

CURRICULUM VITAE

ABIGAIL PALMER MOLINA, LCSW, IFECMHS, PMH-C

Erikson Institute
451 North LaSalle Street
Chicago, IL 60654
apalmermolina@erikson.edu

EDUCATION

2022	University of Southern California Doctor of Philosophy in Social Work	Los Angeles, CA
2014	Yale Child Study Center Advanced Clinical Social Work Fellowship	New Haven, CT
2013	University of Illinois at Chicago Leadership Education in Neurodevelopmental And Related Disabilities (LEND) Fellowship	Chicago, IL
2013	University of Chicago Master of Arts, Social Work, Social Policy, and Social Administration Program of Study: Family Support	Chicago, IL
2009	University of California, Los Angeles Bachelor of Arts Majors: English and Communication Studies	Los Angeles, CA

SUB-FIELDS AND AREAS OF RESEARCH

Maternal, infant, and early childhood mental health, early childhood programs, parenting, health equity, Latinx families, intervention research, community-based participatory approaches, mixed methods, and implementation science

ACADEMIC APPOINTMENTS

2022 – present	Erikson Institute, Graduate School in Child Development, Chicago, IL Assistant Professor, Social Work
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PROFESSIONAL EXPERIENCE

- 2015 – 2016 Senior Clinical Therapist, Children’s Institute, Inc.,
Torrance, CA
- 2014 – 2015 Clinical Therapist I, Wellnest Emotional Health and Wellness, Los
Angeles, CA
- 2013 – 2014 Advanced Clinical Social Work Fellow, Yale Child Study Center, New
Haven, CT
- 2012 – 2013 Social Work Intern, La Rabida Children’s Hospital, Chicago, IL
- 2011 – 2012 Social Work Intern, Youth Guidance, Chicago, IL

RESEARCH SUPPORT - FUNDED

Principal Investigator	Grants Awarded: 2/26/21, 10/01/21	\$25,302	USC Center for the Changing Family and the Parents as Teachers National Center: <i>"Promoting Maternal Mental Health in a Time of Crisis: Examining Depression Screening in the Parents as Teachers Home Visiting Program"</i>
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RESEARCH SUPPORT - COMPLETED

Principal Investigator	NIH/NIMH Awarded: 12/09/19	\$81,918	F31 NRSA Pre-Doctoral Fellowship: <i>"Effectiveness and Implementation of a Maternal Depression Treatment in a Head Start Setting"</i>
Principal Investigator	Pilot Grants Awarded: Clinical 5/20/20, 6/16/20, and 9/24/20	\$9,800	USC Center for the Changing Family, School of Social Work, and and Translational Science Institute: <i>"COVID-19 Impacts on Maternal Mental Health and Economic Well-Being Among Latinx Families"</i>
Principal Investigator	Pilot Grant Awarded: 5/31/19	\$7,000	USC Hamovitch Research Center: <i>"Parent as Teachers: Addressing Maternal Risk Factors in a National Home Visiting Program"</i>

Principal Investigator	Pilot Grant	\$10,500	USC Hamovitch Research Center:
	Awarded:		“Maternal Intimate Partner Violence
	5/18/18		Exposure and Autonomic Reactivity:
			Associations with Positive
			Parenting”

PUBLICATIONS

Published journal articles (peer-reviewed):

