award, Society for Research in Child Development, 2017

EHE Scholarship Award, the Dorothy D. Scott Scholarship Fund, College of Education and Human Ecology, 2017-18, The Ohio State University

EHE Scholarship Award, the Henrietta Fleck Houghton Scholarship Fund, 2015-16, College of Education and Human Ecology, The Ohio State University

EHE Scholarship Award, the Edith M. Slabaugh Scholarship Fund, 2014-15, College of Education and Human Ecology, The Ohio State University

EHE Scholarship Award, the Lucile and Roland Kennedy & the Edith M. Slabaugh Scholarship Fund, 2013-14, College of Education and Human Ecology, The Ohio State University

EHE Student Travel Award, College of Education and Human Ecology, The Ohio State University, 2013-17 (awarded every year)

Dean's List (Academic Excellence Scholarship), Ewha Womans University, 2006

## PUBLICATIONS

### Peer-reviewed Journal Articles

Werchan, D., **Ku, S.**, Berry, D., & Blair, C. (*in press*). Responsive caregiving and executive functions development: Longitudinal mediation through children's reward responsivity. *Developmental Science*.

Blair, C., & **Ku, S.** (2022). A hierarchical integrated model of self-regulation. *Frontiers in Psychology*. Advance online publication. doi:10.3389/fpsyg.2022.725828

**Ku, S.**, & Blair, C. (2021). Profiles of early family environments and the growth of executive function: Maternal sensitivity as a protective factor. *Development and Psychopathology*, 1-18. Advance online publication. doi:10.1017/S0954579421000535

- Ku, S.**, & Feng, X. (2021). Maternal depressive symptoms and the growth of child executive function: Mediation by maternal sensitivity. *Journal of Family Psychology*. Advance online publication. doi:10.1037/fam0000832
- Wu, Q., Feng, X., Yan, J., Hooper, E. G., Gerhardt, M., & **Ku, S.** (2020). Maternal emotion coaching styles in the context of maternal depressive symptoms: Associations with preschooler's emotion regulation. *Emotion*. Advance online publication. doi:10.1037/emo0000916.
- Riser, Q. H., Rouse, H. L., Choi, J. Y., & **Ku, S.** (2020). The contribution of home literacy context to preschool academic competencies for American Indian and Alaska Native children. *Child & Youth Care Forum*, 49, 303-323. doi:10.1007/s10566-019-09529-1
- Gerhardt, M., Feng, X., Wu, Q., Hooper, E. G., **Ku, S.**, & Chan, M. H. (2020). A naturalistic study of parental emotion socialization: Unique contributions of fathers. *Journal of Family Psychology*, 34, 204-214. doi:10.1037/fam0000602
- Wu, Q., Feng, X., Hooper, E. G., Gerhardt, M., **Ku, S.**, & Chan, M. H. (2019). Mother's emotion coaching and preschooler's emotionality: Moderation by maternal parenting stress. *Journal of Applied Developmental Psychology*, 65, 101066. doi:10.1016/j.appdev.2019.101066
- Ku, S.**, Feng, X., Hooper, E. G., Wu, Q., & Gerhardt, M. (2019). Interactions between familial risk profiles and preschoolers' emotionality in predicting executive function. *Journal of Applied Developmental Psychology*, 63, 76-86. doi:10.1016/j.appdev.2019.06.001
- Wu, Q., Hooper, E. G., Feng, X., Gerhardt, M., & **Ku, S.** (2019). Mothers' depressive symptoms and responses to preschoolers' emotions: Moderation by child expression. *Journal of Applied Developmental Psychology*, 60, 134-143. doi:10.1016/j.appdev.2018.09.005
- Hooper, E. G., Wu, Q., **Ku, S.**, Gerhardt, M., & Feng, X. (2018). Maternal emotion socialization and child outcomes among African Americans and European Americans. *Journal of Child and Family Studies*, 27, 1870-1880. doi.org/10.1007/s10826-018-1020-9
- Wu, Q., Feng, X., Hooper, E. G., & **Ku, S.** (2017). Maternal emotion socialization, depressive symptoms and child emotion regulation: Child emotionality as a moderator. *Infant and Child Development*, 26, e1979. doi:10.1002/icd.1979
- Lee, S. H., Doh, H. S., Choi, M. K., & **Ku, S.** (2010). Exploring pathways from mothers' beliefs to children's subjective well-being: The mediating effects of children's private after-school education and stress levels. *Korean Journal of Child Studies*, 31, 255-272.