1. Hackman, D. A., Suthar, H., **Palmer Molina, A.**, Dawson, W. C., & Putnam-Hornstein, E. (2022). Neighborhood social mobility and early developmental health in a population birth cohort. *Health & Place, 74*, 102754.
2. Traube, D. E., **Palmer Molina, A.**, Kemner, A., & Henk, J. (2021). Early childhood home visitation to address perinatal mental health support during COVID-19. *Prevention Science, 3*(2), 260-270.
3. Schneiderman, J. U., **Palmer Molina, A.**, Mennen, F. E., & Negriff, S. (2021). Effect of caregiver depressive symptoms on the concordance between caregiver and youth assessment of youth physical health. *Maternal and Child Health Journal, 25*(12), 1814-1819.
4. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L., Stuart, S., Sosna, T. (2021). Effectiveness of an Interpersonal Psychotherapy (IPT) group depression treatment for Head Start mothers: A cluster-randomized controlled trial. *Journal of Affective Disorders, 280* (Part B), 39-48. doi:10.1016/j.jad.2020.11.074.
5. Traube, D. E., **Palmer Molina, A.**, Taylor, A., Kemner, A., Shah, L., & Rau, A. (2020). Caregiver experiences of developmental screening. *Child: Care, Health, and Development, 47*(3). doi:10.1111/cch.12844.
6. **Palmer Molina, A.**, Skowron, E., Hackman, D. A. (2020). Maternal intimate partner violence exposure and autonomic reactivity: Associations with positive parenting. *Journal of Interpersonal Violence, 37*(3-4). doi:10.1177/0886260520922514
7. Cederbaum, J., Negriff, S., & **Palmer Molina, A.** (2020). Child maltreatment and romantic relationships in adolescence and young adulthood: The mediating role of self-perception. *Child Abuse & Neglect, 109*, Article 104718. doi:10.1016/j.chiabu.2020.104718
8. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. (2020). Addressing maternal mental health to increase participation in home visiting. *Children and Youth Services Review, 113*, Article 105025. doi:10.1016/j.chilyouth.2020.105025
9. Negriff, S., **Palmer Molina, A.**, & Hackman, D. A. (2020). Parental exposure to childhood maltreatment and offspring's mental health: Investigating pathways through parental

adversity and offspring exposure to maltreatment. *Child Maltreatment*, 25(4). doi: 10.1177/1077559520912342

10. **Palmer Molina, A.**, Palinkas, L., Monro, W. & Mennen, F. E. (2020). Barriers to implementing a group treatment for maternal depression in Head Start: Comparing staff perspectives. *Administration and Policy in Mental Health and Mental Health Services Research*, 47(4), 545-554. doi: 10.1007/s10488-020-01012-7
11. **Palmer Molina, A.**, Palinkas, L., Monro, W., & Mennen, F. E. (2019). Mothers' perceptions of help-seeking for depression in Head Start: A thematic, discourse analysis by language group. *Community Mental Health Journal*, 56(3), 478-488. doi:10.1007/s10597-019-00504-7.
12. **Palmer Molina, A.**, Negriff, S., Monro, W., & Mennen, F. E. (2018). Exploring the relationships between maternal mental health symptoms and young children's functioning in a low-income, minority sample. *Journal of Child and Family Studies*, (27)12, 3975-3985. doi:10.1007/s10826-018-1225-y

Manuscripts under review:

1. **Palmer Molina, A.**, Ponting, C., Hernandez, Y., Traube, D. E., Pham, D., Garcia, I., & Mennen, F. E. (Revise & resubmit). Pandemic-related stress and resilience among Latinx mothers with a history of depression: Differences by immigration status. *Journal of the Society for Social Work and Research*.
2. **Palmer Molina, A.**, Traube, D. E., Kemner, A., & Henk, J. (Under review). COVID-19 and family needs: The role of home visitation in a changing landscape.
3. Perrigo, J., **Palmer Molina, A.**, Hurlburt, M., Palinkas, L., & Finno-Velasquez, M. (Under review). A qualitative approach to understand neighborhood-level child maltreatment under- and over-reporting drivers.
4. Cederbaum, J., **Palmer Molina, A.**, Berry-Javier, J., Schneiderman, J., & Mennen, F. E. (Under review). The role of support in the experiences of adults with child-welfare involvement histories.
5. Schneiderman, J. U., Mennen, F. E., **Palmer Molina, A.**, & Cederbaum, J. A. (Under review). Young adults with a child maltreatment history: Narratives describing individual strengths that promote wellbeing.
6. Perrigo, J., **Palmer Molina, A.**, Lopez, O., Traube, D. E., & Palinkas, L. (Under review). The deinstitutionalization of children and adolescents in El Salvador's child protection system.