### Manuscripts Completed

(Note. The following manuscripts are completed, but not allowed for submission due to the ongoing audit under the Institutional Review Board at the University of North Carolina.)

- Ku, S.**, Hooper, E. G., Wu, Q., Braren, S., & Blair, C. *Bidirectional associations among maternal depressive symptoms, child executive function, and child social skills using latent change score analysis.*

**Ku, S.**, Werchan, D., Feng, X., & Blair, C. *Trajectories of maternal depressive symptoms from infancy through early childhood: The roles of social support, intimate partner violence, and perceived economic strain.*

Werchan, D., Brandes-Aitken, A., **Ku, S.**, & Blair, C. *Developmental profiles of sustained and joint attention during shared book reading: Longitudinal associations with emerging executive functions and ADHD symptomology.*

### **Manuscripts in Progress**

**Ku, S.**, Perry, R., Braren, S., Brandes-Aitken, A., Vogel, S., Werchan, D., & Blair, C. *Trajectories of maternal depressive symptoms in predicting the growth of child executive function: Maternal basal cortisol as a moderator.*

**Ku, S.**, Perry, R., Braren, S., Werchan, D., Brandes-Aitken, A., Vogel, S. C., & Blair, C. *The protective role of peer-relationships in the context of early deprivation in promoting executive function and social-emotional skills: Causal evidence using a cross-species model.*

**Ku, S.**, & Purtell, M. K. *Reciprocal relations between executive function and social skills in early elementary school using ECLS-K 2011: Student-teacher relationships as a moderator.*

Vogel, S. C., **Ku, S.**, & Blair, C. *Trajectories of threat exposure during the first three years and the development of executive function in the preschool years.*

Rouse, H. L., **Ku, S.**, Choi, J., Riser, Q. H., Brunning, J., & Russell, D. *Early risks and comprehensive childcare profiles from birth to kindergarten using ECLS-B.*

Choi, J. Y., Rouse, H. L., **Ku, S.**, Riser, Q. H., Brunning, J., & Russell, D. *Profiles of childcare experience from birth to kindergarten: A national study of school readiness outcomes using ECLS-B.*

Choi, J. Y., Van Pay, C., & **Ku, S.** *Do home language skills predict growth in English acquisition for bilingual and emergent bilingual children?*

Hooper, E. G., Feng, X., Wu, Q., **Ku, S.**, & Gerhardt, M. *Mother-child contingent emotional responses, maternal depressive symptoms and child problem behaviors: The Moderating role of parenting stress.*

### **Reports and Briefs**

Dorius, C., Dorius, S., Rouse, H. L., Talbert, E., **Ku, S.**, Bartel, M., Voorhees, T., Van Selous, K., Denlinger, M., Bahe, D., Burdick, D., Manful, G., & McInroy, K. (2019). *Substance use among Iowa families: An intergenerational mixed method approach for informing policy and practice.* Report prepared for the Iowa Department of Public Health. Des Moines, IA.

Rouse, H. L., Dorius, C., **Ku, S.**, Bartel, M., & Brunning, J. (2019). *Technical report: An integrated data system analysis of substance use and home visiting.* Report prepared for the Iowa Department of Public Health. Des Moines, IA.

Rouse, H. L., Dorius, C., Lippard, C., Peterson, C., Choi, Y., Voas, R., Riser, Q., Bartel, M., **Ku, S.**, Bruning, J., Gress, A., Kelley, E., Facile, K., & Flake, L. (2019). *Early childhood Iowa Needs Assessment 2019*. Report prepared for Early Childhood Iowa. Des Moines, IA.

## GRANTS

Robin Hood Fund for Early Learning (Oct. 2021- Oct. 2022)

PI: Rosemarie Perry

*Connected Caregivers Network*

Role: Consulting Research Scientist

\$170,000 awarded to the Social Creatures

## INVITED PRESENTATIONS

Columbia University, Department of Psychiatry

Dec. 2021

A presentation hosted by Dr. William Fifer, *Longitudinal Trajectories of Maternal Depressive Symptoms: Interactions with Maternal Cortisol in Predicting the Growth of Children's Executive Function from Age 3 to 5*. New York, NY

Ewha Womans University, Child Development & Intervention Program

Mar. 2021

The 23<sup>rd</sup> Research Conference hosted by the Child and Family Center, *The Development of Preschoolers' Executive Function: Risk and Protective Factors using Latent Profile Analysis*. Seoul, Korea.

## SELECTED PROFESSIONAL PRESENTATIONS

**Ku, S.**, Werchan, D., & Blair, C. (2022, June). Longitudinal trajectories of maternal depressive symptoms: Interactions with child cortisol reactivity in predicting the growth of child executive function from age 3 to 5. In **S. Ku** and E. G. Hooper (Co-chairs), *Development across preschool years in emotional and executive functioning: Roles of maternal depressive symptoms, emotionality, and emotion coaching*. Symposium conducted at the biennial meeting of International Society for the Study of Behavioral Development, the Island of Rhodes, Greece.

**Ku, S.**, Werchan, D., Feng, X., & Blair, C. (2022, June). *Trajectories of maternal depressive symptoms from infancy through early childhood: The roles of early social support and perceived economic strain*. Poster presented at the biennial meeting of International Society for the Study of Behavioral Development, the Island of Rhodes, Greece.

**Ku, S.**, & Hooper, E. G., Wu, Q., Braren, S., & Blair, C. (2021, November). Bidirectional associations among maternal depressive symptoms, child social skills, and child executive function using latent change score analysis. In **S. Ku** (Chair), *Parental depressive symptoms: Bidirectional and paternal associations with child self-regulation and social-emotional development*. Symposium conducted at the National Council on Family Relations Annual Conference, Virtual meeting

- Ku, S.**, Perry, R., Werchan, D., Braren, S., & Blair, C. (2021, November). *Longitudinal trajectories of maternal depressive symptoms: Interactions with maternal cortisol in predicting the growth of children's executive function from age 3 to 5*. Poster presented at the Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL.
- Werchan, D., Brandes-Aitken, A., **Ku, S.**, & Blair, C. (2021, November). *Naturalistic patterns of attention during shared book reading in early childhood: longitudinal trajectories and associations with emerging executive functions*. Poster presented at the Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL.
- Ravindran, N., **Ku, S.**, Xutong, Z. (2021, November). *Within-person associations between maternal cortisol reactivity and harsh parenting from infancy to toddlerhood*. Poster presented at the Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL.
- Ku, S.**, & Blair, C. (2020, October). *Profiles of early family environments and the growth of executive function: Maternal sensitivity as a protective factor*. Oral presentation at the Annual Meeting of the International Society for Developmental Psychobiology, Virtual meeting.
- Ku, S.**, Rouse, H. L., Choi, J. Y., Riser, Q., H., & Russell, D. (2019, March). *Early risks and comprehensive childcare profiles*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Ku, S.**, Feng, X., Hooper, E. G., Wu, Q., & Gerhardt, M. (2018, July). Transactional associations between mothers' parenting behavior and children's executive function. In X. Feng (Chair), *Transactional relations between maternal parenting behavior and child emotional and cognitive regulation*. Symposium conducted at the biennial meeting of International Society for the Study of Behavioral Development, Gold Coast, QLD, Australia.
- Ku, S.**, & Feng, X. (2017, April). Growth in child executive function and maternal depressive symptoms: Maternal sensitivity as a mediator. In S. Calkins (Chair), *Parent and family influences on child executive functioning*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Ku, S.**, Feng, X., Gerhardt, M., & Bridgeman, C. (2016, November). *Familial risk factors, child emotionality, and child executive function: A person-centered approach*. Paper presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.
- Ku, S.**, Feng, X., & Gerhard, M (2016, September). *Testing the validity of the positivity subscale of the Children's Behavior Questionnaire using Rasch analysis*. Paper presented at the Developmental Conference, Whitefish, MT.
- Ku, S.**, & Feng, X. (2016, July). Parenting stress, children's executive function, and temperament: Testing the differential susceptibility model. In X. Feng (Chair), *The development of emotional and cognitive regulation in the family context*. Symposium conducted at the biennial meeting of International Society for the Study of Behavioral Development, Vilnius, Lithuania.