Manuscripts in preparation:

7. **Palmer Molina, A.**, Palinkas, L., & Mennen, F. E. (In progress). Implementation of the “Healthy Moms, Healthy Kids” program in Head Start: An application of the RE-AIM QuEST framework centering equity.
8. **Palmer Molina, A.**, Palinkas, L., & Mennen, F. E. (In progress). Group Interpersonal Psychotherapy for ethnic minority Head Start mothers with depressive symptoms: A mixed method study of experiences and mechanisms.
9. **Palmer Molina, A.**, Skowron, E., & Hackman, D. A. (In progress). Domains of cumulative risk and parenting among low-income mothers of young children: The role of maternal psychological functioning.
10. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (In progress). Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model.
11. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L. (In progress). Correlates of maternal depressive symptomatology among ethnic minority Head Start mothers.

OTHER PUBLICATIONS

1. **Palmer Molina, A.**, Hernandez, Y., Traube, D. E., Pham, D., Garcia, I., & Mennen, F. E. (2021). *Voices at the intersection of discrimination and health disparities: Stories from Latina immigrant mothers during COVID-19*. Research Brief, University of Southern California Center for the Changing Family. Available at <https://dornsifecms.usc.edu/labs/usc-ccf/palmer-molina-research-brief/>
2. Traube, D. E., Belo, P., Brock, J., **Palmer Molina, A.**, Dal Pozzo, C., Haight, N., Harris, S., Jimenez, C., Lawson, M., & Willis, T. (2021). *Understanding the power of collaboration in pandemic response: Process and outcome evaluation of the Rapid Response Virtual Home Visiting Collaborative*. Rapid Response Virtual Home Visiting Collaborative. Available at <https://static1.squarespace.com/static/56be46a6b6aa60dbb45e41a5/t/60c2393be239794527576791/1623341372607/Rapid+Response+Advisory+and+Evaluation+Report.pdf>
3. Gilpin, A., Mennen, F., Pakulak, E., Sommer, T. E., Dwyer, K. M., Cannon, E., Bell, T., Boxmeyer, C., Chase-Lansdale, P. L., Chor, E., DeCaro, J., Lacsamana Dela Cruz, K., Giuliano, R., Gomsrud, M., Karns, C., Klein, S., Lochman, J., Longoria, Z., **Palmer Molina, A.**, Monro, W., ... Tighe, L. A. (2020). *Approaches to meeting the needs of children and parents together in the context of Head Start: Four Head Start University Partnership grants*. (OPRE Report # 2020-32). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.acf.hhs.gov/sites/default/files/documents/opre/approaches-to-meeting-needs-dec-2020_0.pdf

4. **Palmer Molina, A.** (2020). *Re-envisioning the early childhood mental health system: Adopting a “two-generation” approach to strengthen family well-being.* Society for Social Work and Research Policy Brief. Available at <https://secure.sswr.org/wp-content/uploads/2020/08/6.-Molina.pdf>
5. Perrigo, J. L., **Palmer Molina, A.**, Supranovich, R., Waters-Roman, D., Borja, J., Lopez, O., & Palinkas, L. (2020). *The deinstitutionalization of children and adolescents in El Salvador’s child protection system.* Whole Child International.
6. Traube, D. E., Perrigo, J. L., **Palmer Molina A.**, Supranovich, R., Waters-Roman, D., Borja, J. & Lopez, O. (2019). *Protection and quality of care for children project: Mapping and assessment.* Whole Child International.
7. **Palmer Molina, A.** (2018). *Cultivating community engagement in USC’s doctoral social work program: Best practices and recommendations.*