- Ku, S.,** & Purtell, M. K. (2016, July). *Reciprocal relations between executive function and social skills in early elementary school: ECLS-K 2011*. Poster presented at the biennial meeting of International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Ku, S.,** Feng, X., Gerhardt, M., Hooper, E. G., & Wu, Q. (2015, November). *The effects of maternal depressive symptoms and sensitivity on child executive function: The moderating role of child positivity*. Paper presented at the National Council on Family Relations Annual Conference, Vancouver, British Columbia, Canada.
- Ku, S.,** Feng, X., Hooper, E. G., & Wu, Q. (2015, March). *Maternal psychological health and preschoolers' executive function: The moderating role of child temperament*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wu, Q., Feng, X., **Ku, S.,** Gerhardt, M., Hanna, N., & Hooper, E. G. (2014, July). *A naturalistic observation of parental socialization of child negative emotions in relation to maternal depression*. Paper presented at the biennial meeting of International Society for the Study of Behavioral Development, Shanghai, China.
- Ku, S.,** & Doh, H. S. (2011, March). *The effects of preschoolers' gender, temperament, and parental discipline style on lying*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

## RESEARCH EXPERIENCE

- 2019-22      Postdoctoral Fellow, Department of Population Health, New York University (NYU) School of Medicine (SOM)  
*Early Life Stress and the Environmental Origins of Disease: A Population-based Prospective Longitudinal Study of Children in Rural Poverty* (PI: Clancy Blair)
- 2018-19      Postdoctoral Research Associate, Department of Human Development and Family Studies, Iowa State University  
*Improving Iowa's Early Childhood System: Preschool Development Birth through Five (PDG B-5; PI: Heather Rouse)*  
*Early Care, Early Risk, and School Readiness: A Nationally Representative Longitudinal Study using ECLS-B* (PI: Heather Rouse)
- 2013-17      Graduate Research Assistant, Department of Human Sciences, The Ohio State University  
*Attentional Control and Emotion Regulation in Preschoolers* (PI: Xin Feng)  
*Enhancing Positive Interactions between Depressed Mothers and Their Young Children* (PI: Xin Feng)
- 2017          Graduate Research Assistant, Department of Human Sciences, The Ohio State University  
*Social Emotional Learning for Early Childhood Teachers* (PI: Cynthia Buettner)

- 2009-10 Graduate Research Assistant, Department of Child Development, Ewha Womans University, Seoul, Korea  
*Parent Education Project* (PI: Hyun-Sim Doh),
- 2008 Assistant Researcher, Mapo District Office, Seoul, Korea  
*The Local Governmental Project for Children in Low-Income Families.*
- 2008 Assistant Researcher, QED Corporation, Seoul, Korea  
*The Development of Parent Education Programs*

## **TEACHING & MENTORING EXPERIENCE IN HIGHER EDUCATION**

- 2022 Adjunct Instructor, Department of Applied Psychology, NYU  
*APSY 2261: Emotional Development: A Cognitive Perspective* (graduate)
- 2022 Guest lecturer, Department of Child Development, Cal Poly Humboldt  
*CD 251: Children, Families, and Their Communities* (undergraduate)
- 2019-present Mentoring Graduate and Undergraduate Research Assistants, Applied Psychology, NYU and Population Health, NYU SOM
- 2018-19 Mentoring Graduate and Undergraduate Research Assistants, Human Development and Family Studies, Iowa State University
- 2016 Sole Instructor, Department of Human Sciences, The Ohio State University  
*HDFS 2410: Child Development* (undergraduate)
- 2014-16 Guest Lecturer, Department of Human Sciences, The Ohio State University  
*HDFS 2900: Research Methods* (undergraduate)
- 2013-17 Training/supervising Undergraduate Research Assistants, The Ohio State University
- 2013-16 Graduate Teaching Assistant, Department of Human Sciences, The Ohio State University  
*HDFS 2350: Parenting* (web-based); *HDFS 2410: Child Development*; *HDFS 2900: Research Methods* (undergraduate)
- 2008-09 Graduate Teaching Assistant, Department of Consumer Science and Human Development, Ewha Womans University  
*Adolescent Development and Counseling* (undergraduate)

## **PROFESSIONAL EXPERIENCE IN EARLY CHILD CARE & EDUCATION**

- 2011 Leader, *Project for Successful School Adjustment*, Songpa-gu Health Family Support Center, Seoul, Korea
- 2011-12 Lead Researcher/Developer, Division of Child Development & Design, Creembox Corporation, Seoul, Korea



- 2010 Intern, Dasom Child & Adolescent Research Institute, Cooperative Institute of the Department of Child Development, Ewha Womans University
- 2009 Student Teacher, Yesol Nursery School and Kindergarten, Goyang-si, Gyeonggi-do, South Korea
- 2009 Assistant Leader/Developer, *Project for Enhancing Peer Relationships* (PI: Hyun-Sim Doh), Department of Child Development, Ewha Womans University
- 2008 Trainee Child Therapist, Department of Child Development, Ewha Womans University, Seoul, Korea
- 2008 Intern, Kinder Schule, Institution for Preschoolers' Play & Education, Cooperative Institute of the Department of Child Development, Ewha Womans University
- 2006 Volunteer, the Child Abuse Prevention Center (current name: Safe & Sound), San Francisco, CA
- 2004 Volunteer, Dasom Child & Adolescent Research Institute, Cooperative Institute of the Department of Consumer Science and Human Development, Ewha Womans University

## **PROFESSIONAL ACTIVITIES**

### **Professional Membership**

International Society for Developmental Psychobiology (2019-present)

International Society for the Study of Behavioural Development (2016-present)

National Council on Family Relations (2013-16, 2021-present)

Society for Research in Child Development (2013-present)

### **Review Activities**

- Frontiers in Psychology
- Journal of Applied Developmental Psychology
- Journal of Developmental Origins of Health and Disease
- Journal of Comparative Family Studies

### **Service Activities**

- 2021 Serving as a judge for student/postdoc poster presentations at the Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL
- 2021 Serving as a panel of the professional development session, "*International Students: How to Locate, Land, and Thrive in Postdoctoral Positions in the US*," the Biennial Meeting of the Society for Research in Child Development, virtual meeting

- 2020     Reviewing abstracts submitted to the Biennial Meeting of the Society for Research in Child Development, virtual meeting
- 2020     Serving as a judge for student/postdoc poster presentations at the Annual Meeting of the International Society for Developmental Psychobiology, virtual meeting
- 2015-16   Serving as a judge for students' poster presentations at Denman Undergraduate Research Forum sponsored by Office of Undergraduate Research & Creative Inquiry, The Ohio State University

## **PROFESSIONAL DEVELOPMENT**

### **Selected Training/Activities in Diversity, Equity, and Inclusion**

- 2021     Attending “Science, Diversity & Inclusion: A Personal Journey,” presented by Richard Tsien, PhD, from Lecture Series 2021-2022: Excellence through Diversity, hosted by NYU SOM
- 2021     Attending “What is the Role of Science in Reducing Health Disparities and Promoting Health Care Equity?,” presented by Eliseo J. Perez-Stable MD, hosted by NYU SOM
- 2021     Participating in “Unethical Science: An Intro to the Legacy of Racism in Science Research,” 7 sessions spanning 3 months, organized by NYU SOM
- 2021     Attending “Recruiting and Retaining African-American Men in Academic Medicine,” presented by Gaetan Pettigrew, MD, and Edward Miller, MD, organized by NYU SOM
- 2021     Attending “Overdose and Addiction in America: A Case Study on the Social Determinants of Health,” presented by Amanda Latimore, organized by NYU SOM
- 2021     Attending “Racially Concordant Care is a Benefit to Black Patients, How Should Health Care Organizations Respond?,” presented by Lauren A. Taylor and Osaze C. Udeagbala, organized by NYU SOM
- 2021     Attending “Bending the Arch Towards Justice in Health,” presented by Utibe R. Essien, sponsored by NYU SOM
- 2021     Attending “Social Determinants of Health: The Impact of Racism on Mental Health,” organized by NYU SOM
- 2021     Attending “Shifting Away from Face-Based Calculations,” organized by NYU SOM
- 2021     Attending Health Equity Speaker Series, sponsored by The Office of Diversity Affairs, NYU SOM (each presented every week for 2 months)
- 2021     Attended “eGFR at NYU: Shifting Away from Race-based Calculations,” organized by The Office of Diversity Affairs, NYU SOM
- 2021     Participating in Diversity, Equity, and Inclusion Focus Groups organized by Department of Population Health Anti-Racism Coalition (ARC), NYU SOM
- 2021     Attending “Racial Disparities and Substance Use: The Impact of Policy Change,” Department of Child and Adolescent Psychiatry, NYU SOM