REFEREED CONFERENCE PRESENTATIONS

1. **Palmer Molina, A.**, Ponting, C., Hernandez, Y., Traube, D. E., Pham, D., Garcia, I., & Mennen, F. E. (2022, January 12-16). *Leveraging data for social impact: Uplifting the stories of Latina immigrant mothers during COVID-19* [Paper presentation]. Society for Social Work and Research 26th Annual Conference.
2. Cederbaum, J., Schneiderman, J., Mennen, F. E. & **Palmer Molina, A.** (2021, October 24-27). *Positive narratives: Social supports as a facilitator of positive outcomes for young adults with histories of child-welfare involvement* [Paper presentation]. American Public Health Association Annual Meeting.
3. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (2021, April 7-9). Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model. In F. Varner (Chair), *Examining family processes across culturally diverse families: A focus on family functioning within Black, Latinx, and Chinese Families* [Symposium]. Society for Research in Child Development, virtual conference.
4. Hackman, D. A., Suthar, H., **Palmer Molina, A.**, Dawson, W. C., & Putnam-Hornstein, E. (2021, April 7-9). *Neighborhood-level intergenerational mobility, poverty, and early developmental health in a population birth cohort* [Poster presentation]. Society for Research in Child Development, virtual conference.
5. Lanier, P., Traube, D., & **Palmer Molina, A.** (2021, February 24-26). *A longitudinal study of the effects of Covid-19 on family well-being and service engagement in PAT* [Paper presentation]. National Home Visiting Summit, virtual conference.
6. **Palmer Molina, A.**, Skowron, E., & Hackman, D. A. (2021, January 19-22). *Domains of cumulative risk and parenting among low-income mothers of young children: The role of*

maternal psychological functioning [Paper presentation]. Society for Social Work and Research 25th Annual Conference, virtual conference.

7. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (2021, January 19-22). *Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model* [Paper presentation]. Society for Social Work and Research 25th Annual Conference, virtual conference.
8. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. (2021, January 19-22). Addressing maternal mental health to increase participation in home visiting. In B. Jones-Harden (Chair), *Preventive interventions with infants and toddlers and their families: The role of maternal mental health* [Symposium]. Society of Social Work and Research 25th Annual Conference, virtual conference.
9. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L., Stuart, S., Sosna, T. (2021, January 19-22). *Effectiveness of an Interpersonal Psychotherapy (IPT) group depression treatment for Head Start mothers: A cluster-randomized controlled trial* [Paper presentation]. Society of Social Work and Research 25th Annual Conference, virtual conference.
10. Delgrosso, P., Mckenzie, K., Coleman, A., & **Palmer Molina, A.** (2020, June 22-24). *Providing family support services in Head Start and home visiting* [Paper presentation]. Federal session at the National Research Conference on Early Childhood, Washington, D.C., USA. (Conference Cancelled)
11. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. (2020, June 7-11). *Initiation of mental health services for depression improves maternal engagement in the Parents as Teachers home visiting program* [Paper presentation]. 17th World Congress of the World Association of Infant Mental Health, Brisbane, Australia. (Conference cancelled)
12. Negriff, S., **Palmer Molina, A.**, & Hackman, D. (2020, March 19-21). *Mechanistic pathways explaining the impact of intergenerational transmission of maltreatment on adolescent mental health* [Paper presentation]. 18th Biennial Meeting of the Society for Research on Adolescence, San Diego, USA. (Conference cancelled)
13. Perrigo, J., **Palmer Molina, A.**, Hurlburt, M., Finno-Velasquez, M., & Palinkas, L. (2020, January 15-19). *Exploring child maltreatment under and overreporting drivers* [Paper presentation]. Society for Social Work and Research 24th Annual Conference, Washington, D.C.
14. Mennen, F. E., **Palmer Molina, A.**, Bina, R., & Kye Price, S. (2020, January 15-19). *Screening for maternal depression in mothers of young children: Considerations with low-income and racial/ethnic minority populations* [Roundtable]. Society for Social Work and Research 24th Annual Conference, Washington, D.C.