- 2021 Attending “Diversity and Inclusion in Academia: Perspectives from Europe to US,” organized by INet NYC (International Networking in NYC)
- 2020-21 Completing the Foundation of Diversity and Inclusion training, Department of Population Health, NYU SOM
- 2020 Attending “Constructing the “Other”: Two Complementary Perspectives on Discrimination, Social Exclusion, and Inequalities,” organized by SRCD’s Ethnic & Racial Issues Committee, Society for Research in Child Development
- 2020 Attending “Black Communities in the Opioid Crisis,” hosted by NYU SOM
- 2020 Attending “Black Lives Matter and Neuroscience: Why This Moment Matters,” organized by Society for Neuroscience (SfN)
- 2020 Attending “Bridging the Gap in Cardiovascular Health for the Poorest Billion,” organized by NYU SOM
- 2020 Attending “Inequality and Children’s Brain Development,” presented by Kimberly Noble, organized by NYU SOM
- 2020 Attending Annual NYU Langone Health Disparities Forum, NYU SOM

#### **Other Selected Professional Training & Grant Workshop**

- 2021 Attending a series of workshops “Steps to a Competitive K Award Application,” hosted by the Center for Cognitive Neurology & Postdoctoral Affairs at NYU
- 2021 Attending “Real Careers Have Curves,” co-hosted by Office of Postdoc Affairs at Cornell University, Columbia University Postdoctoral Society, CUNY Postdoctoral Association, NYU School of Medicine, NYUrWiS, and Weill Cornell Medicine
- 2021 Completed the Science Communications course, a 12-hour intensive writing workshop with the instructor, Brooke Borel
- 2021 Attending “Q&A: How to Make the Most of Your Postdoc with Angela Aifah,” organized by NYU SOM
- 2021 Attending “Mental Health Series - Anxiety & Anxiety Disorders,” organized by NIH OITE (Intramural Training and Education)
- 2020 Completing the Confident Communication Skills workshop organized by NYU SOM Postdoc Office
- 2020 Attending “Mastering Mentorship: How to Get the Most out of Your Mentor Relationships,” hosted by NYU SOM
- 2020 Attending “Faculty Views of Career Progression: Mentoring, Mental Health, and an Environment of Success,” hosted by NYU SOM
- 2020 Attending Academic Job Market Seminar Series for Postdocs, “Transitioning to Research Independence,” co-hosted by Office of Postdoc Affairs at Cornell University, Career and Professional Development at Rockefeller University, and Office of Career and Professional Development at Memorial Sloan Kettering

- 2020 Completing the “Strong CV is Not Enough” workshop, organized by NYU SOM Postdoc Office
- 2020 Attending “Crafting a Personal Statement,” organized by NYU SOM
- 2020 Attending “Postdoc Survival Skills: Landing an Academic Job,” organized by NYU SOM
- 2020 Participating in the Stata virtual workshop, StataCorp
- 2019 Completing the Midwest Big Data Summer School, Iowa State University, Ames, IA
- 2016 Completing the Course Design Institute, University Center for the Advancement of Teaching, The Ohio State University
- 2015 Participating in the quantitative methodology workshop on Computational Modeling with Nova Software, Oberlin College
- 2005/08 Attending workshops to train child counselors, Korean Association of Child Studies, Gyengwon University and Ewha Womans University

## **ADMINISTRATIVE EXPERIENCE**

- 2008 Assistant Administrator, Chaplain’s Office, Ewha Womans University

## **PROGRAMING PROFICIENCY**

Programming in Mplus, Stata, R, SPSS, and WINSTEPS

## **LANGUAGE SKILLS**

Korean (native)

## **COMMUNITY SERVICE ACTIVITIES**

2020-present *Developer/Consulting Research Scientist*, Social Creatures, an applied research nonprofit organization with a mission to increase social connectedness among individuals in need

- Developing parent education programs for parents from diverse backgrounds to enhance parents’ social connectedness, mental health, and parenting through collaboration with experts in the areas of child development, physical and mental health, and parenting
- Providing consultations to support the principal investigator (Rosemarie Perry, Ph.D.) in grant writing and applications
- Supervising/assisting graduate and undergraduate volunteers in conducting literature review on parent education and in developing program content