15. **Palmer Molina, A.**, & Mennen, F. E. (2019, October 24-27). *Incorporating the Family Stress Model into clinical social work teaching and practice* [Paper presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.
16. **Palmer Molina, A.**, & Mennen, F. E. (2019, October 2-4). *Beyond postpartum: Strategies for maternal depression screening among mothers of young children* [Poster presentation]. Zero to Three Annual Conference, Fort Lauderdale, FL.
17. Sommer, T. E., Gilpin, A., Mennen, F. E., & **Palmer Molina, A.** (2019, April 17-18). *Building on strengths and aligning programs for children and families* [Plenary presentation]. Child Care and Early Education Policy Research Consortium Annual Meeting, Washington, D.C.
18. **Palmer Molina, A.**, Palinkas, L., Monro, W., Mennen, F. E. (2019, January 16-20). *Barriers to implementing a group treatment for depression with mothers of Head Start children* [Paper presentation]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
19. Mennen, F. E., Monro, W., **Palmer Molina, A.** (2019, January 16-20). *Using program evaluation to introduce an evidence informed practice model to clinical social work* [Roundtable presentation]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
20. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, November 8-10). *The enduring association between maternal mental health symptoms and young children's behavioral problems in dyadic mental health treatment* {Poster presentation}. 34th Annual International Society for Traumatic Stress Studies Conference, Washington, D.C.
21. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, October 3-5). *Understanding mothers' experiences of depression in adapting IPT-Group for Head Start mothers* [Poster presentation]. Zero to Three Annual Conference, Denver, CO.
22. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, June 24-27). *Exploring the relationships between maternal trauma exposure and hostile parenting: The mediating roles of parenting stress and depressive symptoms, and the moderating role of maternal applied cognition* [Poster presentation]. National Research Conference on Early Childhood Conference, Washington, D.C.
23. Mennen, F. E., Monro, W., James, A., & **Palmer Molina, A.** (2018, June 24-27). *Healthy Moms, Healthy Kids: Reducing maternal depression for better outcomes in Head Start children* [Paper presentation]. National Research Conference on Early Childhood Conference, Washington, D.C.
24. **Palmer, A.**, Monro, W., & Mennen, F. E. (2018, January 10-14). Exploring the relationship between maternal depressive symptoms and parental warmth: The moderating role of exposure to verbal abuse. In L. Aparicio (Chair), *Parenting in the wake of violence and*

trauma [Symposium]. Society of Social Work and Research 22nd Annual Conference, Washington D.C.

25. **Palmer, A.**, Negriff, S., Monro, W., & Mennen, F. E. (2018, January 10-14). Exploratory path analysis of the relationships between maternal mental health, parenting stress, and children's functioning. In F. Mennen (Chair), *Maternal depression and trauma: Do they interact to impact children's psychosocial functioning?* [Symposium]. Society of Social Work and Research 22nd Annual Conference, Washington D.C.
26. **Palmer, A.**, Monro, W., & Mennen, F. E. (2017, November 29 - December 1). *Parental traumatic stress and depressive symptoms predict child behavior problems at intake* [Poster presentation]. Zero to Three Annual Conference, San Diego, CA.

INVITED PRESENTATIONS

1. **Palmer Molina, A.** (2018, July-April). *Using clinical data in the real world: An example from community-based early childhood mental health*. Trainings provided at Children's Institute, Inc., Los Angeles, CA.
2. **Palmer, A.** (2014, May). *Just the tip of the iceberg: Exploring clients' cultural backgrounds in IICAPS*. Yale Child Study Center, New Haven, CT.
3. Magana, S. & **Palmer, A.** (2013, May). *Padres en Acción: A training program for Latino parents of children with Autism* [Poster presentation]. LEND poster session, University of Illinois at Chicago, Chicago, IL.

RESEARCH SKILLS

Research Methods:

Multivariate linear and logistic regression modeling; Multilevel and longitudinal data analysis, Structural equation modeling; Qualitative analysis using content analysis, discourse analysis, phenomenological procedures, and template analysis; Mixed methods including configurational comparative methods (CCMs)

Advanced Trainings:

- Longitudinal Structural Equation Modeling, Statistical Horizons, May 17-18, 2018
- Mediation and Moderation, Stats Camp, June 11-15, 2018
- Designing a Mixed Methods Research Project, University of Michigan Mixed Methods Program, November 6-8, 2019
- Advances in Mixed Methods Analysis and Integration: An Interactive Workshop, University of Michigan Mixed Methods Program, March 11-13, 2020
- Introduction to Grounded Theory: Planning a Grounded Theory Study, May 21, 2020
- MAXQDA 2020 for Windows and Mac, August 24-27, 2020

- Qualitative Comparative Analysis, European Consortium for Political Research, March 15-19, 2021
- Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle, Odum Institute, July 26-27, 2021
- Coincidence Analysis in Health Services Research, Regenstrief Center for Health Services Research, August 3-5, 2021

TEACHING SKILLS AND EXPERIENCE

Instructor experience:

Spring 2022	Instructor , USC School of Social Work <u>MSW Course 613</u> : Social Work Practice with Children and Families in Early and Middle Childhood (online)
Summer 2021	Instructor , USC School of Social Work <u>MSW Course 544</u> : Social Work Practice with Individuals, Families, and Groups (online)
Fall 2019	Instructor , USC School of Social Work <u>MSW Course 613</u> : Social Work Practice with Children and Families in Early and Middle Childhood (on ground)
Fall 2018	Co-Instructor , USC School of Social Work <u>MSW Course 613</u> : Social Work Practice with Children and Families in Early and Middle Childhood (on ground)

Curriculum Development:

2019 – present	Member , Intervention Subgroup, Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience, CSWE and Erikson Institute
2018 – 2020	Curriculum Development Member , USC School of Social Work <u>MSW Course 613</u> : Social Work Practice with Children and Families in Early and Middle Childhood

Other Instructional Activities:

Spring 2021	Guest Lecturer , USC School of Social Work Lecture: “Using Rapid Qualitative Data Analysis for Social Impact: An Example Using Template Analysis” (PhD course)
Spring 2021	Guest Lecturer , USC School of Social Work Lecture: “Introduction to Infant and Early Childhood Mental Health” (MSW course)

Fall 2020 **Speaker**, USC School of Social Work
 Experiential Learning Series
Workshop: “Assessing Infants and Young Children: Best Practices for Social Workers”

Spring 2020 **Guest Lecturer**, USC School of Social Work
Lecture: “Overview of the Early Childhood Mental Health System” (MSW course)

Spring 2019 **Guest Lecturer**, USC School of Social Work
Lecture: “Best Practices in Infant Mental Health Intervention” (MSW course)

2018 – 2019 **Statistics Tutor**, USC School of Social Work Doctoral Program

2018 – 2019 **Graduate**, Future Faculty Teaching Institute, USC Center for Excellence in Teaching

Fall 2017 **Guest Lecturer**, USC School of Social Work
Lecture: “Child-Parent Psychotherapy: Addressing Child Trauma in the Early Years” (MSW course)

FELLOWSHIPS, HONORS, AND AWARDS

Order of Arete Graduate Student Recognition Award May 2022
 University of Southern California

Dissertation Distinction March 2022
 USC Suzanne Dworak-Peck School of Social Work

External Funding Top Off Award (\$5,184) January – May 2022
 USC Suzanne Dworak-Peck School of Social Work

Research Scholars Program Award (\$10,000) October 2021 – September 2022
 National Research Center on Hispanic Children & Families

Student Scholar Award (\$2,000) August 2021 – May 2022
 USC Saks Institute for Mental Health Law, Policy,
 and Ethics

External Funding Top Off Award (\$5,184) August – December 2021
 USC Suzanne Dworak-Peck School of Social Work

External Funding Top Off Award (\$5,184) January – May 2021
 USC Suzanne Dworak-Peck School of Social Work

External Funding Top Off Award (\$10,000) USC Graduate School	January 2021 – December 2021
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	August – December 2020
Summer Research and Writing Grant (\$5,000) USC Graduate School	May – August 2020
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	January – May 2020
External Funding Top Off Award (\$10,000) USC Graduate School	January 2020 – December 2020
Student Scholarship Award (\$900) University of Michigan Mixed Methods Program	November 2019
Qualifying Examination Distinction USC Suzanne Dworak-Peck School of Social Work	April 2019
Provost’s Fellowship (\$100,000+) USC Suzanne Dworak-Peck School of Social Work	August 2016 – present
Advanced Clinical Social Work Fellowship (\$26,000) Yale Child Study Center	July 2013 – June 2014
LEND Fellowship (\$6,000) University of Illinois at Chicago	August 2012 – May 2013
Family Support Program of Study Fellowship (\$3,000) University of Chicago School of Social Service Administration	September 2012 – June 2013
Susan and Edward Rosenson Fellowship (\$12,000) University of Chicago School of Social Service Administration	September 2012 – June 2013
Tuition Grant (\$32,000) University of Chicago	September 2011 – June 2013
International House Graduate Resident Fellowship (\$2,500) University of Chicago	August 2011 – June 2012
Phi Beta Kappa member University of California, Los Angeles	June 2009

Magna Cum Laude graduate University of California, Los Angeles	June 2009
Bette and Don Prell Merit Scholarship (\$2,500) University of California Los Angeles Honors Program	September 2008 – June 2009
Waldo A. Neikirk Merit Scholarship (\$4,000) University of California Los Angeles	September 2007 – June 2009

PROFESSIONAL ASSOCIATIONS

2016 – present	Zero to Three
2017 – present	Society for Research in Child Development
2016 – present	Society for Social Work Research
2016 – present	World Association for Infant Mental Health
2013 – present	National Association of Social Workers
2019 – present	Mixed Methods International Research Association

LICENSURE AND CERTIFICATIONS

Licensed Clinical Social Worker since March 2016 (California, #70641)
 Certified in Child-Parent Psychotherapy (*evidence-based treatment*)
 Certified in Parent-Child Interaction Therapy (*evidence-based treatment*)
 Certified in the Reflective Parenting Program (*evidence-based treatment*)
 Certified in Trauma-Focused Cognitive Behavioral Therapy (*evidence-based treatment*)
 Interpersonal Psychotherapy (IPT), Level A certification (*evidence-based treatment*)
 Minding the Baby, Introductory training certificate (*evidence-based home visiting model*)
 Managing and Adapting Practice (MAP) Instructor (*evidence-based service delivery model*)
 Endorsed as an Infant-Family and Early Childhood Mental Health Specialist (IFECMHS) by the
 California Center for Infant-Family and Early Childhood Mental Health
 Perinatal Mental Health Certification (PMH-C) from Postpartum Support International

PROFESSIONAL ACTIVITIES AND ACADEMIC SERVICE

2021 – present	Implementation Research Priorities for Maternal Health National Working Group
2020 – 2022	Member, PhD Self-Study Subgroup on Social Justice, University of Southern California Suzanne Dworak-Peck School of Social Work
2019 – 2021	Member, Intervention Subgroup, Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience, Council on Social Work Education (CSWE) and Erikson Institute
June 2021	Participant, Inaugural Doctoral Student Policy Forum, Council on Social Work Education (CSWE), Society for Social Work and Research (SSWR), and the Group for the Advancement of Doctoral Education in Social Work (GADE)

2019 USC PhD Student Representative, “Re-imagining Social Work Research”
Symposium, University of Denver Graduate School of Social Work

2018 –2019 PhD Traineeship in Research Communication, Society for Social Work and
Research (SSWR)

2018 – 2019 School of Social Work Representative, Engaged Graduate Education
Learning Community, University of Southern California

2021 – present Reviewer, *Social Work in Mental Health*

2020 – present Reviewer, *Journal of Child and Family Studies*

2019 – present Reviewer (with mentor), *Children and Youth Services Review*

2018 – present Reviewer, *Journal of Aggression, Maltreatment, and Trauma*

2018 – 2019 Abstract Reviewer: National Council on Family Relations Annual
Conference

VOLUNTEER EXPERIENCE

2018 – 2022 Psychological evaluator, Immigrants’ Rights Project, Public Council, Los
Angeles, CA

MEDIA

USC Suzanne Dworak-Peck School of Social Work NewsBytes, April 13, 2021, Giving voice to
Latina immigrant mothers affected by COVID-19
<https://dworakpeck.usc.edu/news/giving-voice-to-latina-immigrant-mothers-affected-covid-19>

USC Daily Trojan, June 2, 2021, Dornsife center focuses on the changing family
<https://dailytrojan.com/2021/06/02/dornsife-center-focuses-on-the-changing-family/>